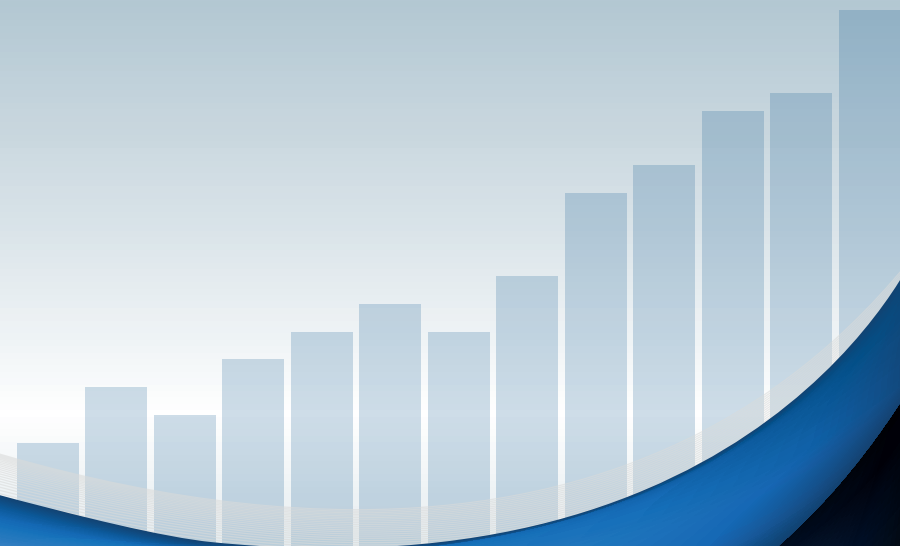


The Pride Survey Plus for Grades 6-12 Detailed Full Report

2020-21 Cabell County Schools

Huntington, WV

July 2021



PRIDE SURVEYS
2140 Newmarket Pkwy. #116
Marietta, GA 30067
☎ 800.279.6361
☎ 770.726.9327
www.pridesurveys.com

Contents

- 1 Introduction 15**
- 1.1 How To Use Your Data 16
- 1.2 2020-2021 Use vs. 2019-2020 Use 16
 - 1.2.1 Pride National Summary 16
 - 1.2.2 Annual Use 17
 - 1.2.3 Monthly Use 18
- 2 Summary 21**
- 2.1 Core Measures 21
- 2.2 Annual and Monthly Use 22
- 2.3 Where Students Use 22
- 2.4 When Students Use 22
- 2.5 Risk Factors 23
- 2.6 Protective Factors 23
- 3 Graphics 24**
- 3.1 Frequency of Use 25
 - 3.1.1 Annual Use 25
 - 3.1.2 Past 30-Day Use 30
- 3.2 Perception of Risk 35
- 3.3 Perception of Parental and Friend Disapproval 43
 - 3.3.1 Perception of Parental Disapproval 43
 - 3.3.2 Perception of Friends' Disapproval 50
- 3.4 Average Age of Onset of Use 57
- 3.5 Student Information 72
- 3.6 Availability and Sources 83
- 3.7 Where & When Do You Use 92

3.7.1	Where Do You Use	92
3.7.2	When Do You Use	99
3.8	Drug Use by Gender	106
3.9	Risk and Protective Factors – Cross Tabulations	122
3.9.1	Attend Church or Synagogue	123
3.9.2	Take Part in Community Activities	124
3.9.3	Make Good Grades	125
3.9.4	Take Part in Sports Teams	126
3.9.5	Take Part in School Activities	127
3.9.6	Get Into Trouble at School	128
3.9.7	Teachers Talk About Dangers of Drugs	129
3.9.8	Parents Talk About Dangers of Drugs	130
3.9.9	Parents Set Clear Rules	131
3.9.10	Parents Punish for Breaking Rules	132
3.10	Safety and Health – Cross Tabulations	133
3.11	Carrying a Gun to School	134
3.12	Involvement in Gangs	135
3.13	Thinking About Suicide	136
3.14	Being Overweight	137
3.15	Threatening/Harmful Behaviors	138
3.16	Trouble with Police	139
3.17	Personal Safety	140
4	Percentage Tables	141
4.1	Personal & Family Information	142
4.2	Student Information	146
4.3	Within The Past Year How Often Have You... ..	156
4.4	How Do You Feel About Someone Your Age Having One or Two Drinks of an Alcoholic Beverage Nearly Every Day?	164
4.5	Do You Feel The Following Are Harmful To Your Health?	165
4.6	During the past 30 days:	168
4.7	E-Cigarette Sources, Brand and Tobacco Sources	170
4.8	At What Age Did You First... ..	172
4.9	Opioid Painkiller Use	179
4.10	How Wrong Do Your Parents Feel It Would Be For You To... ..	180
4.11	How Wrong Do Your Friends Feel It Would Be For You To... ..	182
4.12	Where Do You Usually Use... ..	184
4.13	When Do You Usually Use... ..	187

4.14	Attempted Suicide Injury	190
4.15	What Effect Do You Most Often Get When You Use	191
4.16	Vehicle Safety	193
4.17	In My School, I Feel Safe.....	196
4.18	While At School Have You...(Past Year)	199
4.19	How Easy Is It To Get...	204
4.20	Frequency of Use	206
5	Narrative Report	215
5.1	Introduction	215
5.1.1	The Pride Surveys	215
5.1.2	The Report	216
5.2	Gateway Drugs	216
5.2.1	Tobacco	217
5.2.2	Alcohol.....	218
5.2.3	Marijuana	221
5.3	Other Illicit Drugs	223
5.4	The Media and Data Presentation	223
5.4.1	Community Awareness	223
5.4.2	The Media	224
5.4.3	Presentations to School/Community Groups	226
5.4.4	Sample Press Release	229
6	Drug-Free Communities Support Program Core Measures	231
6.1	Drug-Free Communities Support Program	231

List of Tables

1.1	Number of Students Surveyed	16
1.2	Annual Use – 2020-2021 vs 2019-2020 – DFC Drugs	17
1.3	Annual Use – 2020-2021 vs 2019-2020 – Illicit Drugs	17
1.4	Annual Use – 2020-2021 vs 2019-2020 – Illicit Drugs (cont.)	18

1.5	Monthly Use – 2020-2021 vs 2019-2020 – DFC Drugs	18
1.6	Monthly Use – 2020-2021 vs 2019-2020 – Illicit Drugs	19
1.7	Monthly Use – 2020-2021 vs 2019-2020 – Illicit Drugs (cont.)	19
2.1	Core Measures for All Students	21
2.2	Percentage of Students Who Report Using Drugs	22
2.3	Where Do Students Report Using	22
2.4	When Do Students Report Using	22
2.5	Percentage Of Students At Risk	23
2.6	Percentage Of Students Protected	23
3.1	Attend Church or Synagogue	123
3.2	Take Part in Community Activities	124
3.3	Make Good Grades	125
3.4	Take Part in Sports Teams	126
3.5	Take Part in School Activities	127
3.6	Get Into Trouble at School	128
3.7	Teachers Talk About Dangers of Drugs	129
3.8	Parents Talk About Dangers of Drugs	130
3.9	Parents Set Clear Rules	131
3.10	Parents Punish for Breaking Rules	132
4.1	Ethnic Origin	142
4.2	Sex	142
4.3	Age	143
4.4	Do you live with...	143
4.5	Do you have a job?	143
4.6	Does your father have a job?	144
4.7	Does your mother have a job?	144
4.8	What is the educational level of your father?	144
4.9	What is the educational level of your mother?	145
4.10	Do you make good grades?	146
4.11	Do you get into trouble at school?	146
4.12	Do you take part in school sports teams?	146
4.13	Do you take part in school activities such as band, clubs, etc.?	147
4.14	Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?	147
4.15	Do you attend church, synagogue, etc.?	147

4.16	Do your parents talk with you about the problems of tobacco, alcohol and drug use?	148
4.17	Do your teachers talk with you about the problems of tobacco, alcohol and drug use?	148
4.18	Have you skipped school without your parents' permission in the past year?	148
4.19	Does your school set clear rules on using drugs at school?	149
4.20	Does your school set clear rules on bullying or threatening other students at school?	149
4.21	Do your parents set clear rules for you?	149
4.22	Do your parents punish you when you break the rules?	150
4.23	Have you been in trouble with the police?	150
4.24	Do you take part in gang activities?	150
4.25	Have you thought about committing suicide?	151
4.26	Do your friends use tobacco (cigarettes, etc.)?	151
4.27	Do your friends use alcohol (beer, liquor, etc.)?	151
4.28	Do your friends use marijuana (pot, hash, etc.)?	152
4.29	Do your friends use prescription drugs not prescribed to them?	152
4.30	Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?	153
4.31	Do you think that you are overweight?	153
4.32	Has a doctor told you that you are overweight?	153
4.33	Have you bought or sold drugs AT school?	153
4.34	Have you bought or sold drugs when NOT at school?	154
4.35	Have you carried a gun for protection or as a weapon when NOT at school in the past year?	154
4.36	Do you own a cell phone?	154
4.37	In the past year have you tried to cut down on the time you were on your cell phone?	154
4.38	Do you think that any of your friends use their cell phones too much?	155
4.39	Within the past year how often have you used tobacco (cigarettes, cigars, dip, etc.)?	156
4.40	Within the past year how often have you drunk alcohol (beer, coolers, liquor, etc.)?	156
4.41	Within the past year how often have you smoked marijuana (pot, hash, etc.)?	157
4.42	Within the past year how often have you used cocaine (crack, etc.)?	157
4.43	Within the past year how often have you used inhalants (glue, gas, etc.)?	158
4.44	Within the past year how often have you used hallucinogens (PCP, LSD, etc.)?	158
4.45	Within the past year how often have you used heroin (opiates)?	159
4.46	Within the past year how often have you used steroids?	159
4.47	Within the past year how often have you used ecstasy (MDMA, Molly)?	160
4.48	Within the past year how often have you used meth (crystal, ice, crank, etc.)?	160
4.49	Within the past year how often have you used prescription drugs not prescribed to you (such as Ritalin, Xanax or OxyContin)??	161
4.50	Within the past year how often have you used over-the-counter drugs (to get high)?	161
4.51	Within the past year how often have you used synthetic marijuana (K2, Spice, etc.)?	162

4.52	Within the past year how often have you used an e-cigarette, vape pen, e-liquid rig, (JUUL, N2, Joytech, etc.) excluding marijuana products? . . .	162
4.53	Within the past year how often have you used prescription opioid painkillers for any reason (OxyContin, Vicodin, Percocet, Codeine, etc.)?	163
4.54	Within the past year how often have you used any illicit drug?	163
4.55	How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?	164
4.56	How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day?	165
4.57	How much do you think people risk harming themselves physically or in other ways if they use an e-cigarette, vape pen, e-liquid rig, (JUUL, N2, Joytech, etc.) excluding marijuana products?	165
4.58	How much do you think people risk harming themselves physically or in other ways if they have five or more drinks of an alcoholic beverage (beer, coolers, liquor) once or twice a week?	165
4.59	How much do you think people risk harming themselves physically or in other ways if they take one or two drinks of an alcoholic beverage (beer, coolers, liquor) nearly every day?	166
4.60	How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week?	166
4.61	How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?	166
4.62	How much do you think people risk harming themselves physically or in other ways if they use prescription opioid painkillers to get high (OxyContin, Vicodin, Percocet, Codeine, etc)?	167
4.63	During the past 30 days did you smoke part or all of a cigarette?	168
4.64	During the past 30 days have you used an e-cigarette, vape pen, e-liquid rig, (JUUL, N2, Joytech etc.) excluding marijuana products?	168
4.65	During the past 30 days did you drink one or more drinks of an alcoholic beverage?	168
4.66	During the past 30 days have you used marijuana or hashish?	168
4.67	During the past 30 days have you used prescription drugs not prescribed to you?	169
4.68	During the past 30 days have you used over-the-counter drugs (to get high)?	169
4.69	During the past 30 days have you used inhalants (glue, gas, etc.)?	169
4.70	During the past 30 days have you used prescription opioid painkillers to get high (OxyContin, Vicodin, Percocet, Codeine, etc)?	169
4.71	During the past 30 days, where did you get or buy the e-cigarette, vape pen, or e-liquid rig, that you have used? (Select one or more responses)	170
4.72	If you have ever used a vaporizer which brand did you use?	171
4.73	During the past 30 days, where did you get any tobacco products? (Select one or more responses)	171
4.74	At what age did you first use tobacco?	172
4.75	At what age did you first drink alcohol?	172
4.76	At what age did you first smoke marijuana?	173
4.77	At what age did you first use cocaine?	173
4.78	At what age did you first use inhalants?	174
4.79	At what age did you first use hallucinogens?	174
4.80	At what age did you first use heroin?	175
4.81	At what age did you first use steroids?	175

4.82	At what age did you first use ecstasy?	176
4.83	At what age did you first use meth?	176
4.84	At what age did you first use prescription drugs not prescribed to you?	177
4.85	At what age did you first use over-the-counter drugs (to get high)?	177
4.86	At what age did you first use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?	178
4.87	At what age did you first use prescription opioid painkillers to get high?	178
4.88	In your lifetime, on how many occasions have you been prescribed an opioid pain killer by your doctor/dentist for any reason?	179
4.89	If you have been prescribed opioid pain killers have you ever taken more than you were prescribed because you liked the feeling?	179
4.90	Have you ever taken prescription opioid pain killers that were not prescribed to you just because you wanted to?	179
4.91	How wrong do your parents feel it would be for you to smoke tobacco?	180
4.92	How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?	180
4.93	How wrong do your parents feel it would be for you to smoke marijuana?	180
4.94	How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?	181
4.95	How wrong do your parents feel it would be for you to use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?	181
4.96	How wrong do your parents feel it would be for you to use prescription opioid painkillers to get high?	181
4.97	How wrong do your friends feel it would be for you to smoke tobacco?	182
4.98	How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?	182
4.99	How wrong do your friends feel it would be for you to smoke marijuana?	182
4.100	How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?	183
4.101	How wrong do your friends feel it would be for you to use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?	183
4.102	How wrong do your friends feel it would be for you to use prescription opioid painkillers to get high?	183
4.103	Where do you usually use tobacco?	184
4.104	Where do you usually drink alcohol?	184
4.105	Where do you usually smoke marijuana?	185
4.106	Where do you usually use prescription drugs not prescribed to you?	185
4.107	Where do you usually use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?	185
4.108	Where do you usually use prescription opioid painkillers to get high?	186
4.109	When do you usually use tobacco?	187
4.110	When do you usually drink alcohol?	187
4.111	When do you usually smoke marijuana?	188
4.112	When do you usually use prescription drugs not prescribed to you?	188
4.113	When do you usually use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?	188
4.114	When do you usually use prescription opioid painkillers to get high?	189
4.115	If you attempted suicide in the past 12 months, did any attempt result in injury, poisoning, or overdose that had to be treated by a doctor or nurse?	190
4.116	What effect do you most often get when you drink alcohol?	191

4.117	What effect do you most often get when you smoke marijuana?	191
4.118	What effect do you most often get when you use prescription drugs not prescribed to you?	191
4.119	What effect do you most often get when you use prescription opioid painkillers to get high?	192
4.120	During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?	193
4.121	During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?	193
4.122	During the past 30 days, how many times did you drive a car or other vehicle when you had been using marijuana?	194
4.123	During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been using marijuana?	194
4.124	How often do you wear a seatbelt when driving a car?	194
4.125	How often do you wear a seatbelt when riding in a car driven by someone else?	195
4.126	In my school, I feel safe in the classroom.	196
4.127	In my school, I feel safe in the cafeteria.	196
4.128	In my school, I feel safe in the halls.	196
4.129	In my school, I feel safe in the bathroom.	197
4.130	In my school, I feel safe in the gym.	197
4.131	In my school, I feel safe on the school bus.	197
4.132	In my school, I feel safe at school events.	198
4.133	In my school, I feel safe in the parking lot.	198
4.134	In my school, I feel safe on the way to or from school.	198
4.135	In the past year, while at school have you used the Internet or a cell phone to threaten or embarrass someone else by posting mean messages or photos of them?	199
4.136	In the past year, while at school have you been threatened or embarrassed by someone using the Internet or a cell phone to post mean messages or photos of you?	199
4.137	In the past year, while at school have you carried a handgun?	199
4.138	In the past year, while at school have you carried a knife, club or other weapon?	200
4.139	In the past year, while at school have you threatened a student with a handgun, knife or club?	200
4.140	In the past year, while at school have you threatened to hurt a student by hitting, slapping or kicking?	200
4.141	In the past year, while at school have you hurt a student by using a handgun, knife or club?	201
4.142	In the past year, while at school have you hurt a student by hitting, slapping or kicking?	201
4.143	In the past year, while at school have you been threatened with a handgun, knife or club by a student?	201
4.144	In the past year, while at school have you had a student threaten to hit, slap or kick you?	202
4.145	In the past year, while at school have you been afraid a student may hurt you?	202
4.146	In the past year, while at school have you been hurt by a student using a handgun, knife or club?	202
4.147	In the past year, while at school have you been hurt by a student who hit, slapped or kicked you?	203
4.148	How easy is it to get tobacco?	204
4.149	How easy is it to get alcohol?	204
4.150	How easy is it to get marijuana?	204

4.151	How easy is it to get prescription drugs not prescribed to you?	205
4.152	How easy is it to get e-cigarettes, vape pens, or e-liquid rigs excluding marijuana products?	205
4.153	How easy is it to get prescription opioid painkillers?	205
4.154	Past 30-day use: cigarettes?	207
4.155	Past 30-day use: e-cigarettes?	207
4.156	Past 30-day use: alcohol?	207
4.157	Past 30-day use: marijuana?	207
4.158	Past 30-day use: cocaine?	208
4.159	Past 30-day use: inhalants?	208
4.160	Past 30-day use: hallucinogens?	208
4.161	Past 30-day use: heroin?	208
4.162	Past 30-day use: steroids?	209
4.163	Past 30-day use: ecstasy?	209
4.164	Past 30-day use: meth?	209
4.165	Past 30-day use: prescription drugs?	209
4.166	Past 30-day use: over-the-counter drugs?	210
4.167	Past 30-day use: opioid painkillers?	210
4.168	Past 30-day use: any illicit drug?	210
4.169	Frequency of use: tobacco?	211
4.170	Frequency of use: e-cigarettes?	211
4.171	Frequency of use: alcohol?	211
4.172	Frequency of use: marijuana?	211
4.173	Frequency of use: cocaine?	212
4.174	Frequency of use: inhalants?	212
4.175	Frequency of use: hallucinogens?	212
4.176	Frequency of use: heroin?	212
4.177	Frequency of use: steroids?	213
4.178	Frequency of use: ecstasy?	213
4.179	Frequency of use: meth?	213
4.180	Frequency of use: prescription drugs?	213
4.181	Frequency of use: over-the-counter drugs?	214
4.182	Frequency of use: opioid painkillers?	214
4.183	Frequency of use: any illicit drug?	214
5.1	30-Day Use of Tobacco	217
5.2	Reported Location of Tobacco Use For Your Students	218
5.3	Reported Times of Tobacco Use For Your Students	218

5.4	30-Day Use of Alcohol	218
5.5	Pct of Students Reporting <i>Fairly Easy</i> or <i>Very Easy</i> to Get Tobacco and Alcohol	220
6.1	Core Measure for 30-Day Use by Grade	232
6.2	Core Measure for 30-Day Use by Sex	232
6.3	Core Measure of Perception of Risk by Grade	233
6.4	Core Measure of Perception of Risk by Sex	233
6.5	Core Measure of Parental Disapproval by Grade	234
6.6	Core Measure of Parental Disapproval by Sex	234
6.7	Core Measure of Friends Disapproval by Grade	235
6.8	Core Measure of Friends Disapproval by Sex	235
6.9	Core Measure of Age of Onset by Grade	236
6.10	Core Measure of Age of Onset by Sex	236
6.11	Students Perception of Availability by Grade	237
6.12	Students Perception of Availability by Sex	237

List of Figures

3.1	Annual Use	26
3.2	Annual Use	27
3.3	Annual Use	28
3.4	Annual Use	29
3.5	Past 30-Day Use	31
3.6	Past 30-Day Use	32
3.7	Past 30-Day Use	33
3.8	Past 30-Day Use	34
3.9	Perception of Risk	36
3.10	Perception of Risk	37
3.11	Perception of Risk	38
3.12	Perception of Risk	39
3.13	Perception of Risk	40
3.14	Perception of Risk	41

3.15	Perception of Risk	42
3.16	Perception of Parental Disapproval	44
3.17	Perception of Parental Disapproval	45
3.18	Perception of Parental Disapproval	46
3.19	Perception of Parental Disapproval	47
3.20	Perception of Parental Disapproval	48
3.21	Perception of Parental Disapproval	49
3.22	Perception of Friends' Disapproval	51
3.23	Perception of Friends' Disapproval	52
3.24	Perception of Friends' Disapproval	53
3.25	Perception of Friends' Disapproval	54
3.26	Perception of Friends' Disapproval	55
3.27	Perception of Friends' Disapproval	56
3.28	Average Age of Onset of Use	58
3.29	Average Age of Onset of Use	59
3.30	Average Age of Onset of Use	60
3.31	Average Age of Onset of Use	61
3.32	Average Age of Onset of Use	62
3.33	Average Age of Onset of Use	63
3.34	Average Age of Onset of Use	64
3.35	Average Age of Onset of Use	65
3.36	Average Age of Onset of Use	66
3.37	Average Age of Onset of Use	67
3.38	Average Age of Onset of Use	68
3.39	Average Age of Onset of Use	69
3.40	Average Age of Onset of Use	70
3.41	Average Age of Onset of Use	71
3.42	Attend Church or Synagogue	73
3.43	Take Part in Community Activities	74
3.44	Make Good Grades	75
3.45	Take Part in Sports Teams	76
3.46	Take Part in School Activities	77
3.47	Get in Trouble at School	78
3.48	Teachers Talk About the Dangers of Drugs	79
3.49	Parents Talk About the Dangers of Drugs	80
3.50	Parents Set Clear Rules	81

3.51	Parents Punish for Breaking Rules	82
3.52	Availability	84
3.53	Availability	85
3.54	Availability	86
3.55	Availability	87
3.56	Availability	88
3.57	Availability	89
3.58	Sources Of Tobacco Products	90
3.59	Sources Of E-Cigarette Products	91
3.60	Where Do You Use	93
3.61	Where Do You Use	94
3.62	Where Do You Use	95
3.63	Where Do You Use	96
3.64	Where Do You Use	97
3.65	Where Do You Use	98
3.66	When Do You Use	100
3.67	When Do You Use	101
3.68	When Do You Use	102
3.69	When Do You Use	103
3.70	When Do You Use	104
3.71	When Do You Use	105
3.72	Annual Use by Gender	107
3.73	Annual Use by Gender	108
3.74	Annual Use by Gender	109
3.75	Annual Use by Gender	110
3.76	Annual Use by Gender	111
3.77	Annual Use by Gender	112
3.78	Annual Use by Gender	113
3.79	Annual Use by Gender	114
3.80	Annual Use by Gender	115
3.81	Annual Use by Gender	116
3.82	Annual Use by Gender	117
3.83	Annual Use by Gender	118
3.84	Annual Use by Gender	119
3.85	Annual Use by Gender	120
3.86	Annual Use by Gender	121

3.87	Attend Church or Synagogue	123
3.88	Take Part in Community Activities	124
3.89	Make Good Grades	125
3.90	Take Part in Sports Teams	126
3.91	Take Part in School Activities	127
3.92	Get Into Trouble at School	128
3.93	Teachers Talk About Dangers of Drugs	129
3.94	Parents Talk About Dangers of Drugs	130
3.95	Parents Set Clear Rules	131
3.96	Parents Punish for Breaking Rules	132
3.97	Drug Use of Students Who Reported Carrying a Gun to School	134
3.98	Drug Use of Students Who Reported Involvement in Gangs	135
3.99	Drug Use of Students Who Reported Thinking About Suicide	136
3.100	Drug Use of Students Who Reported Being Overweight	137
3.101	Drug Use of Students Who Reported Threatening/Harmful Behaviors	138
3.102	Drug Use of Students Who Reported Trouble with Police	139
5.103	30-Day Use of Alcohol	219
5.104	Location of Any Alcohol Use	219
5.105	Time of Any Alcohol Use	219
5.106	Past 30-Day Use of Marijuana	221
5.107	Location of Marijuana Use	222
5.108	Time of Any Marijuana Use	222
5.109	Friends' Use of Marijuana	222

Chapter 1

Introduction

This report contains the data collected in your school(s) using the ***The Pride Survey Plus for Grades 6-12***. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug-Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug-Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

- E-Cigarettes refer to "e-cigarette, vape pen, e-liquid rig, (Juil, N2, Joytech, etc.) excluding marijuana products"
- Prescription Drugs refer to "prescription drugs not prescribed to you (such as Ritalin, Xanax or OxyContin)"
- Opioid Pain Killers refer to "prescription opioid pain killers to get high (OxyContin, Vicodin, Percocet, Codeine, etc.)"

1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
6	214	83	124
8	135	51	81
10	183	82	97
12	167	88	79
6-8	349	134	205
9-12	350	170	176
Total	699	304	381

1.2 2020-2021 Use vs. 2019-2020 Use

1.2.1 Pride National Summary

The Pride National Summary for a particular school year is a compilation of all the data collected during that school year. The number of states and the number of questionnaires from each state will vary from year to year. While sampling is done to prevent any one state from overwhelming the summary, Pride does not claim that the results are statistically representative of the nation as a whole. However, historically the results from the Pride National Summary have tracked within a few (typically 2 to 3) percentage points of the results from the National Institute on Drug Abuse annual survey which is a nationally representative study.

1.2.2 Annual Use

The following tables compare 2020-2021 annual use figures to the 2019-2020 Pride Summary for all schools. A negative figure in the diff row indicates that 2020-2021 percentages for annual use are below 2019-2020 national percentages and a positive figure in the diff row indicates that 2020-2021 percentages for annual use are above 2019-2020 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.2: Annual Use – 2020-2021 vs 2019-2020 – DFC Drugs

DRUG/Location	6th	8th	10th	12th
Tobacco				
2020-2021	2.3	3.7	9.8	22.2
2019-2020 NS	2.0	6.1	12.6	22.3
diff	0.3	-2.4	-2.8	-0.1
Alcohol				
2020-2021	2.8	8.9	27.3	43.7
2019-2020 NS	5.3	17.4	35.1	54.2
diff	-2.5	-8.5	-7.8	-10.5
Marijuana				
2020-2021	1.9	4.5	18.8	32.3
2019-2020 NS	1.2	5.8	17.2	29.4
diff	0.7	-1.3	1.6	2.9
Prescription Drugs				
2020-2021	0.9	2.2	1.1	4.8
2019-2020 NS	1.6	2.2	3.3	5.5
diff	-0.7	0.0	-2.2	-0.7

Table 1.3: Annual Use – 2020-2021 vs 2019-2020 – Illicit Drugs

DRUG/Location	6th	8th	10th	12th
Cocaine				
2020-2021	0.0	0.0	0.0	3.6
2019-2020 NS	0.4	0.5	1.4	3.1
diff	-0.4	-0.5	-1.4	0.5
Inhalants				
2020-2021	0.9	0.7	1.1	2.4
2019-2020 NS	2.1	2.2	1.9	2.5
diff	-1.2	-1.5	-0.8	-0.1
Hallucinogens				
2020-2021	0.0	2.2	1.1	7.8
2019-2020 NS	0.5	0.7	2.4	4.8
diff	-0.5	1.5	-1.3	3.0
Heroin				
2020-2021	0.0	0.7	0.0	1.8
2019-2020 NS	0.5	0.4	1.0	1.6
diff	-0.5	0.3	-1.0	0.2
Steroids				
2020-2021	0.5	2.2	1.1	1.2
2019-2020 NS	1.6	0.9	1.4	1.5
diff	-1.1	1.3	-0.3	-0.3

Table 1.4: Annual Use – 2020-2021 vs 2019-2020 – Illicit Drugs (cont.)

DRUG/Location	6th	8th	10th	12th
Ecstasy				
2020-2021	0.0	0.7	0.5	3.6
2019-2020 NS	0.5	0.6	1.7	2.6
diff	-0.5	0.1	-1.2	1.0
Meth				
2020-2021	0.0	0.7	0.0	1.8
2019-2020 NS	0.6	0.4	1.1	1.4
diff	-0.6	0.3	-1.1	0.4
Over-the-Counter Drugs				
2020-2021	0.5	0.7	1.6	3.6
2019-2020 NS	0.8	1.7	2.8	3.5
diff	-0.3	-1.0	-1.2	0.1
Illicit Drugs				
2020-2021	6.1	9.6	23.0	35.9
2019-2020 NS	6.3	11.3	20.7	33.1
diff	-0.2	-1.7	2.3	2.8

1.2.3 Monthly Use

The following tables compare 2020-2021 monthly use figures to the 2019-2020 Pride Summary for all schools. A negative figure in the diff row indicates that 2020-2021 percentages for monthly use are below 2019-2020 national percentages and a positive figure in the diff row indicates that 2020-2021 percentages for monthly use are above 2019-2020 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.5: Monthly Use – 2020-2021 vs 2019-2020 – DFC Drugs

DRUG/Location	6th	8th	10th	12th
Cigarettes				
2020-2021	3.4	1.5	3.8	12.6
2019-2020 NS	NA	NA	NA	NA
diff	NA	NA	NA	NA
Alcohol				
2020-2021	5.3	6.7	19.2	29.5
2019-2020 NS	2.6	8.7	19.4	35.6
diff	2.7	-2.0	-0.2	-6.1
Marijuana				
2020-2021	0.5	4.5	15.4	26.9
2019-2020 NS	1.0	3.7	11.2	18.7
diff	-0.5	0.8	4.2	8.2
Prescription Drugs				
2020-2021	1.0	2.2	2.2	3.0
2019-2020 NS	1.2	1.6	2.2	3.2
diff	-0.2	0.6	0.0	-0.2

Table 1.6: Monthly Use – 2020-2021 vs 2019-2020 – Illicit Drugs

DRUG/Location	6th	8th	10th	12th
Cocaine				
2020-2021	0.0	0.0	0.0	2.4
2019-2020 NS	0.3	0.2	0.9	1.4
diff	-0.3	-0.2	-0.9	1.0
Inhalants				
2020-2021	1.0	1.5	0.5	1.2
2019-2020 NS	1.4	1.3	1.1	1.2
diff	-0.4	0.2	-0.6	0.0
Hallucinogens				
2020-2021	0.0	0.0	0.0	2.4
2019-2020 NS	0.3	0.3	1.1	1.7
diff	-0.3	-0.3	-1.1	0.7
Heroin				
2020-2021	0.0	0.0	0.0	1.2
2019-2020 NS	0.3	0.1	0.8	1.1
diff	-0.3	-0.1	-0.8	0.1
Steroids				
2020-2021	0.0	0.0	0.0	1.2
2019-2020 NS	0.7	0.4	0.9	1.0
diff	-0.7	-0.4	-0.9	0.2

Table 1.7: Monthly Use – 2020-2021 vs 2019-2020 – Illicit Drugs (cont.)

DRUG/Location	6th	8th	10th	12th
Ecstasy				
2020-2021	0.0	0.0	0.0	1.2
2019-2020 NS	0.4	0.2	1.0	1.3
diff	-0.4	-0.2	-1.0	-0.1
Meth				
2020-2021	0.0	0.0	0.0	1.2
2019-2020 NS	0.4	0.2	0.8	1.1
diff	-0.4	-0.2	-0.8	0.1
Over-the-Counter Drugs				
2020-2021	0.5	0.7	0.5	1.8
2019-2020 NS	0.6	0.9	1.7	2.2
diff	-0.1	-0.2	-1.2	-0.4
Illicit Drugs				
2020-2021	2.8	6.7	16.9	28.1
2019-2020 NS	3.3	5.8	12.6	20.2
diff	-0.5	0.9	4.3	7.9

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems.

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

Pride Surveys

2140 Newmarket Pkwy SE

Suite 116

Marietta, GA 30067

1-800-279-6361

1-770-726-9327

info@pridesurveys.com

www.pridesurveys.com

The following information is for **Pride Surveys** internal use only.

- Data Files: up205087-5093
- Filter: (grade == 1 or grade == 3 or grade == 5 or grade == 7)

Chapter 2

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *Moderate Risk* or *Great Risk*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel if was *Wrong* or *Very Wrong* to use,
- **Perception of Friends' Disapproval of Use** - the percentage of students who reported that their friends would feel if was *Wrong* or *Very Wrong* to use,

for the drug categories of cigarettes, alcohol, marijuana, and prescription drugs for 30-day use and perception of risk and tobacco, alcohol, marijuana, and prescription drugs for parental and friends disapproval. The chapter entitled *Drug-Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Cig/Tob	Alcohol	Marijuana	Presc. Drugs
Past 30-Day Use	5.3	15.1	11.6	2.0
Perceived Risk	83.3	64.6	51.5	84.7
Parental Disapproval	89.5	87.9	80.5	94.6
Friends Disapproval	72.4	73.3	63.5	87.1

2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
Tobacco	9.3	5.2
Cigarettes	–	5.3
E-cigarettes	15.3	15.0
Alcohol	20.2	15.1
Marijuana	14.1	11.6
Cocaine	0.9	0.6
Inhalants	1.3	1.0
Hallucinogens	2.6	0.6
Heroin	0.6	0.3
Steroids	1.1	0.3
Ecstasy	1.1	0.3
Meth	0.6	0.3
Prescription Drugs	2.1	2.0
Over-the-Counter Drugs	1.6	0.9
Opioid Pain Killers	1.6	0.7
Any Illicit Drug	18.3	13.3

2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	4.6	1.9	2.3	3.7	2.4
E-Cigarettes	8.7	5.0	6.2	9.3	4.9
Alcohol	9.9	0.9	1.4	10.4	3.7
Marijuana	6.4	1.1	3.3	8.4	5.2
Prescription Drugs	1.6	0.6	0.3	0.9	0.4
Opioid Pain Killers	0.9	0.4	0.3	0.4	0.6

2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	3.3	2.1	4.4	3.9	5.3
E-Cigarettes	5.6	5.2	8.4	7.0	8.6
Alcohol	0.7	0.6	2.6	2.6	13.3
Marijuana	2.3	1.3	4.6	5.6	9.6
Prescription Drugs	1.0	0.7	1.0	0.9	0.9
Opioid Pain Killers	0.6	0.7	0.7	0.6	0.7

2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	4.7
Guns AT School	2.0
Gang Activity	0.9
Contemplate Suicide	9.4
Trouble With Police	9.7
Threaten A Student With a Gun, Knife or Club	1.4
Threaten To Hurt A Student By Hitting, Slapping or Kicking	11.3
Hurt A Student With A Gun, Knife or Club	0.8
Hurt A Student By Hitting, Slapping or Kicking	9.8
Been Threatened With a Gun, Knife or Club	4.7
Had A Student Threaten To Hit, Slap or Kick	22.3
Been Afraid A Student May Hurt You	20.8
Been Hurt By A Student With A Gun, Knife or Club	1.1
Been Hurt By A Student By Hitting, Slapping or Kicking	11.8

2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	75.1
Attend Church or Synagogue	34.9
Take Part in Community Activities	20.0
Take Part in School Activities	25.6
Teachers Talk About the Dangers of Drugs	26.5
Parents Talk About the Dangers of Drugs	37.0

Chapter 3

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

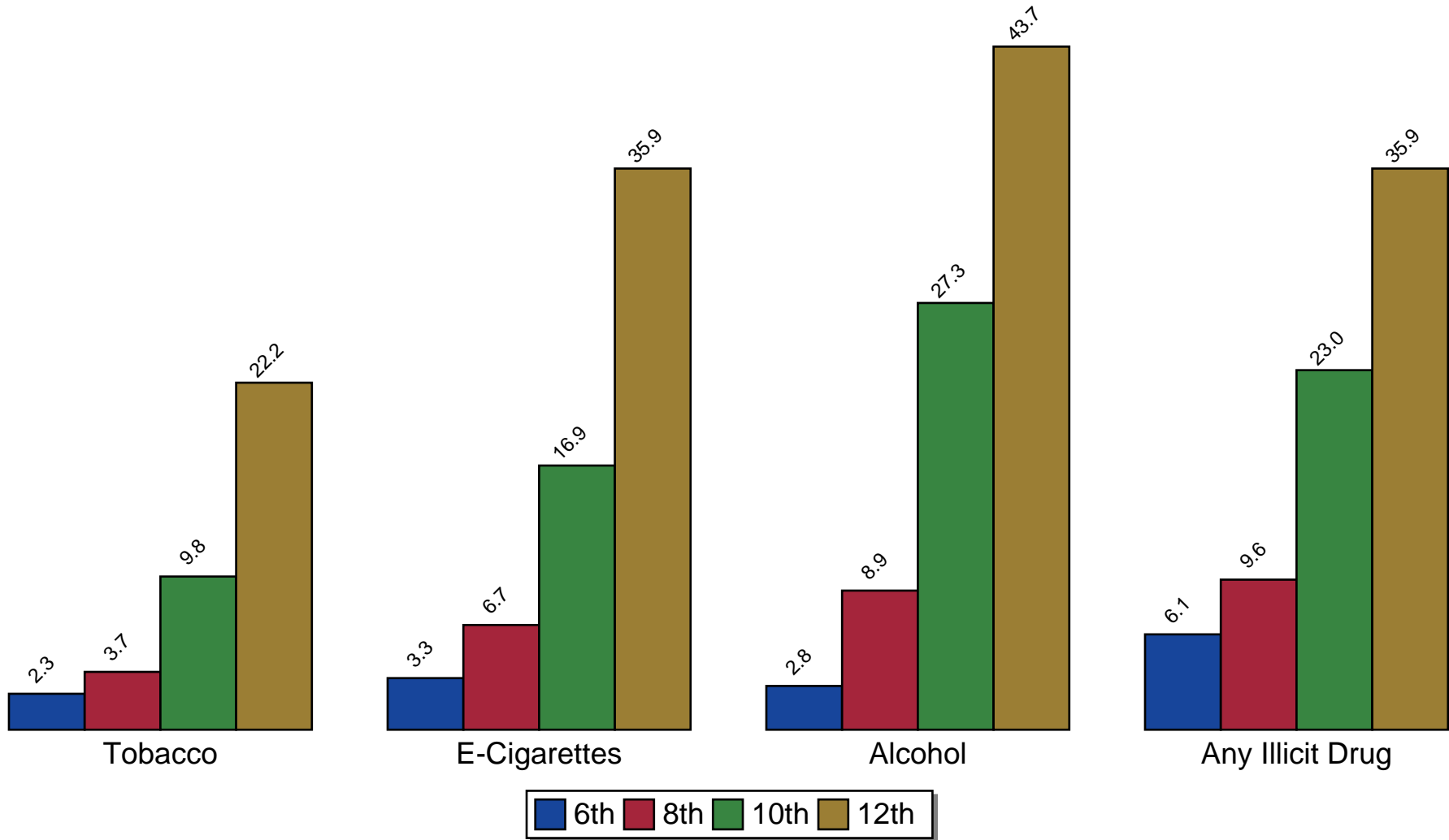
Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

3.1 Frequency of Use

3.1.1 Annual Use

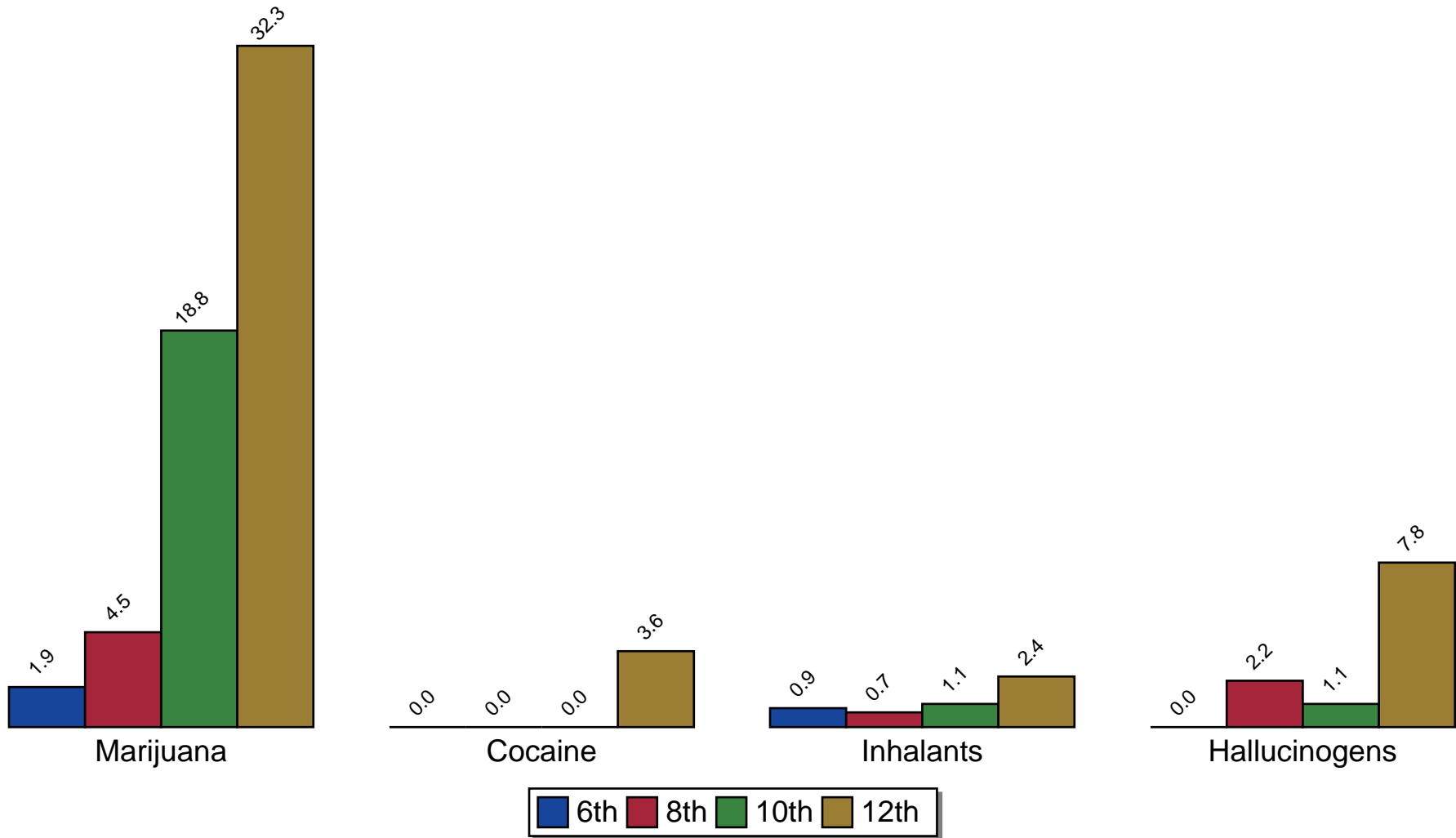
The following section contains graphs depicting the percentage of students who reported any use within the past year of various drugs broken down by grade level.

Annual Use



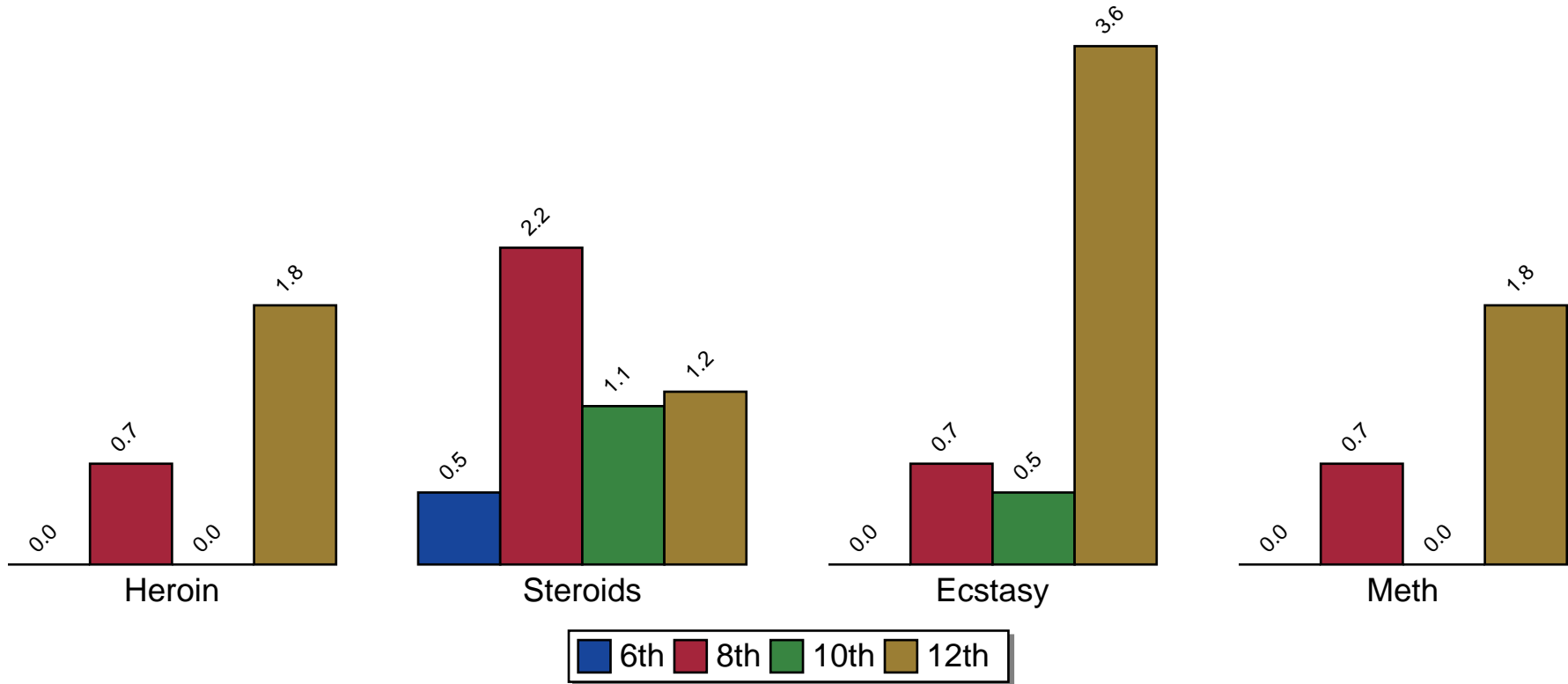
Source: Pride Surveys

Annual Use



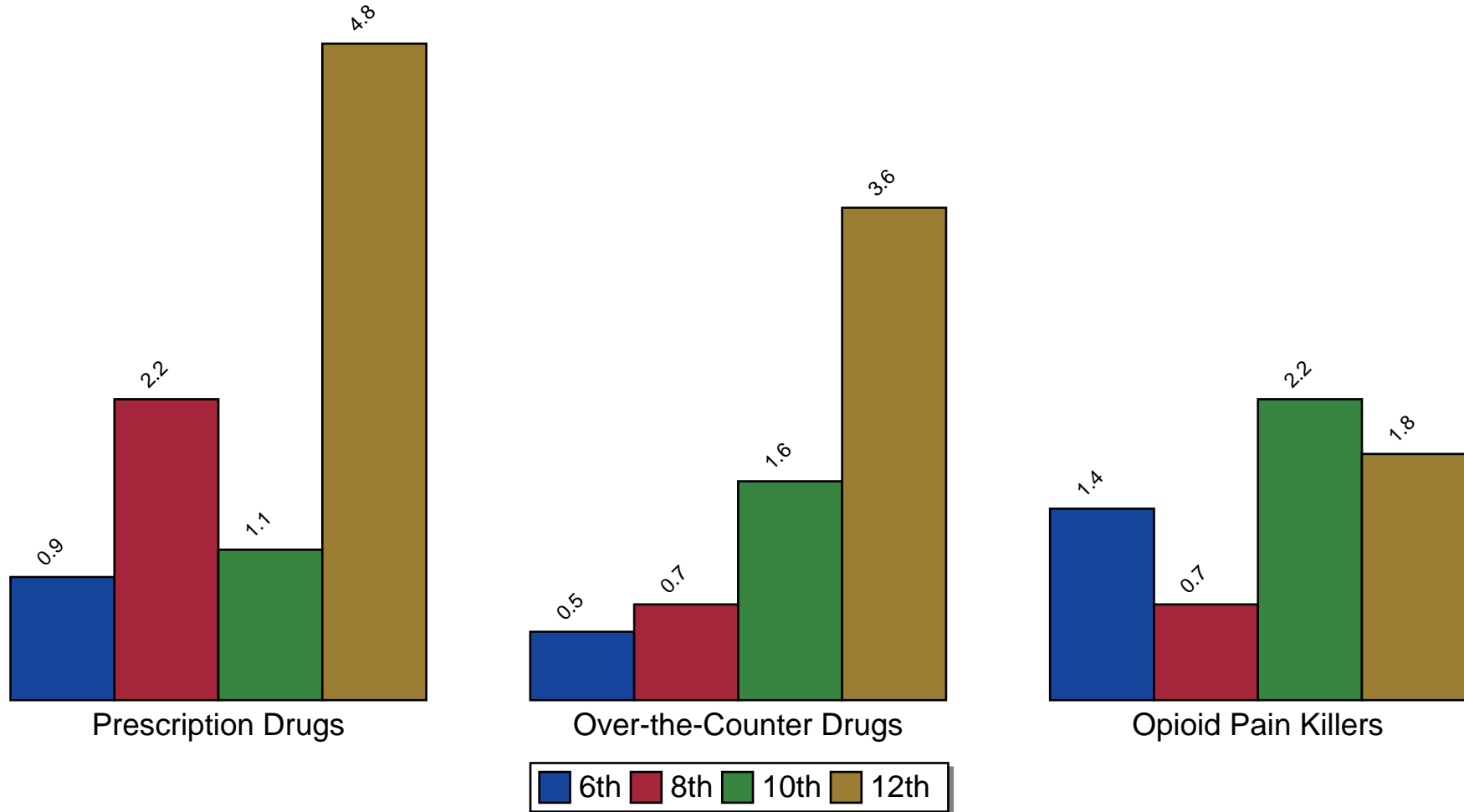
Source: Pride Surveys

Annual Use



Source: Pride Surveys

Annual Use

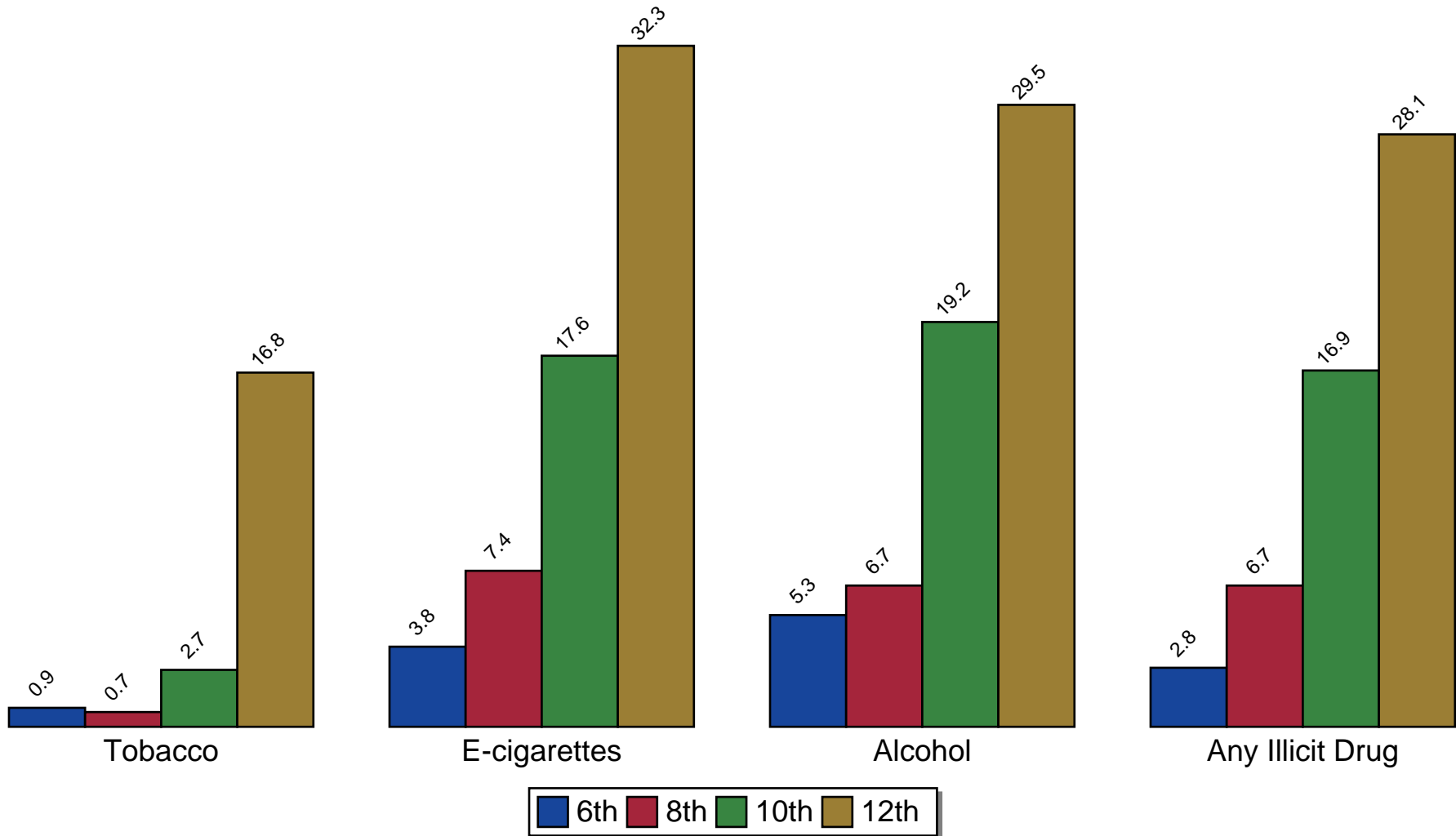


Source: Pride Surveys

3.1.2 Past 30-Day Use

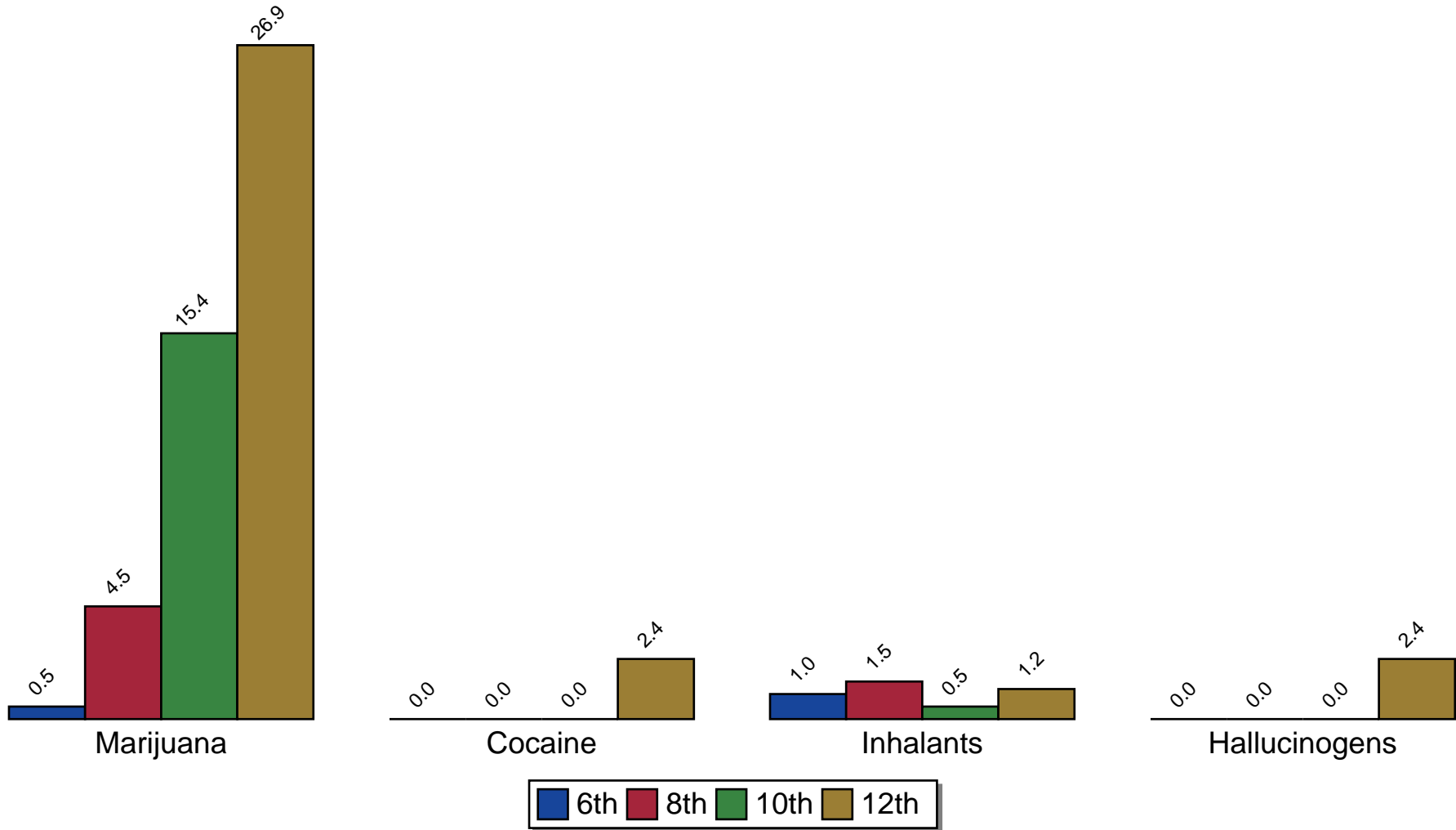
The following section contains graphs depicting the percentage of students who reported past 30-day use of various drugs broken down by grade level.

Past 30-Day Use



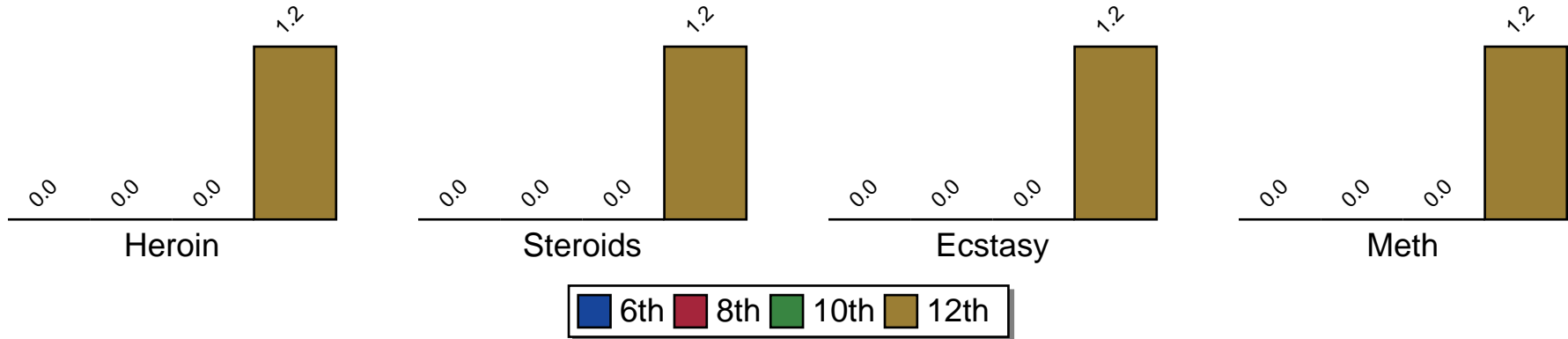
Source: Pride Surveys

Past 30-Day Use



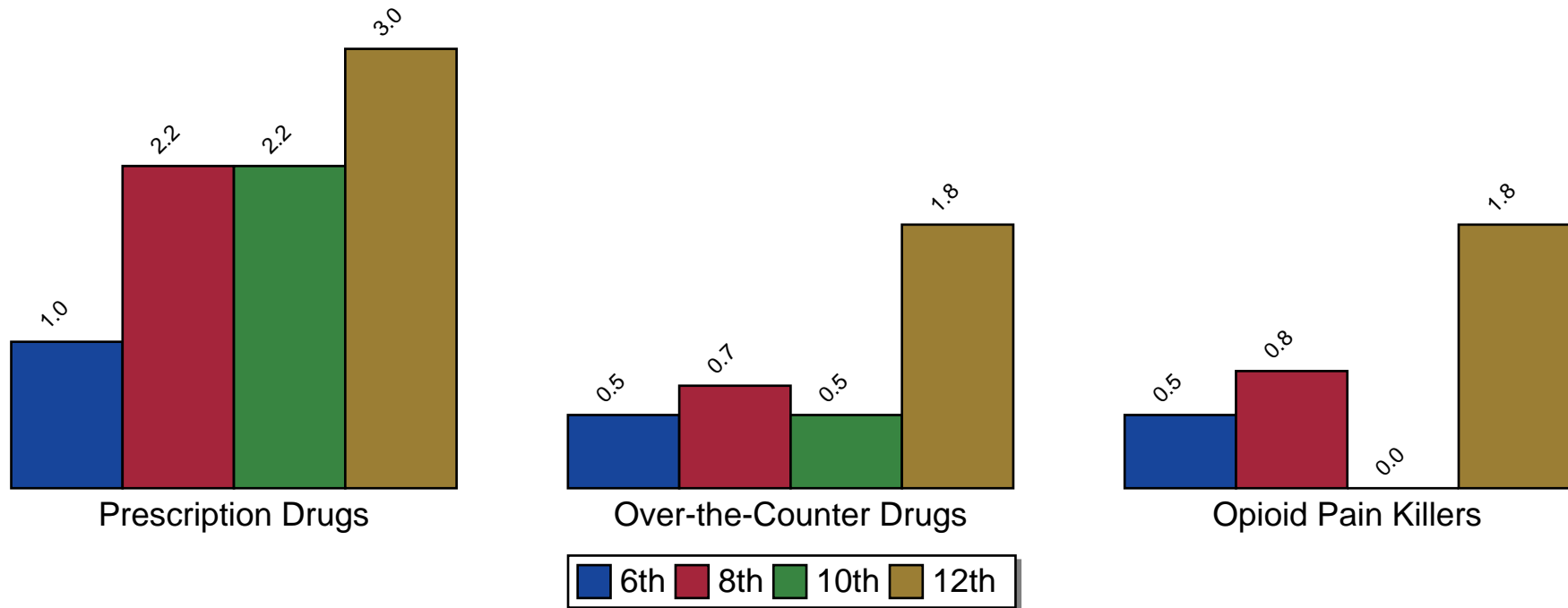
Source: Pride Surveys

Past 30-Day Use



Source: Pride Surveys

Past 30-Day Use

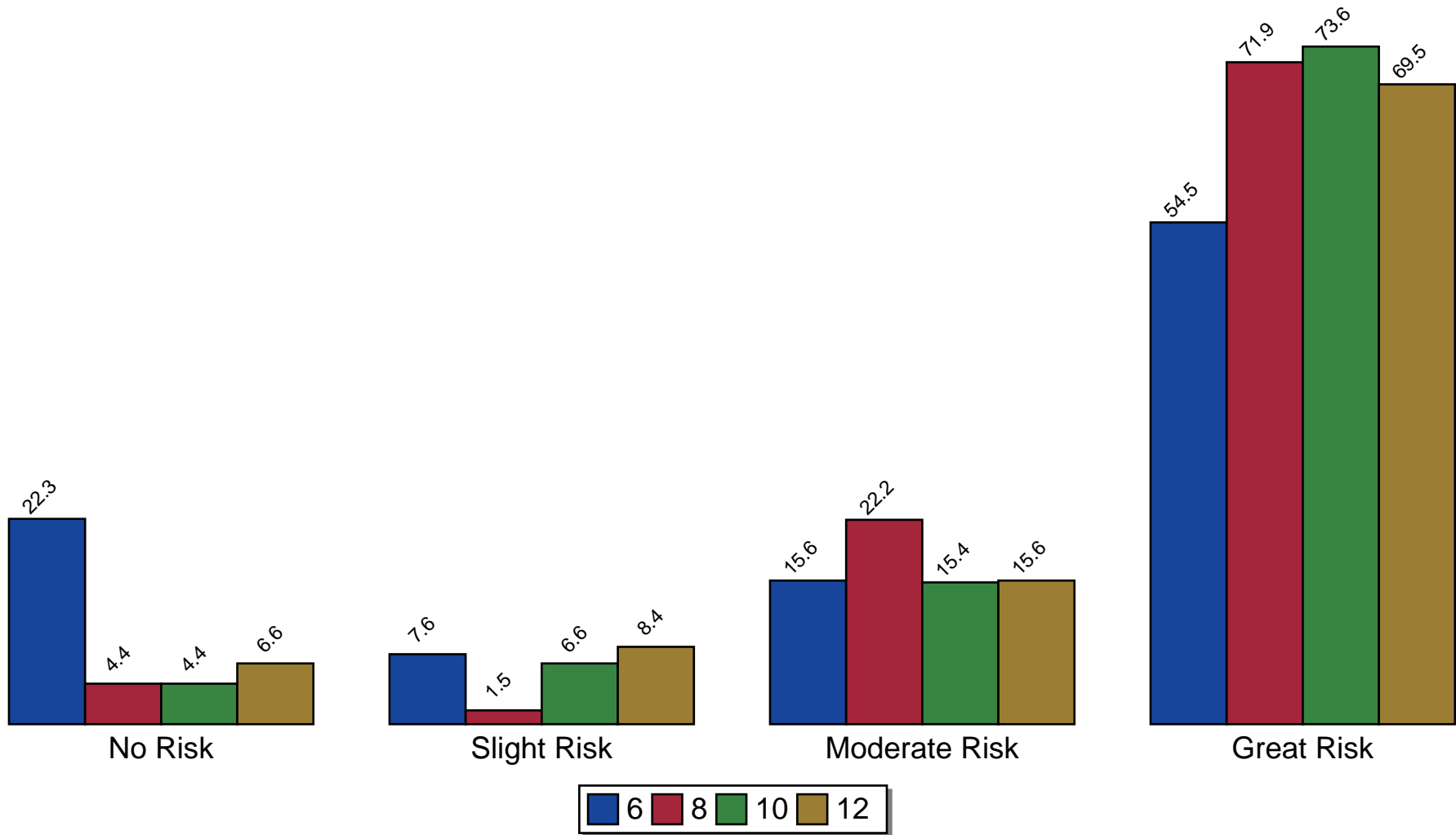


Source: Pride Surveys

3.2 Perception of Risk

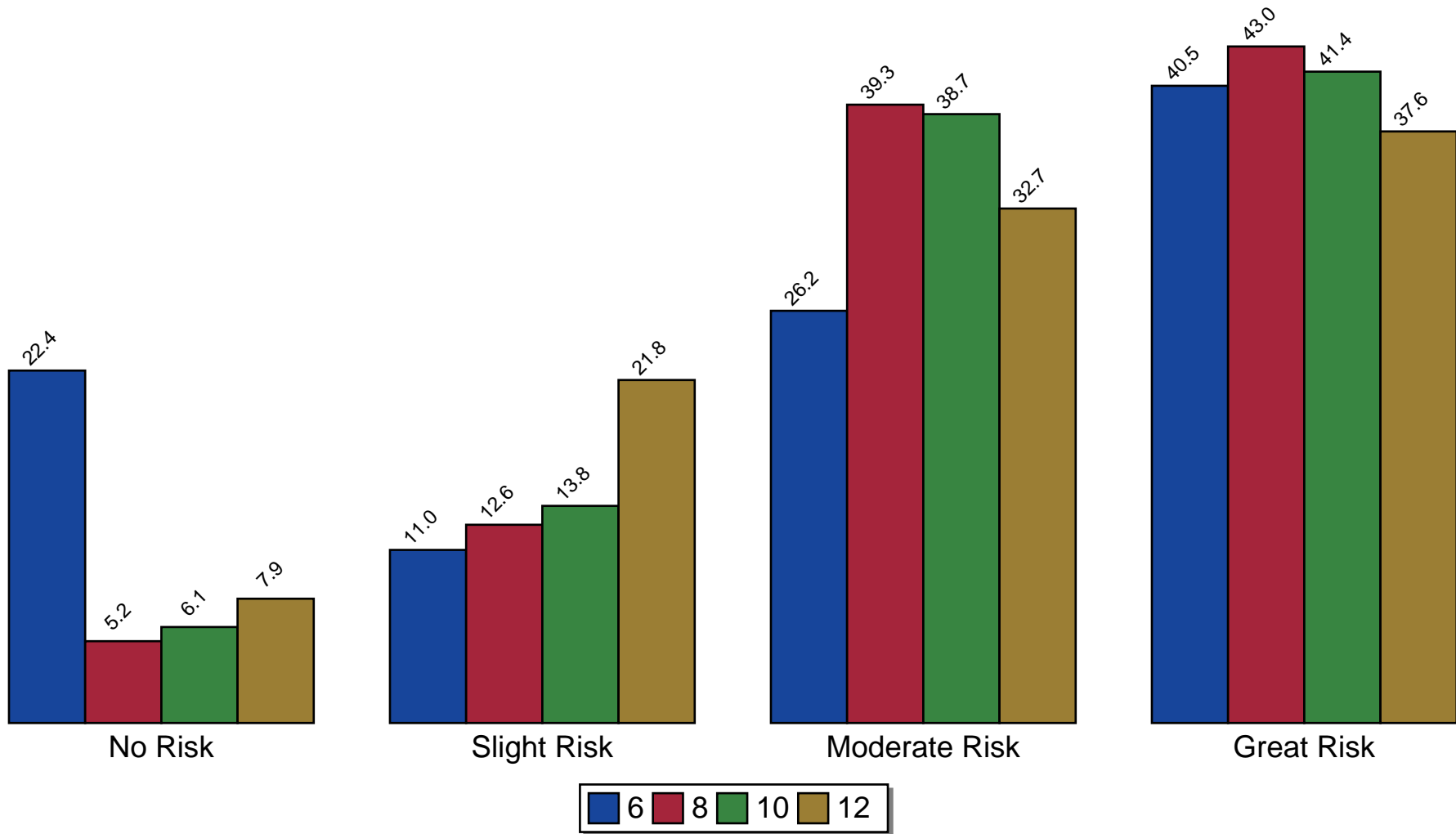
The following section contains graphs depicting how students responded to the questions on the risk of using certain drugs broken down by grade level.

Perception of Risk One Or More Packs Of Cigarettes/Day



Source: Pride Surveys

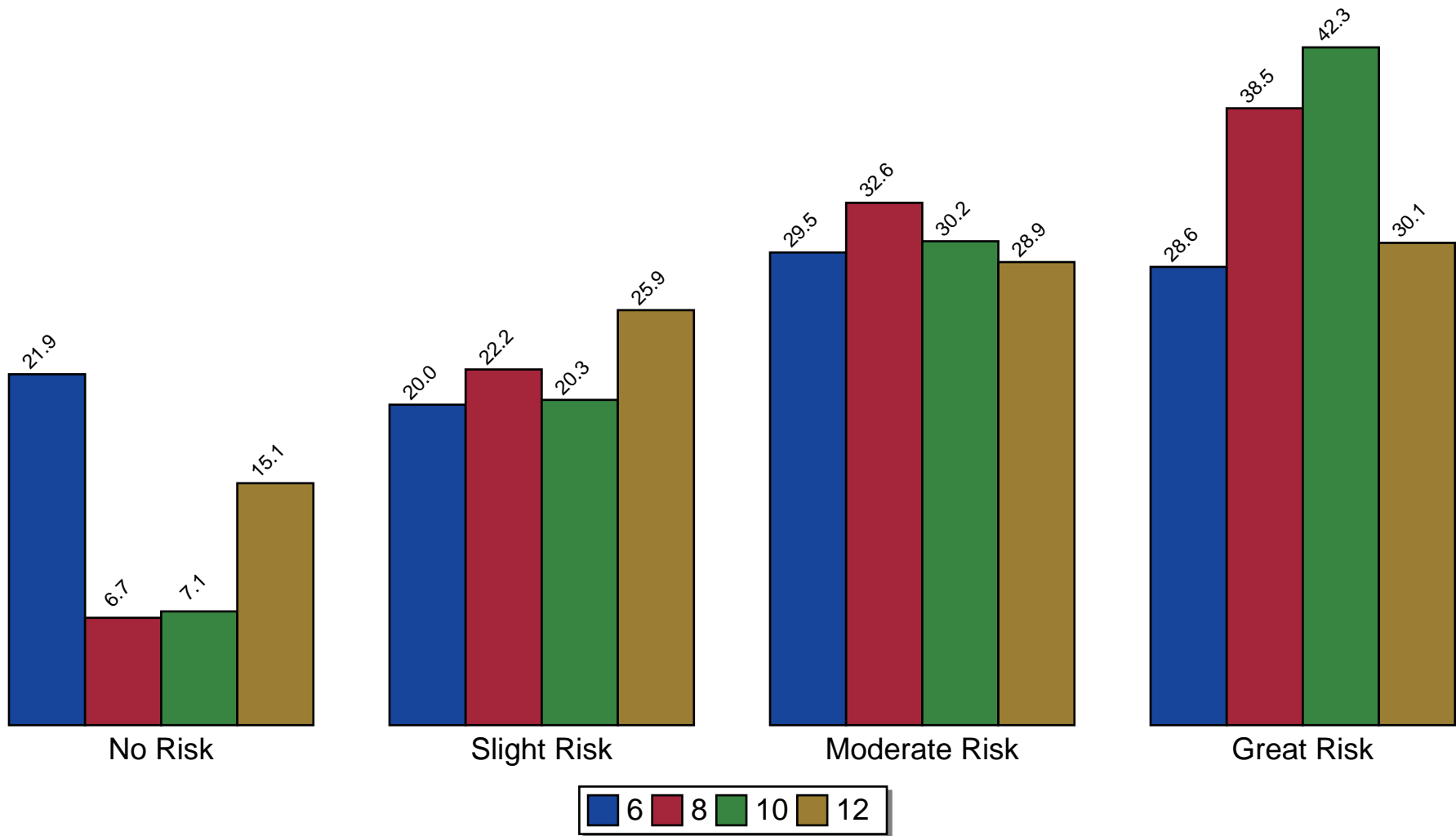
Perception of Risk Use E-Cigarettes



Source: Pride Surveys

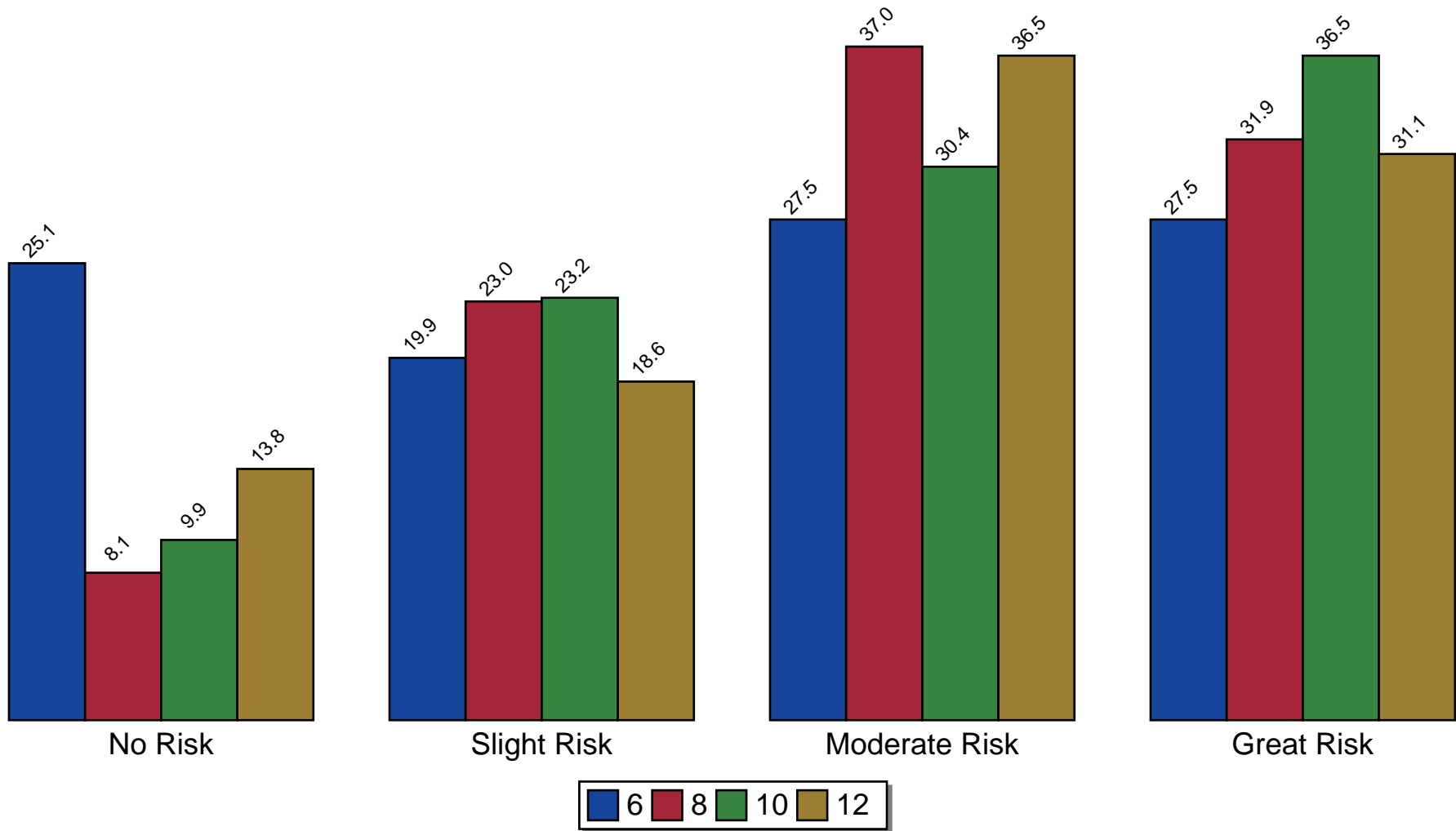
Perception of Risk

Five Or More Drinks of Alcohol 1-2/Week



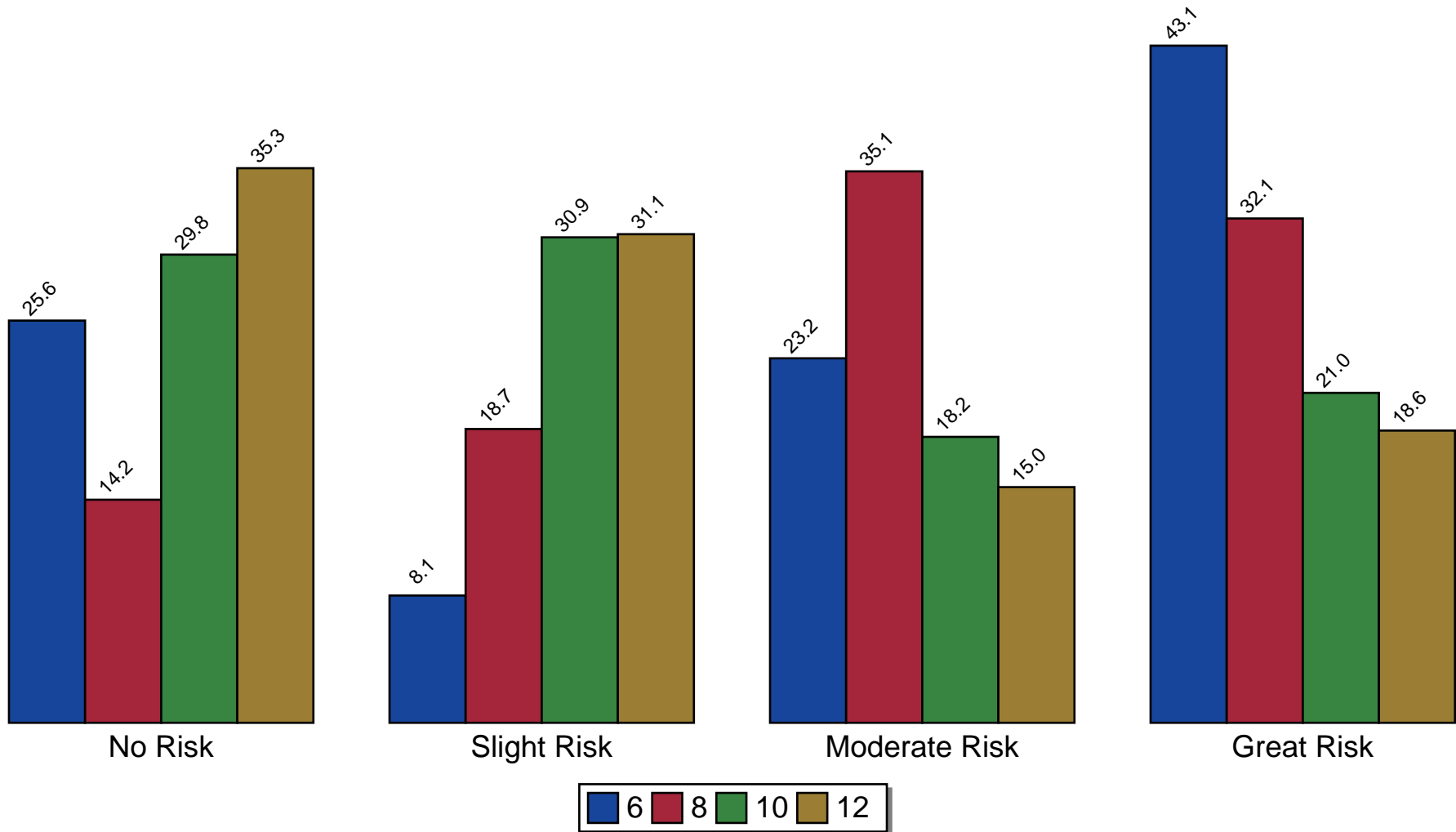
Source: Pride Surveys

Perception of Risk 1-2 Drinks Of Alcohol Nearly Every Day



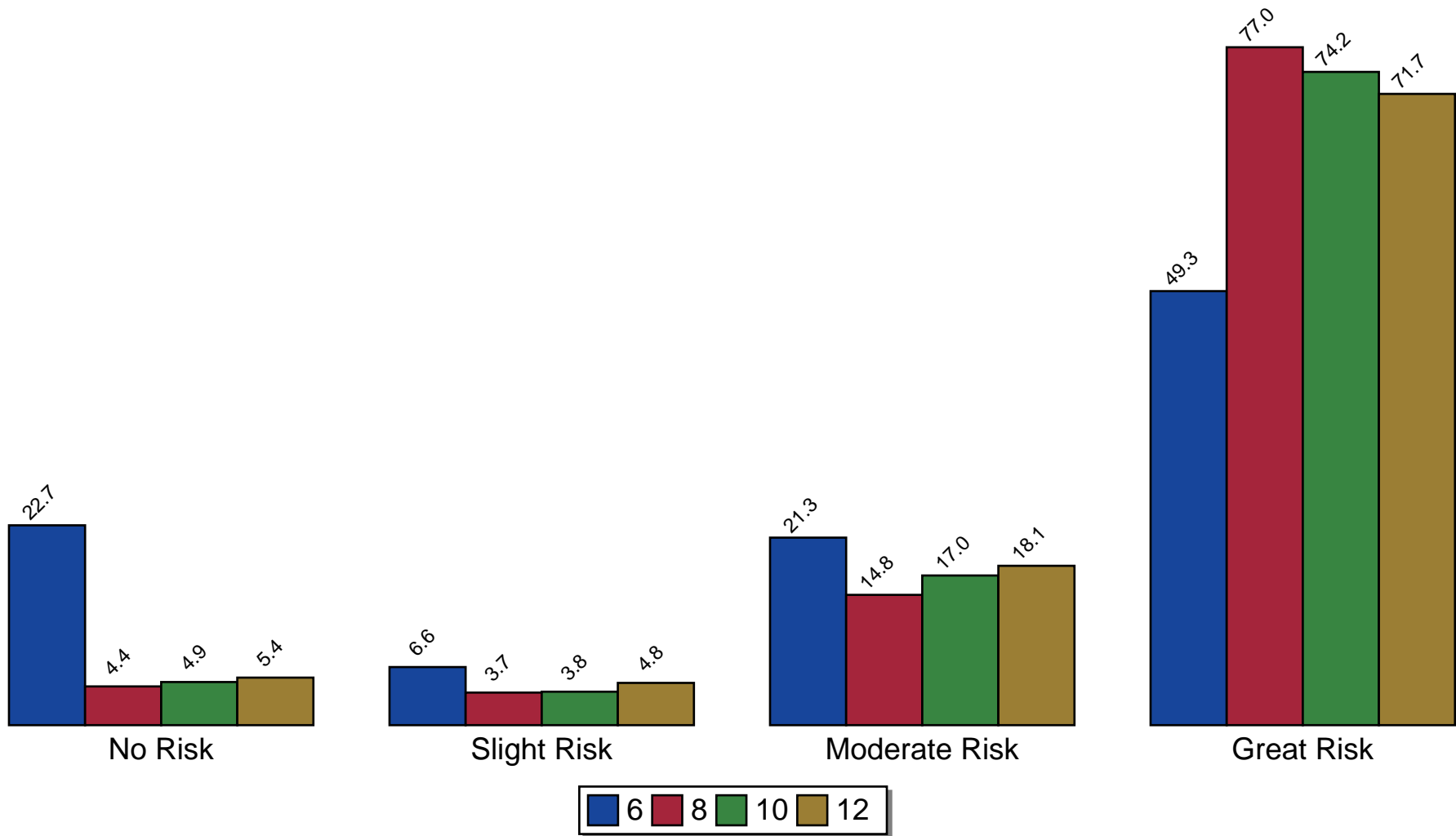
Source: Pride Surveys

Perception of Risk Smoke Marijuana 1-2/Week



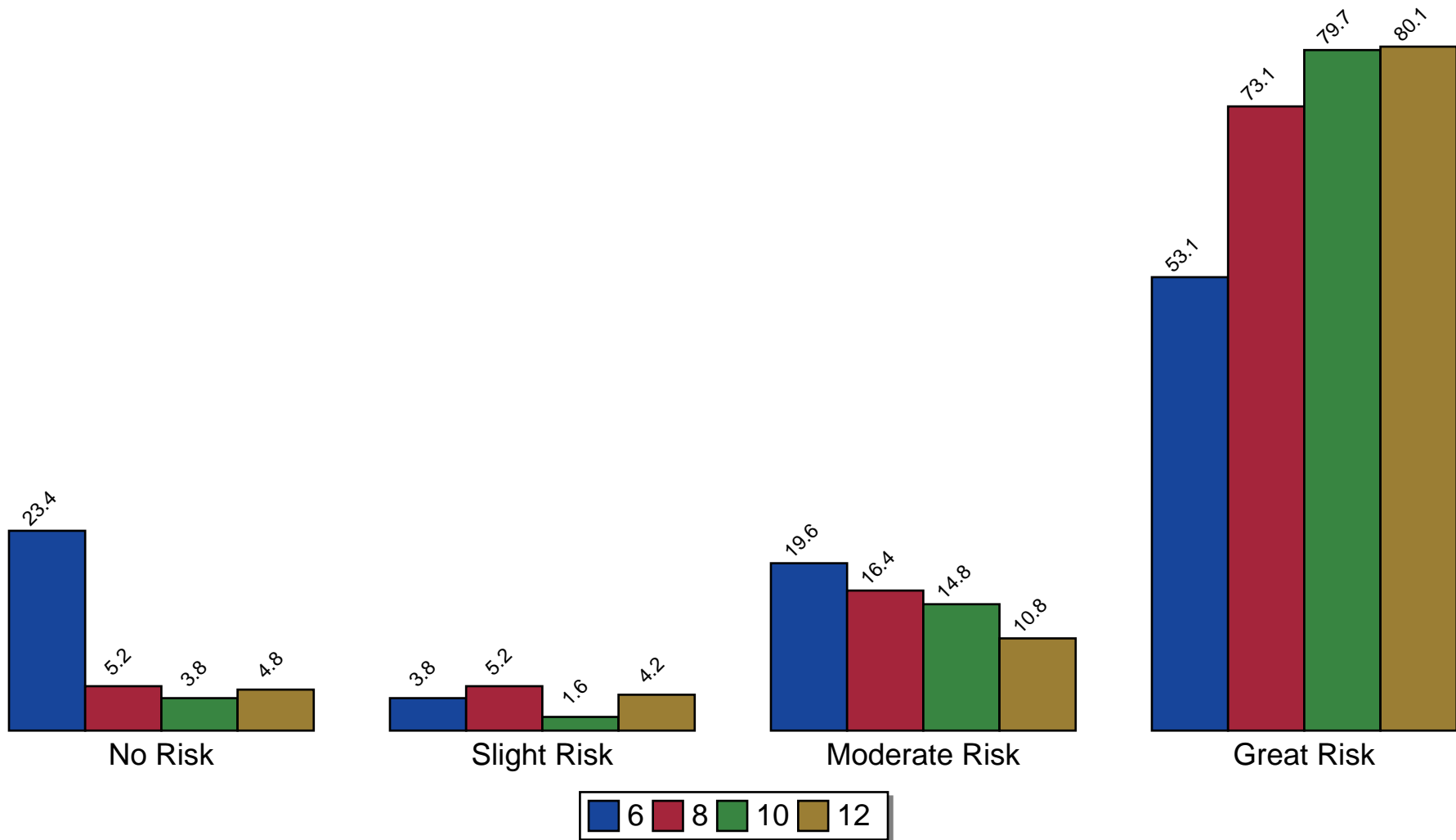
Source: Pride Surveys

Perception of Risk Prescription Drugs Not Prescribed To You



Source: Pride Surveys

Perception of Risk Opioid Pain Killers To Get High



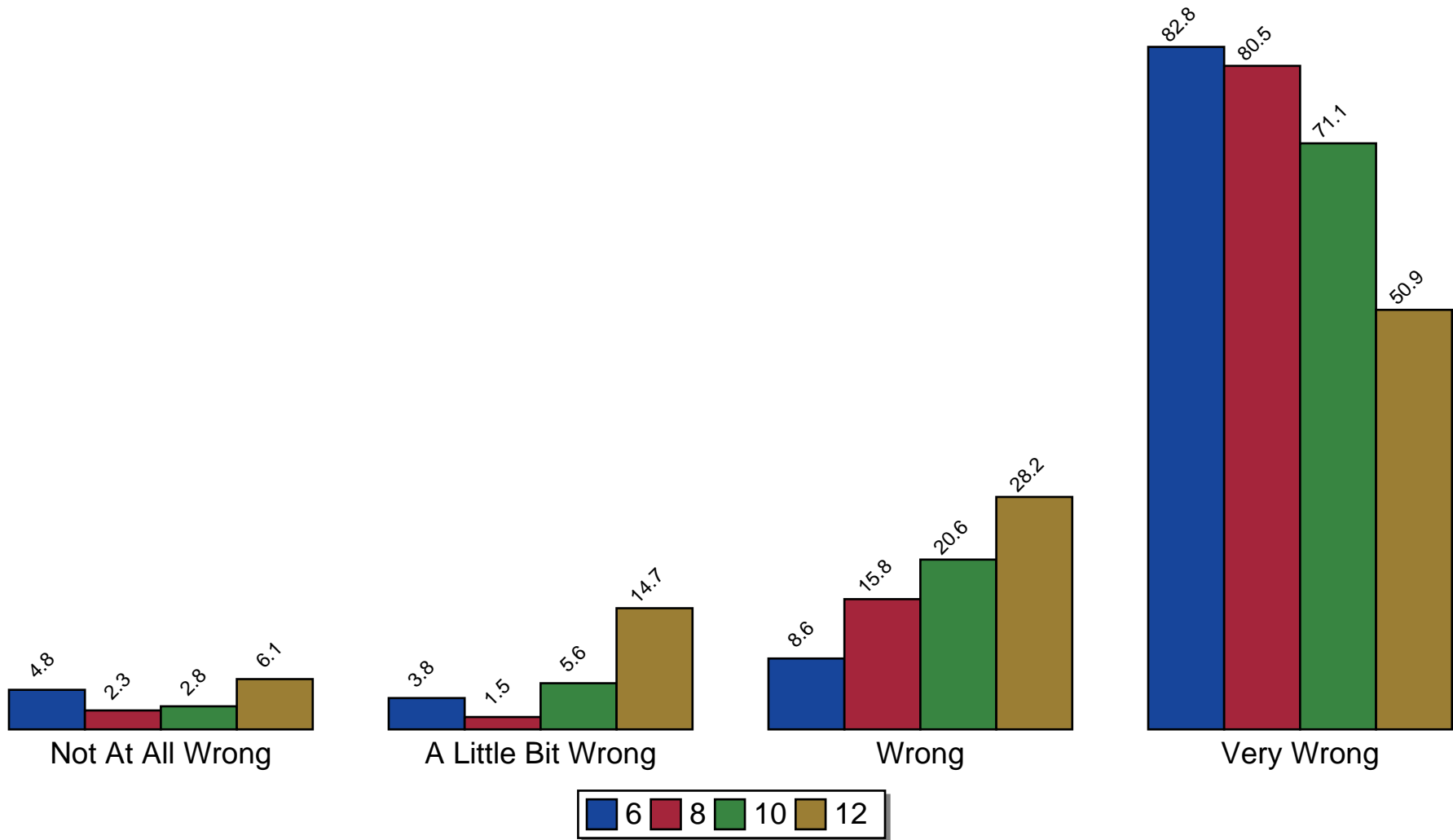
Source: Pride Surveys

3.3 Perception of Parental and Friend Disapproval

3.3.1 Perception of Parental Disapproval

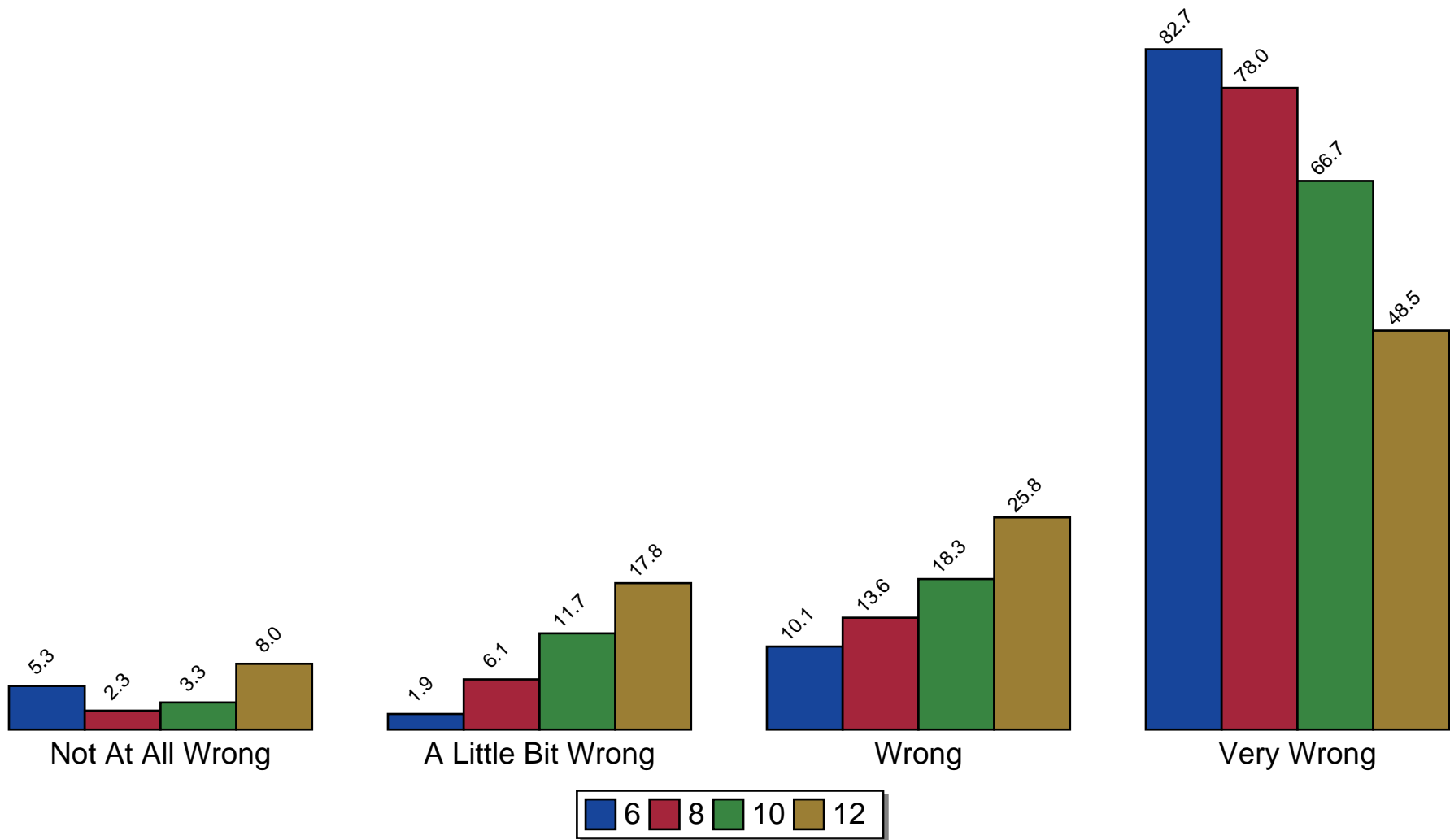
The following section contains graphs depicting how students responded to the questions on parental disapproval of using certain drugs broken down by grade level.

Perception of Parental Disapproval Smoke Tobacco



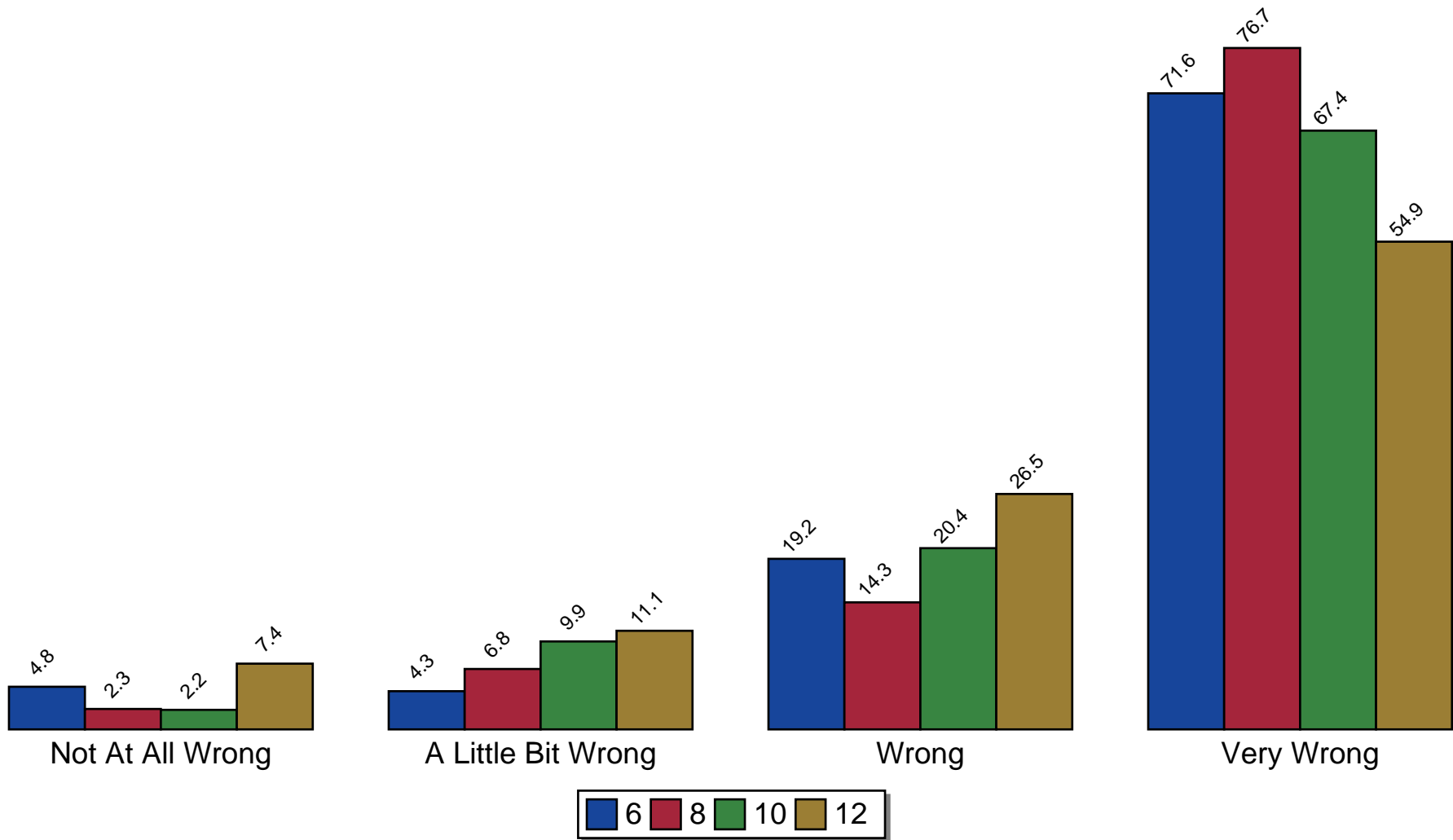
Source: Pride Surveys

Perception of Parental Disapproval Use E-Cigarettes



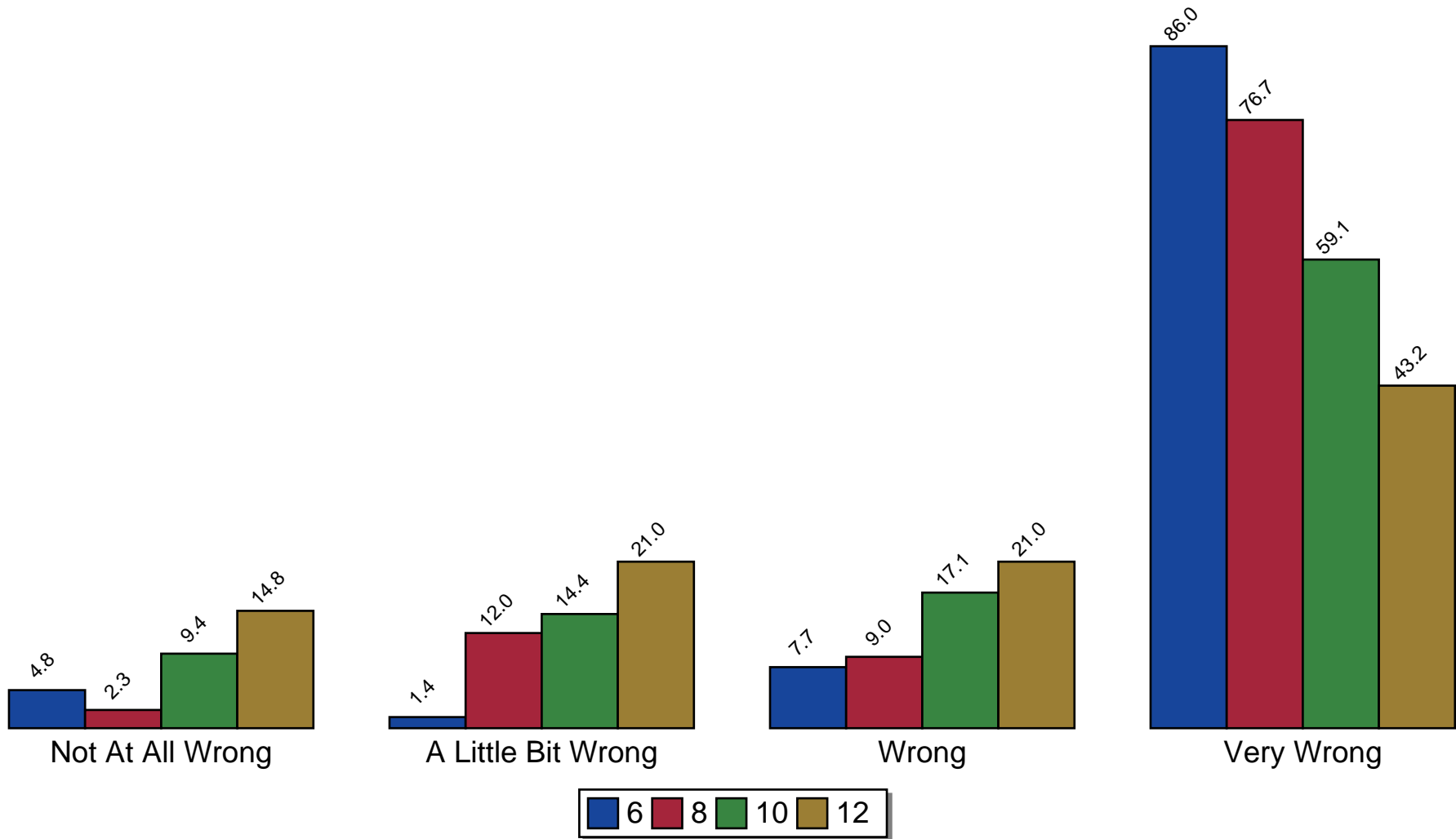
Source: Pride Surveys

Perception of Parental Disapproval Drink Alcohol Nearly Every Day



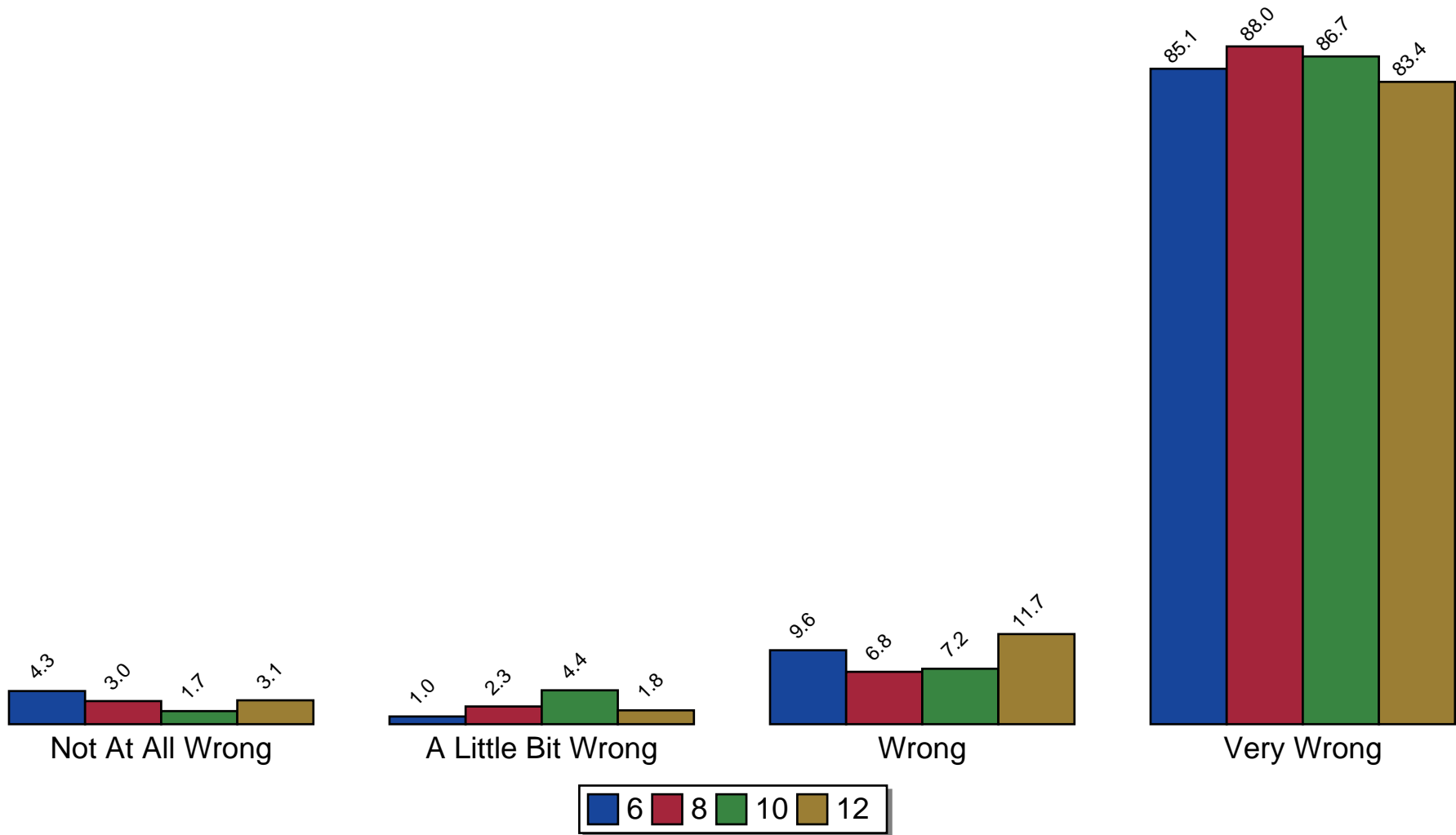
Source: Pride Surveys

Perception of Parental Disapproval Smoke Marijuana



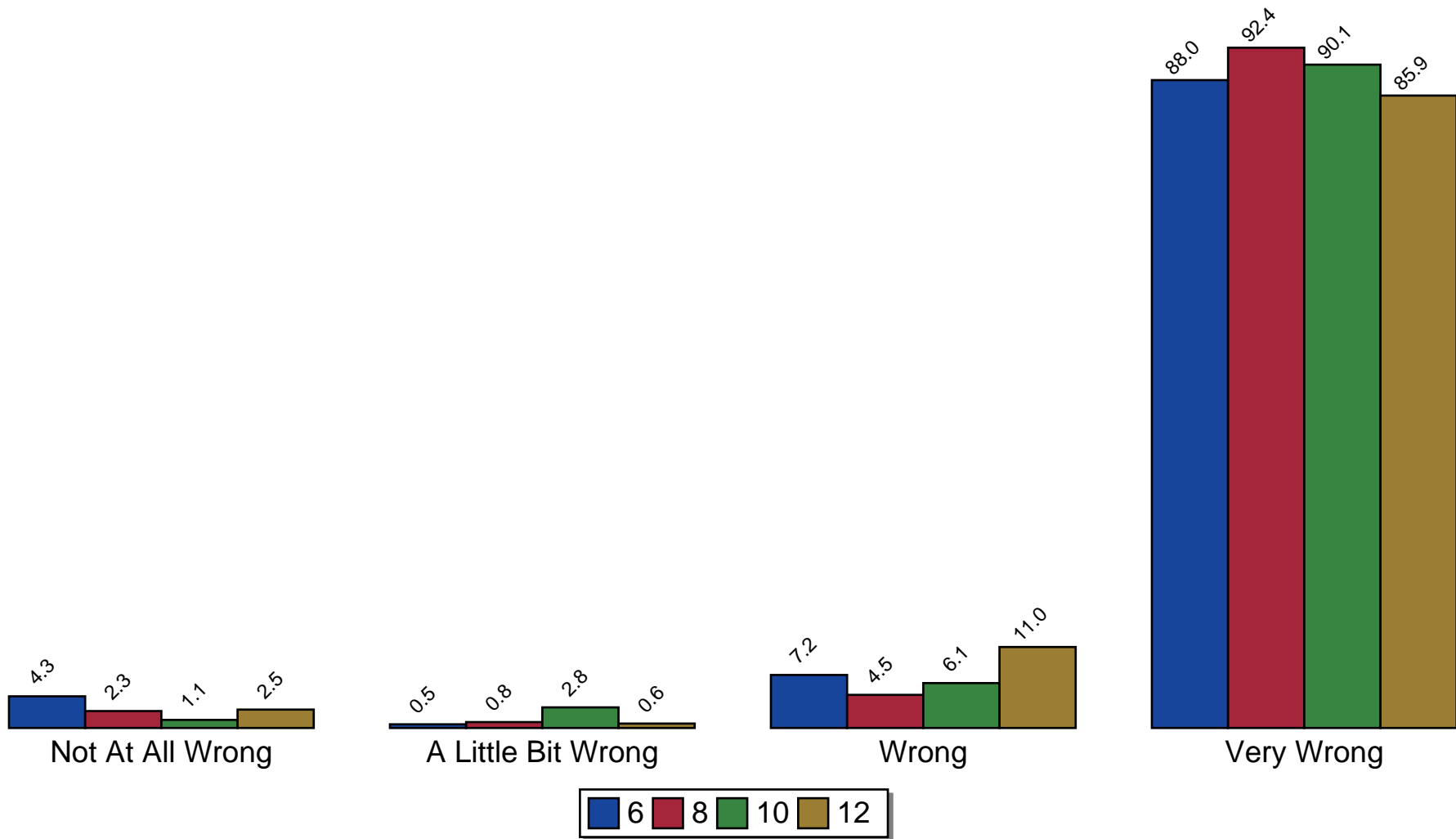
Source: Pride Surveys

Perception of Parental Disapproval Use Prescription Drugs Not Prescribed To You



Source: Pride Surveys

Perception of Parental Disapproval Use Opioid Pain Killers To Get High

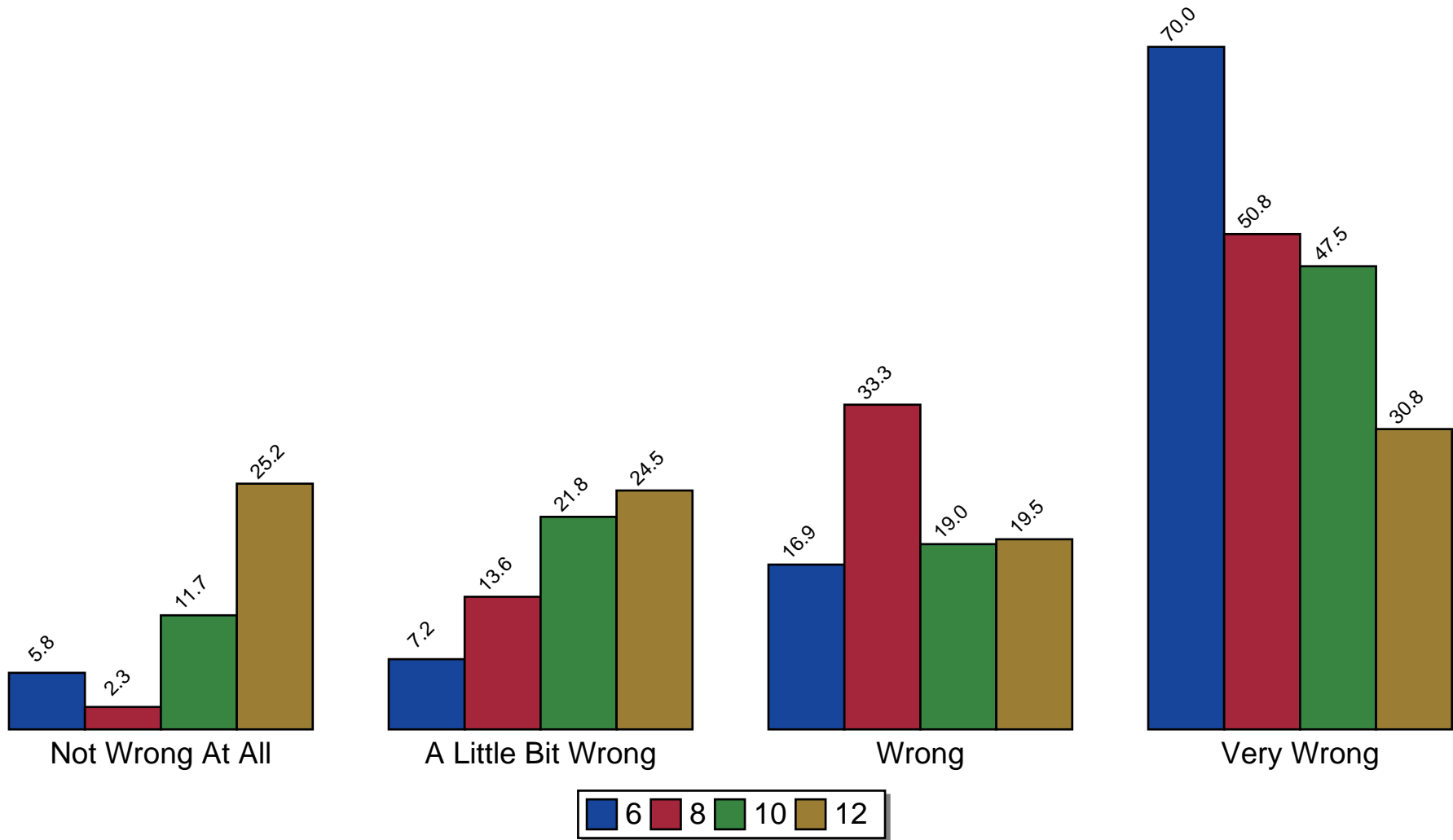


Source: Pride Surveys

3.3.2 Perception of Friends' Disapproval

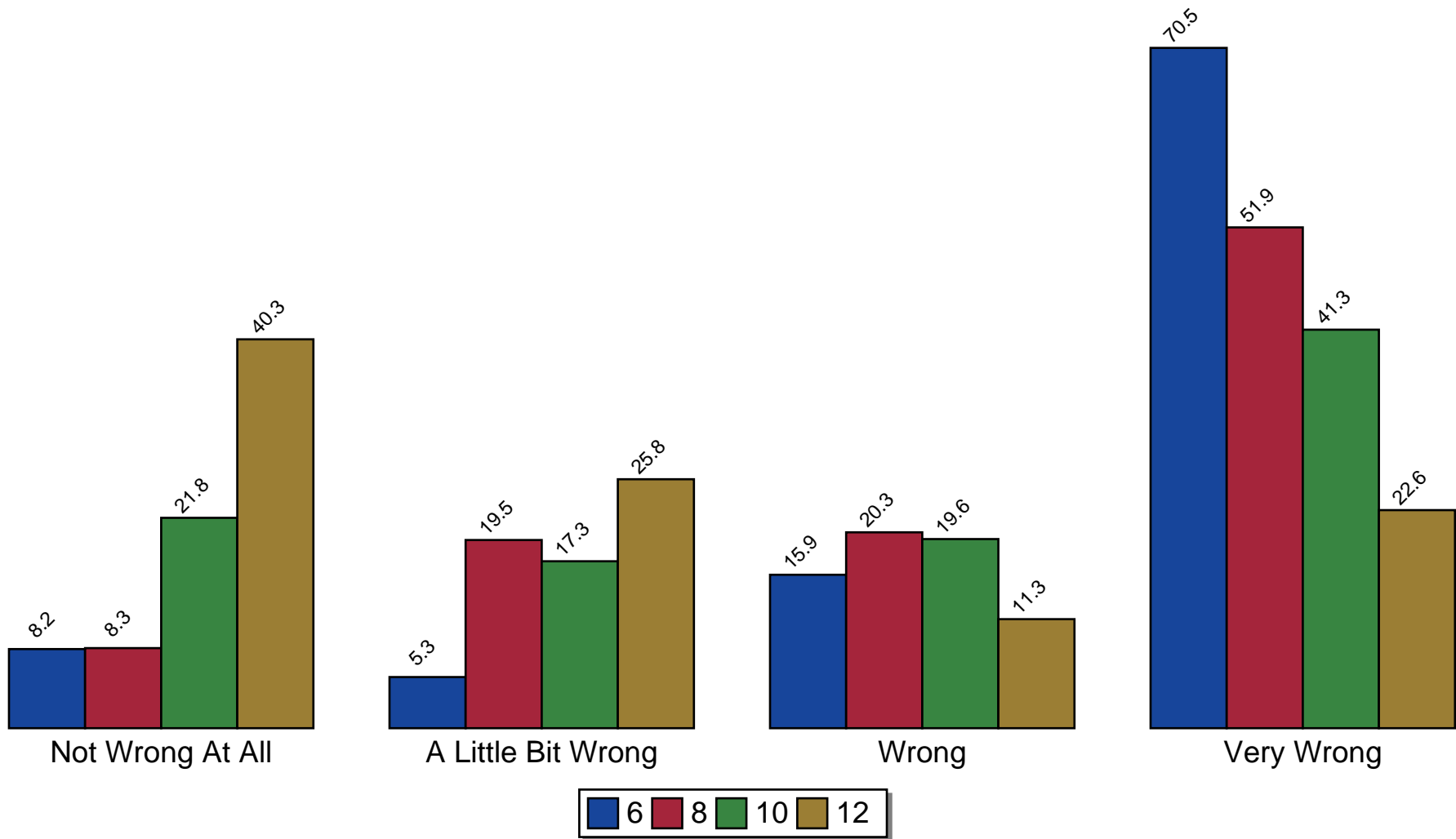
The following section contains graphs depicting how students responded to the questions on friends' disapproval of using certain drugs broken down by grade level.

Perception of Friends' Disapproval Smoke Tobacco



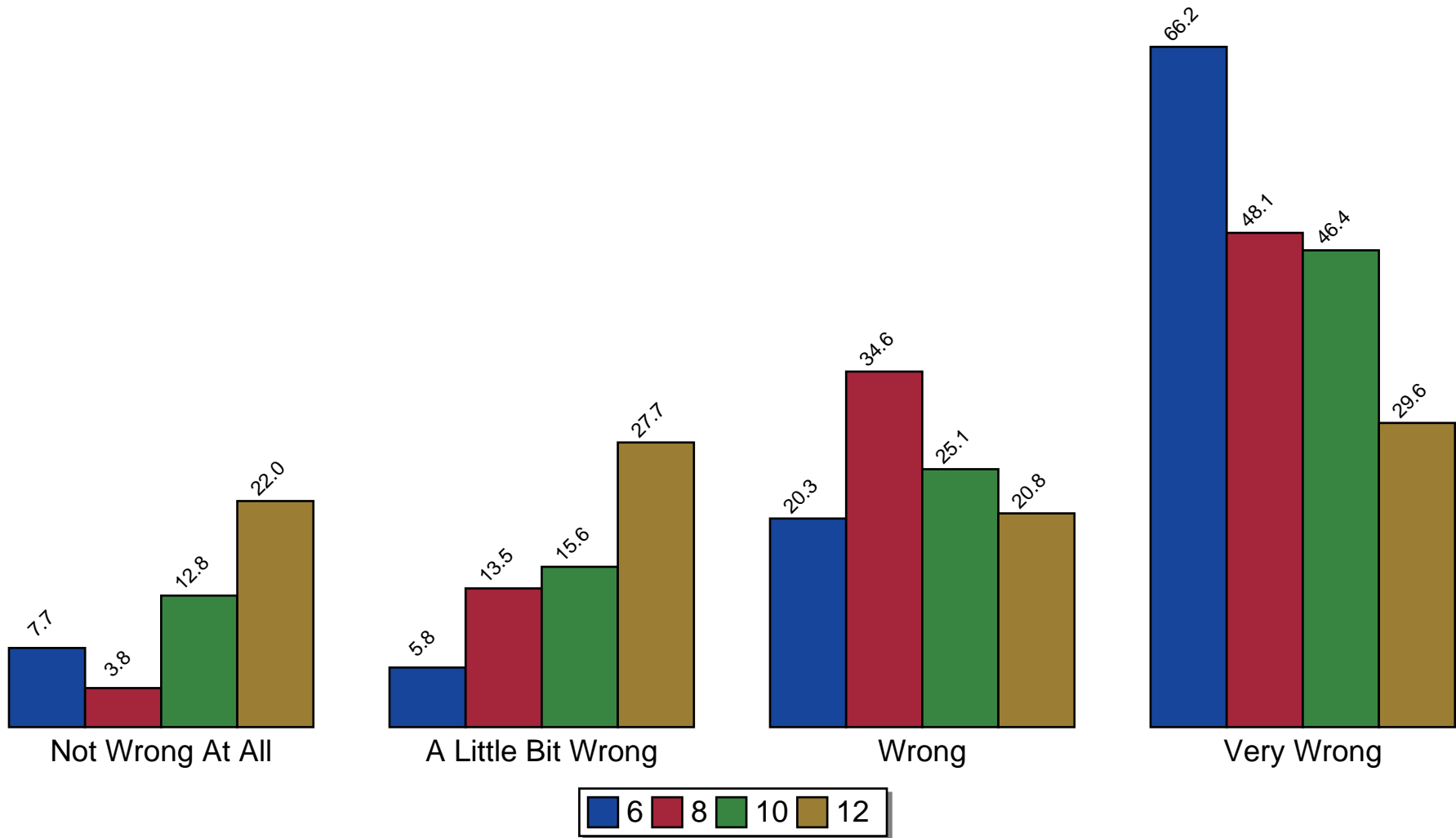
Source: Pride Surveys

Perception of Friends' Disapproval Use E-Cigarettes



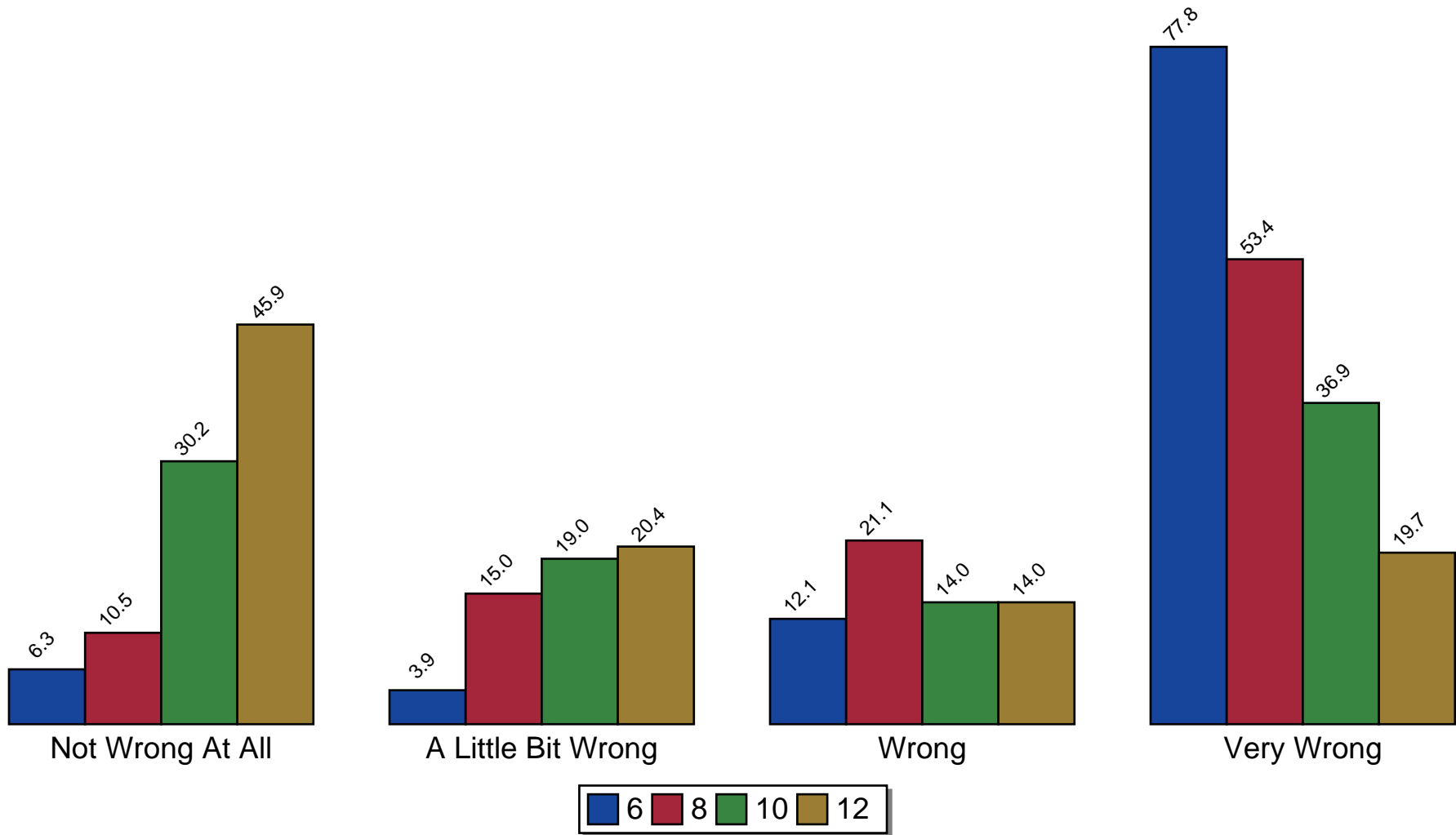
Source: Pride Surveys

Perception of Friends' Disapproval Drink Alcohol Nearly Every Day



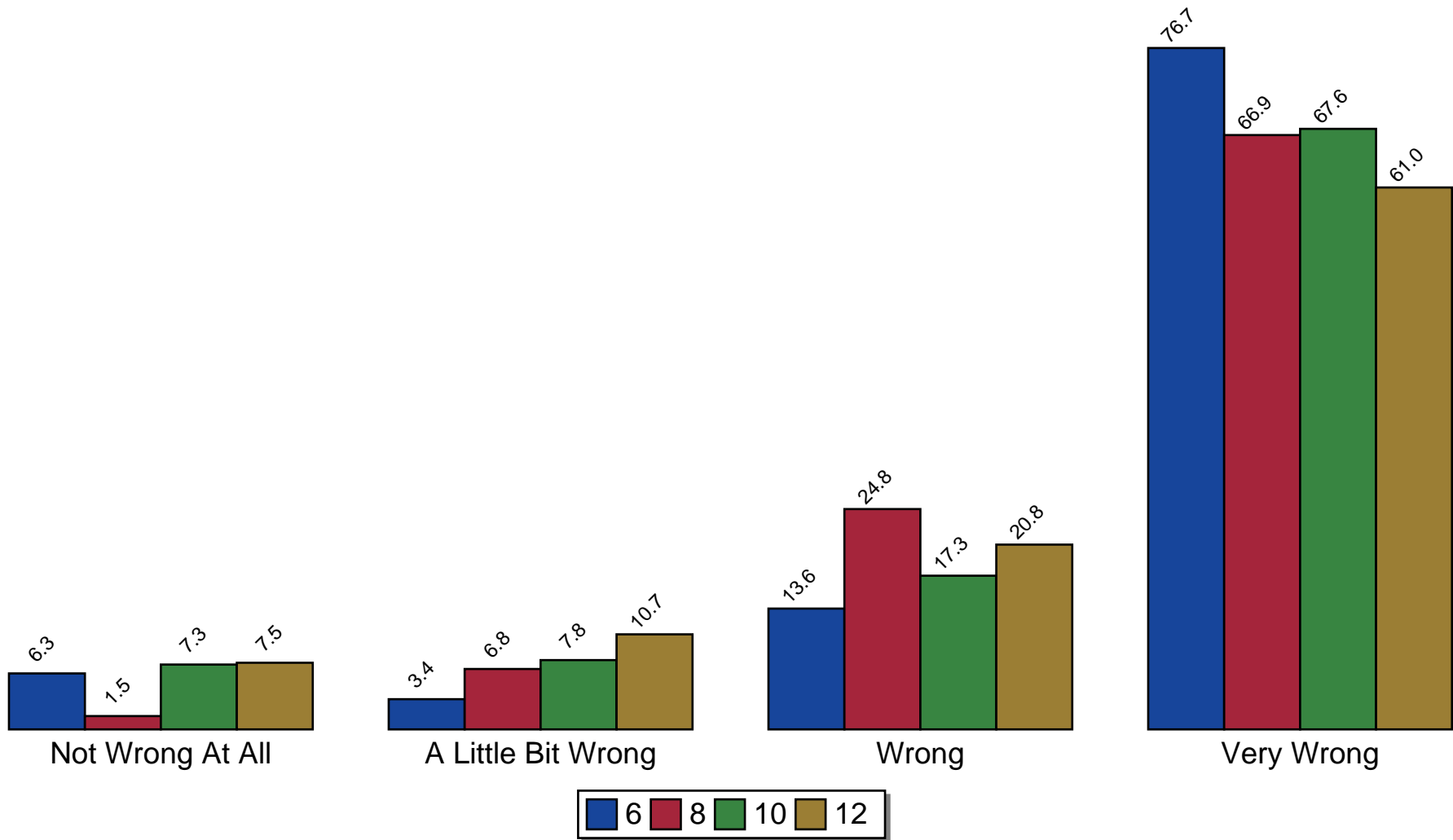
Source: Pride Surveys

Perception of Friends' Disapproval Smoke Marijuana



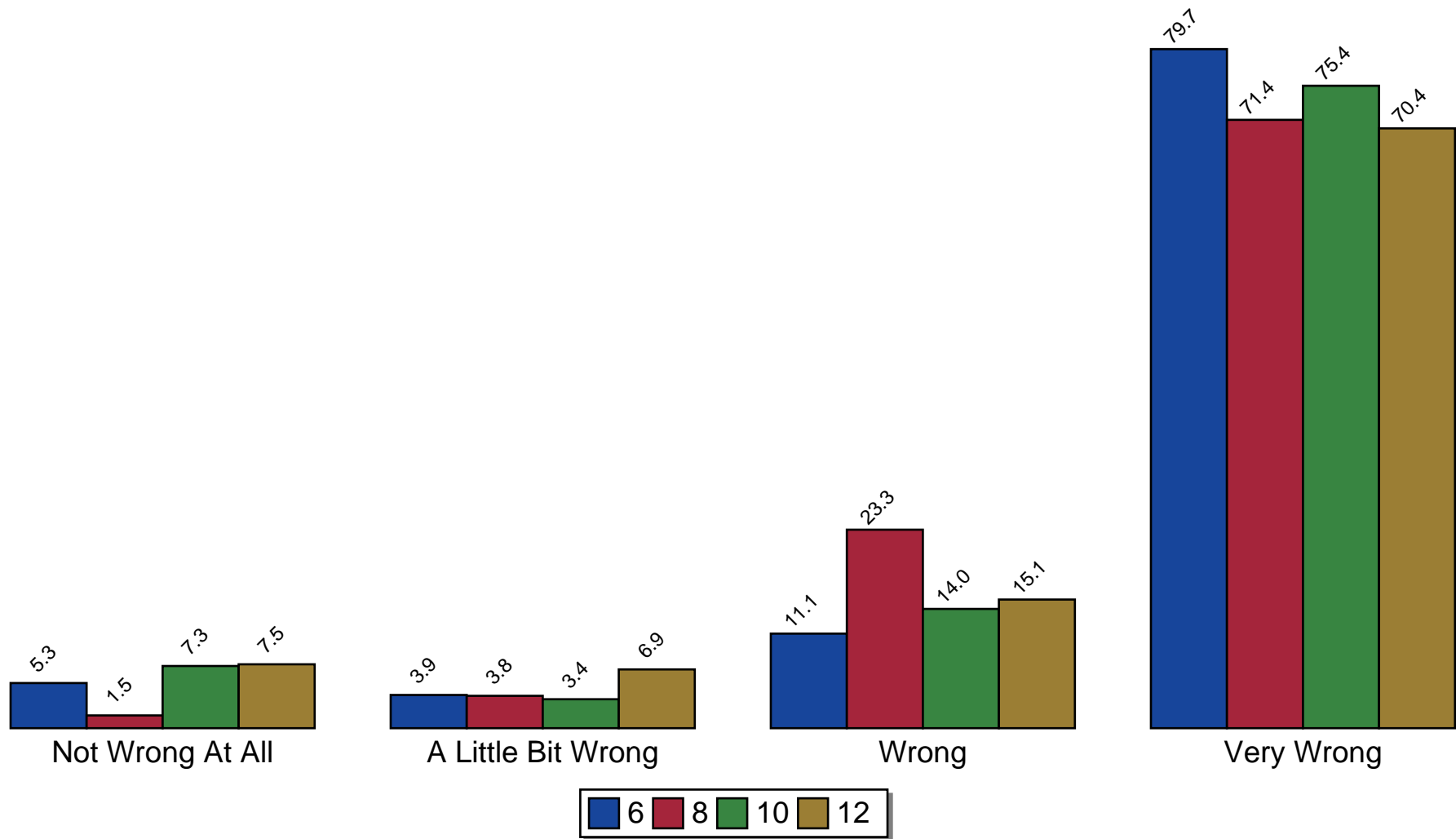
Source: Pride Surveys

Perception of Friends' Disapproval Use Prescription Drugs Not Prescribed To You



Source: Pride Surveys

Perception of Friends' Disapproval Use Opioid Pain Killers To Get High

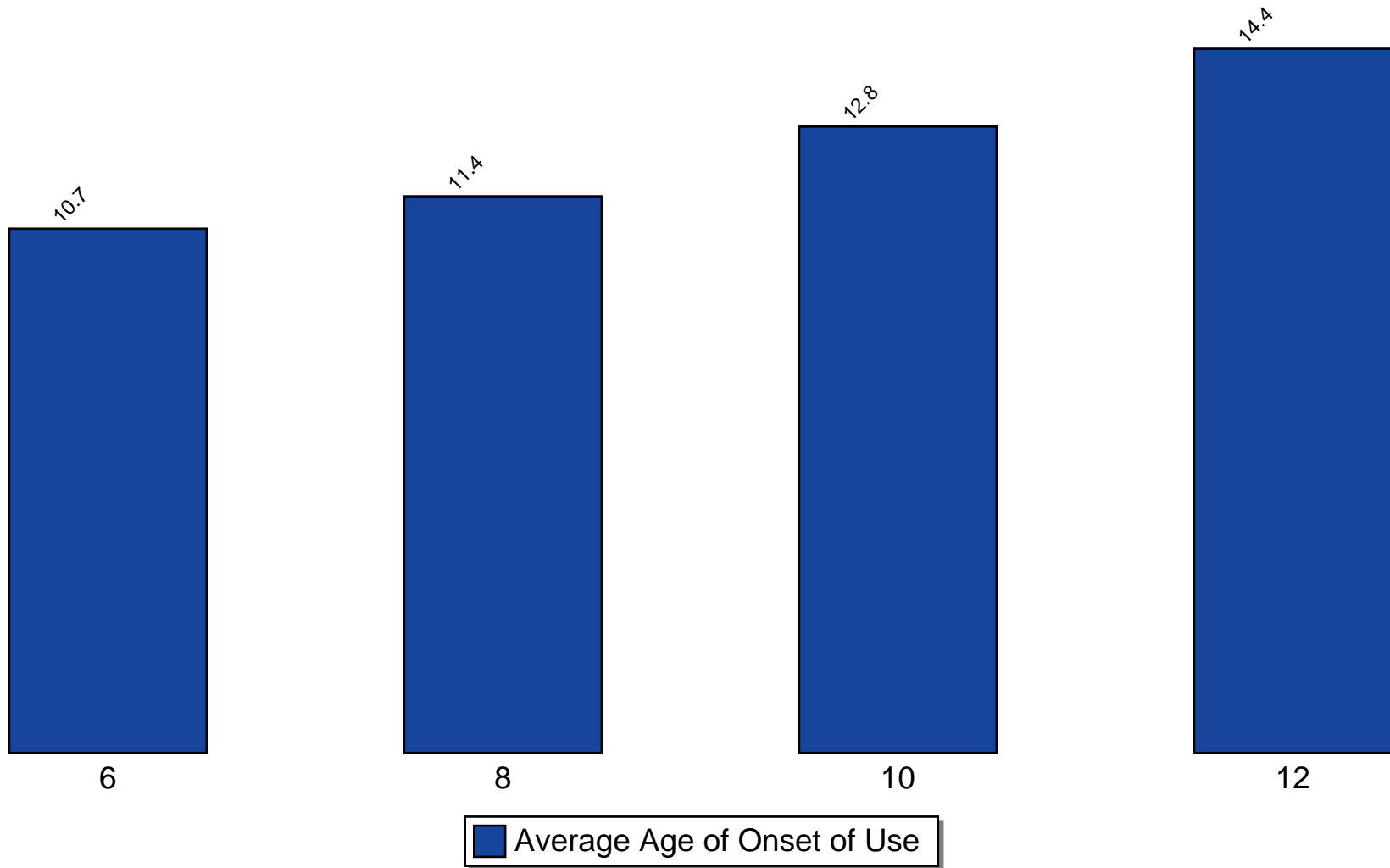


Source: Pride Surveys

3.4 Average Age of Onset of Use

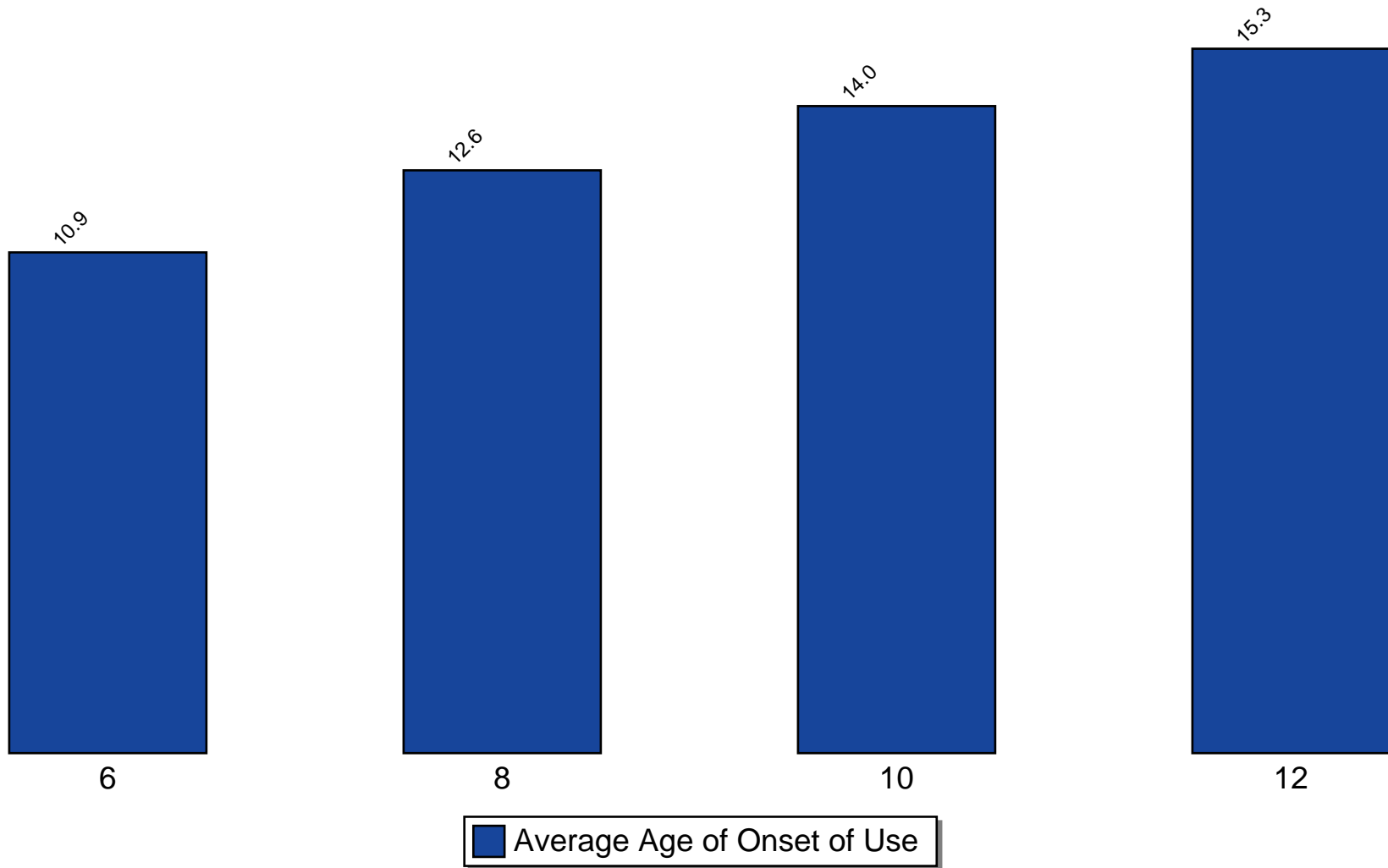
The following section contains graphs depicting the average age of onset of use (i.e. first use) for only those students who reported using certain drugs broken down by grade level.

Average Age of Onset of Use Tobacco



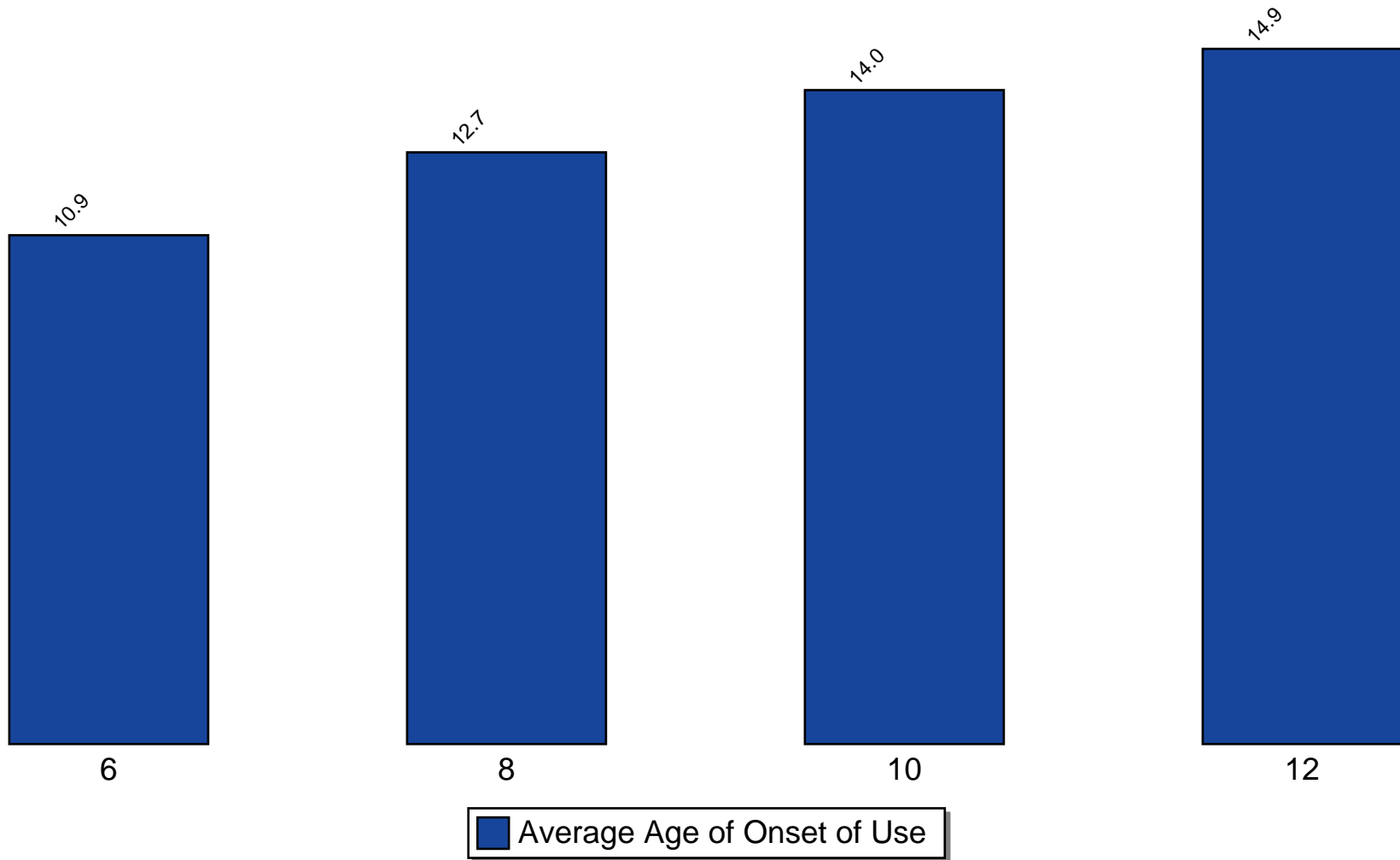
Source: Pride Surveys

Average Age of Onset of Use E-Cigarette



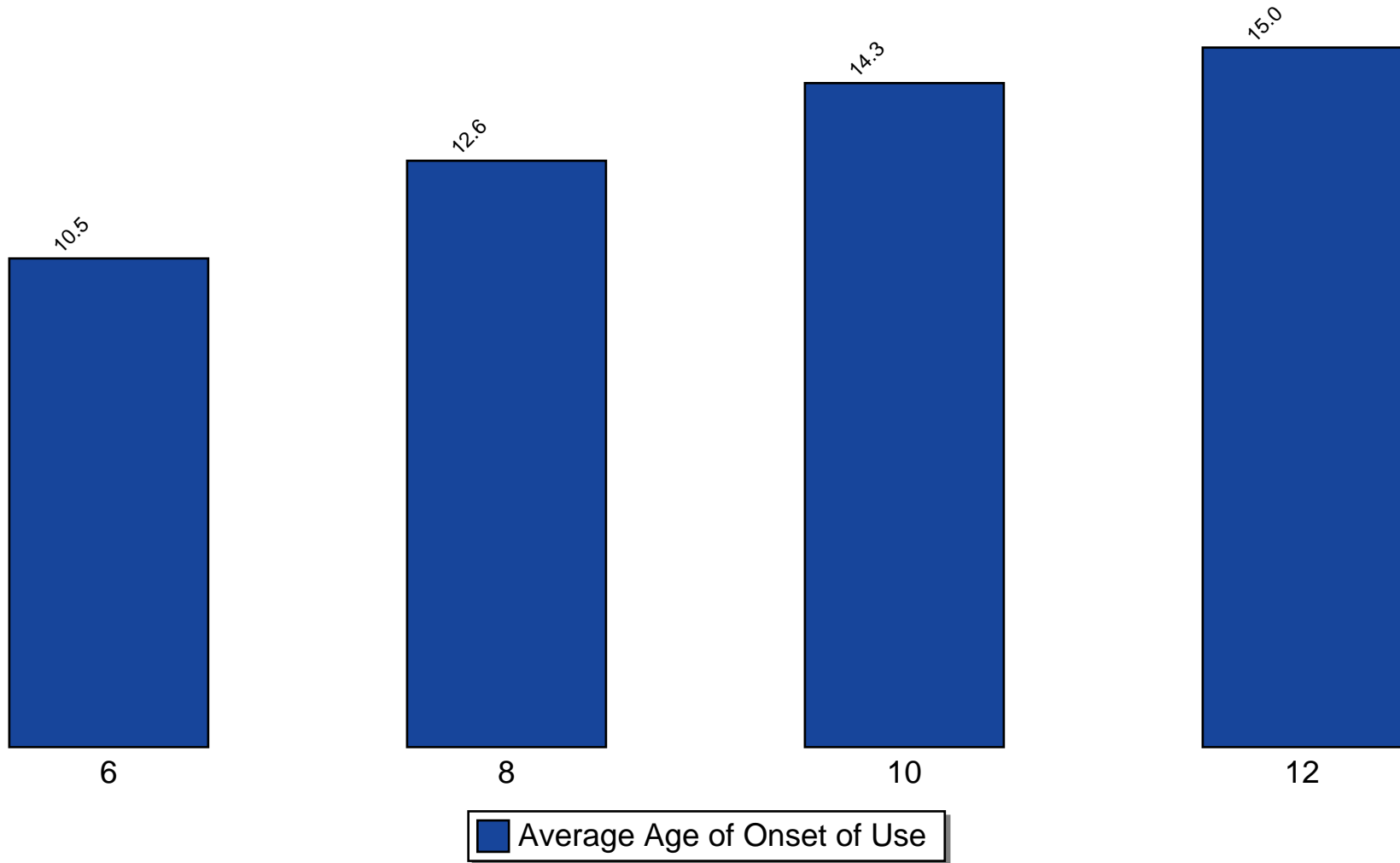
Source: Pride Surveys

Average Age of Onset of Use Alcohol



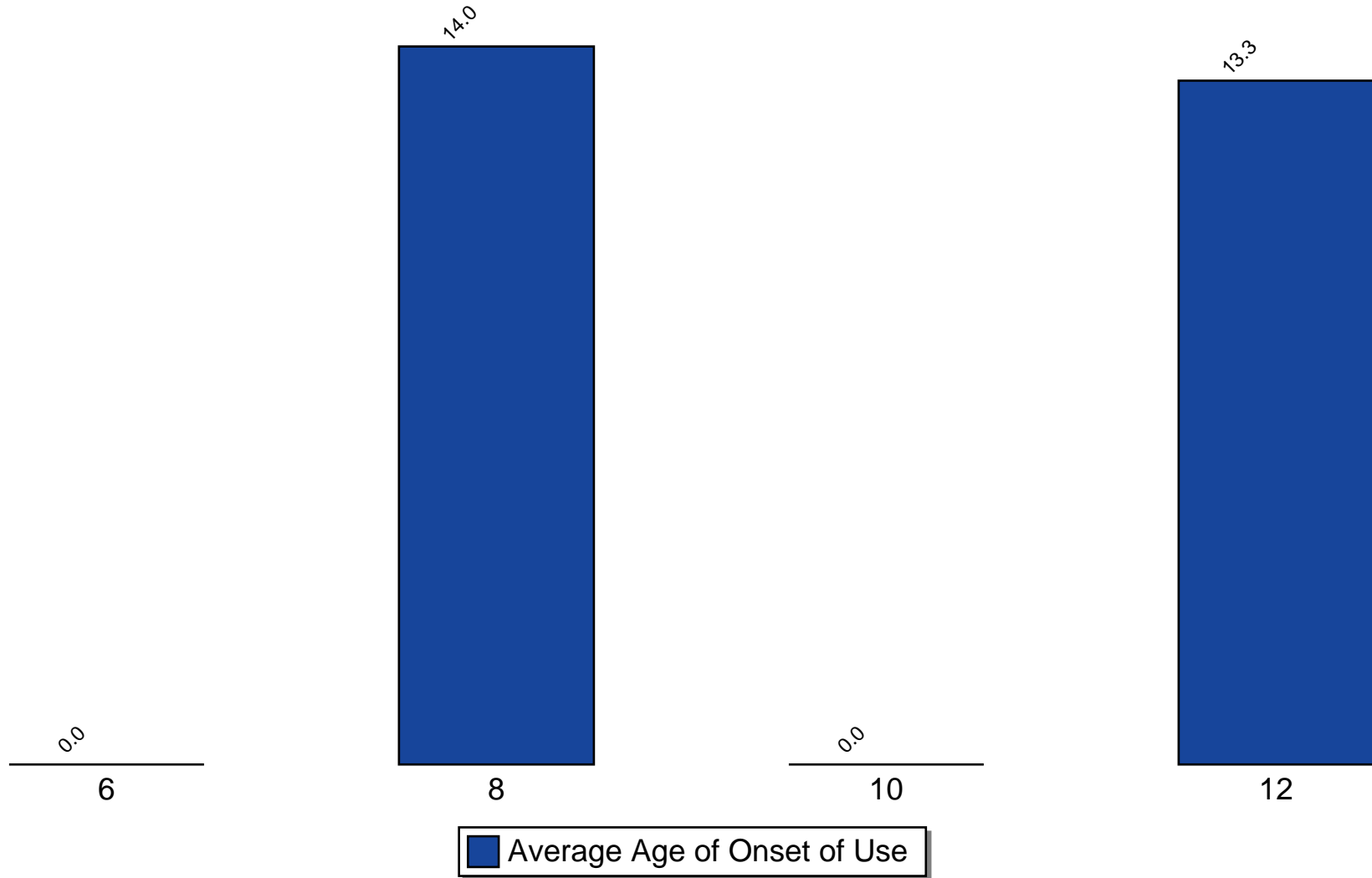
Source: Pride Surveys

Average Age of Onset of Use Marijuana



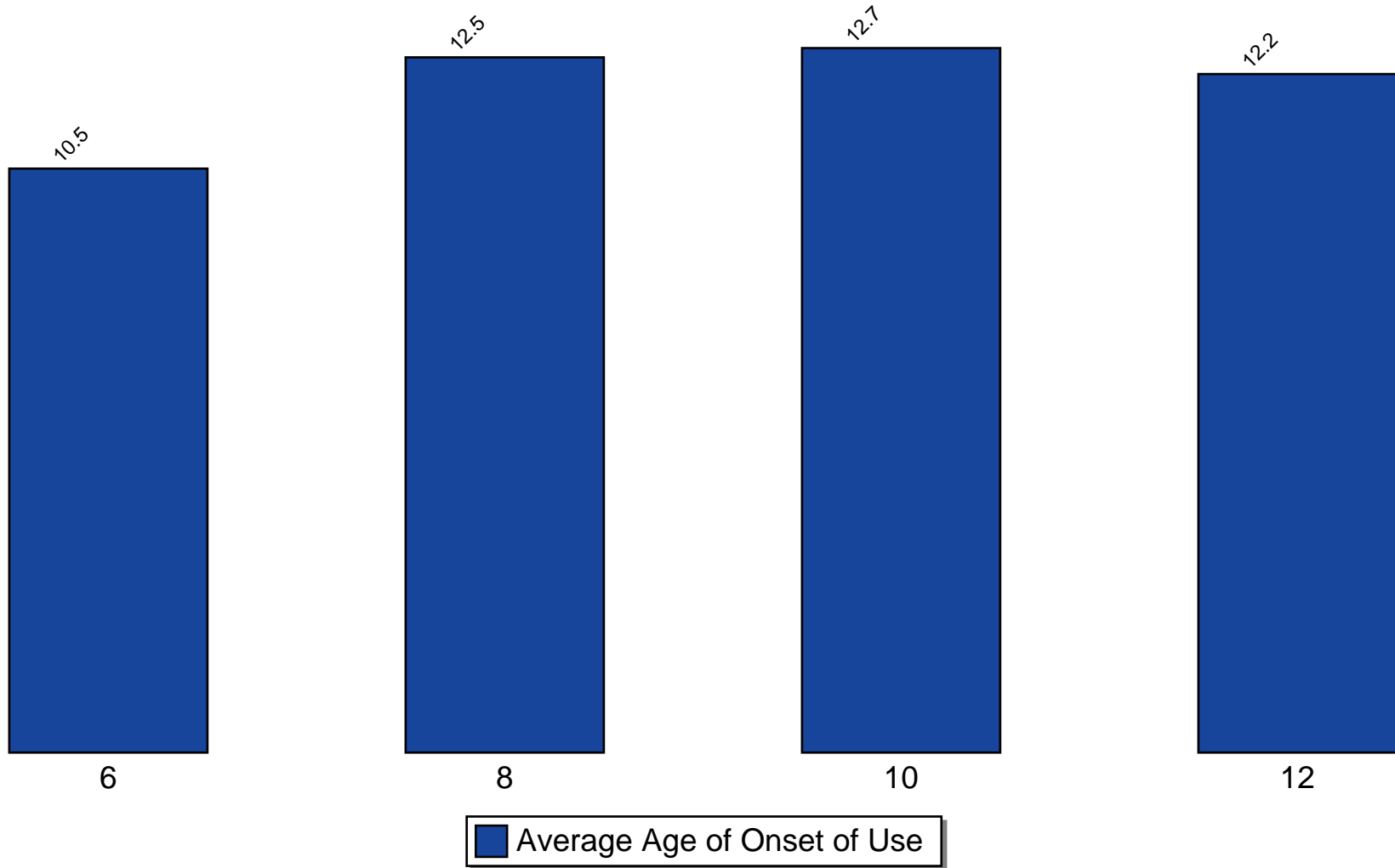
Source: Pride Surveys

Average Age of Onset of Use Cocaine



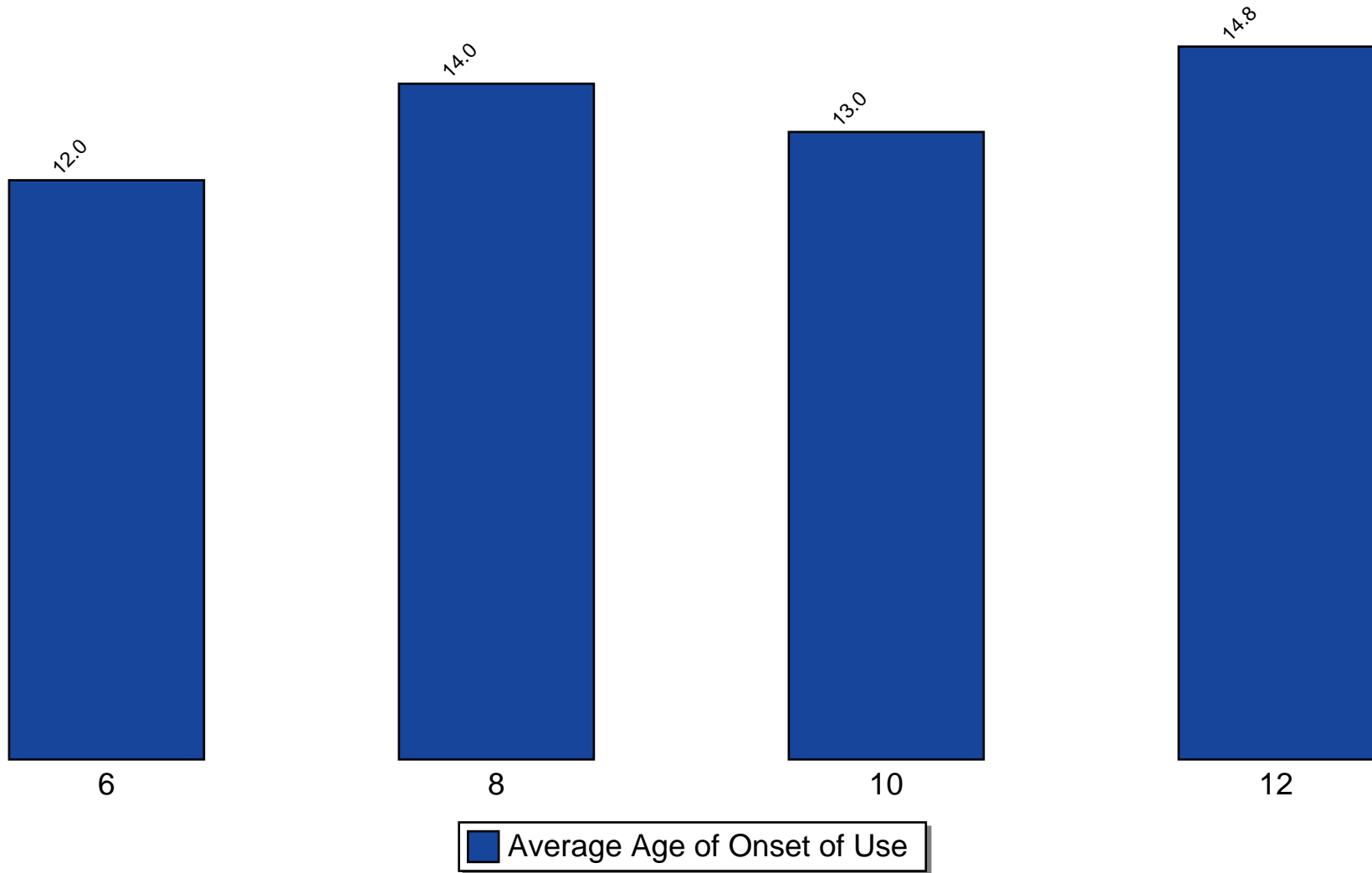
Source: Pride Surveys

Average Age of Onset of Use Inhalants



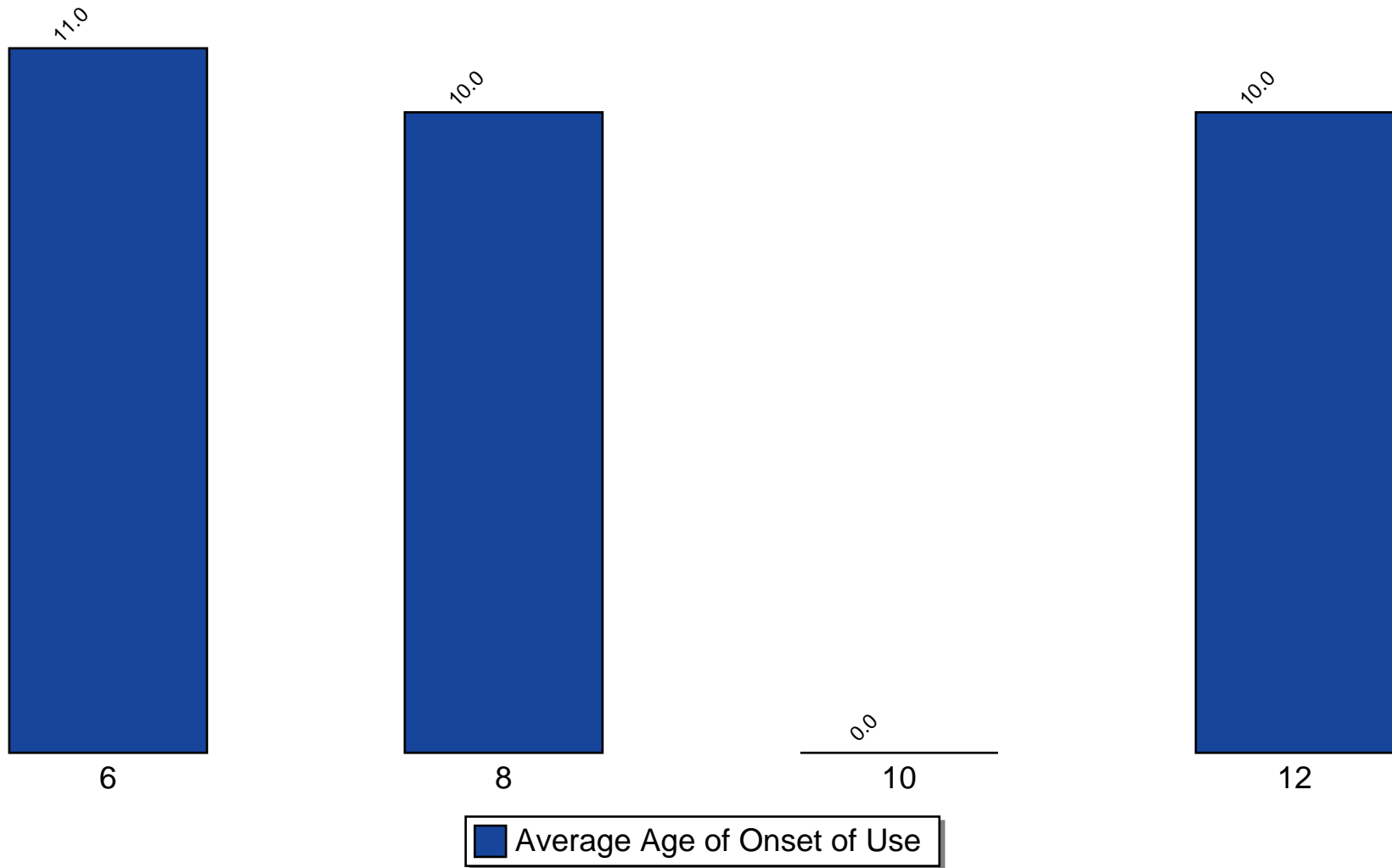
Source: Pride Surveys

Average Age of Onset of Use Hallucinogens



Source: Pride Surveys

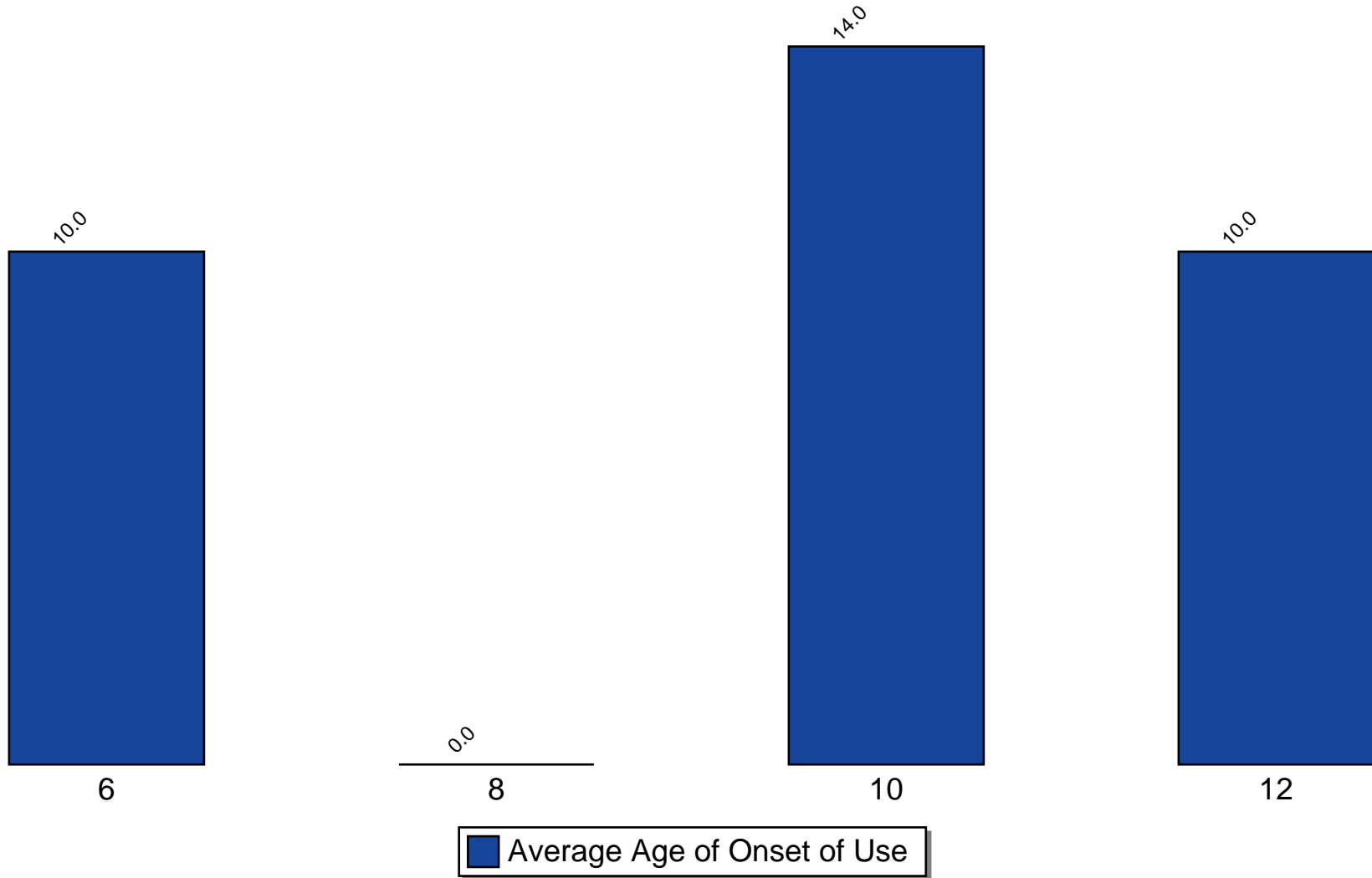
Average Age of Onset of Use Heroin



Source: Pride Surveys

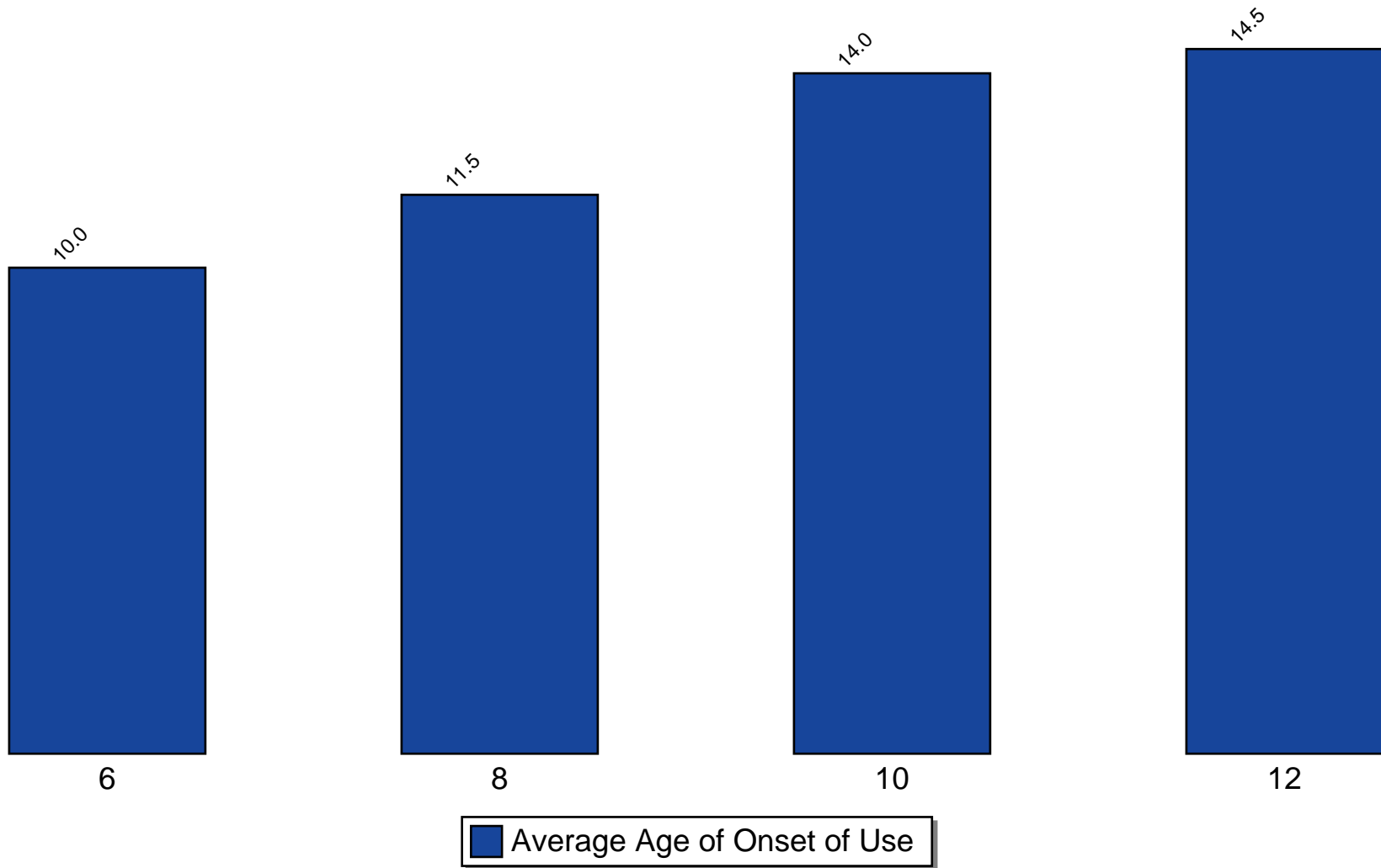
Average Age of Onset of Use

Steroids



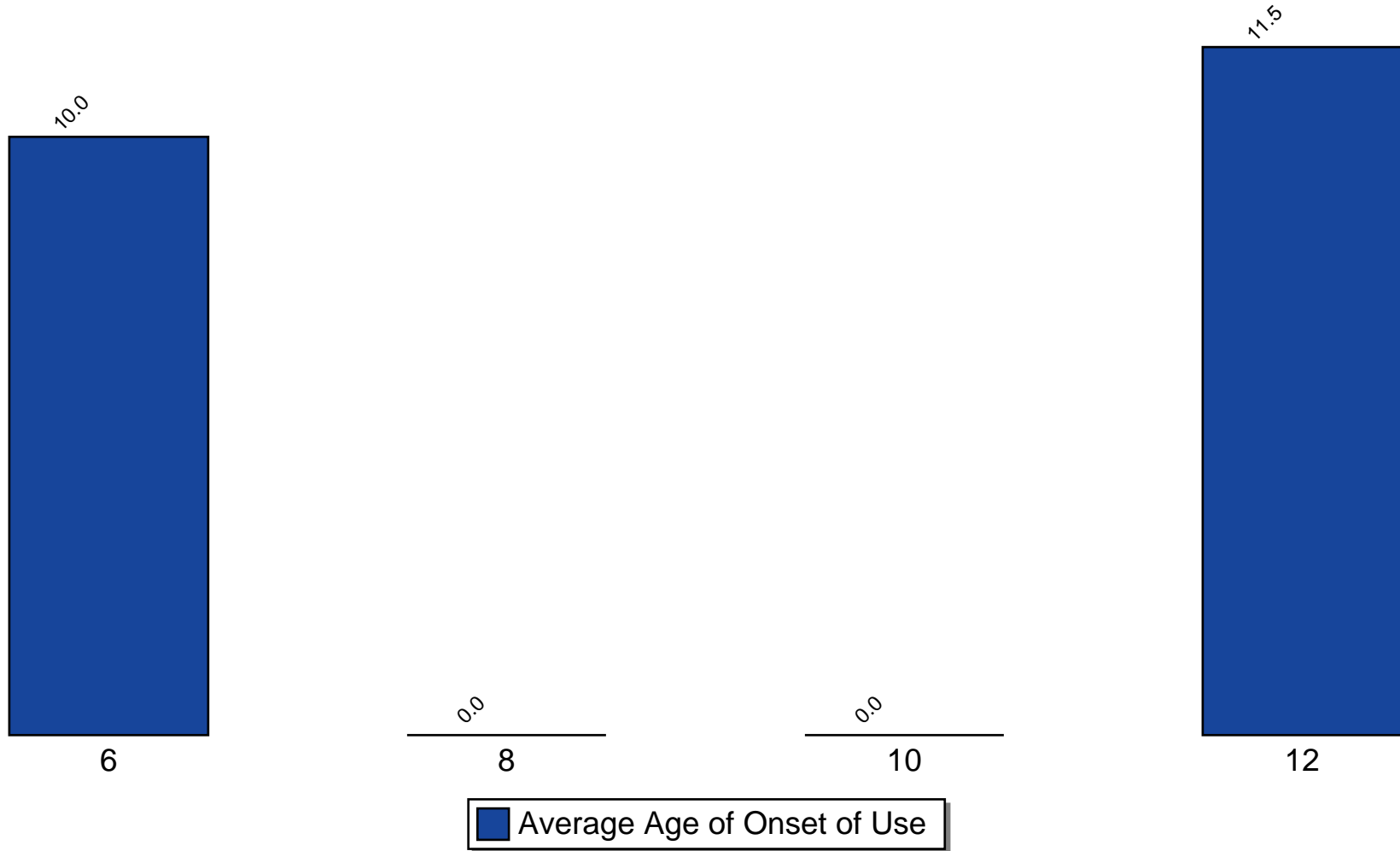
Source: Pride Surveys

Average Age of Onset of Use Ecstasy



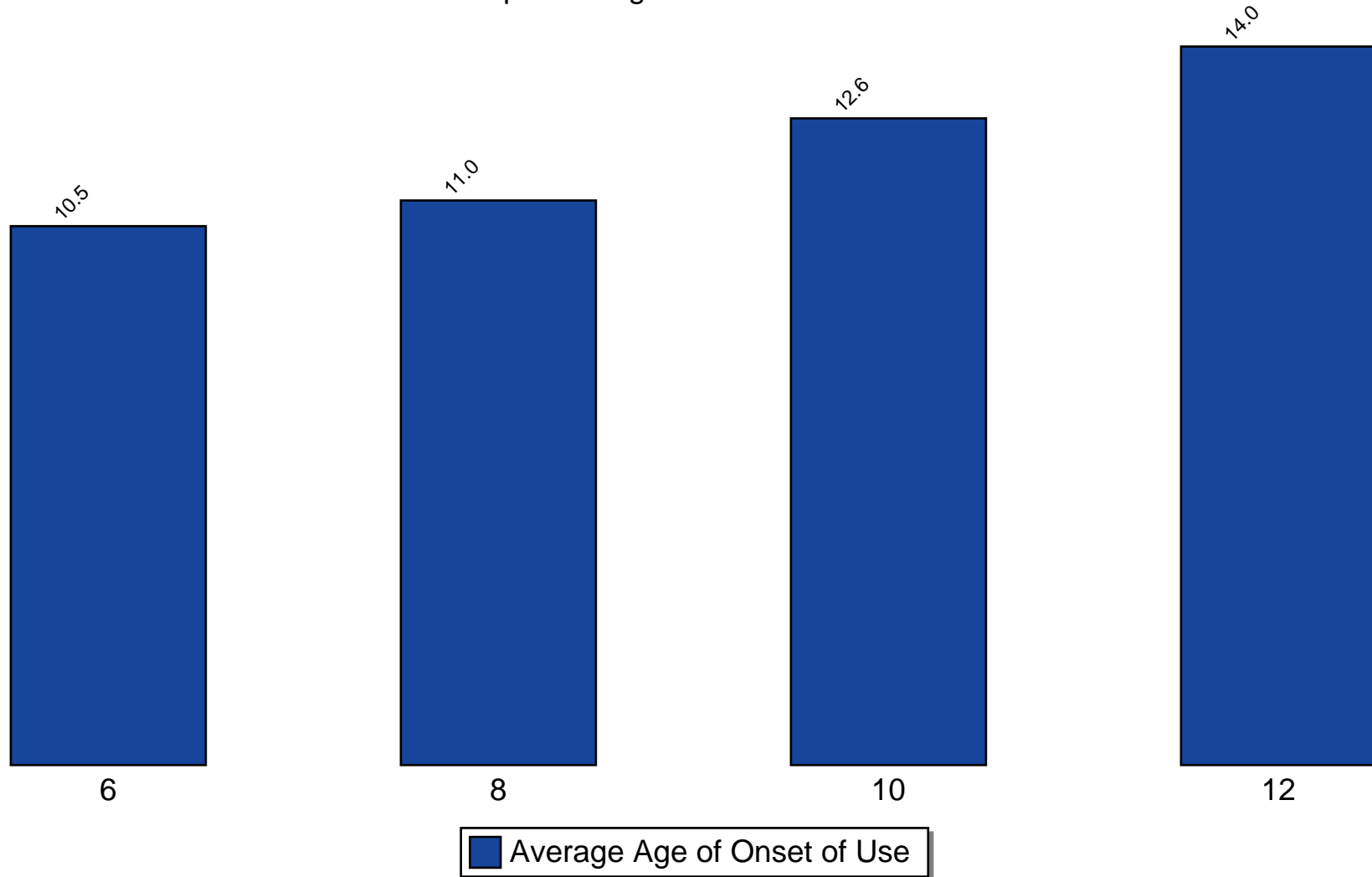
Source: Pride Surveys

Average Age of Onset of Use Meth



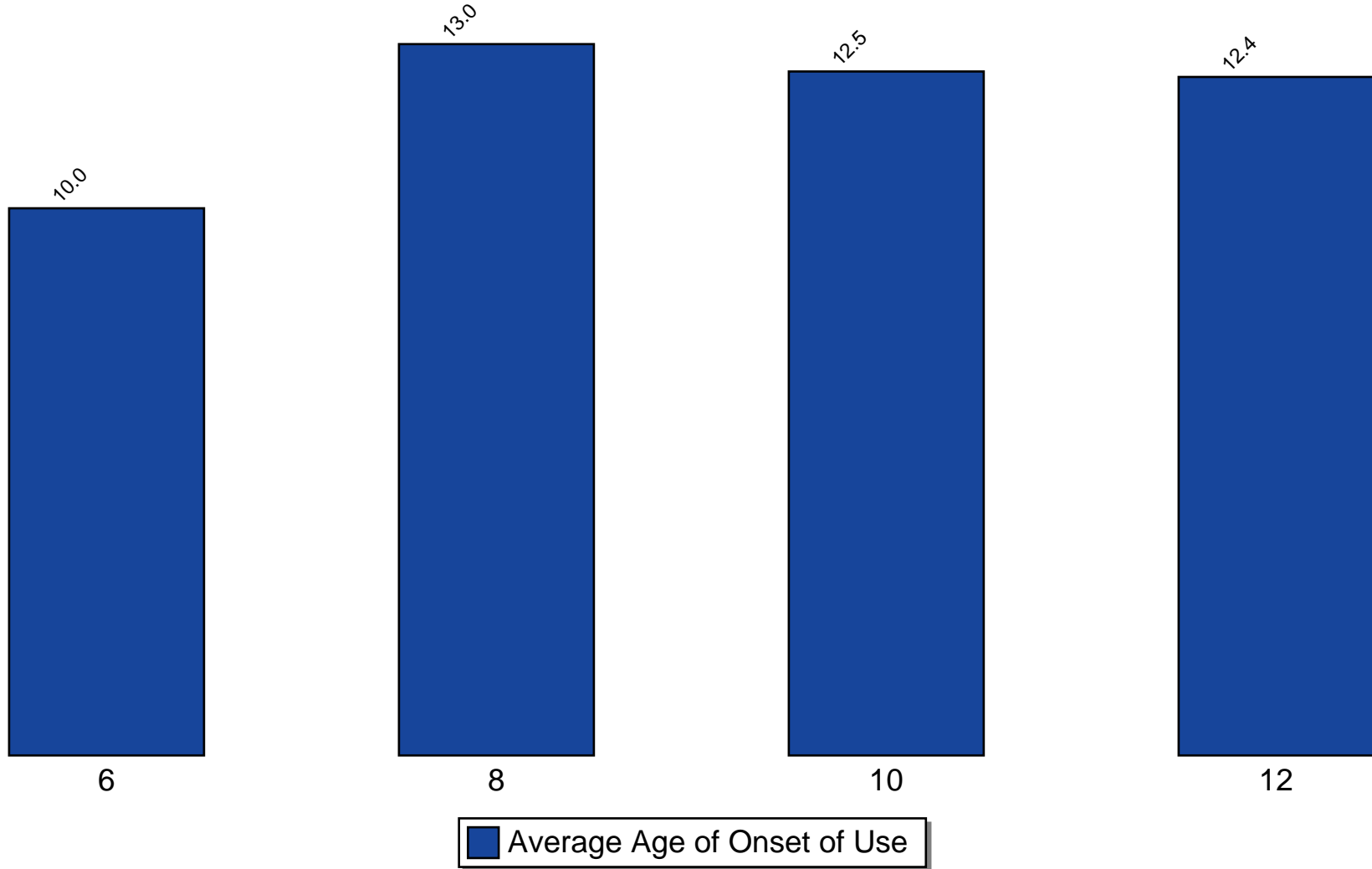
Source: Pride Surveys

Average Age of Onset of Use Prescription Drugs Not Prescribed To You



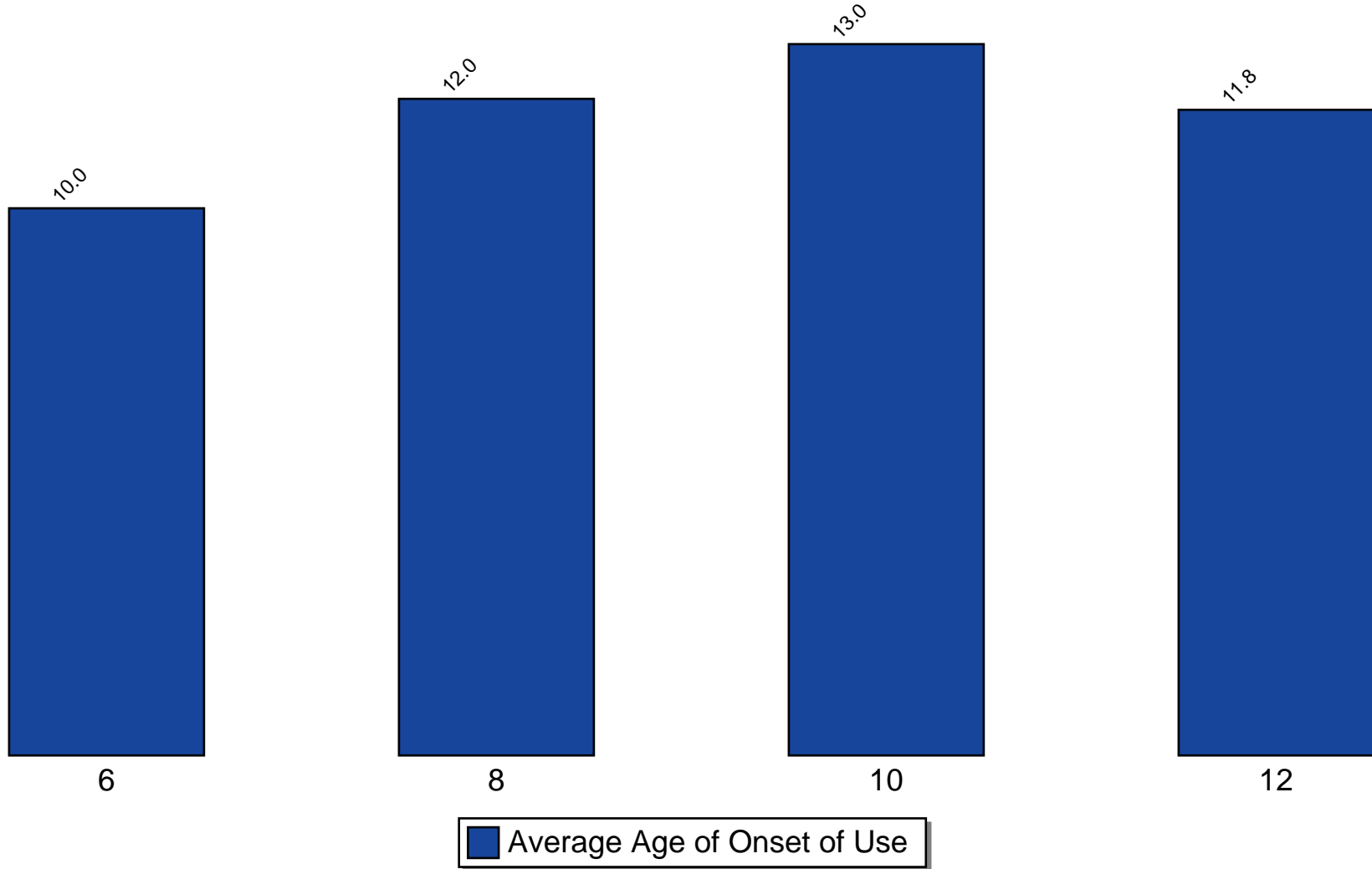
Source: Pride Surveys

Average Age of Onset of Use Prescription Opioid Pain Killers To Get High



Source: Pride Surveys

Average Age of Onset of Use Over-the-Counter Drugs

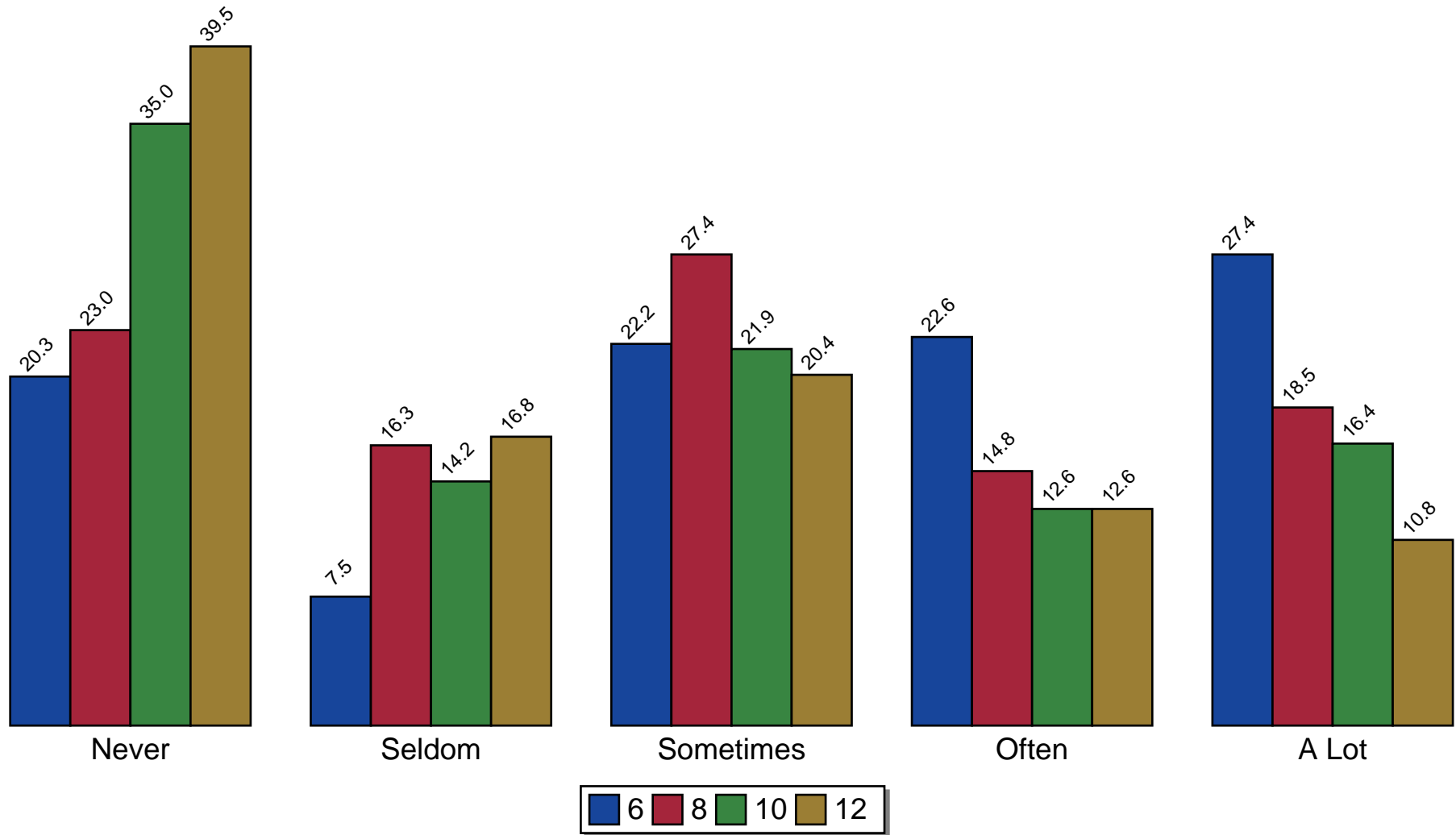


Source: Pride Surveys

3.5 Student Information

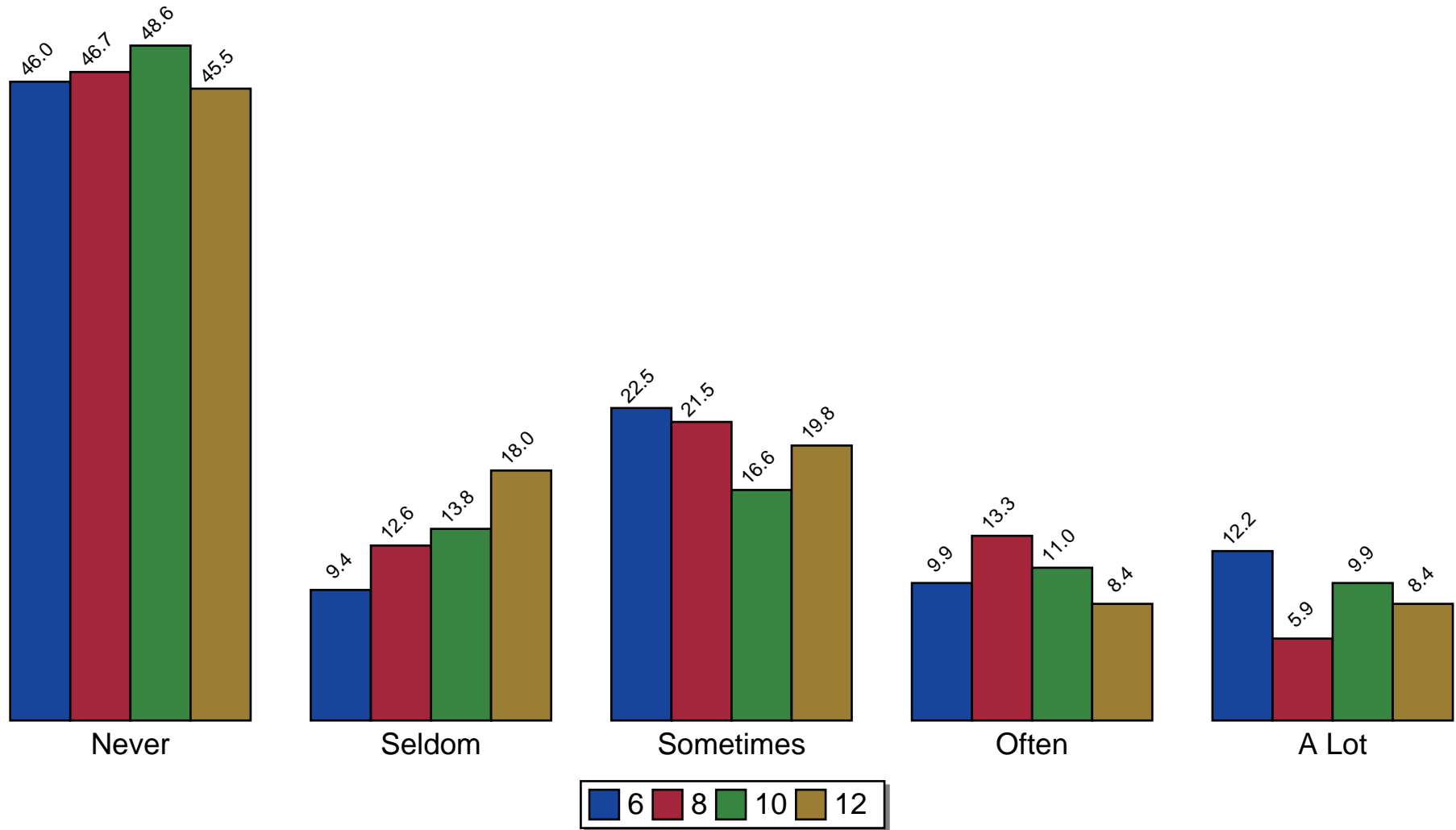
The following section contains graphs depicting how students responded to questions that past analysis indicates are correlated with substance use broken down by grade level.

Attend Church or Synagogue



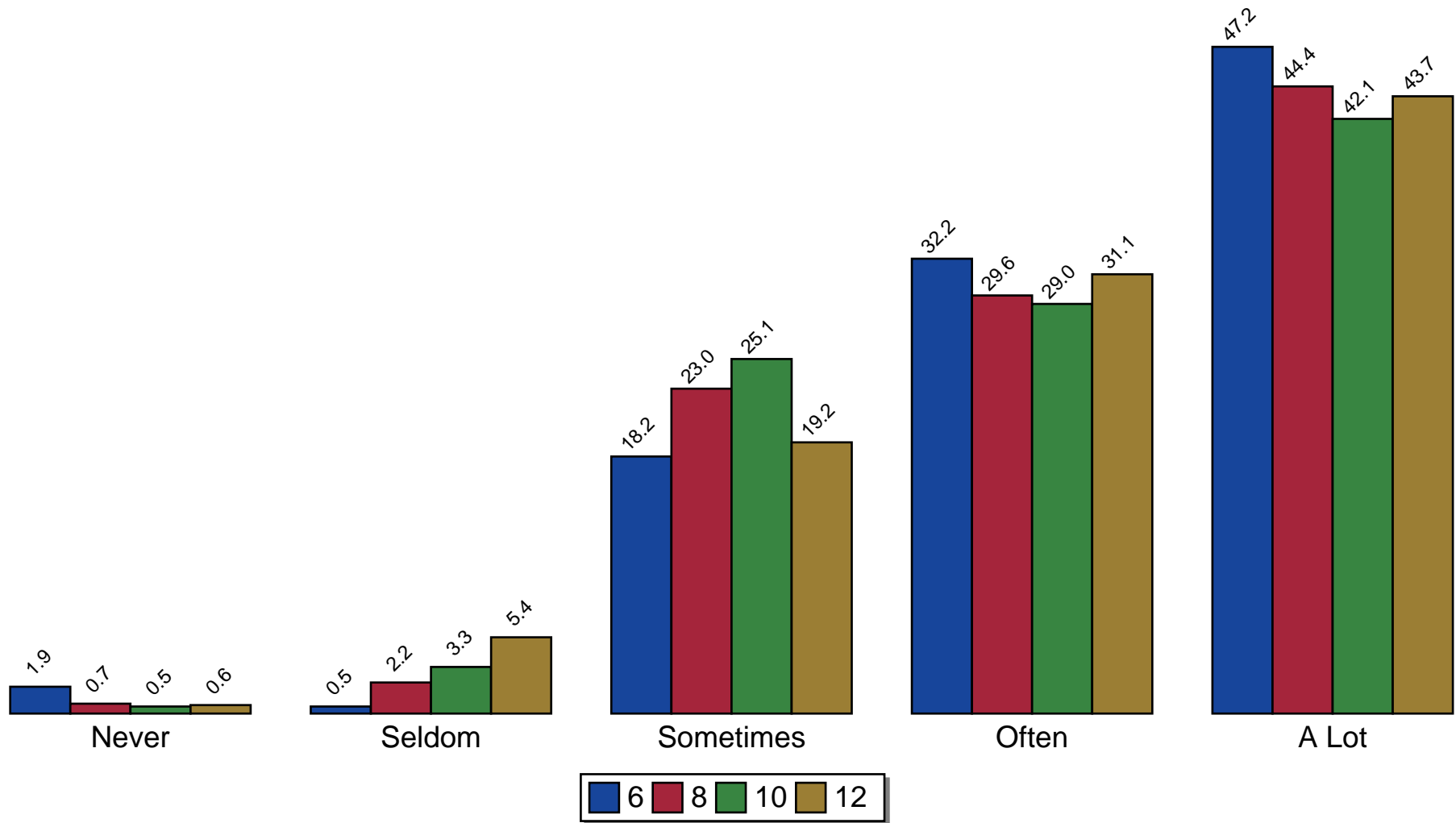
Source: Pride Surveys

Take Part in Community Activities



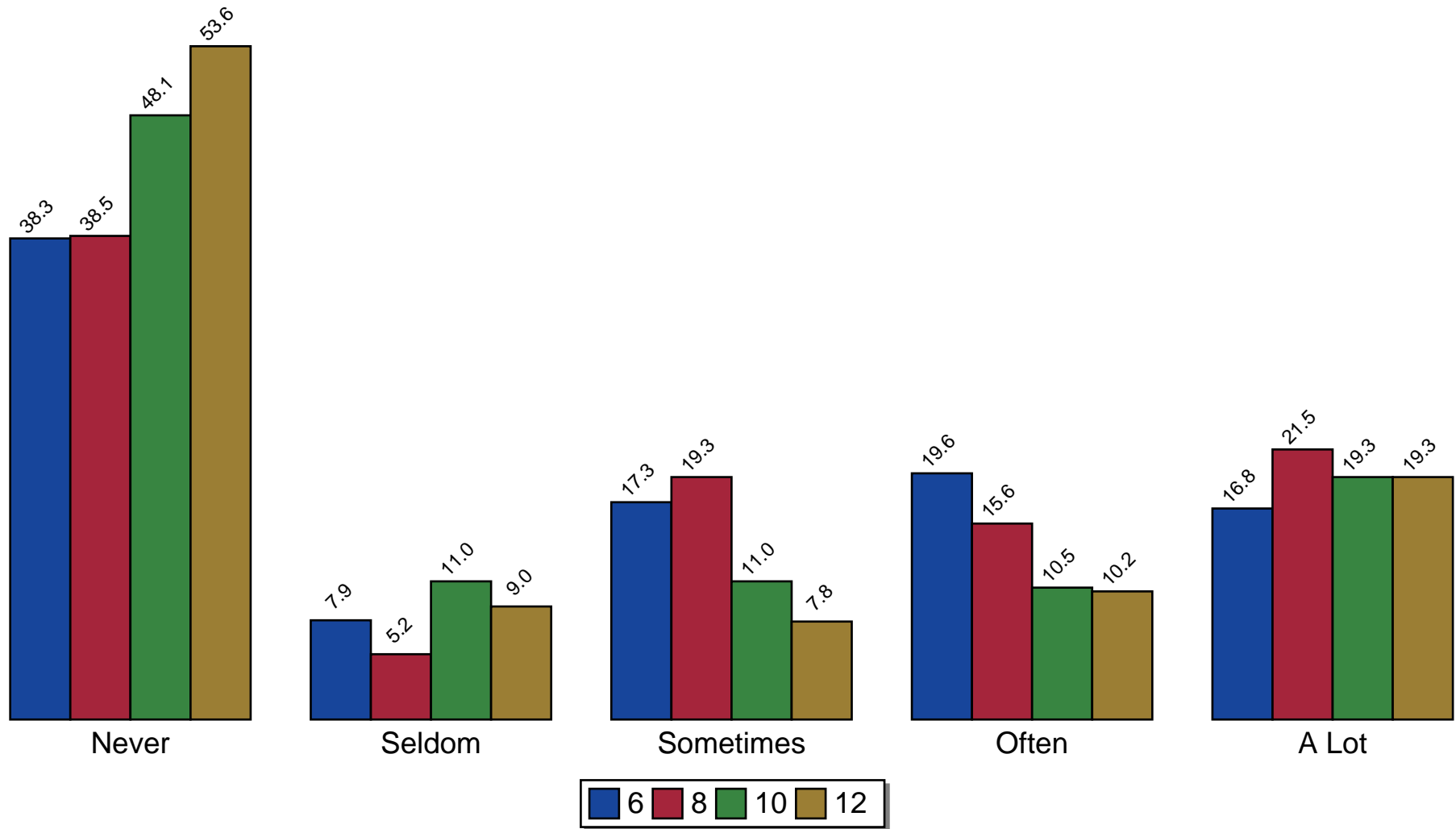
Source: Pride Surveys

Make Good Grades



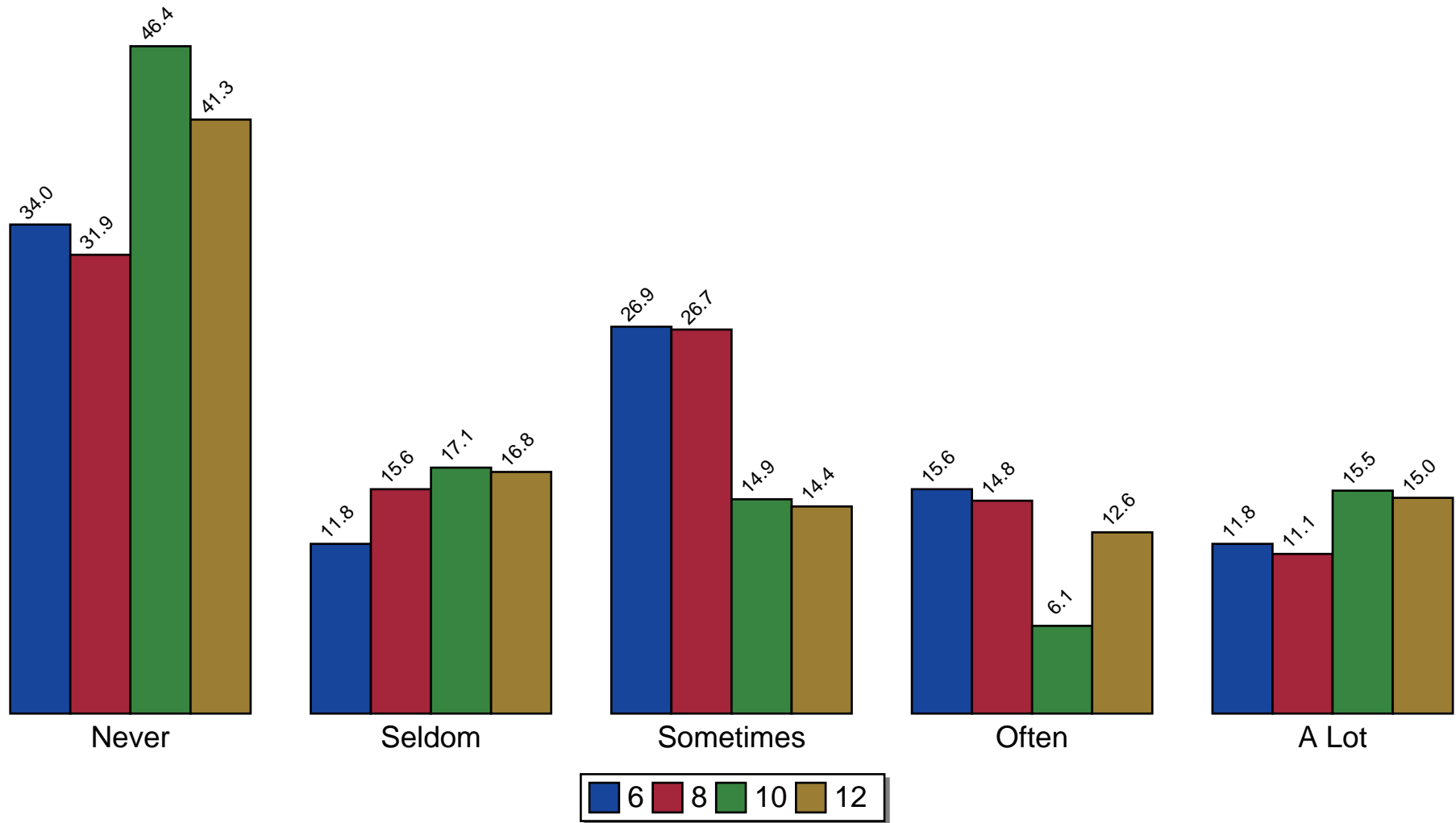
Source: Pride Surveys

Take Part in Sports Teams



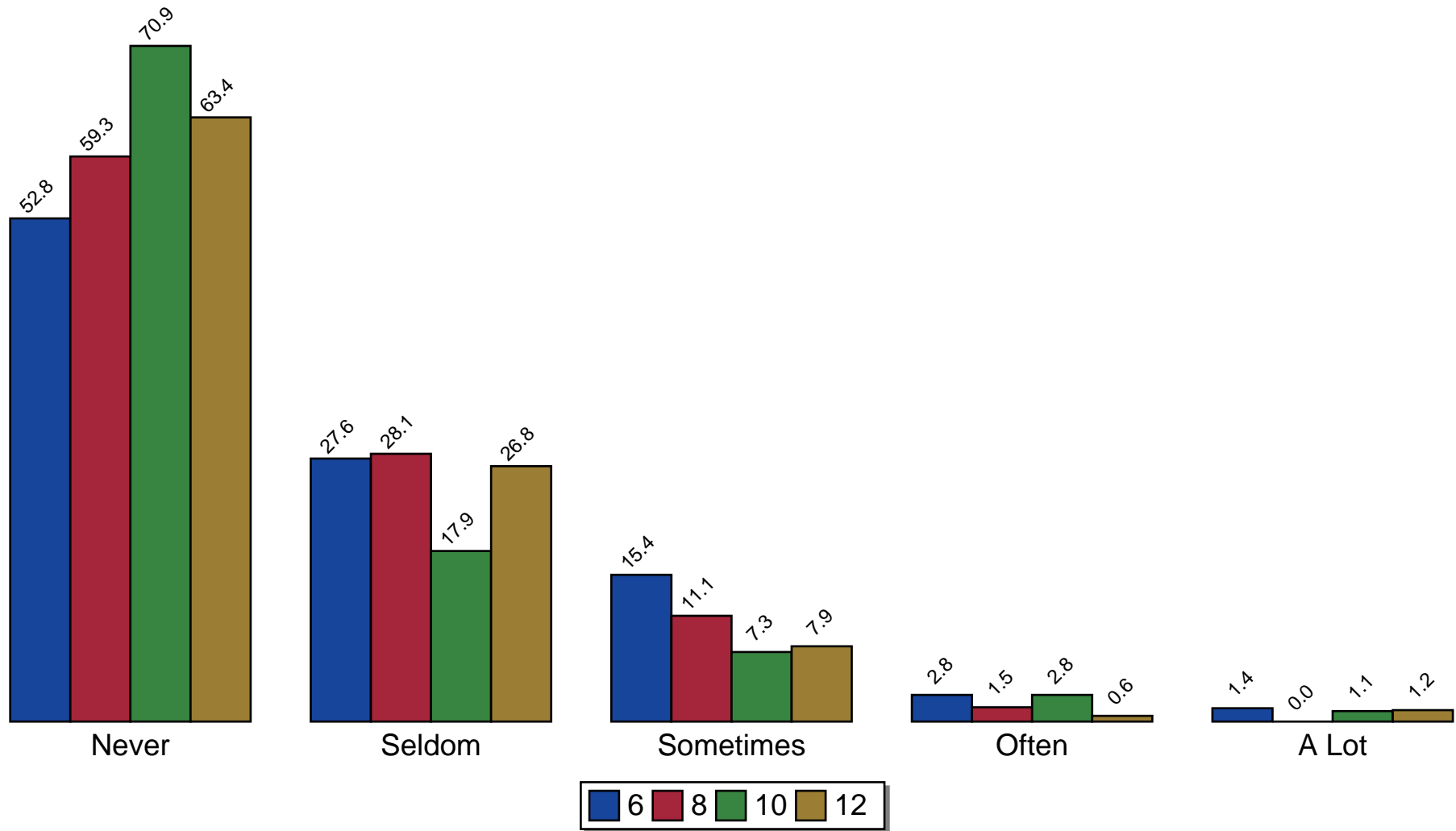
Source: Pride Surveys

Take Part in School Activities



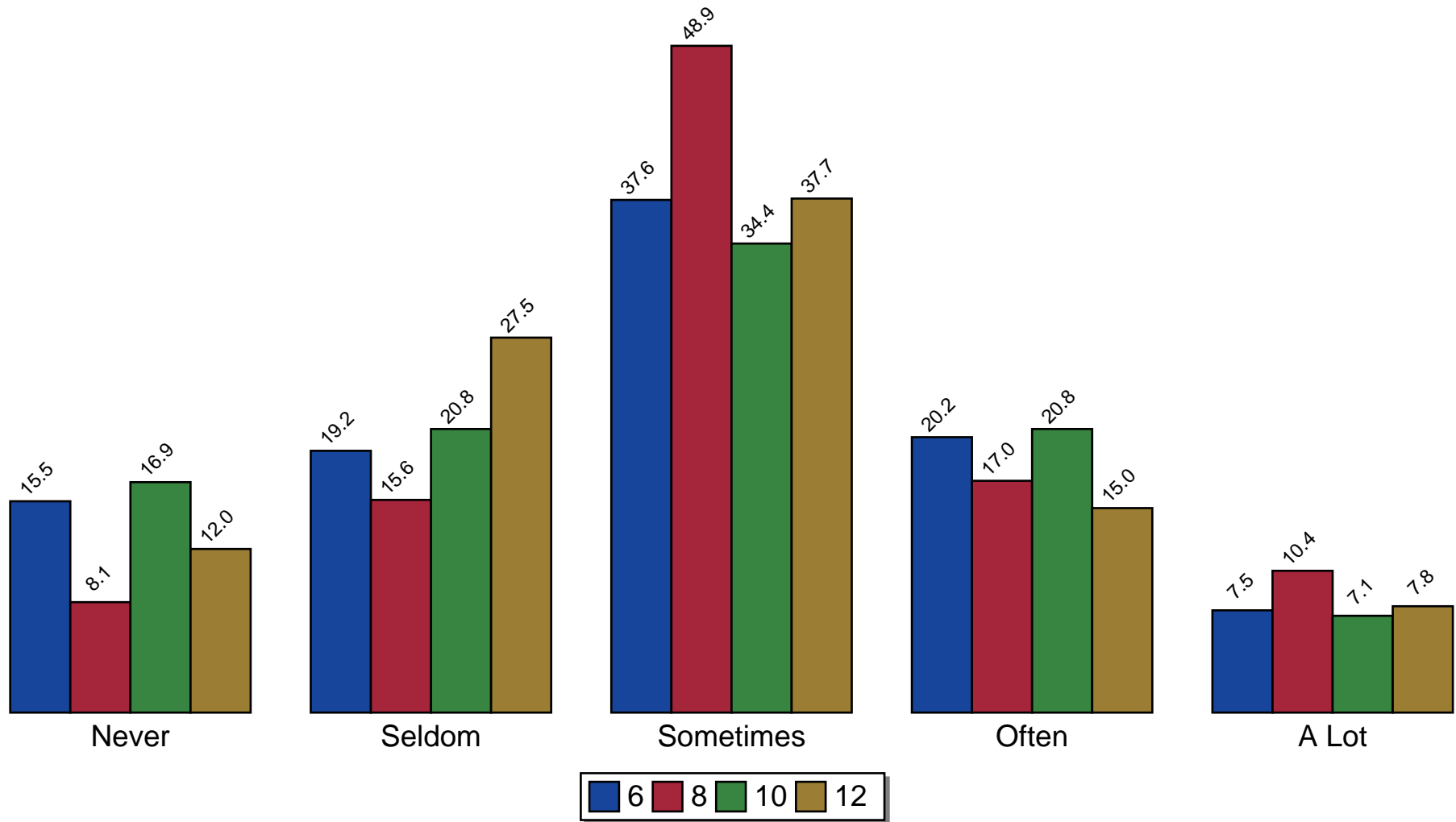
Source: Pride Surveys

Get in Trouble at School



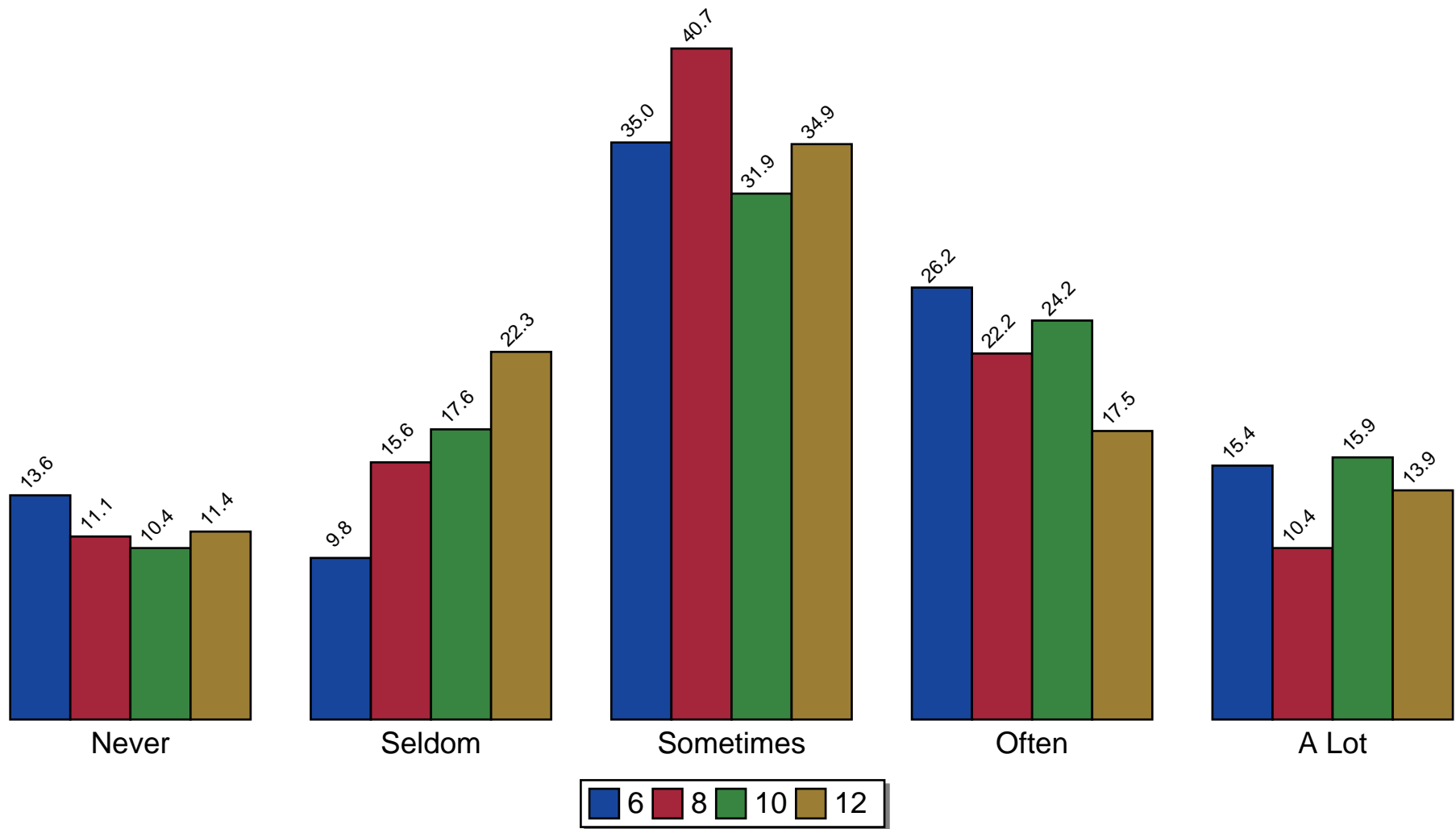
Source: Pride Surveys

Teachers Talk About the Dangers of Drugs



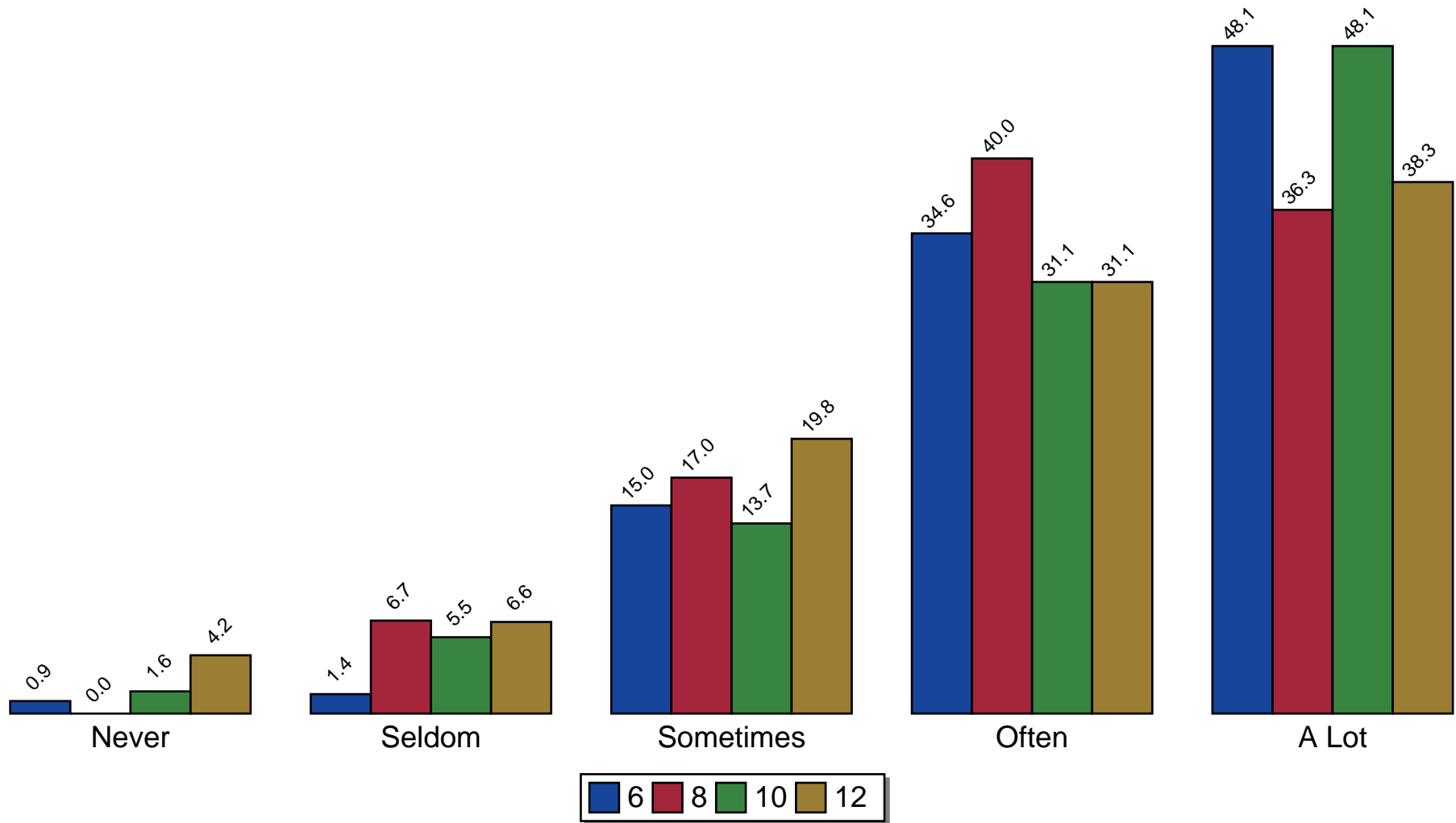
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



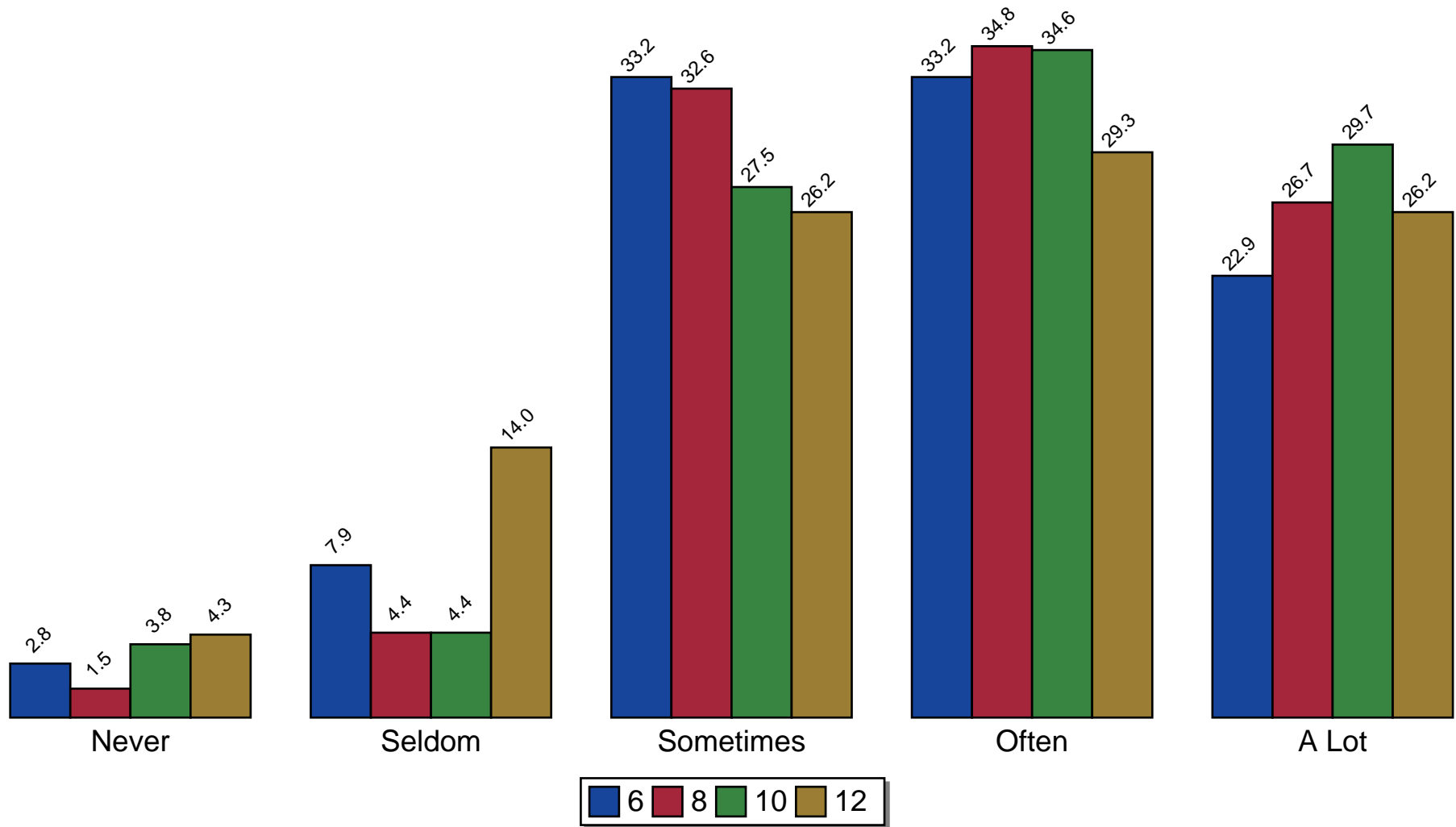
Source: Pride Surveys

Parents Set Clear Rules



Source: Pride Surveys

Parents Punish for Breaking Rules

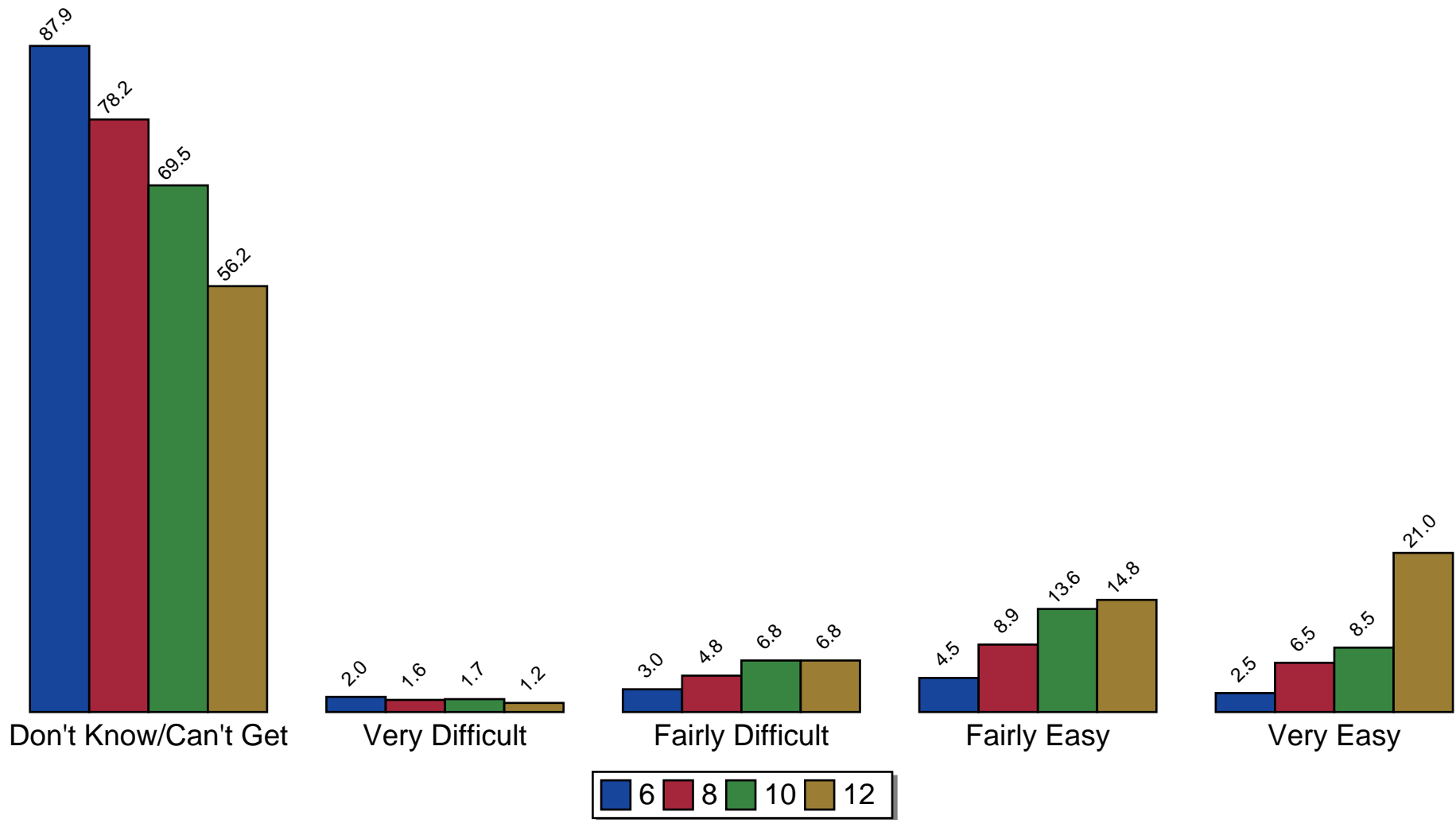


Source: Pride Surveys

3.6 Availability and Sources

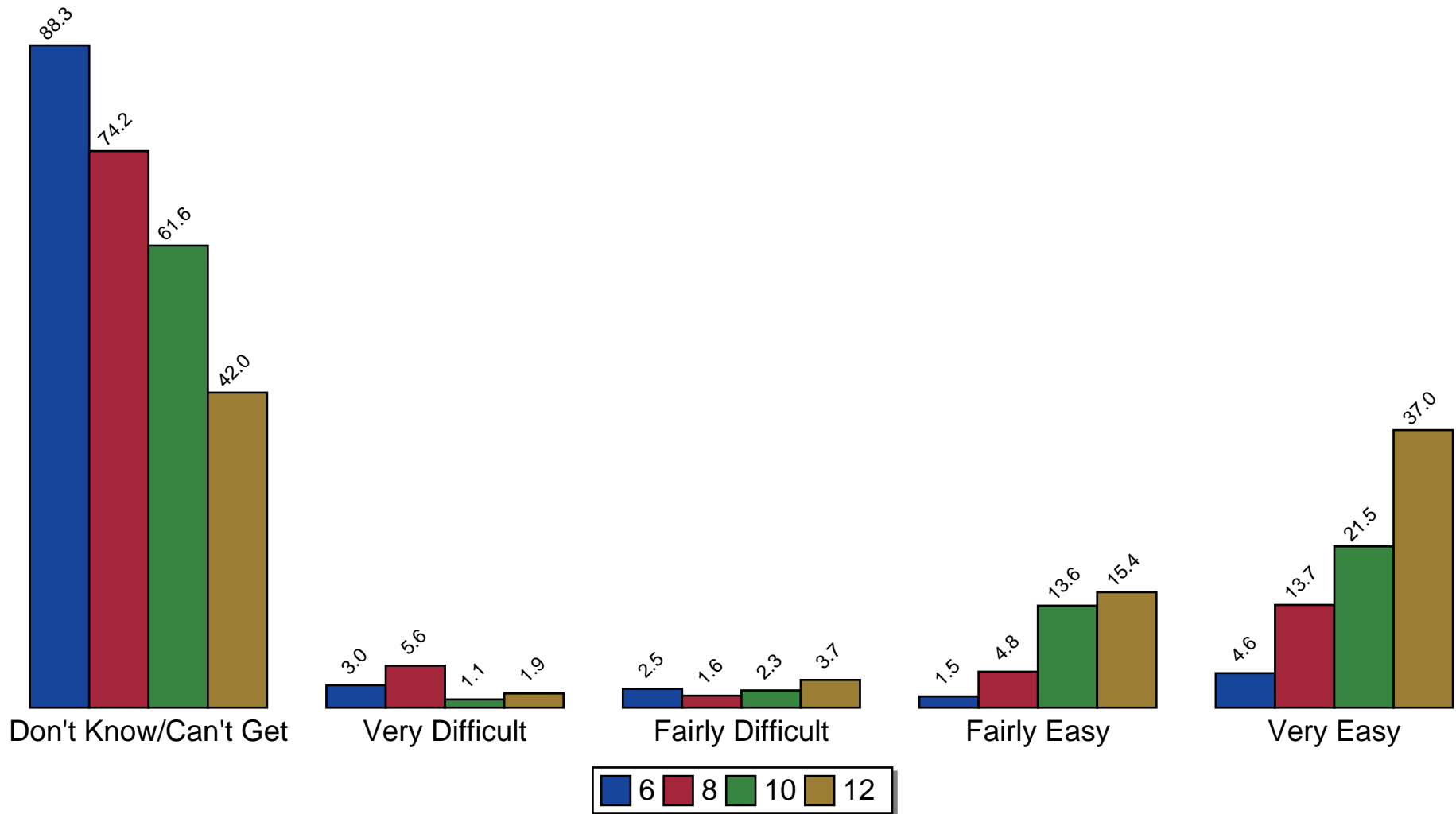
The following section contains graphs depicting how students responded to questions on both the availability of certain drugs broken down by grade level as well as sources for tobacco and e-cigarette products broken down by grade groups.

Availability Tobacco



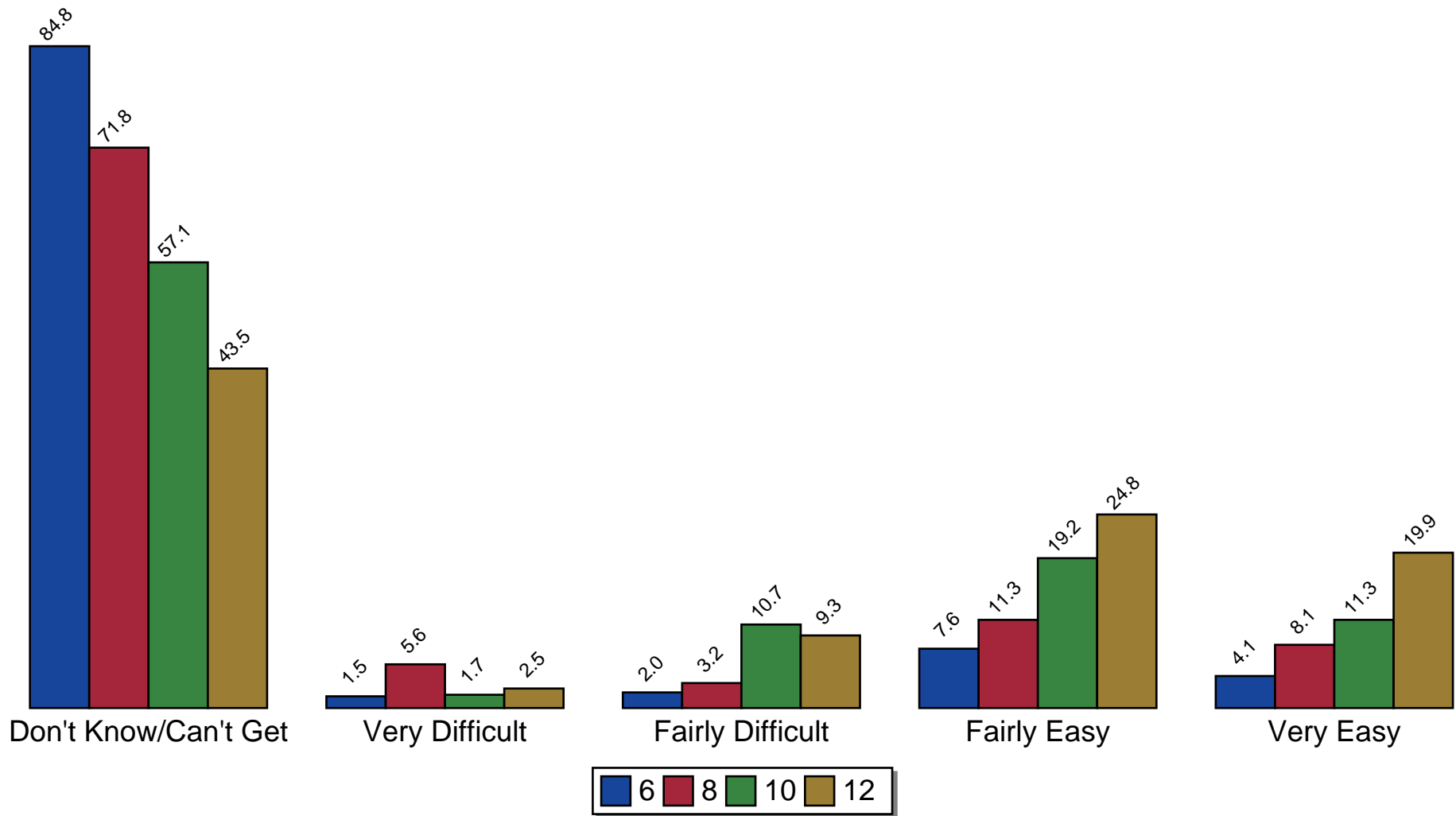
Source: Pride Surveys

Availability E-Cigarettes



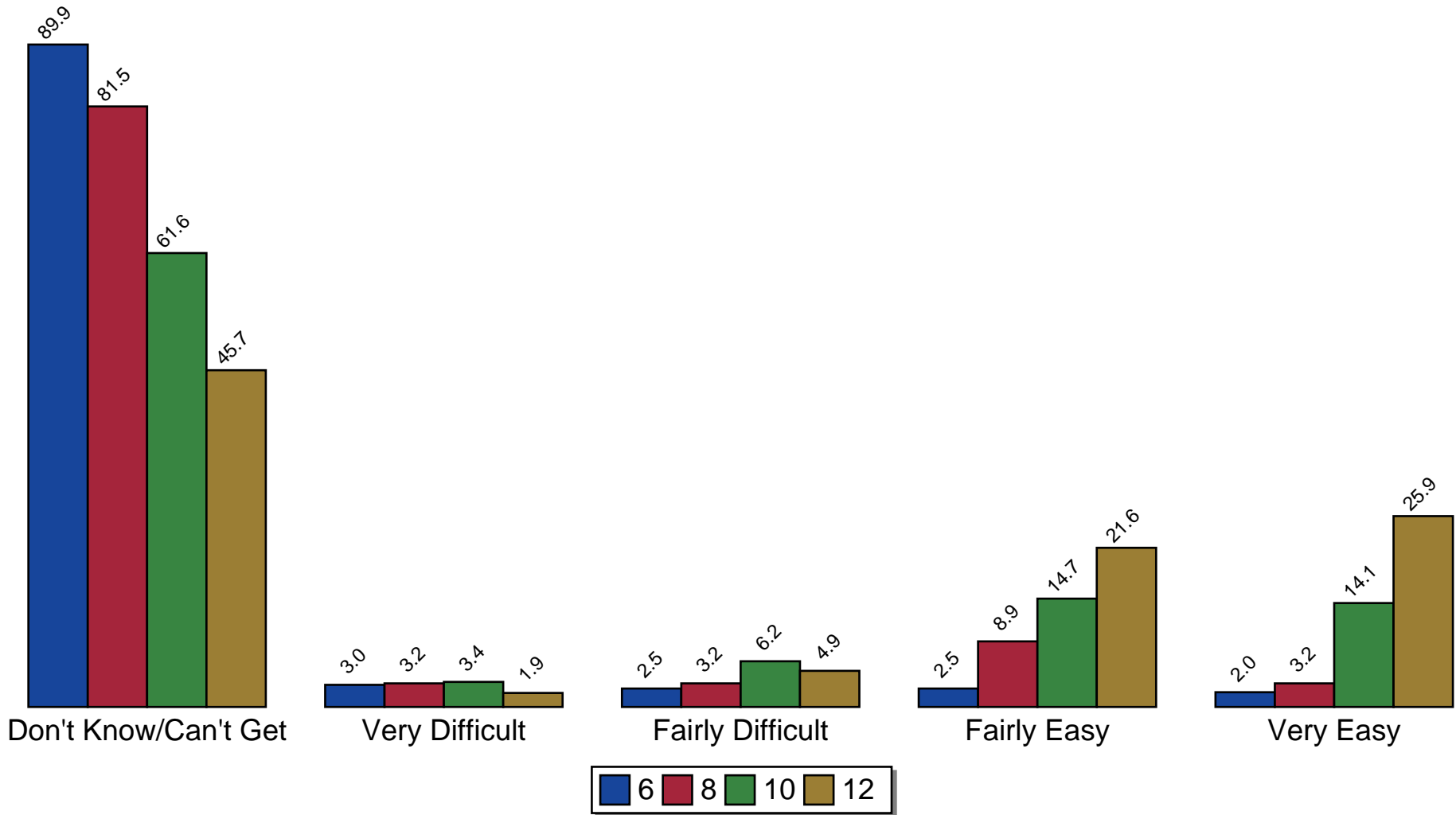
Source: Pride Surveys

Availability Alcohol



Source: Pride Surveys

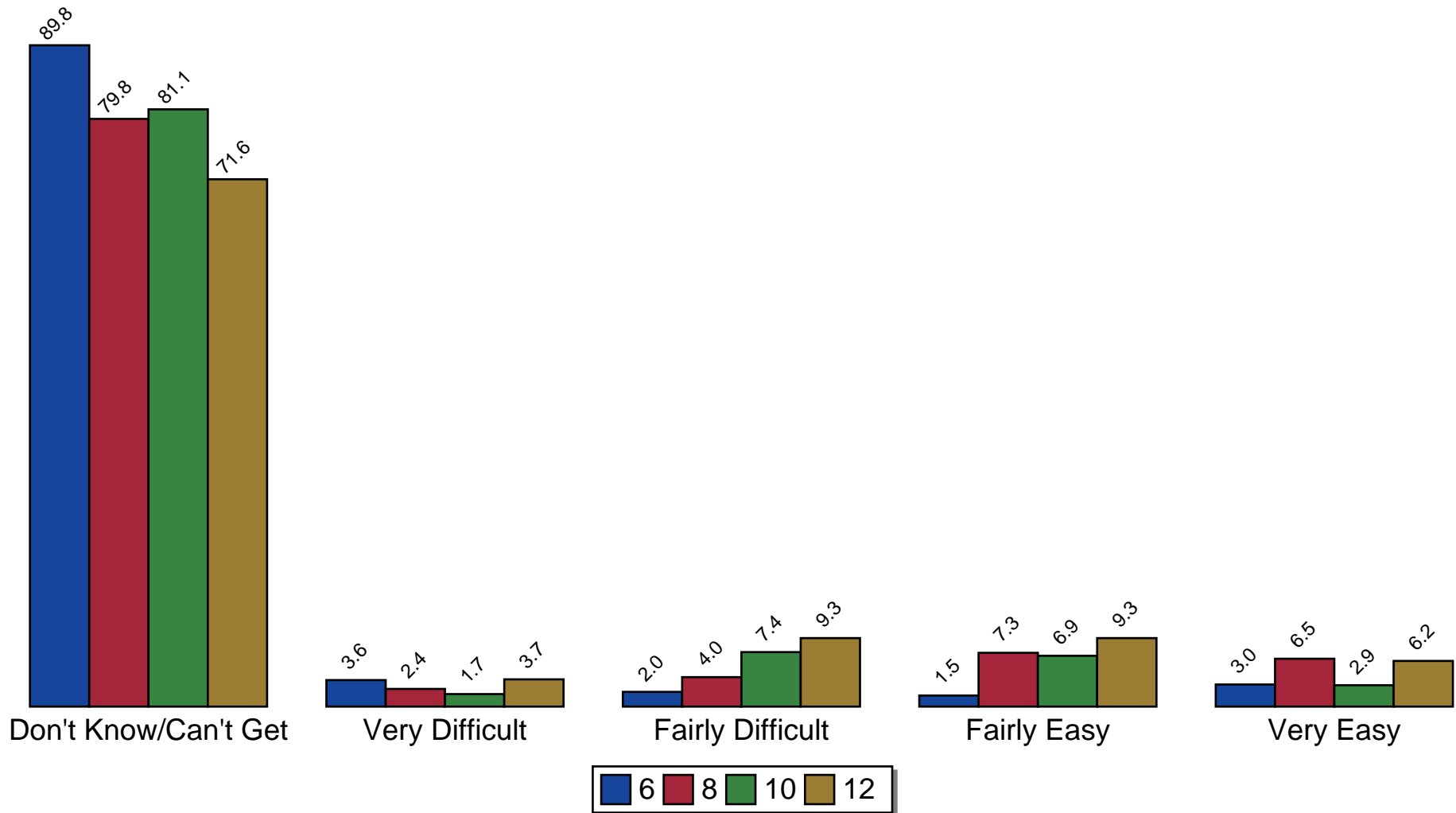
Availability Marijuana



Source: Pride Surveys

Availability

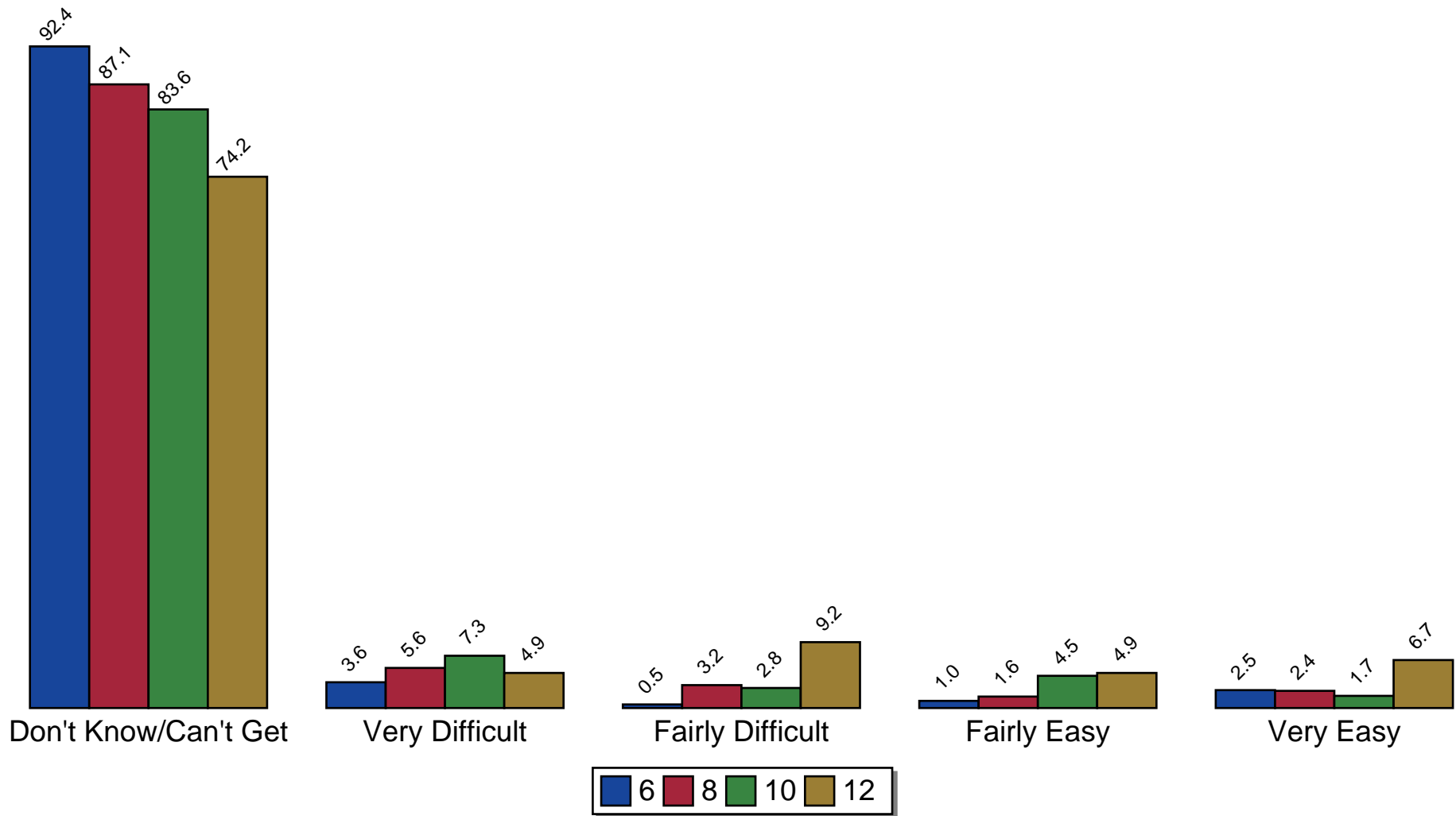
Prescription Drugs Not Prescribed To You



Source: Pride Surveys

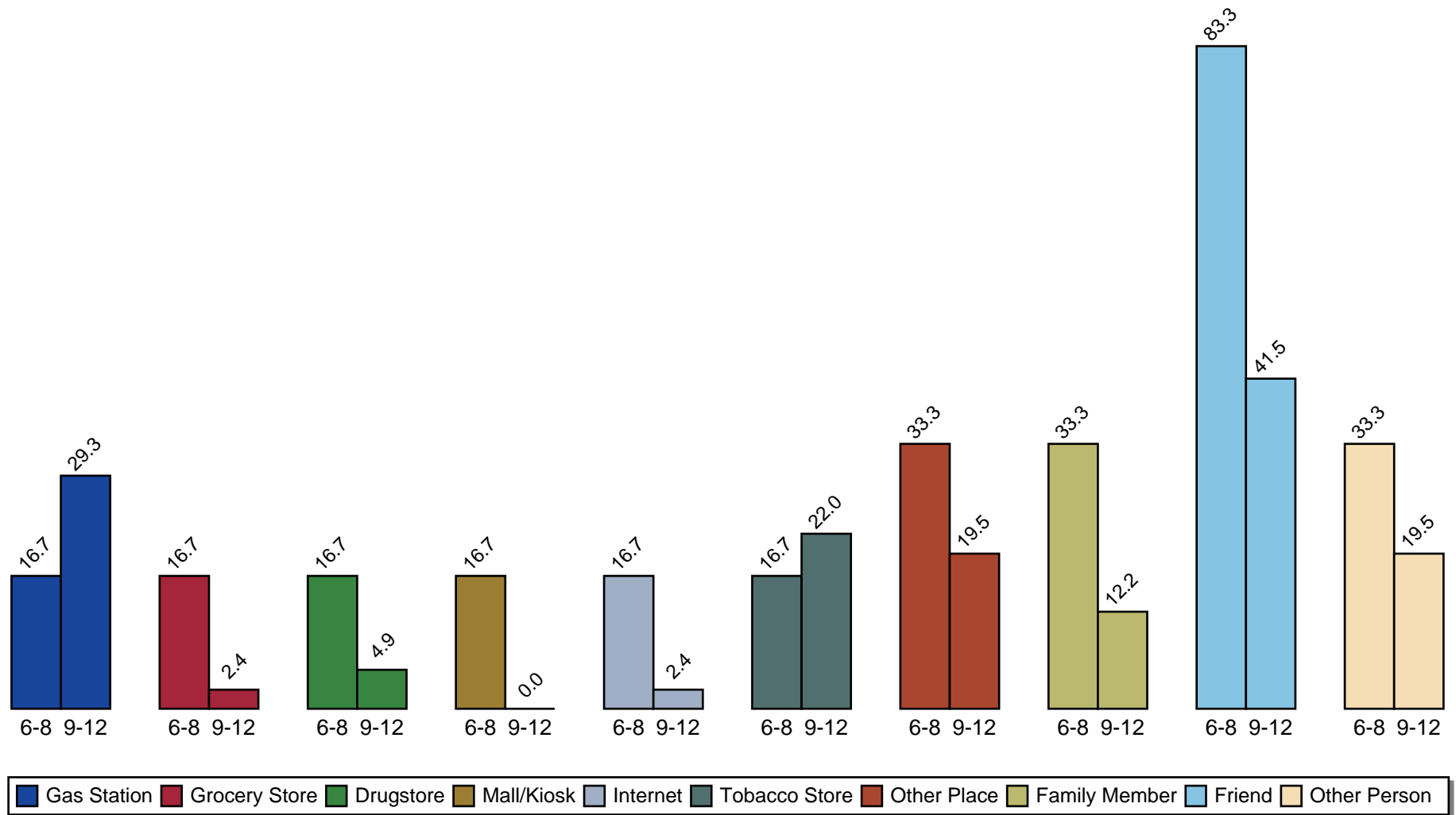
Availability

Prescription Opioid Pain Killers To Get High



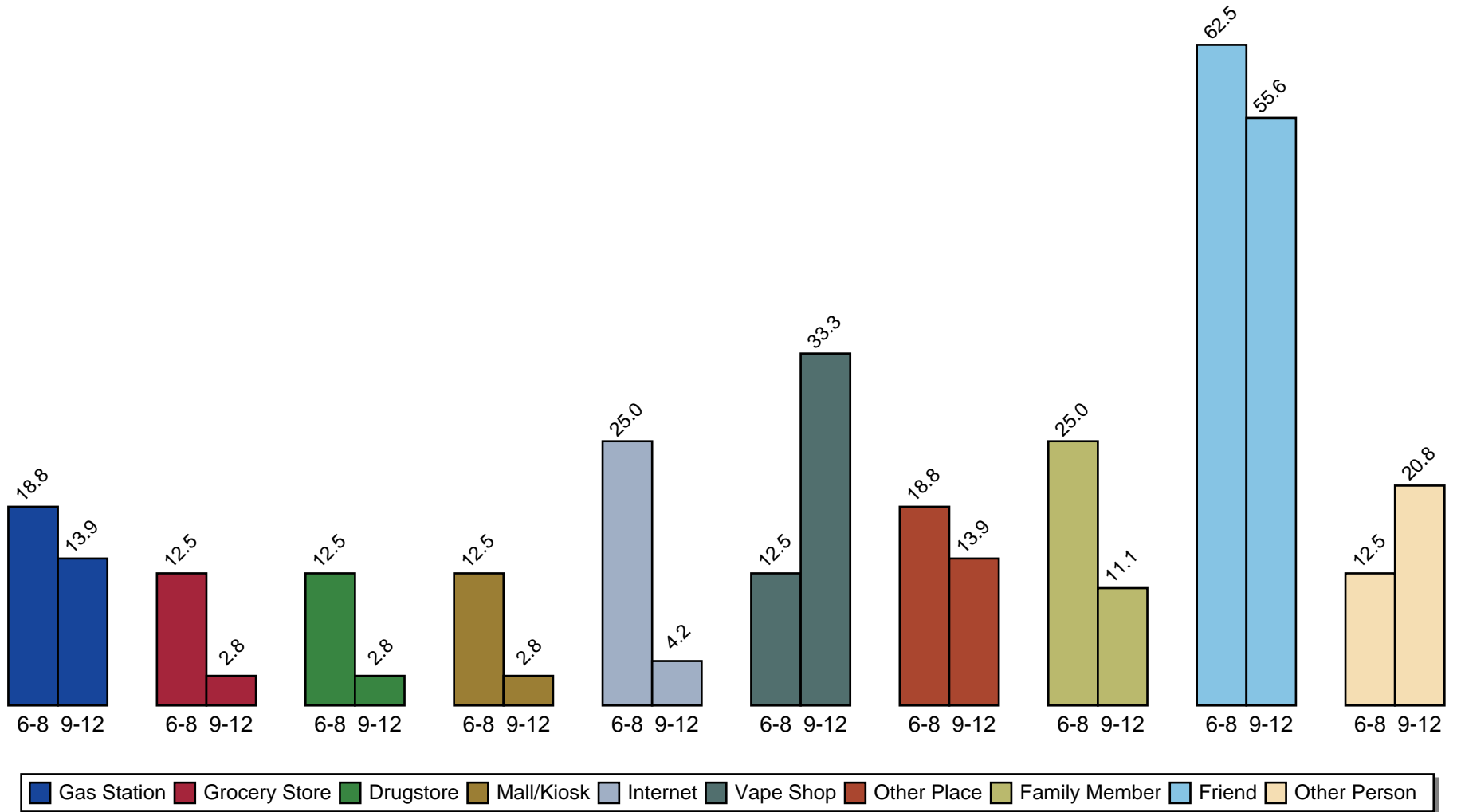
Source: Pride Surveys

Sources Of Tobacco Products



Source: Pride Surveys

Sources Of E-Cigarette Products



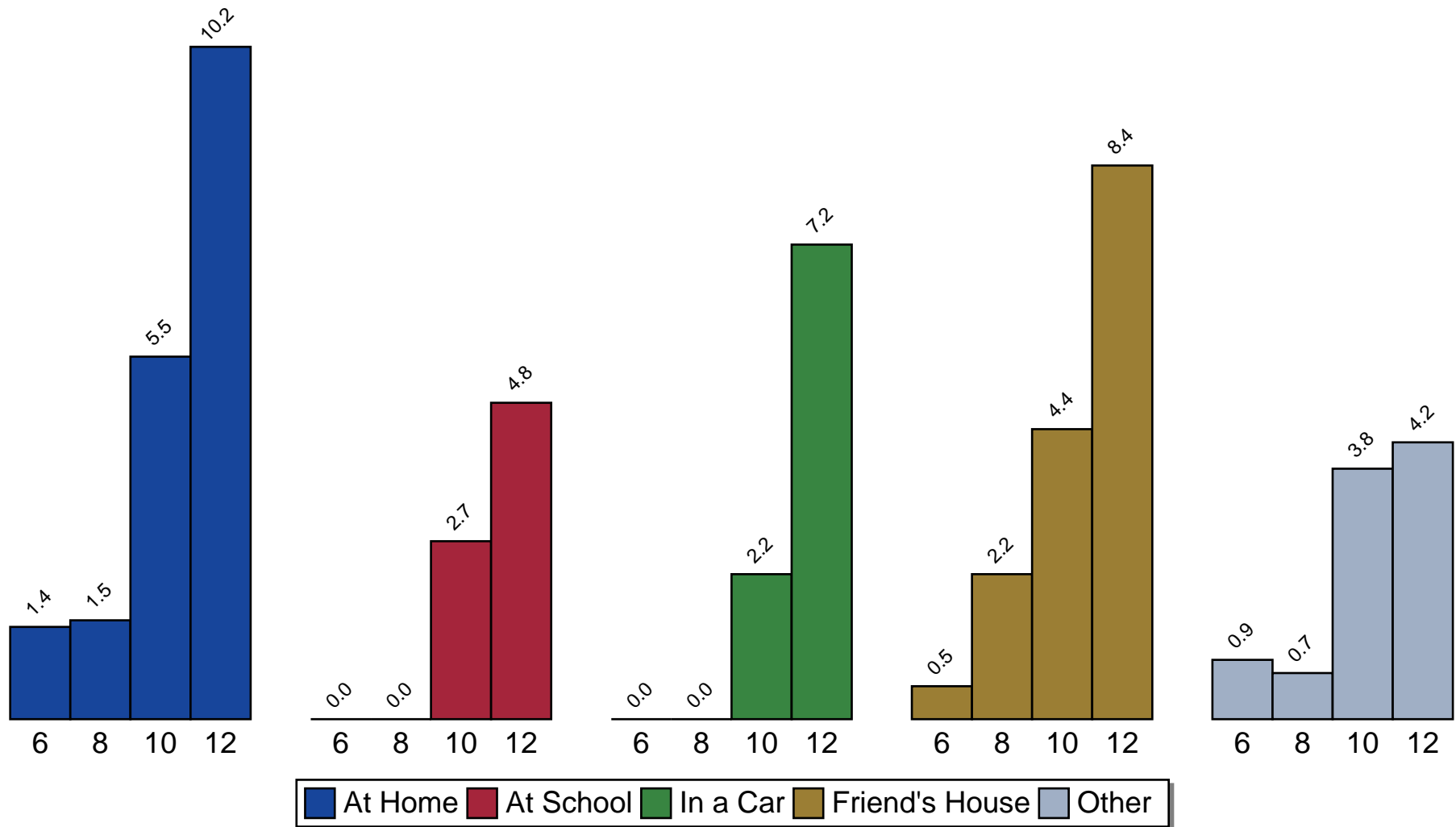
Source: Pride Surveys

3.7 Where & When Do You Use

3.7.1 Where Do You Use

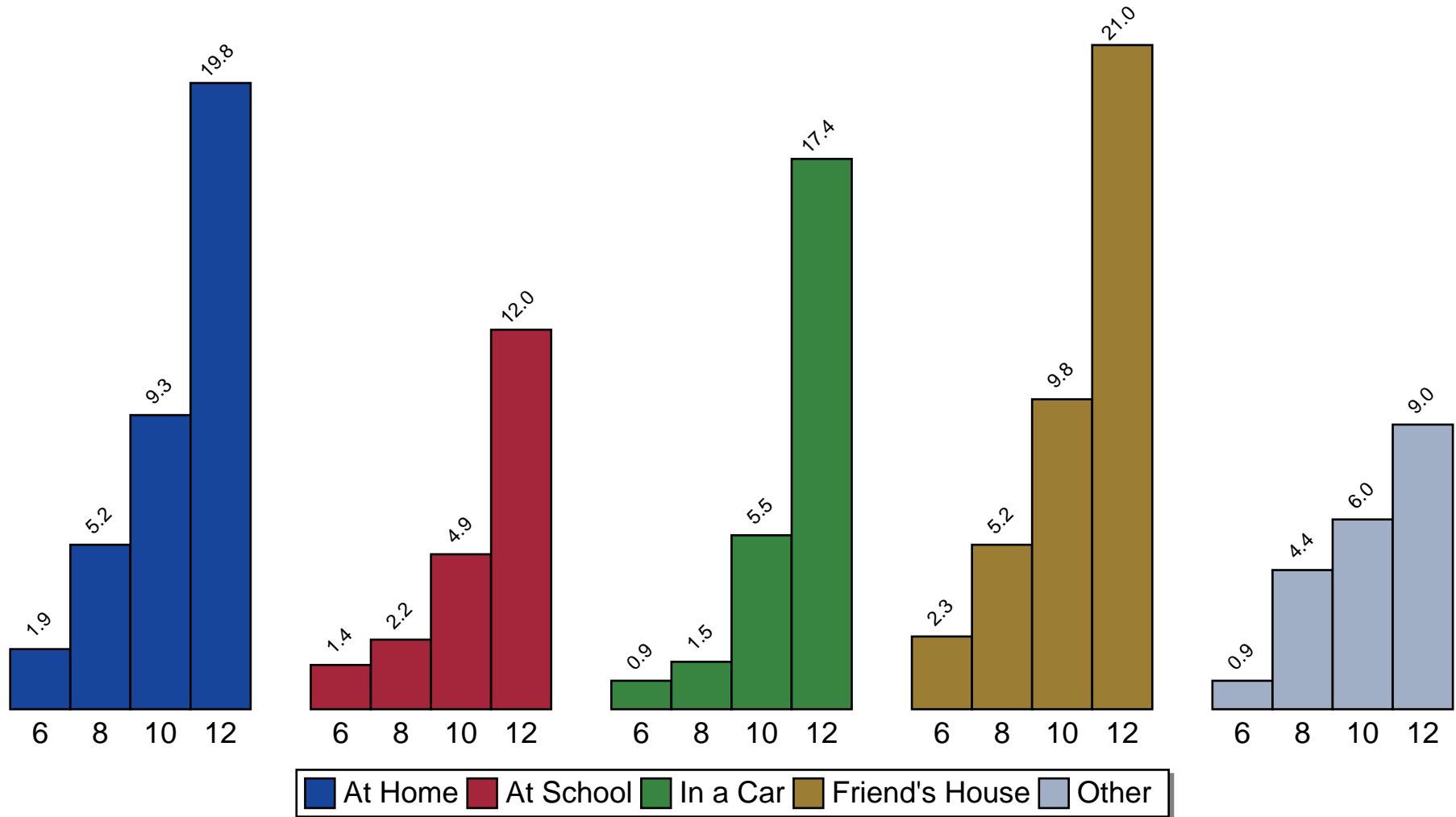
The following section contains graphs depicting how students responded to questions on where they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *At School* is typically the least popular location for drug use.

Where Do You Use Tobacco



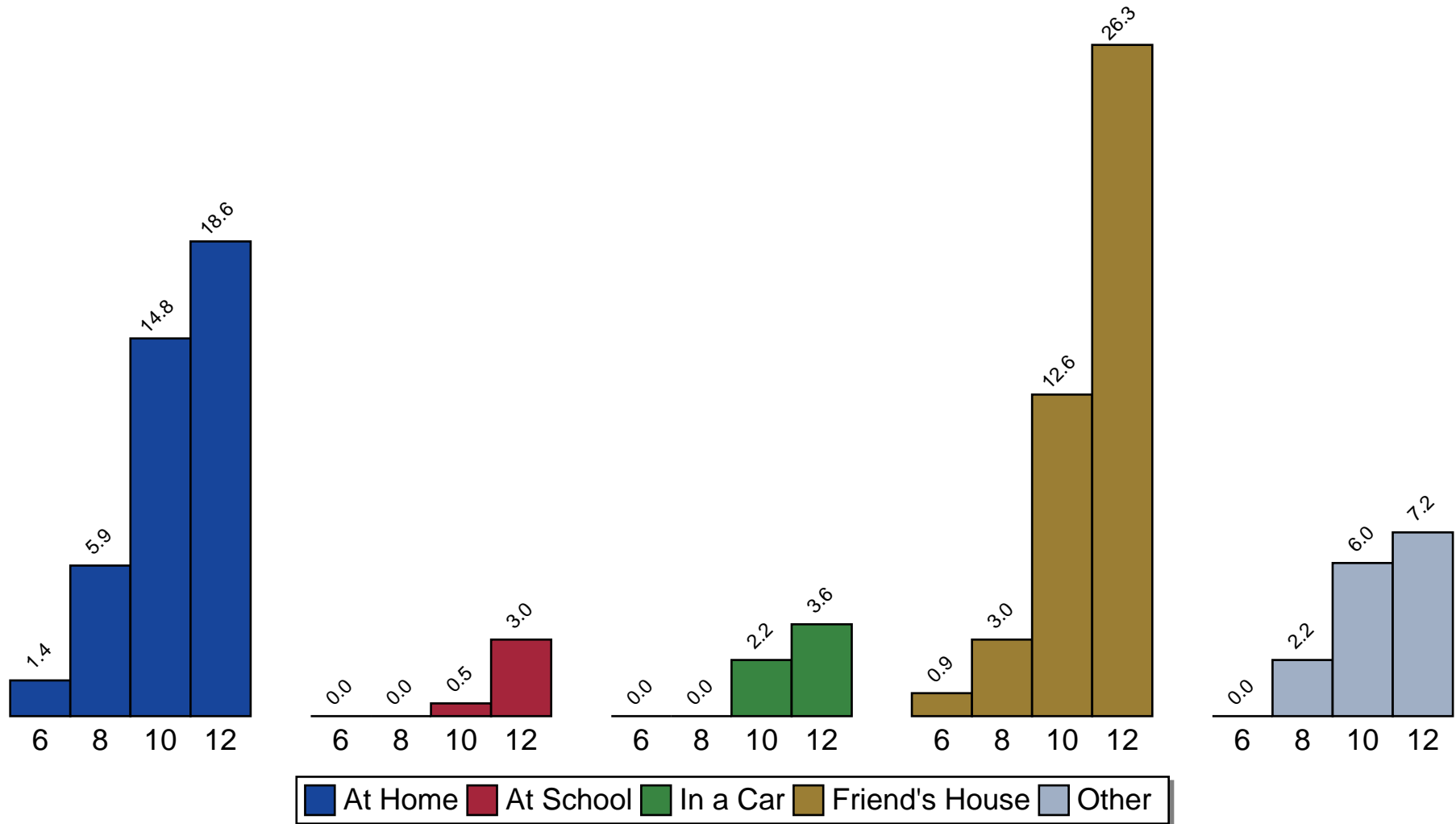
Source: Pride Surveys

Where Do You Use E-Cigarettes



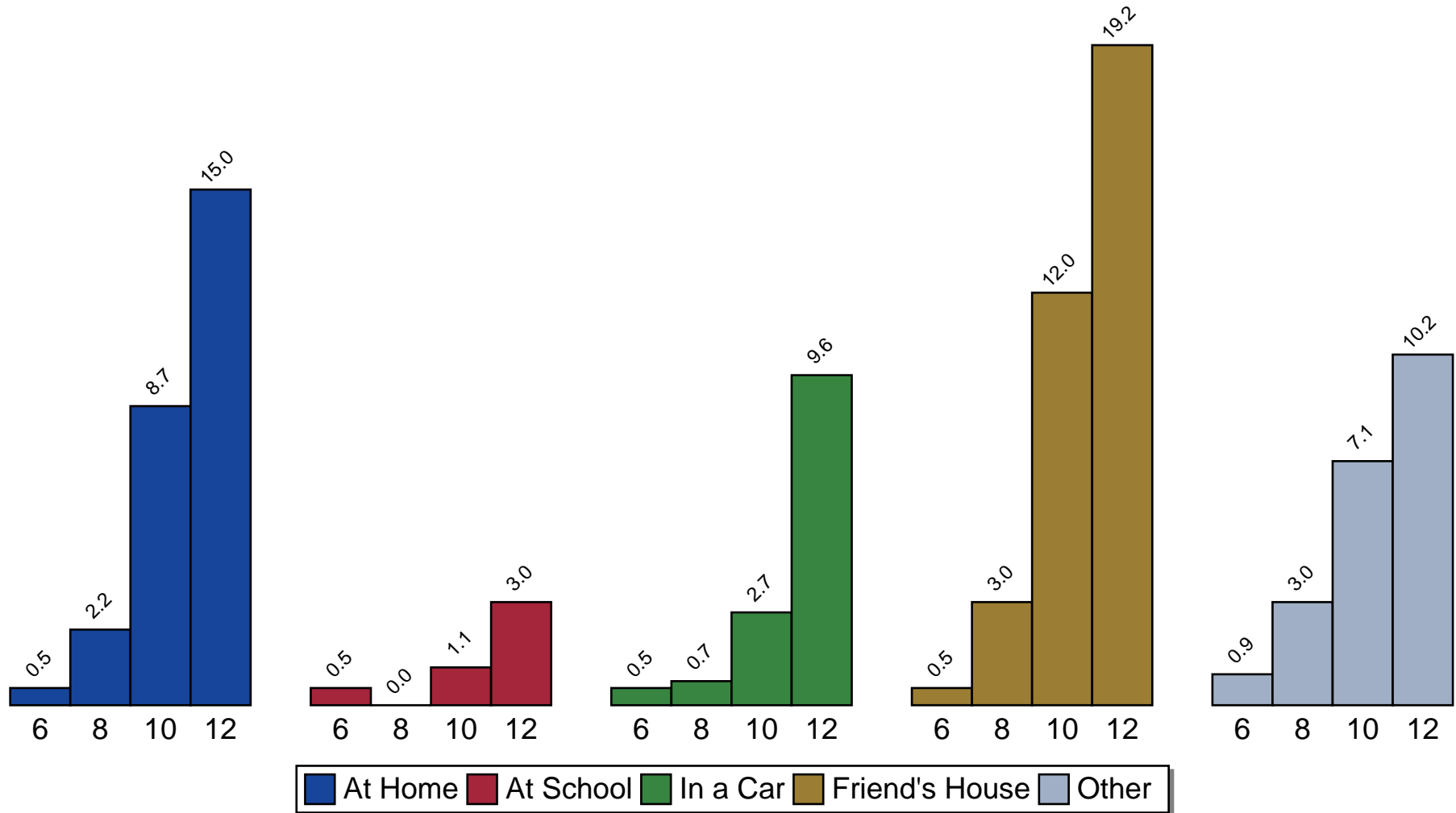
Source: Pride Surveys

Where Do You Use Alcohol



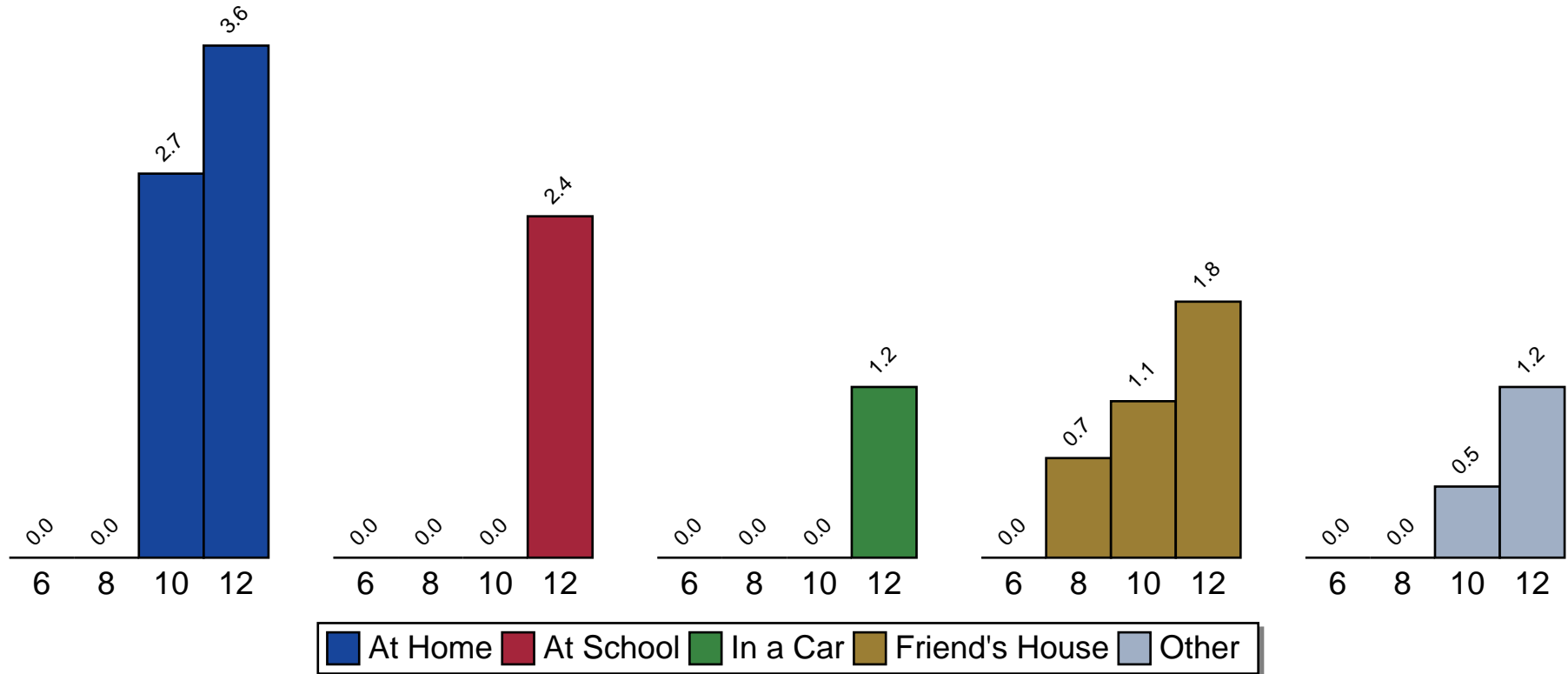
Source: Pride Surveys

Where Do You Use Marijuana



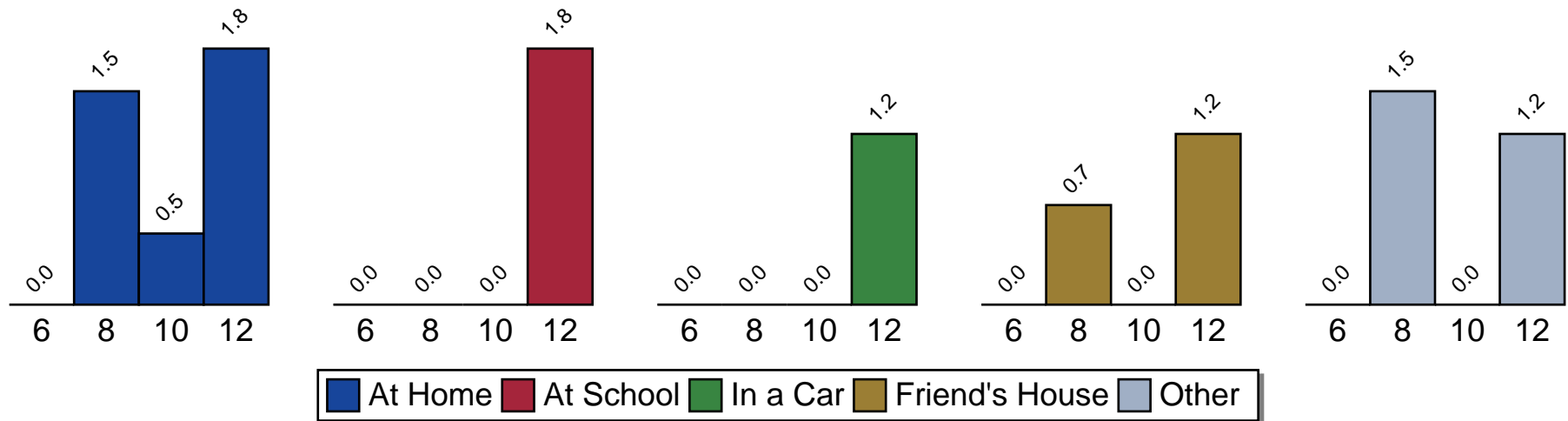
Source: Pride Surveys

Where Do You Use Prescription Drugs Not Prescribed To You



Source: Pride Surveys

Where Do You Use Prescription Opioid Pain Killers To Get High

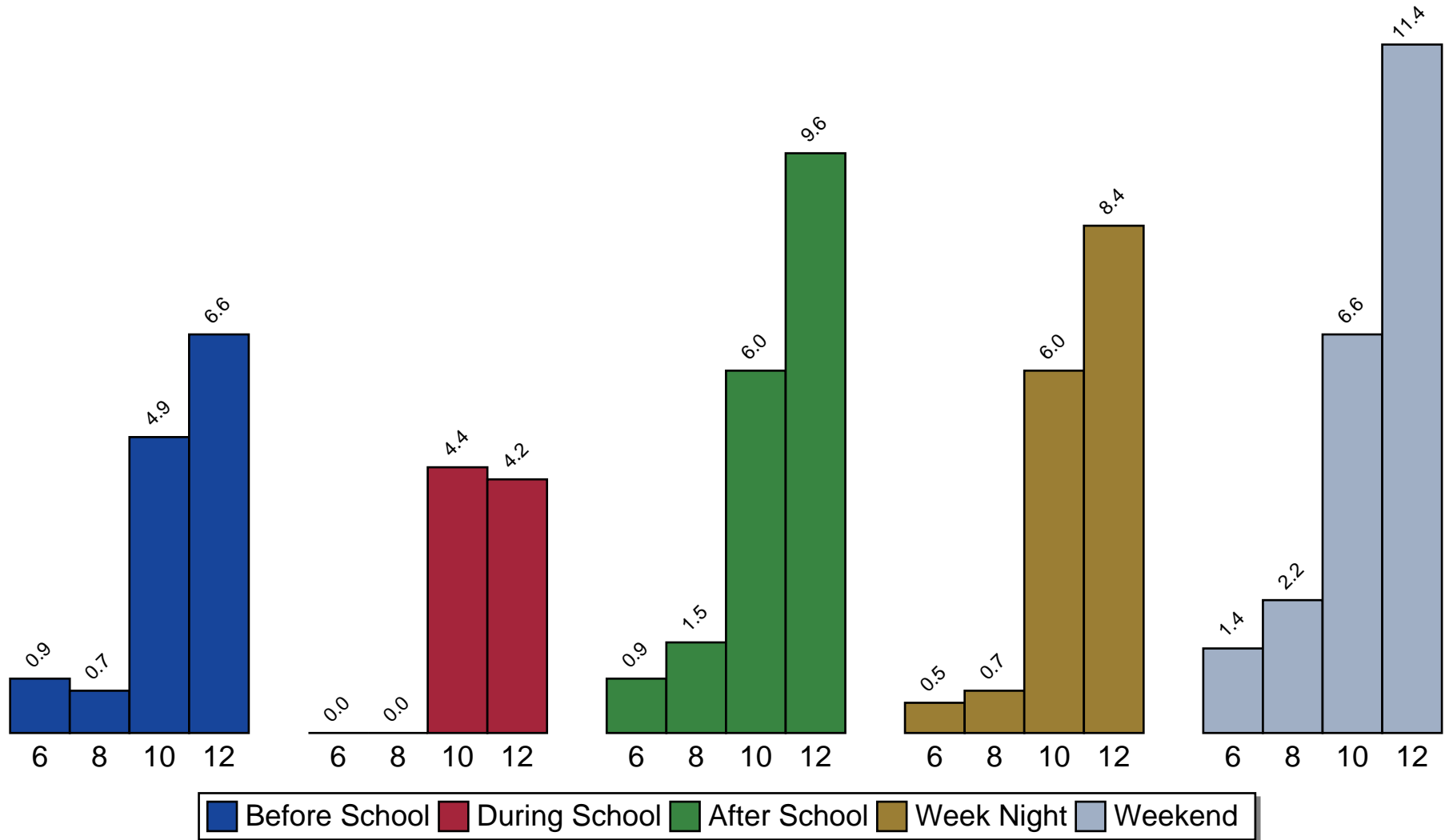


Source: Pride Surveys

3.7.2 When Do You Use

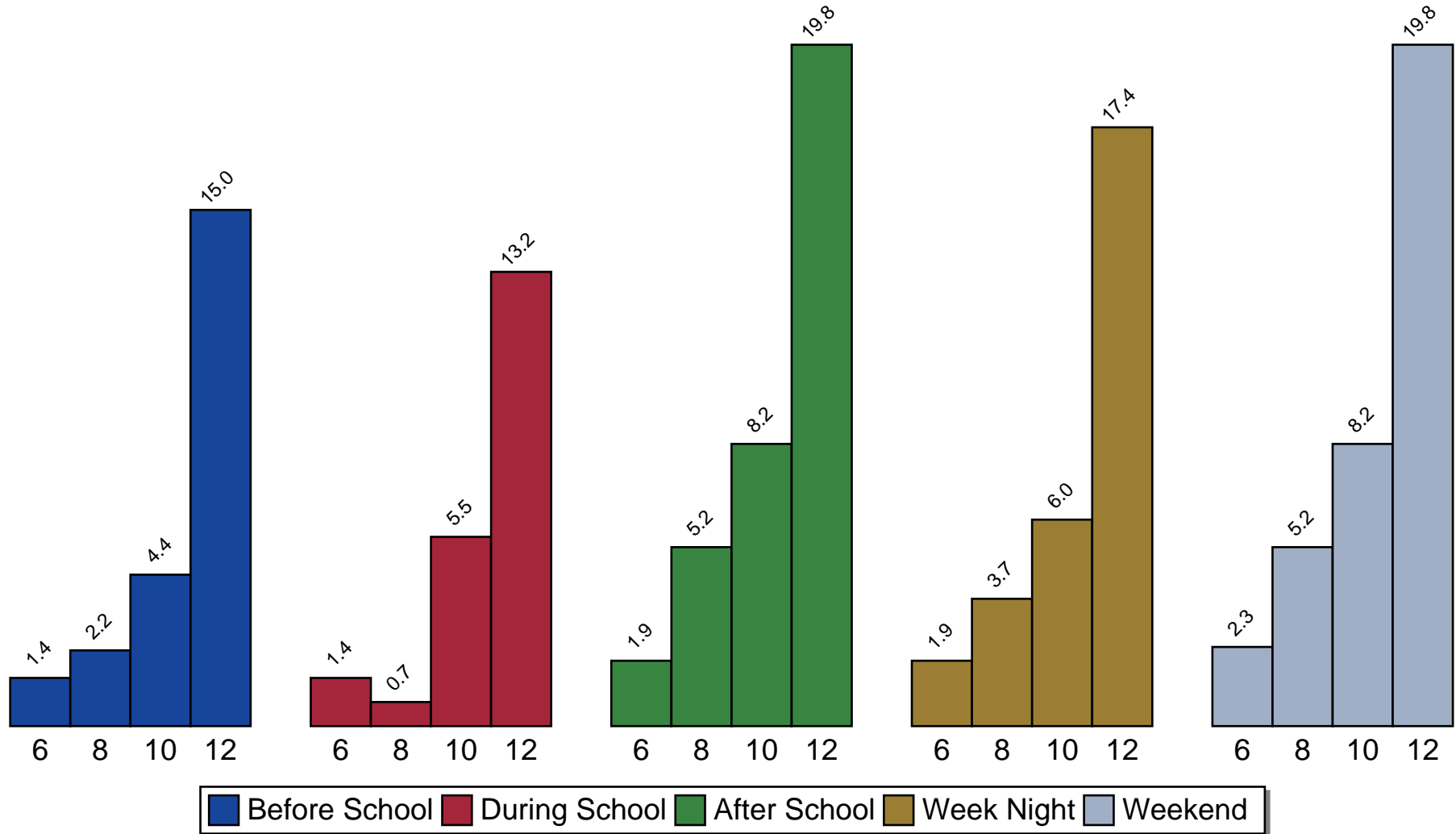
The following section contains graphs depicting how students responded to questions on when they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *During School* is typically the least popular time for drug use.

When Do You Use Tobacco



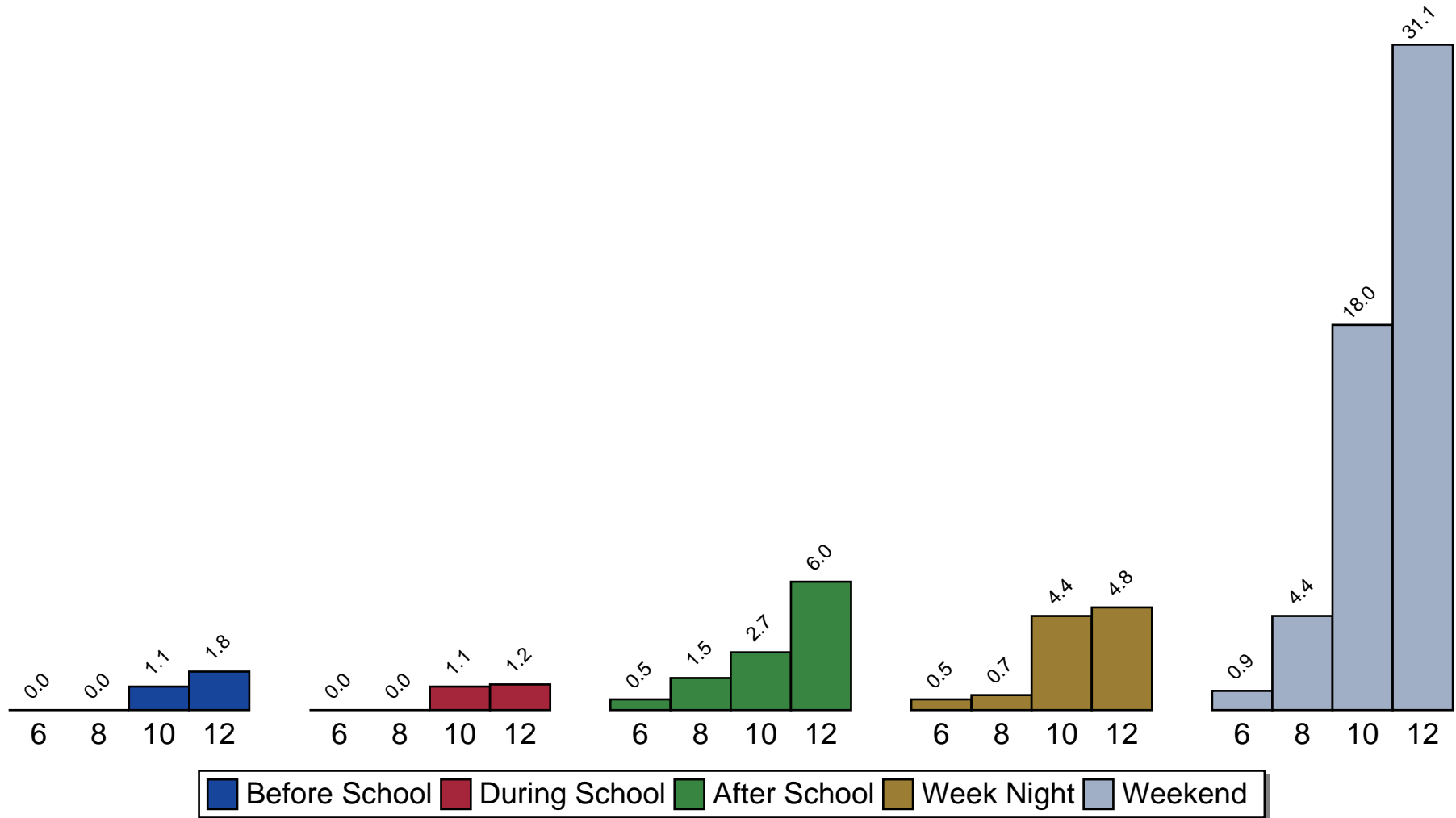
Source: Pride Surveys

When Do You Use E-Cigarettes



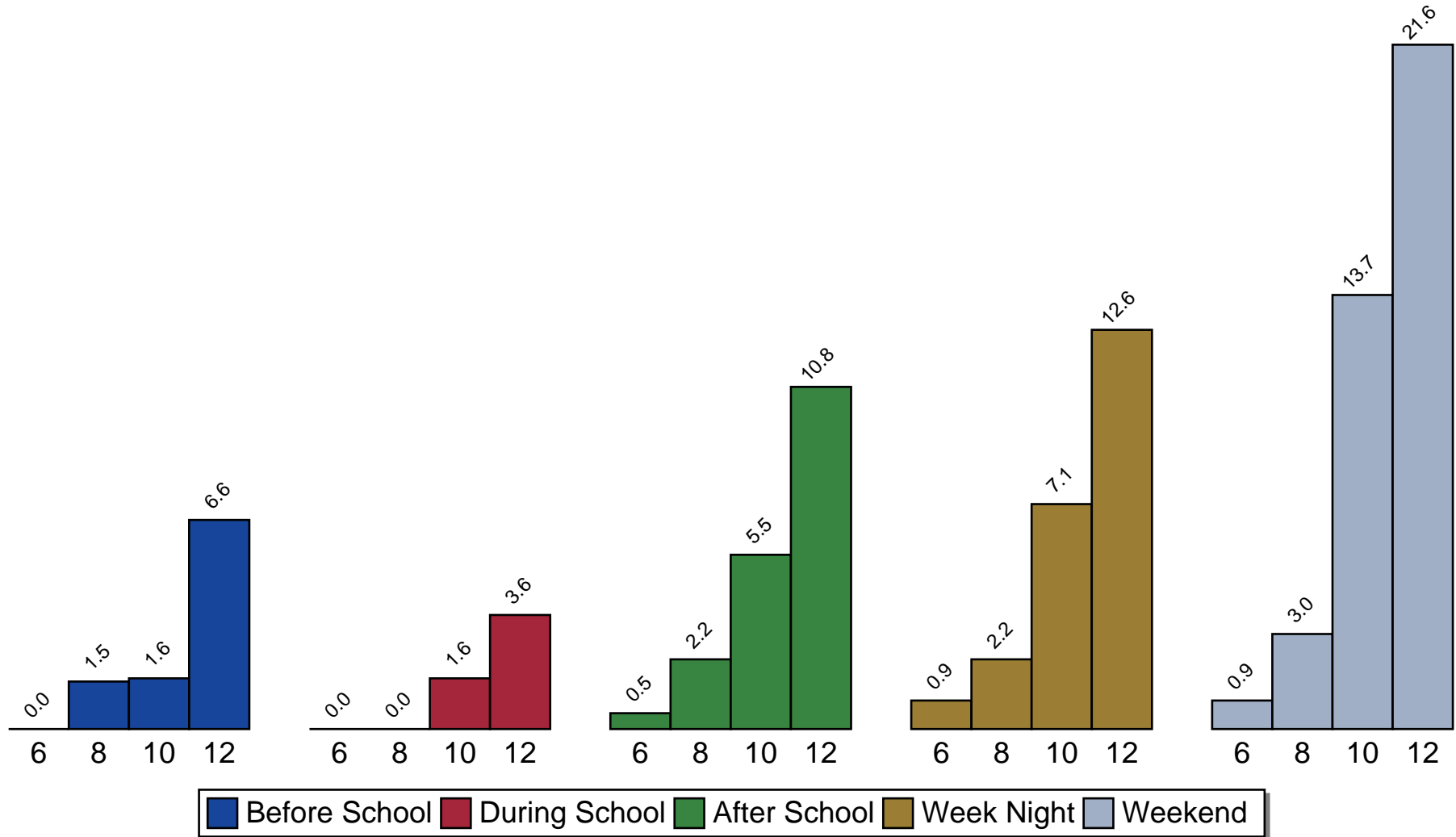
Source: Pride Surveys

When Do You Use Alcohol



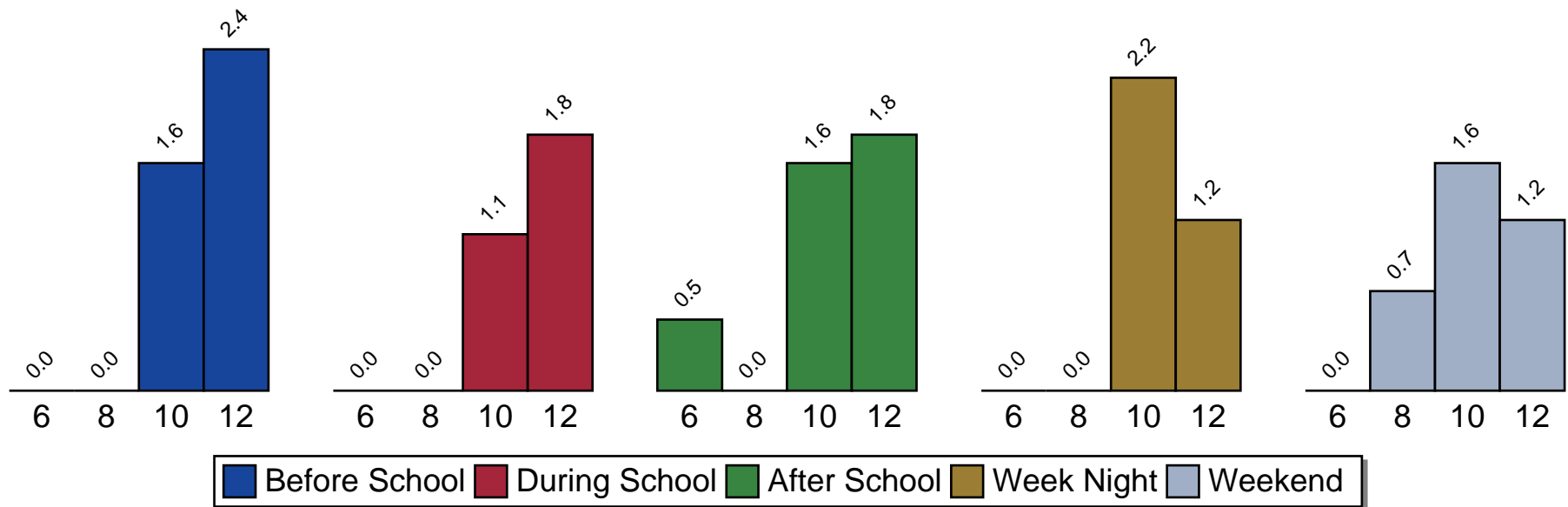
Source: Pride Surveys

When Do You Use Marijuana



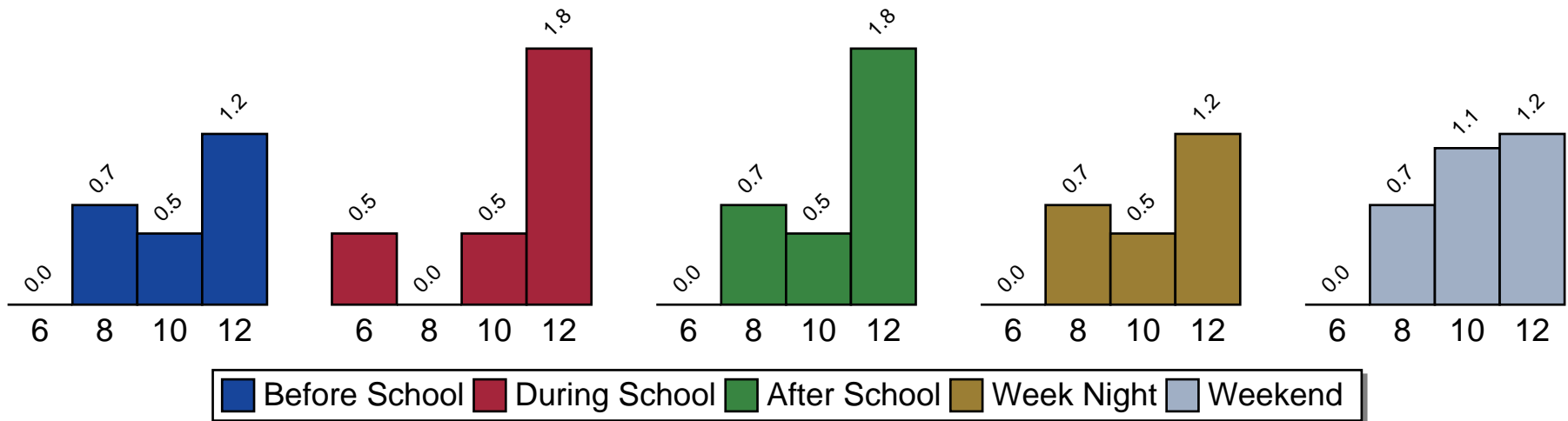
Source: Pride Surveys

When Do You Use Prescription Drugs Not Prescribed To You



Source: Pride Surveys

When Do You Use Prescription Opioid Pain Killers To Get High

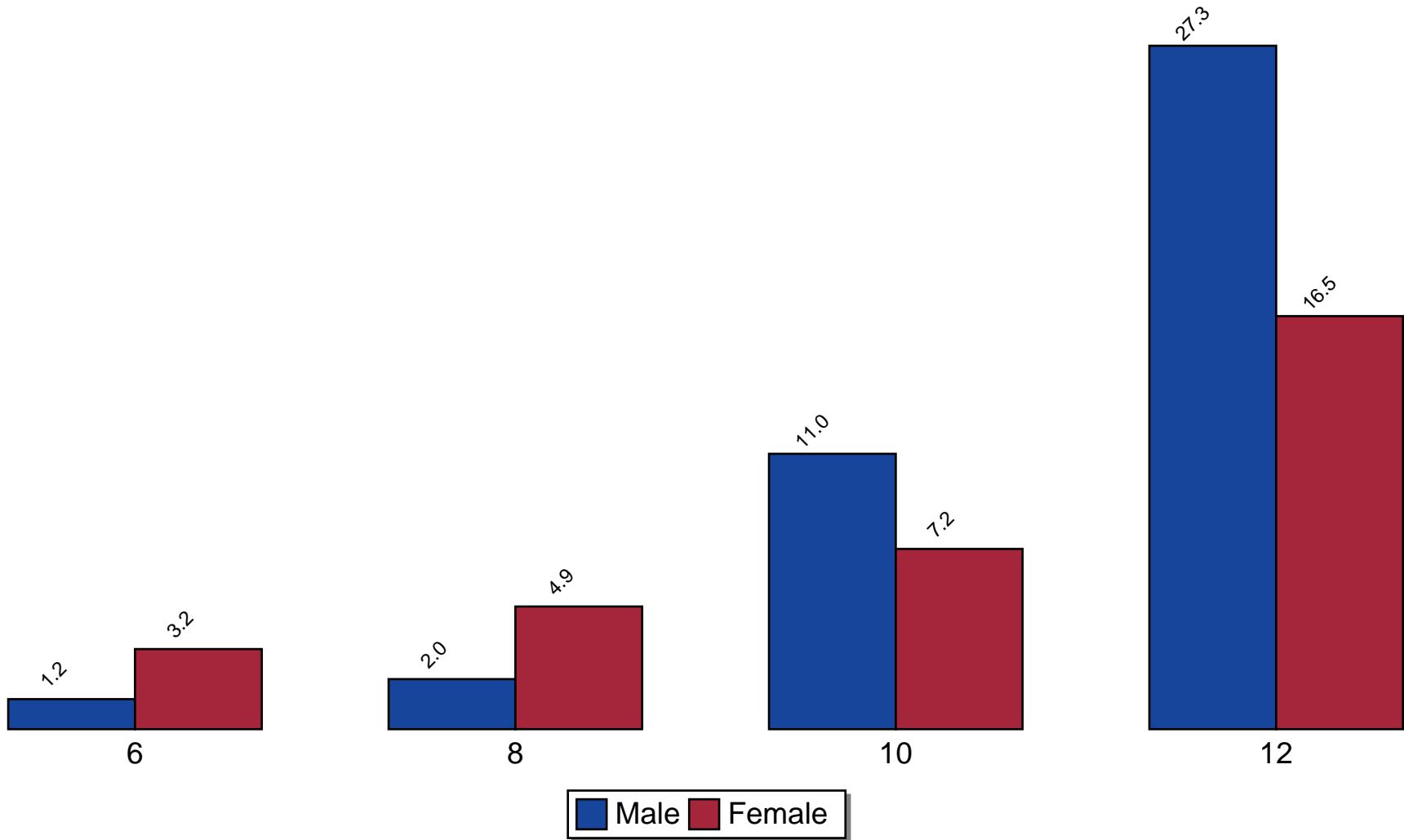


Source: Pride Surveys

3.8 Drug Use by Gender

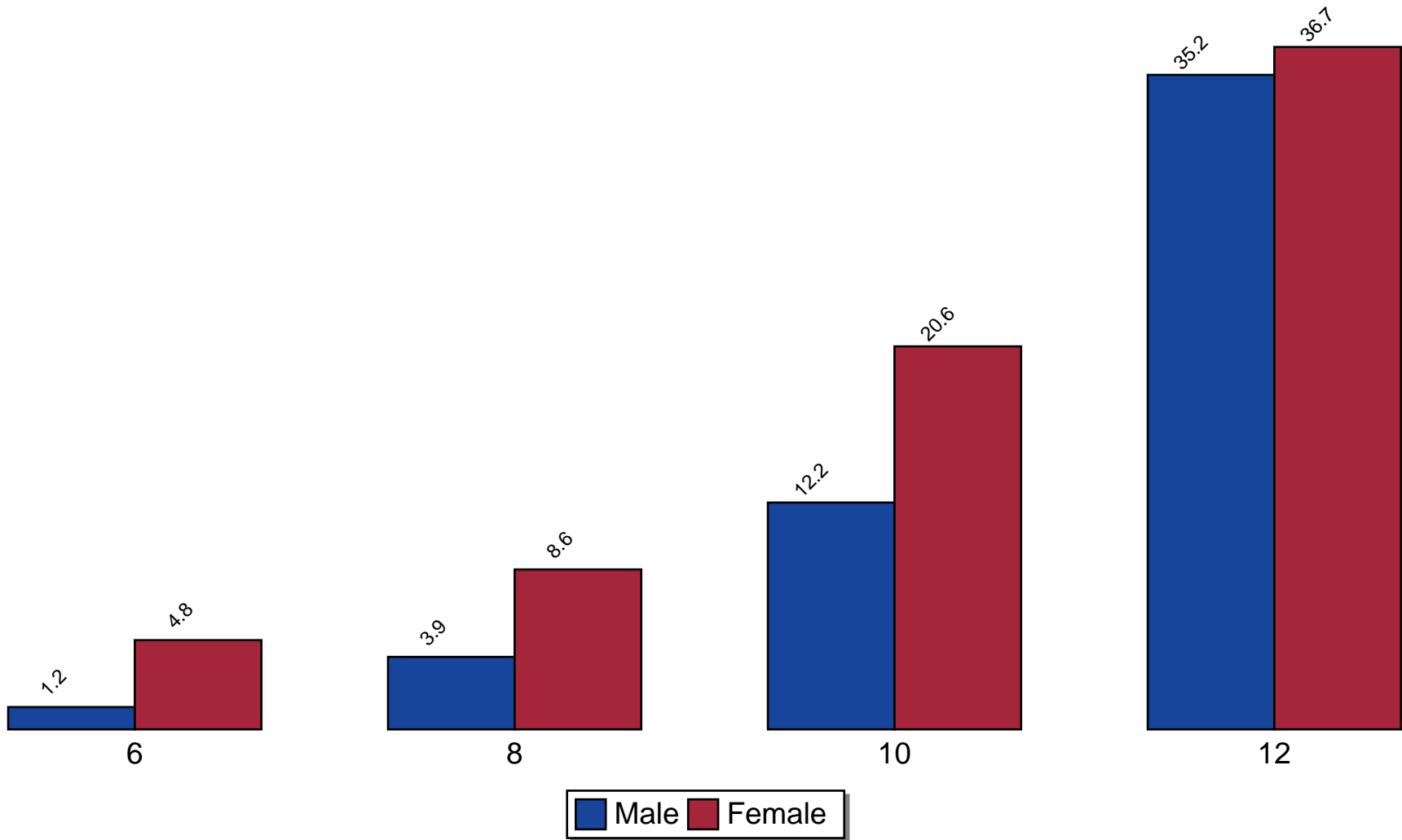
The following section contains graphs depicting how students responded to questions on use in the past year of certain drugs broken down by grade and sex.

Annual Use by Gender Tobacco



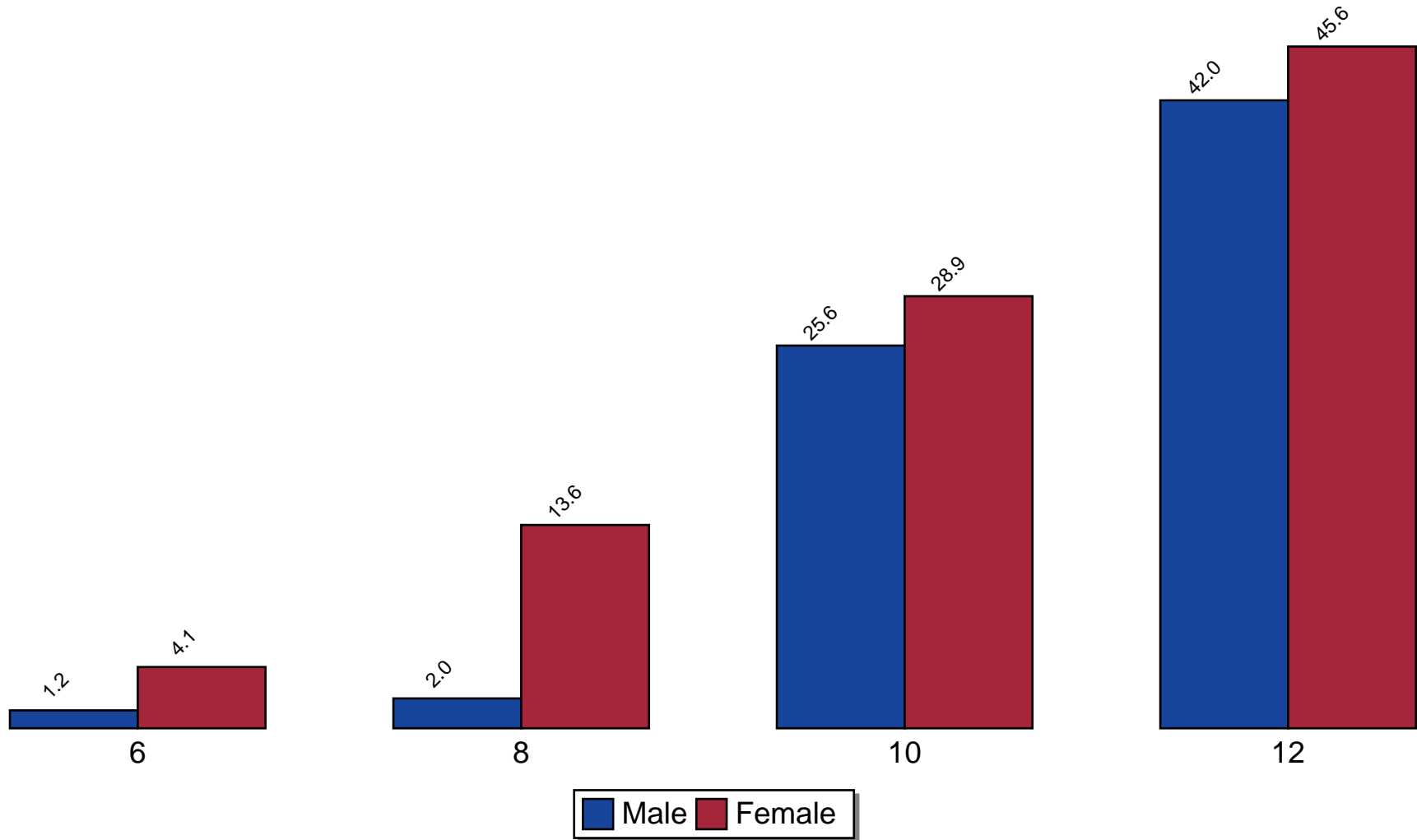
Source: Pride Surveys

Annual Use by Gender E-Cigarettes



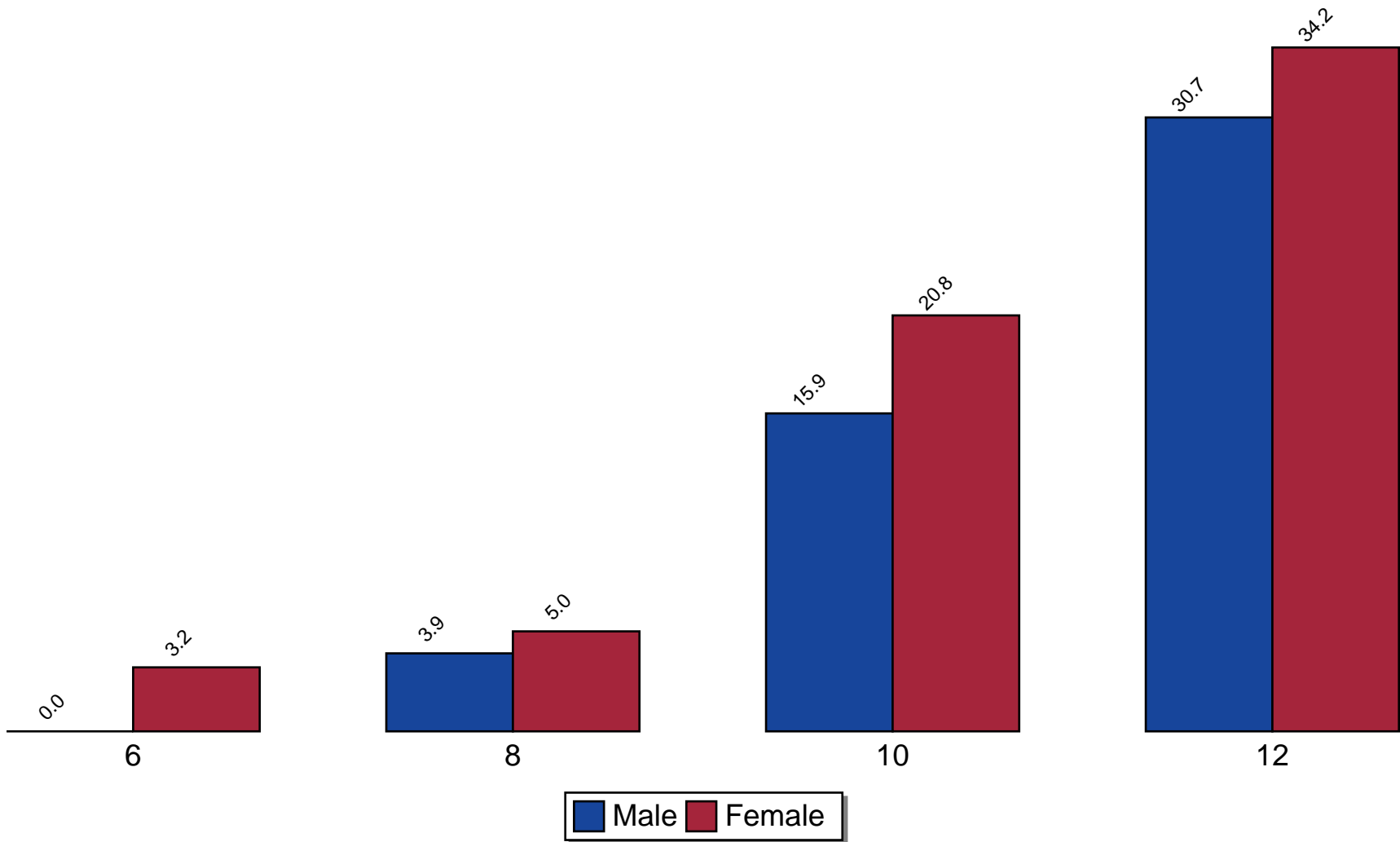
Source: Pride Surveys

Annual Use by Gender Alcohol



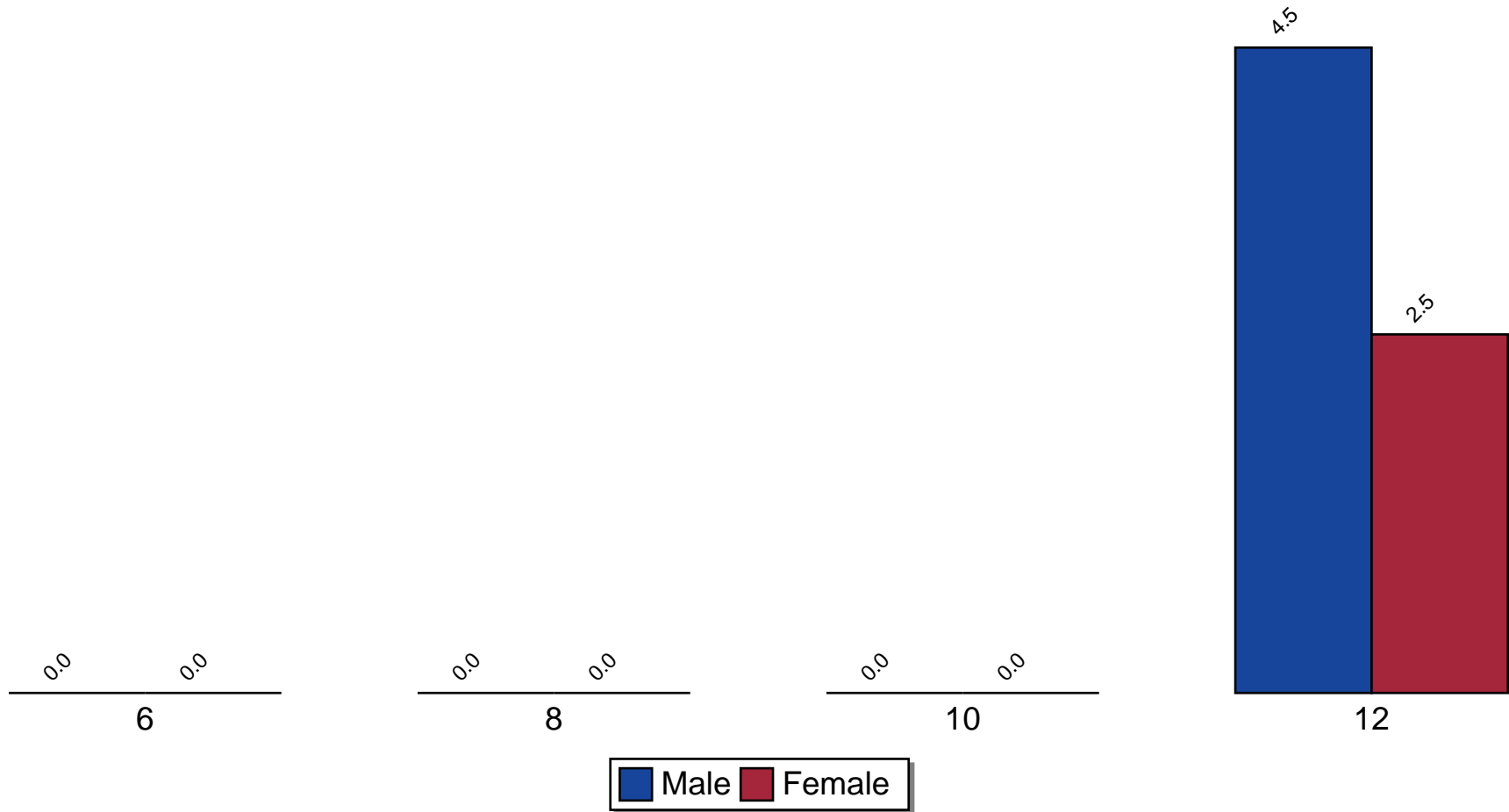
Source: Pride Surveys

Annual Use by Gender Marijuana



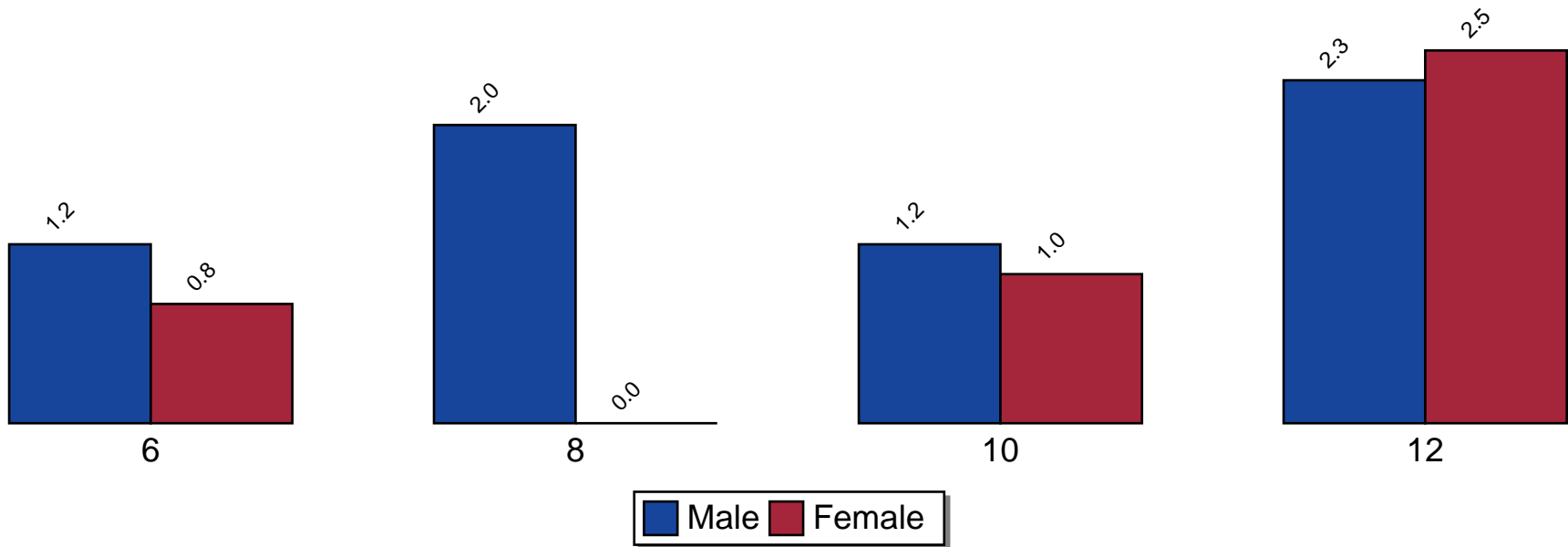
Source: Pride Surveys

Annual Use by Gender Cocaine



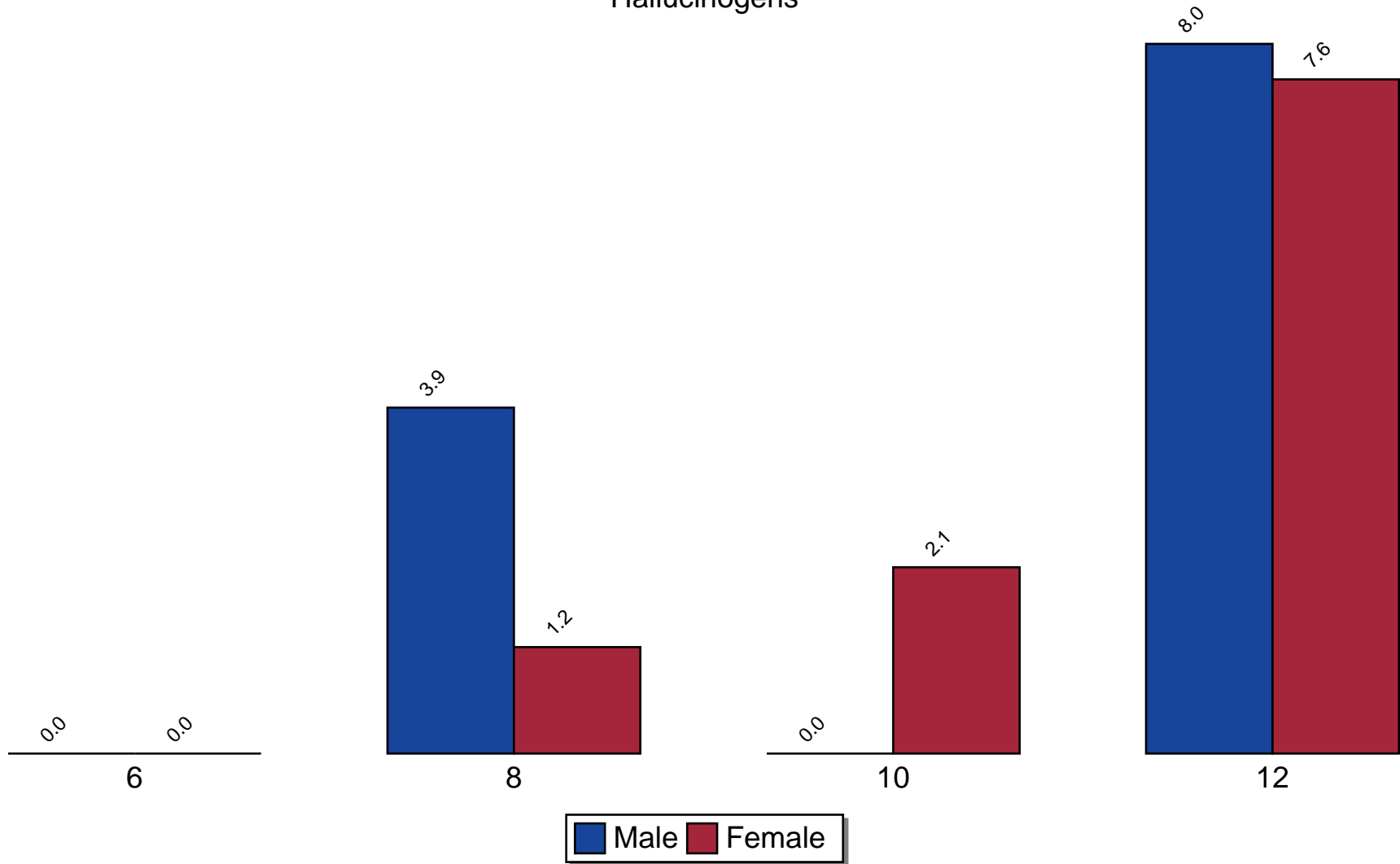
Source: Pride Surveys

Annual Use by Gender Inhalants



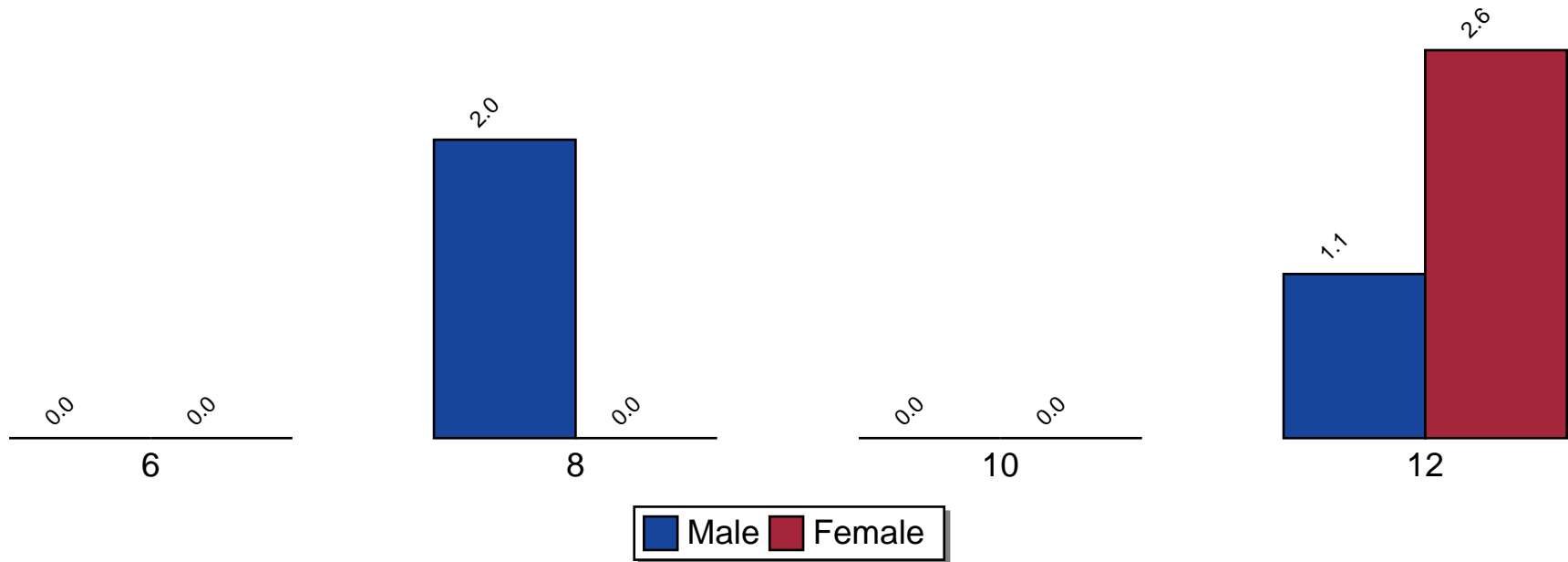
Source: Pride Surveys

Annual Use by Gender Hallucinogens



Source: Pride Surveys

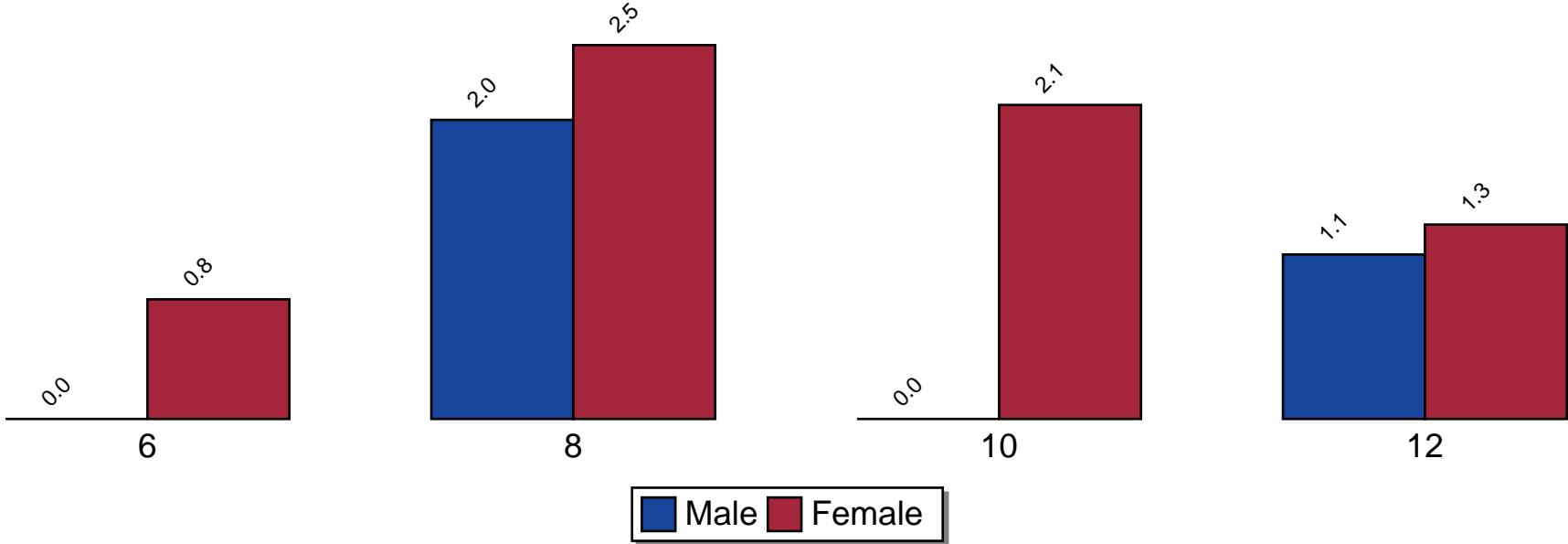
Annual Use by Gender Heroin



Source: Pride Surveys

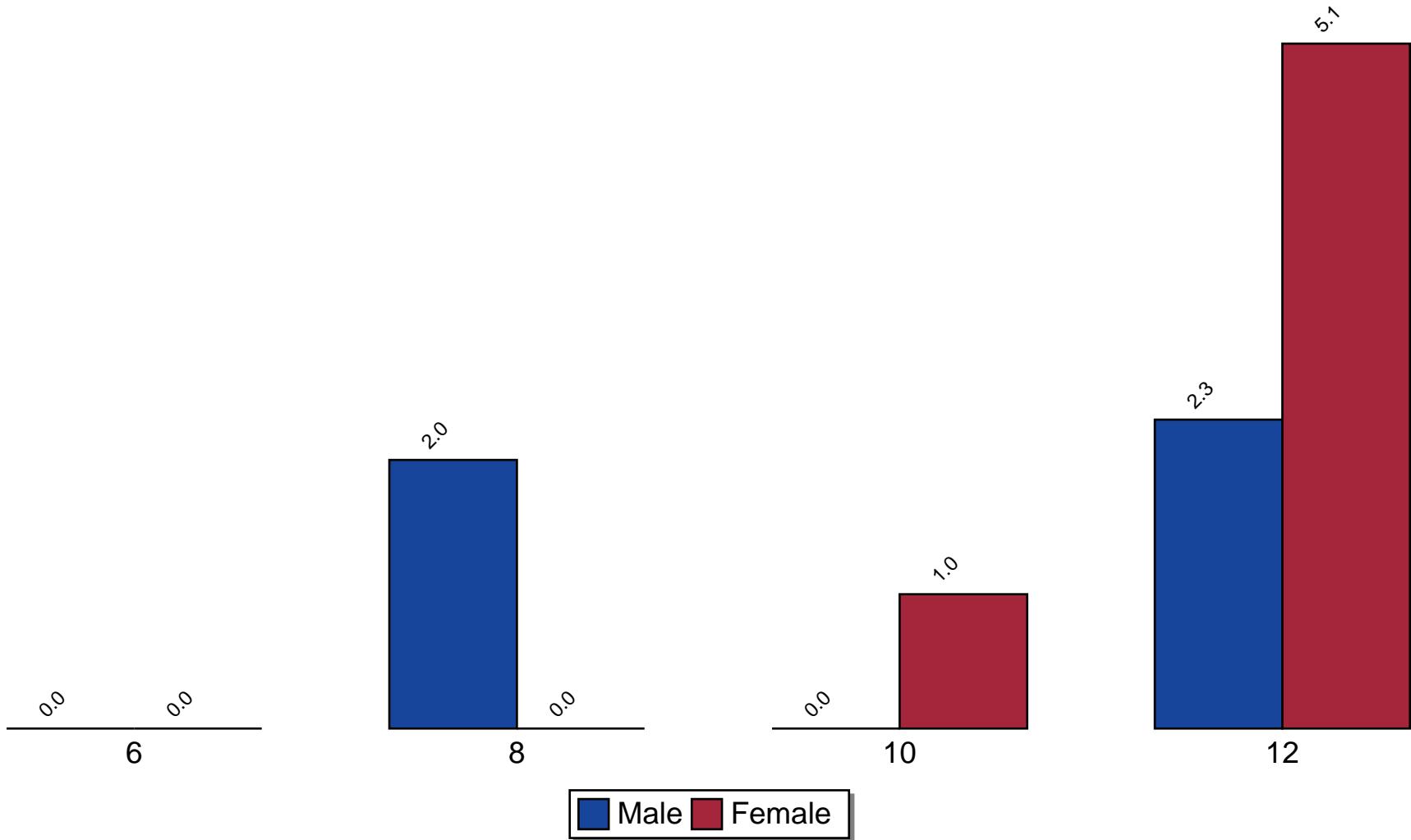
Annual Use by Gender

Steroids



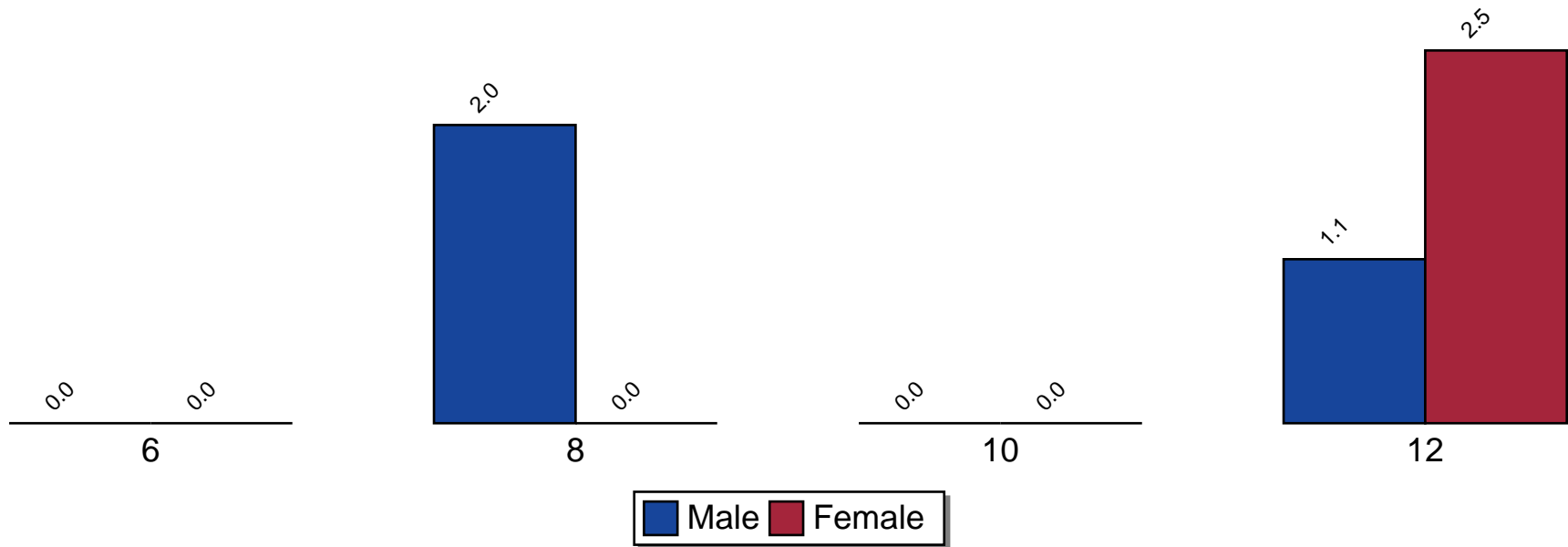
Source: Pride Surveys

Annual Use by Gender Ecstasy



Source: Pride Surveys

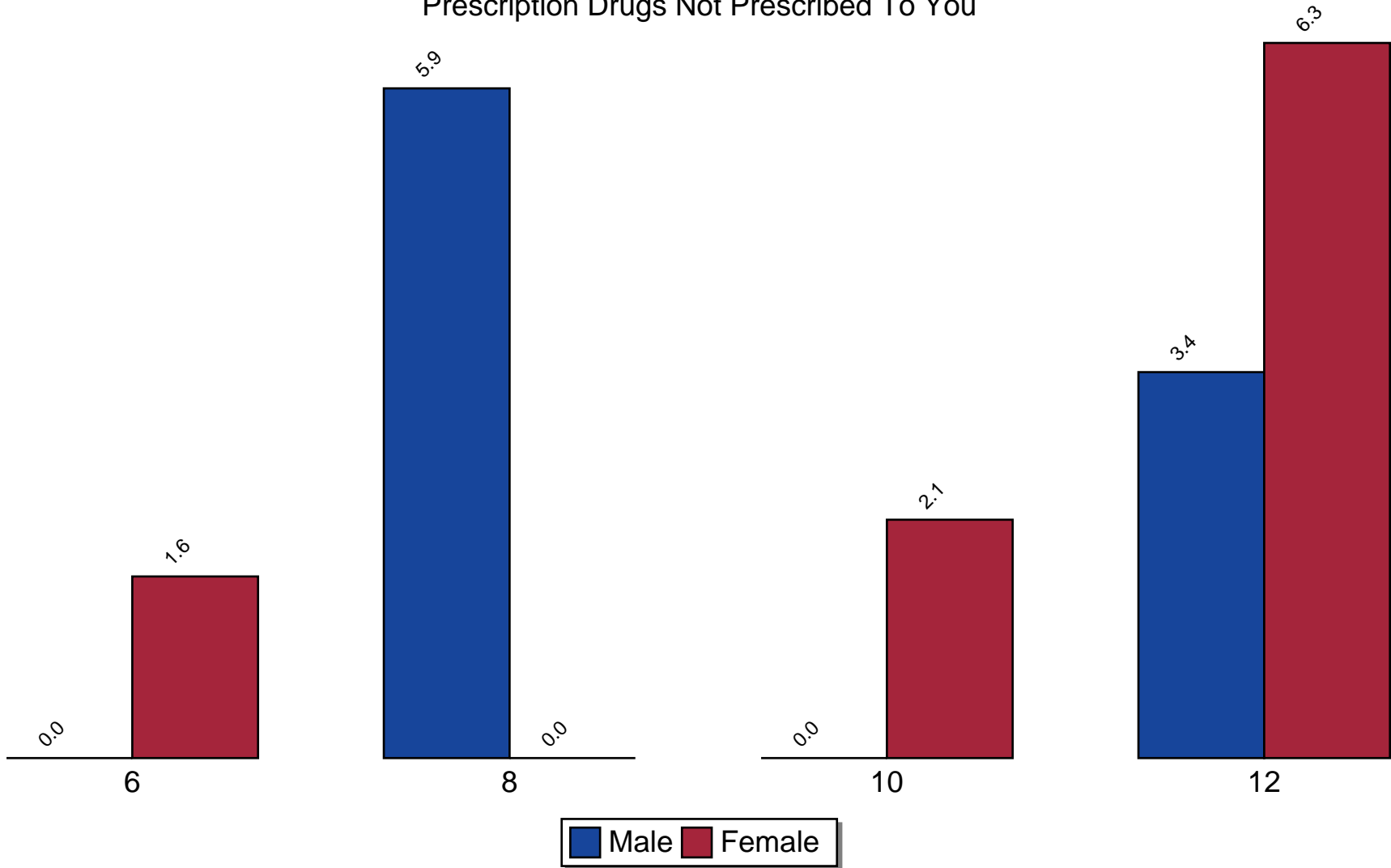
Annual Use by Gender Meth



Source: Pride Surveys

Annual Use by Gender

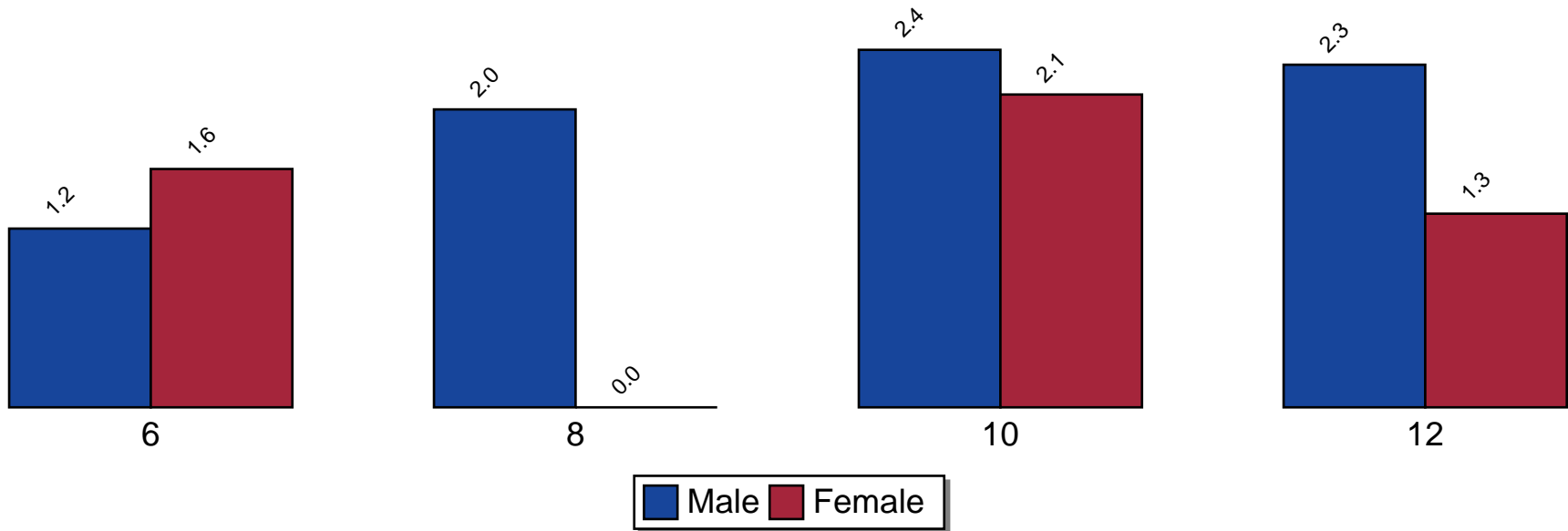
Prescription Drugs Not Prescribed To You



Source: Pride Surveys

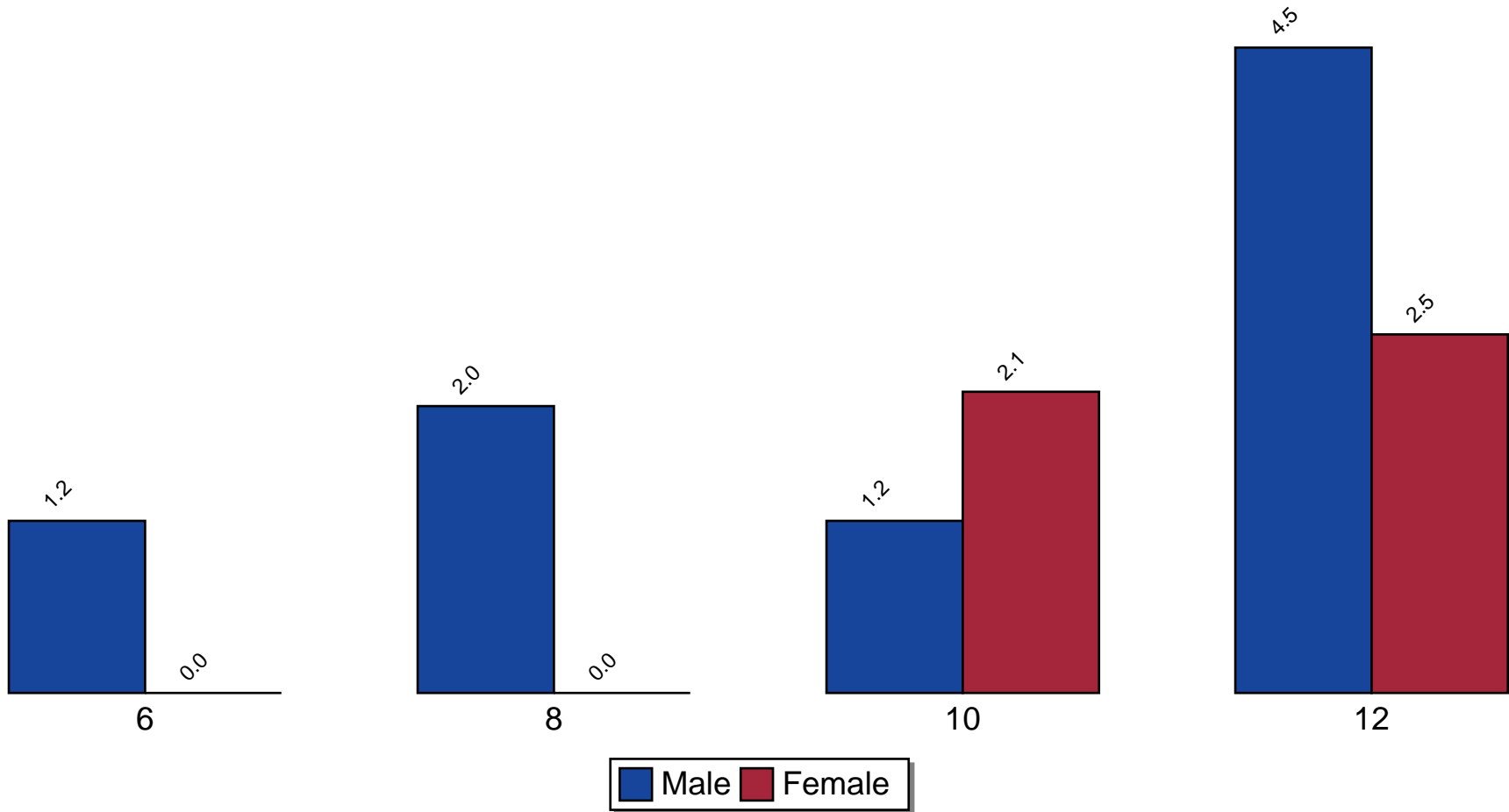
Annual Use by Gender

Prescription Opioid Pain Killers To Get High



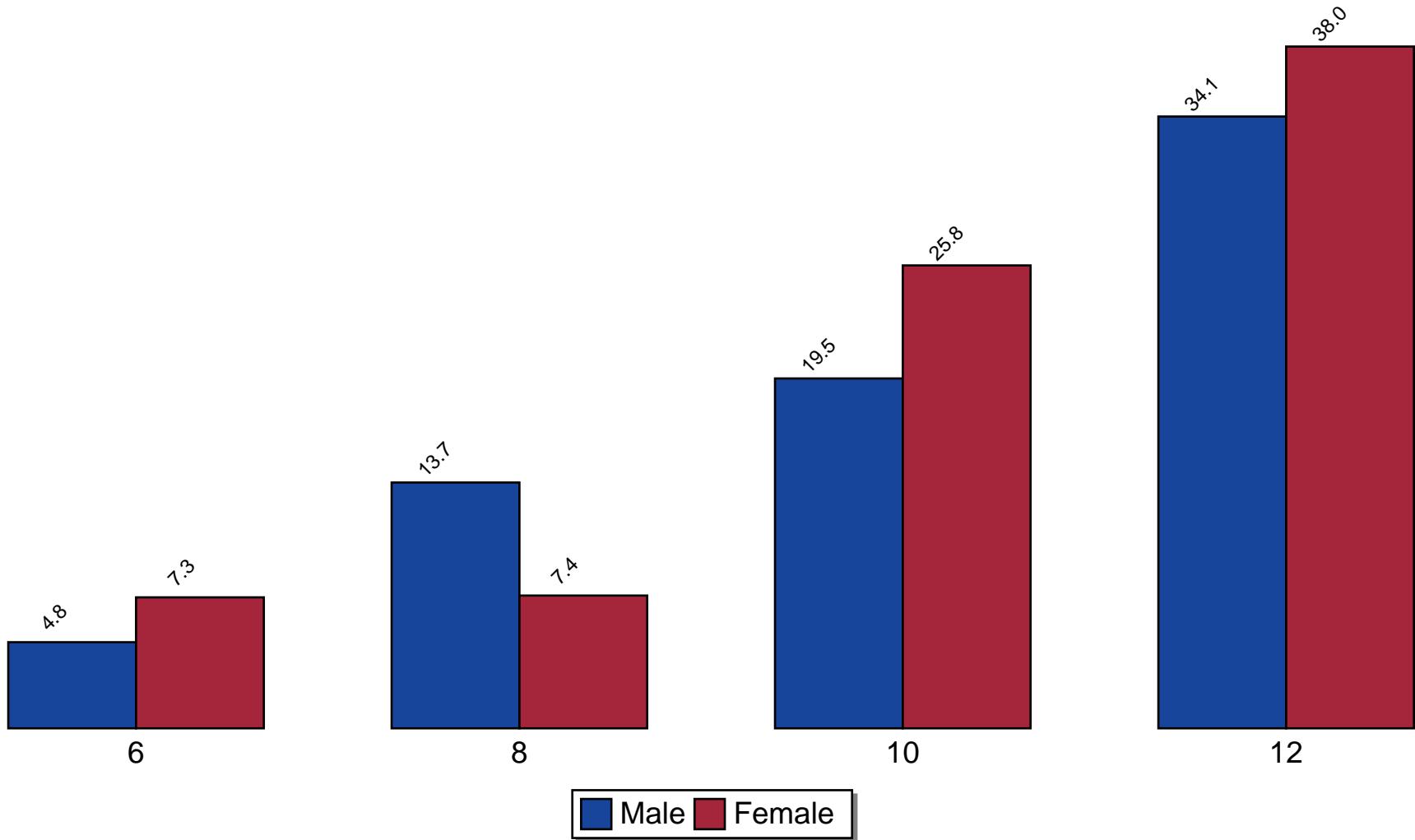
Source: Pride Surveys

Annual Use by Gender Over-the-Counter Drugs



Source: Pride Surveys

Annual Use by Gender Any Illicit Drug



Source: Pride Surveys

3.9 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

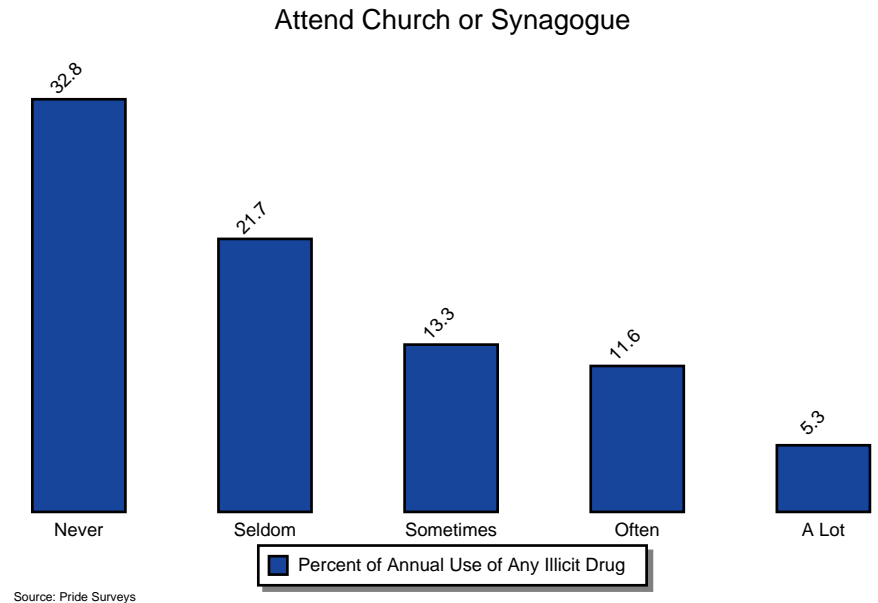
3.9.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	29.3
Seldom	13.2
Sometimes	22.7
Often	16.1
A Lot	18.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

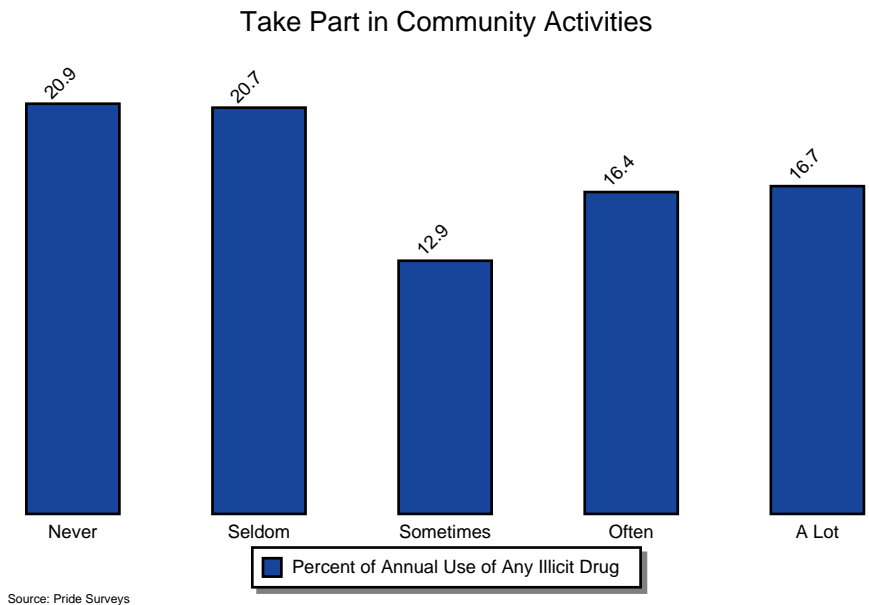
3.9.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	46.7
Seldom	13.2
Sometimes	20.1
Often	10.5
A Lot	9.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

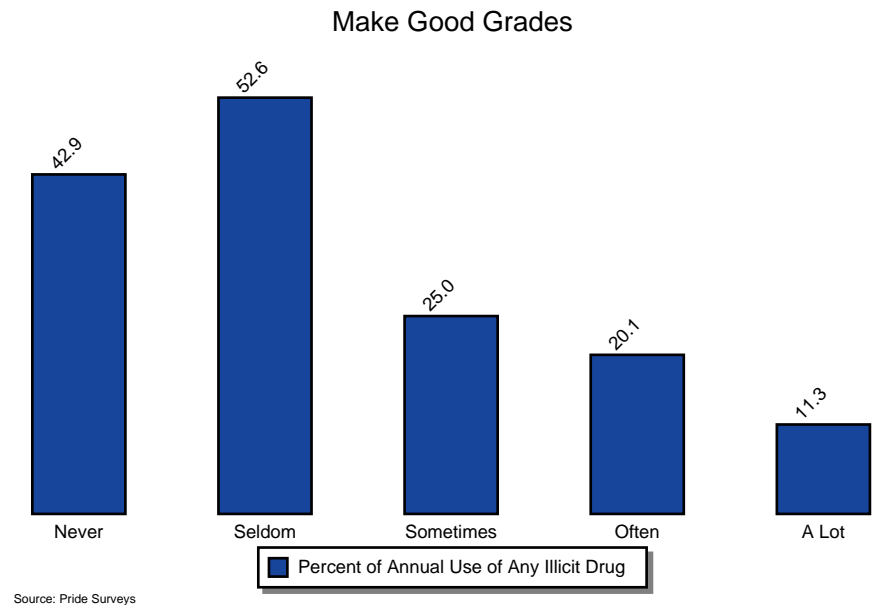
3.9.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	1.0
Seldom	2.7
Sometimes	21.2
Often	30.6
A Lot	44.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

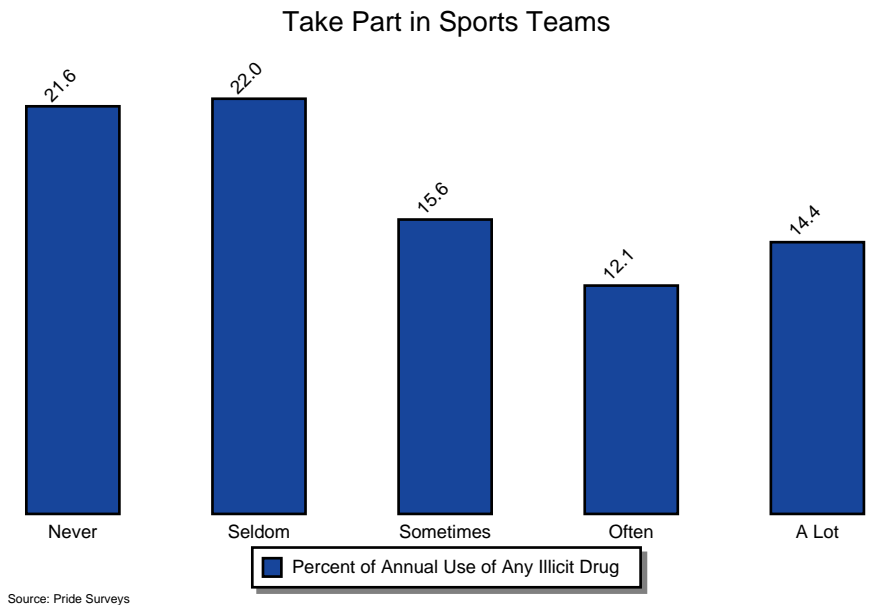
3.9.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	44.5
Seldom	8.5
Sometimes	13.8
Often	14.2
A Lot	19.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

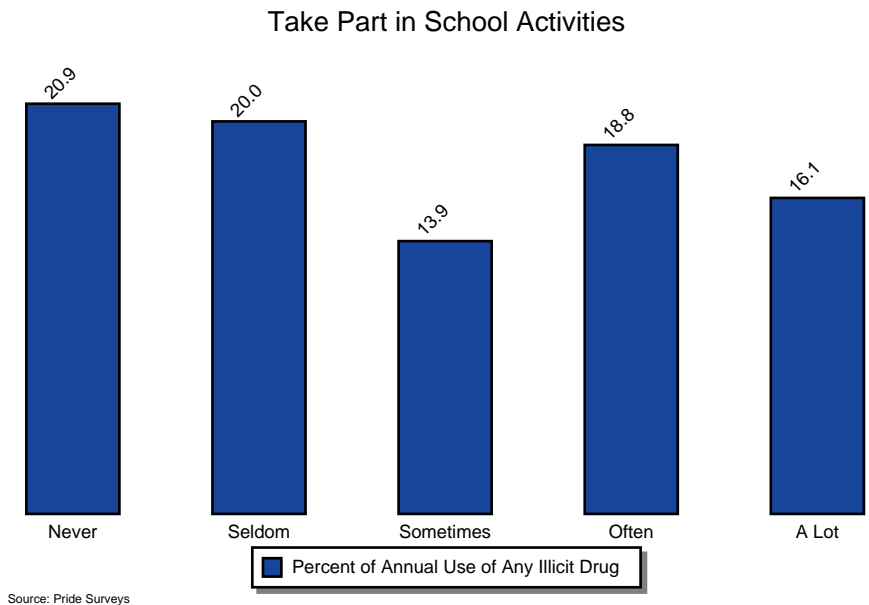
3.9.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	38.6
Seldom	15.1
Sometimes	20.7
Often	12.2
A Lot	13.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

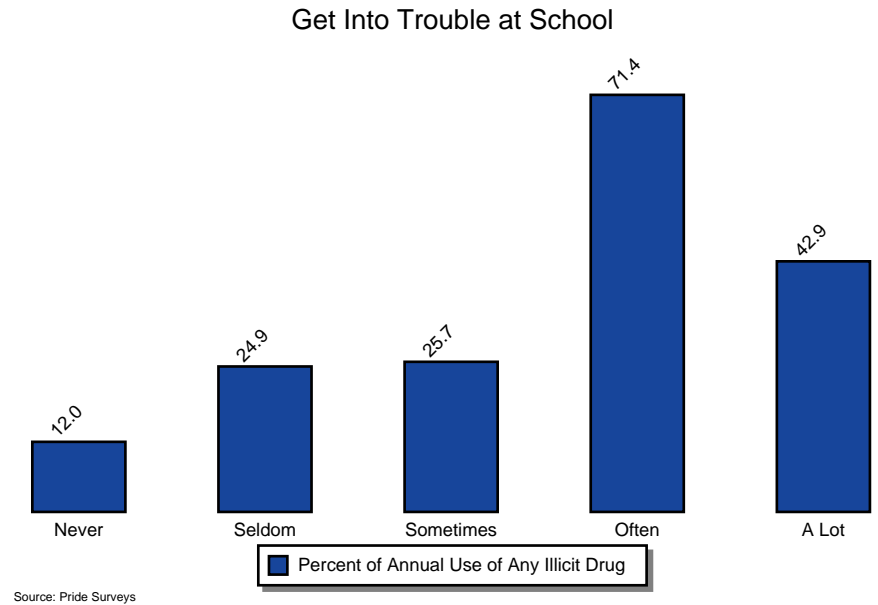
3.9.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	61.3
Seldom	25.0
Sometimes	10.7
Often	2.0
A Lot	1.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



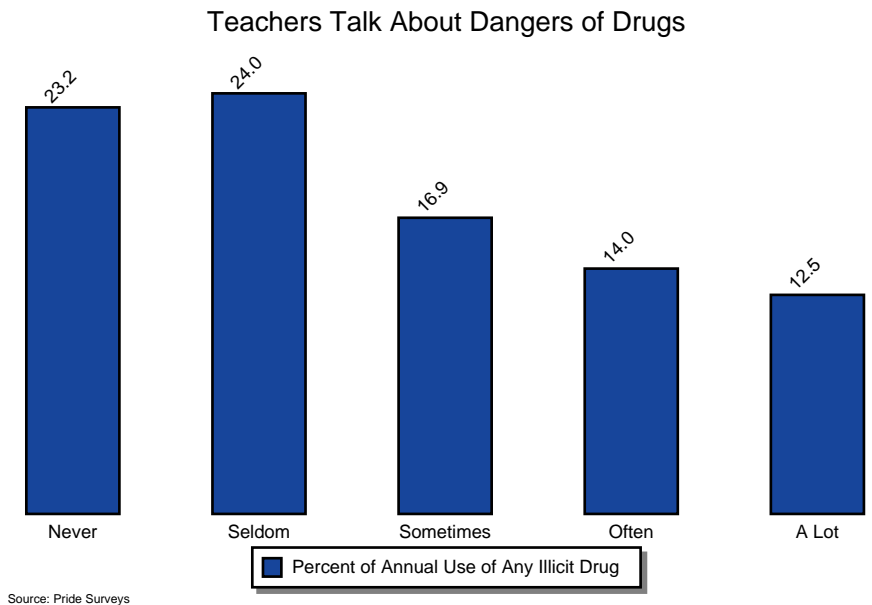
3.9.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	13.6
Seldom	20.9
Sometimes	39.0
Often	18.5
A Lot	8.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

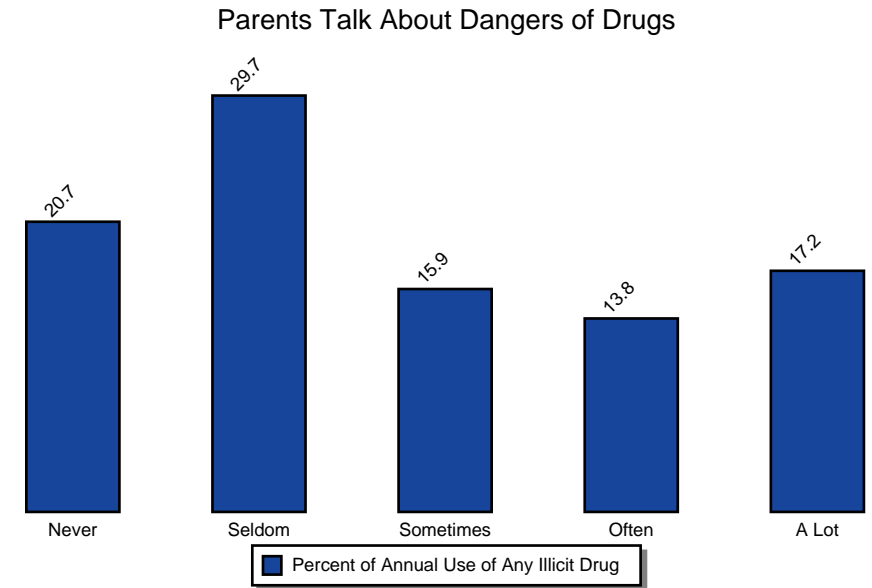
3.9.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	11.8
Seldom	15.9
Sometimes	35.3
Often	22.8
A Lot	14.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

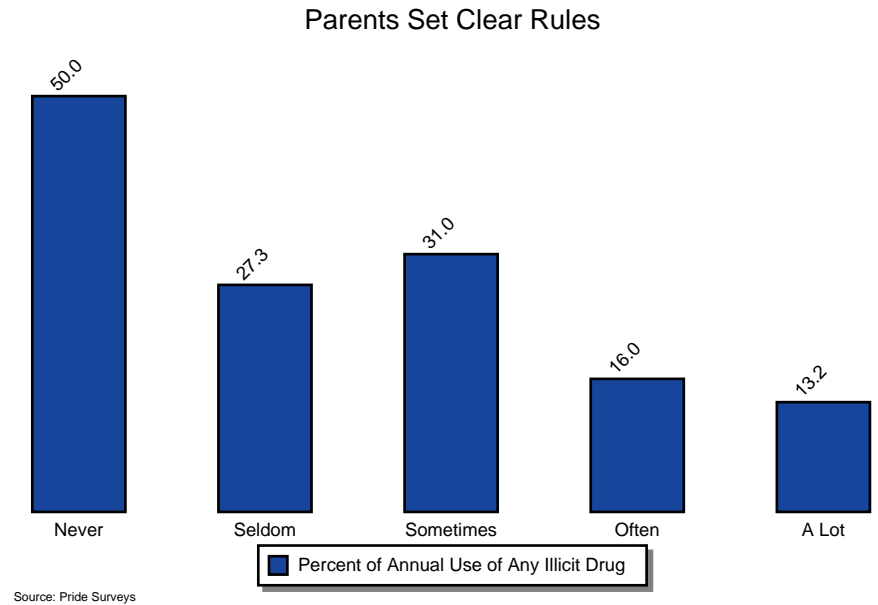
3.9.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	1.7
Seldom	4.7
Sometimes	16.2
Often	33.9
A Lot	43.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



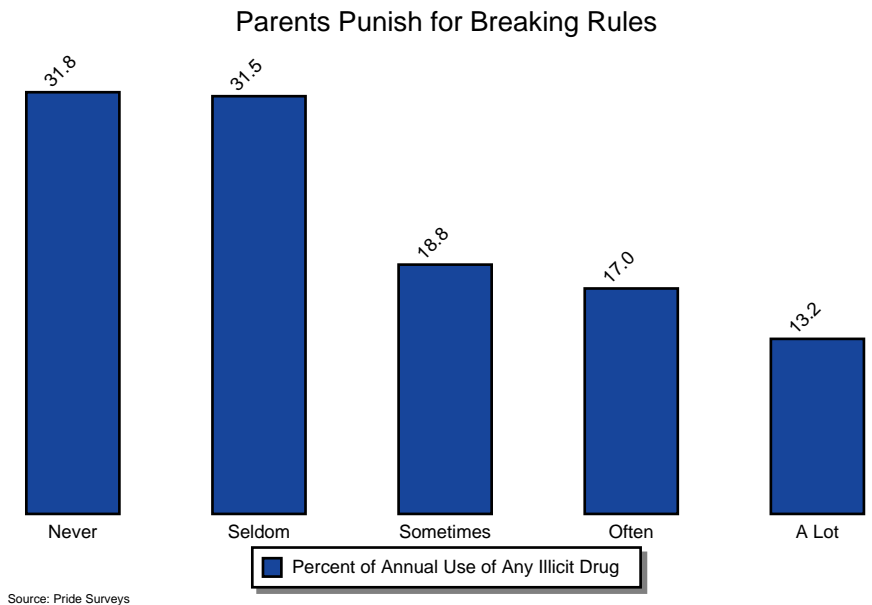
3.9.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	3.2
Seldom	7.8
Sometimes	29.9
Often	32.9
A Lot	26.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

3.10 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions regarding drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

3.11 Carrying a Gun to School

Total number of students surveyed = 699

Total number who responded to this question = 664

13 student(s) reported carrying a gun to school. (2.0% of total responding)

Of the 13 student(s) who reported carrying a gun to school,

5 report(s) using alcohol (38.5%),

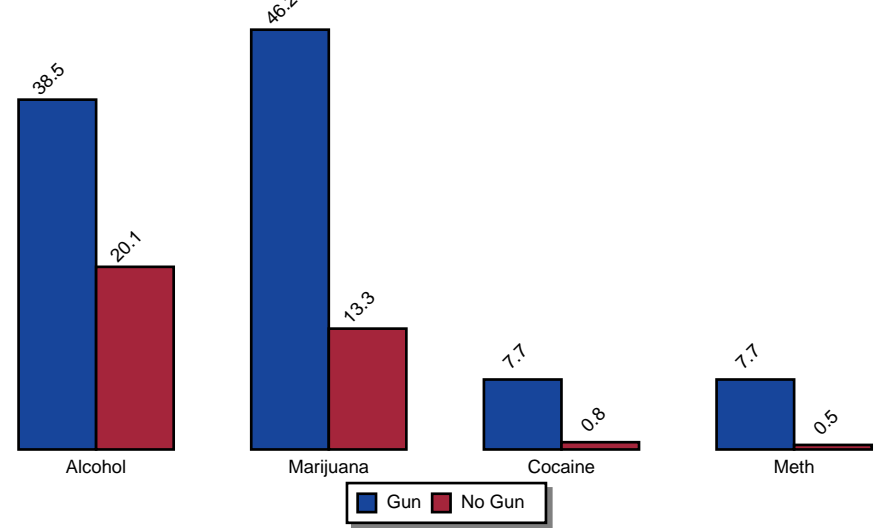
6 report(s) using marijuana (46.2%),

1 report(s) using cocaine (7.7%),

1 report(s) using Meth (7.7%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Alcohol	38.5%	20.1%	1.9
Marijuana	46.2%	13.3%	3.5
Cocaine	7.7%	0.8%	9.6
Meth	7.7%	0.5%	15.4
N of Students	13	651	

3.12 Involvement in Gangs

Total number of students surveyed = 699

Total number who responded to this question = 697

22 student(s) reported involvement in gangs. (3.2% of total responding)

Of the 22 student(s) who reported involvement in gangs,

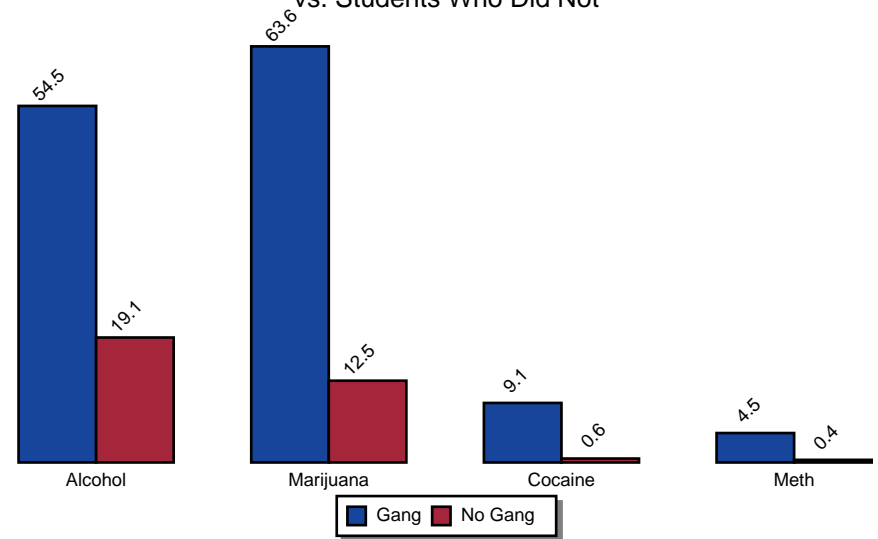
12 report(s) using alcohol (54.5%),

14 report(s) using marijuana (63.6%),

2 report(s) using cocaine (9.1%),

1 report(s) using Meth (4.5%).

Drug Use of Students Who Reported Involvement in Gangs vs. Students Who Did Not



Source: Pride Surveys

NOTE: Results based on students who reported any involvement with gangs

Drug	Gang	No Gang	Ratio
Alcohol	54.5%	19.1%	2.9
Marijuana	63.6%	12.5%	5.1
Cocaine	9.1%	0.6%	15.2
Meth	4.5%	0.4%	11.3
N of Students	22	675	

3.13 Thinking About Suicide

Total number of students surveyed = 699

Total number who responded to this question = 694

65 student(s) reported thinking about suicide. (9.4% of total responding)

Of the 65 student(s) who reported thinking about suicide,

31 report(s) using alcohol (47.7%),

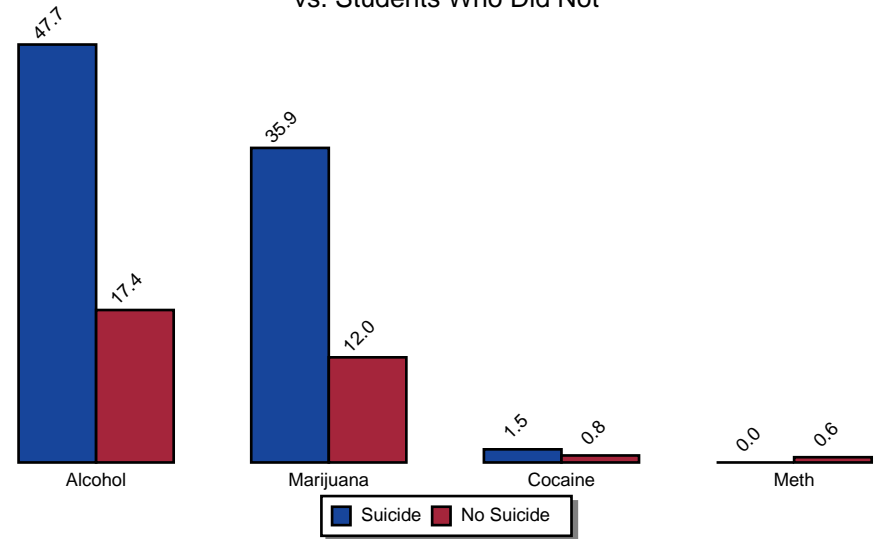
23 report(s) using marijuana (35.9%),

1 report(s) using cocaine (1.5%),

0 report(s) using Meth (0.0%).

NOTE: Results based on students who reported thinking Often or A Lot about committing suicide

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Alcohol	47.7%	17.4%	2.7
Marijuana	35.9%	12.0%	3.0
Cocaine	1.5%	0.8%	1.9
Meth	0.0%	0.6%	0.0
N of Students	65	629	

3.14 Being Overweight

Total number of students surveyed = 699

Total number who responded to this question = 699

235 student(s) reported being overweight. (33.6% of total responding)

Of the 235 student(s) who reported being overweight,

69 report(s) using alcohol (29.4%),

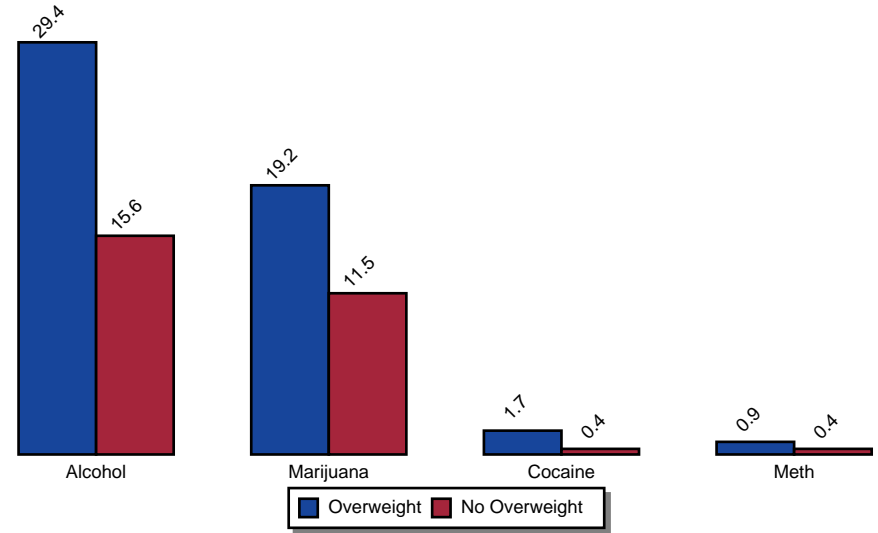
45 report(s) using marijuana (19.2%),

4 report(s) using cocaine (1.7%),

2 report(s) using Meth (0.9%).

NOTE: Results based on students who reported thinking that they were overweight

Drug Use of Students Who Reported Being Overweight vs. Students Who Did Not



Source: Pride Surveys

Drug	Overweight	No Overweight	Ratio
Alcohol	29.4%	15.6%	1.9
Marijuana	19.2%	11.5%	1.7
Cocaine	1.7%	0.4%	4.3
Meth	0.9%	0.4%	2.3
N of Students	235	464	

3.15 Threatening/Harmful Behaviors

Total number of students surveyed = 699

Total number who responded to this question = 666

76 student(s) reported threatening/harmful behaviors. (11.4% of total responding)

Of the 76 student(s) who reported threatening/harmful behaviors,

26 report(s) using alcohol (34.2%),

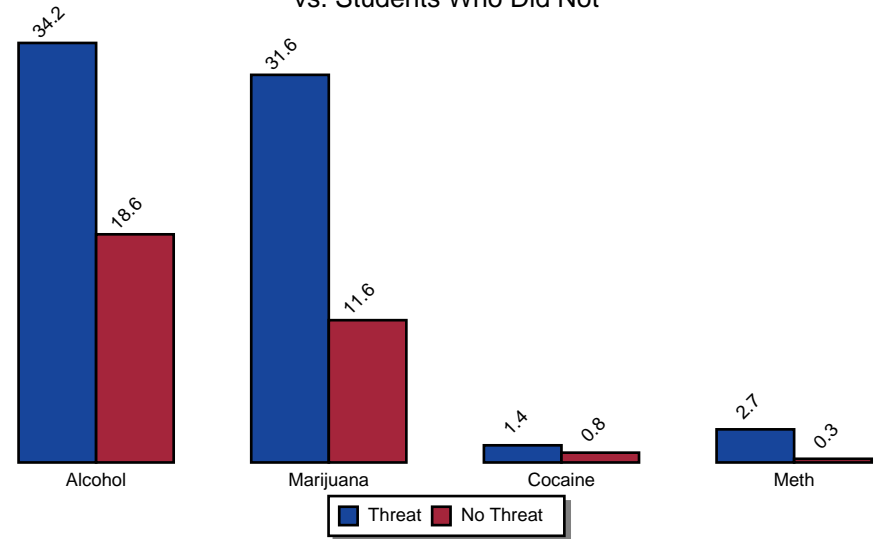
24 report(s) using marijuana (31.6%),

1 report(s) using cocaine (1.4%),

2 report(s) using Meth (2.7%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Alcohol	34.2%	18.6%	1.8
Marijuana	31.6%	11.6%	2.7
Cocaine	1.4%	0.8%	1.7
Meth	2.7%	0.3%	9.0
N of Students	76	590	

3.16 Trouble with Police

Total number of students surveyed = 699

Total number who responded to this question = 698

68 student(s) reported trouble with police. (9.7% of total responding)

Of the 68 student(s) who reported trouble with police,

34 report(s) using alcohol (50.0%),

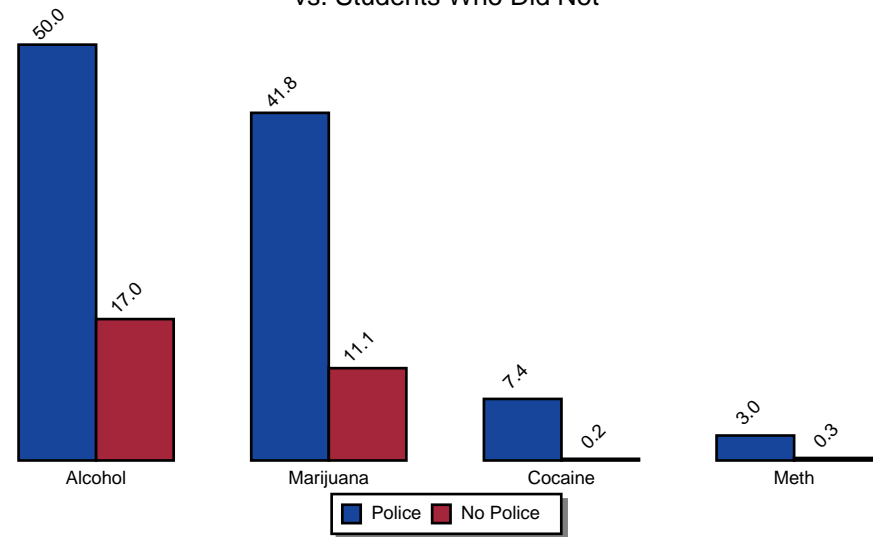
28 report(s) using marijuana (41.8%),

5 report(s) using cocaine (7.4%),

2 report(s) using Meth (3.0%).

NOTE: Results based on students who reported any trouble with police

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Alcohol	50.0%	17.0%	2.9
Marijuana	41.8%	11.1%	3.8
Cocaine	7.4%	0.2%	37.0
Meth	3.0%	0.3%	10.0
N of Students	68	630	

3.17 Personal Safety

Total number of students surveyed = 699

138 students report being afraid another student will hurt them at school.
(20.8% of total responding)

Of these 138 students, 7 report carrying a gun to school (5.1%).

80 students report getting hurt at school. (12.0% of total responding)

Of these 80 students, 7 report carrying a gun to school (8.8%).

Chapter 4

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

4.1 Personal & Family Information

Table 4.1: Ethnic Origin

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
White	83.2	77.9	84.6	79.0	81.1	81.9	81.5	
African American	6.2	4.6	2.7	10.8	5.6	6.6	6.1	
Hispanic/Latino	0.0	1.5	1.6	1.2	0.6	1.4	1.0	
Asian/Pacific Islander	1.0	0.8	1.1	0.6	0.9	0.9	0.9	
Native American	1.9	0.8	0.0	0.6	1.5	0.3	0.9	
Mixed Origin	6.2	13.7	9.9	6.0	9.1	8.0	8.6	
Other	1.4	0.8	0.0	1.8	1.2	0.9	1.0	
N of Valid	208	131	182	167	339	349	688	
N of Miss	6	4	1	0	10	1	11	

Table 4.2: Sex

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Male	40.1	38.6	45.8	52.7	39.5	49.1	44.4	
Female	59.9	61.4	54.2	47.3	60.5	50.9	55.6	
N of Valid	207	132	179	167	339	346	685	
N of Miss	7	3	4	0	10	4	14	

Table 4.3: Age

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
10 or under	0.0	0.7	0.0	1.2	0.3	0.6	0.4
11	22.4	0.0	0.0	0.0	13.8	0.0	6.9
12	71.0	0.0	0.0	0.6	43.6	0.3	21.9
13	6.5	22.2	0.0	0.0	12.6	0.0	6.3
14	0.0	74.8	0.0	0.0	28.9	0.0	14.4
15	0.0	2.2	22.4	0.0	0.9	11.7	6.3
16	0.0	0.0	71.0	0.0	0.0	37.1	18.6
17	0.0	0.0	6.6	18.6	0.0	12.3	6.2
18	0.0	0.0	0.0	75.4	0.0	36.0	18.0
19+	0.0	0.0	0.0	4.2	0.0	2.0	1.0
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.4: Do you live with...

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Both Parents	62.0	62.6	56.3	43.4	62.2	50.1	56.1
Mother Only	7.7	15.3	14.8	25.3	10.6	19.8	15.3
Father Only	1.9	3.1	3.3	4.2	2.4	3.7	3.1
Mother & Stepfather	10.1	13.7	15.3	10.2	11.5	12.9	12.2
Father & Stepmother	2.4	2.3	3.8	5.4	2.4	4.6	3.5
Other	15.9	3.1	6.6	11.4	10.9	8.9	9.9
N of Valid	208	131	183	166	339	349	688
N of Miss	6	4	0	1	10	1	11

Table 4.5: Do you have a job?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	0.5	0.0	2.2	9.0	0.3	5.4	3.0
Yes, Part-time	2.0	2.4	20.2	37.1	2.1	28.3	15.7
No	97.5	97.6	77.6	53.9	97.5	66.3	81.4
N of Valid	202	124	183	167	326	350	676
N of Miss	12	11	0	0	23	0	23

Table 4.6: Does your father have a job?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	72.5	83.1	76.8	74.8	76.6	75.9	76.2
Yes, Part-time	12.6	8.5	8.5	6.5	11.0	7.5	9.3
No	15.0	8.5	14.7	18.7	12.5	16.6	14.5
N of Valid	207	130	177	155	337	332	669
N of Miss	7	5	6	12	12	18	30

Table 4.7: Does your mother have a job?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	61.4	63.6	67.4	66.7	62.3	67.1	64.7
Yes, Part-time	17.1	17.4	9.1	9.1	17.3	9.1	13.2
No	21.4	18.9	23.4	24.2	20.5	23.8	22.1
N of Valid	210	132	175	165	342	340	682
N of Miss	4	3	8	2	7	10	17

Table 4.8: What is the educational level of your father?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Some High School	8.9	10.0	11.7	10.6	9.3	11.2	10.3
High School Graduate	21.2	31.5	35.6	24.4	25.2	30.3	27.8
Some College	9.9	13.1	13.9	23.8	11.1	18.5	14.9
College Graduate	60.1	45.4	38.9	41.2	54.4	40.0	47.1
N of Valid	203	130	180	160	333	340	673
N of Miss	11	5	3	7	16	10	26

Table 4.9: What is the educational level of your mother?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Some High School	6.9	6.0	7.2	6.6	6.5	6.9	6.7
High School Graduate	16.2	17.3	18.3	18.6	16.6	18.4	17.5
Some College	11.8	16.5	25.0	16.2	13.6	20.7	17.3
College Graduate	65.2	60.2	49.4	58.7	63.2	53.9	58.5
N of Valid	204	133	180	167	337	347	684
N of Miss	10	2	3	0	12	3	15

4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	1.9	0.7	0.5	0.6	1.4	0.6	1.0
Seldom	0.5	2.2	3.3	5.4	1.1	4.3	2.7
Sometimes	18.2	23.0	25.1	19.2	20.1	22.3	21.2
Often	32.2	29.6	29.0	31.1	31.2	30.0	30.6
A Lot	47.2	44.4	42.1	43.7	46.1	42.9	44.5
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.11: Do you get into trouble at school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	52.8	59.3	70.9	63.4	55.3	67.3	61.3
Seldom	27.6	28.1	17.9	26.8	27.8	22.2	25.0
Sometimes	15.4	11.1	7.3	7.9	13.8	7.6	10.7
Often	2.8	1.5	2.8	0.6	2.3	1.7	2.0
A Lot	1.4	0.0	1.1	1.2	0.9	1.2	1.0
N of Valid	214	135	179	164	349	343	692
N of Miss	0	0	4	3	0	7	7

Table 4.12: Do you take part in school sports teams?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	38.3	38.5	48.1	53.6	38.4	50.7	44.5
Seldom	7.9	5.2	11.0	9.0	6.9	10.1	8.5
Sometimes	17.3	19.3	11.0	7.8	18.1	9.5	13.8
Often	19.6	15.6	10.5	10.2	18.1	10.4	14.2
A Lot	16.8	21.5	19.3	19.3	18.6	19.3	19.0
N of Valid	214	135	181	166	349	347	696
N of Miss	0	0	2	1	0	3	3

Table 4.13: Do you take part in school activities such as band, clubs, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	34.0	31.9	46.4	41.3	33.1	44.0	38.6
Seldom	11.8	15.6	17.1	16.8	13.3	17.0	15.1
Sometimes	26.9	26.7	14.9	14.4	26.8	14.7	20.7
Often	15.6	14.8	6.1	12.6	15.3	9.2	12.2
A Lot	11.8	11.1	15.5	15.0	11.5	15.2	13.4
N of Valid	212	135	181	167	347	348	695
N of Miss	2	0	2	0	2	2	4

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	46.0	46.7	48.6	45.5	46.3	47.1	46.7
Seldom	9.4	12.6	13.8	18.0	10.6	15.8	13.2
Sometimes	22.5	21.5	16.6	19.8	22.1	18.1	20.1
Often	9.9	13.3	11.0	8.4	11.2	9.8	10.5
A Lot	12.2	5.9	9.9	8.4	9.8	9.2	9.5
N of Valid	213	135	181	167	348	348	696
N of Miss	1	0	2	0	1	2	3

Table 4.15: Do you attend church, synagogue, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	20.3	23.0	35.0	39.5	21.3	37.1	29.3
Seldom	7.5	16.3	14.2	16.8	11.0	15.4	13.2
Sometimes	22.2	27.4	21.9	20.4	24.2	21.1	22.7
Often	22.6	14.8	12.6	12.6	19.6	12.6	16.1
A Lot	27.4	18.5	16.4	10.8	23.9	13.7	18.8
N of Valid	212	135	183	167	347	350	697
N of Miss	2	0	0	0	2	0	2

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	13.6	11.1	10.4	11.4	12.6	10.9	11.8
Seldom	9.8	15.6	17.6	22.3	12.0	19.8	15.9
Sometimes	35.0	40.7	31.9	34.9	37.2	33.3	35.3
Often	26.2	22.2	24.2	17.5	24.6	21.0	22.8
A Lot	15.4	10.4	15.9	13.9	13.5	14.9	14.2
N of Valid	214	135	182	166	349	348	697
N of Miss	0	0	1	1	0	2	2

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	15.5	8.1	16.9	12.0	12.6	14.6	13.6
Seldom	19.2	15.6	20.8	27.5	17.8	24.0	20.9
Sometimes	37.6	48.9	34.4	37.7	42.0	36.0	39.0
Often	20.2	17.0	20.8	15.0	19.0	18.0	18.5
A Lot	7.5	10.4	7.1	7.8	8.6	7.4	8.0
N of Valid	213	135	183	167	348	350	698
N of Miss	1	0	0	0	1	0	1

Table 4.18: Have you skipped school without your parents' permission in the past year?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	93.0	91.0	86.3	66.9	92.2	77.0	84.6
Seldom	3.3	3.0	4.4	11.4	3.2	7.8	5.5
Sometimes	3.3	6.0	6.0	12.7	4.3	9.2	6.8
Often	0.0	0.0	1.1	3.0	0.0	2.0	1.0
A Lot	0.5	0.0	2.2	6.0	0.3	4.0	2.2
N of Valid	214	134	182	166	348	348	696
N of Miss	0	1	1	1	1	2	3

Table 4.19: Does your school set clear rules on using drugs at school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	1.9	0.7	3.3	1.2	1.4	2.3	1.9
Seldom	4.2	4.4	7.7	7.9	4.3	7.8	6.0
Sometimes	15.6	11.1	14.2	14.5	13.8	14.4	14.1
Often	23.1	40.7	24.6	31.5	30.0	27.9	28.9
A Lot	55.2	43.0	50.3	44.8	50.4	47.7	49.1
N of Valid	212	135	183	165	347	348	695
N of Miss	2	0	0	2	2	2	4

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	1.9	2.2	9.8	6.7	2.0	8.3	5.2
Seldom	6.1	11.1	15.3	20.6	8.0	17.8	12.9
Sometimes	11.2	17.0	19.7	24.8	13.5	22.1	17.8
Often	22.4	31.1	24.6	21.8	25.8	23.3	24.5
A Lot	58.4	38.5	30.6	26.1	50.7	28.4	39.6
N of Valid	214	135	183	165	349	348	697
N of Miss	0	0	0	2	0	2	2

Table 4.21: Do your parents set clear rules for you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	0.9	0.0	1.6	4.2	0.6	2.9	1.7
Seldom	1.4	6.7	5.5	6.6	3.4	6.0	4.7
Sometimes	15.0	17.0	13.7	19.8	15.8	16.6	16.2
Often	34.6	40.0	31.1	31.1	36.7	31.1	33.9
A Lot	48.1	36.3	48.1	38.3	43.6	43.4	43.5
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.22: Do your parents punish you when you break the rules?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	2.8	1.5	3.8	4.3	2.3	4.0	3.2
Seldom	7.9	4.4	4.4	14.0	6.6	9.0	7.8
Sometimes	33.2	32.6	27.5	26.2	33.0	26.9	29.9
Often	33.2	34.8	34.6	29.3	33.8	32.1	32.9
A Lot	22.9	26.7	29.7	26.2	24.4	28.0	26.2
N of Valid	214	135	182	164	349	346	695
N of Miss	0	0	1	3	0	4	4

Table 4.23: Have you been in trouble with the police?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	95.3	91.9	89.6	83.2	94.0	86.6	90.3
Seldom	1.9	3.7	6.0	11.4	2.6	8.6	5.6
Sometimes	2.3	2.2	3.3	4.8	2.3	4.0	3.2
Often	0.0	0.7	1.1	0.0	0.3	0.6	0.4
A Lot	0.5	1.5	0.0	0.6	0.9	0.3	0.6
N of Valid	213	135	183	167	348	350	698
N of Miss	1	0	0	0	1	0	1

Table 4.24: Do you take part in gang activities?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	97.7	97.8	96.7	95.2	97.7	96.0	96.8
Seldom	0.9	0.0	1.6	1.2	0.6	1.4	1.0
Sometimes	0.9	2.2	0.5	1.8	1.4	1.1	1.3
Often	0.0	0.0	0.0	1.2	0.0	0.6	0.3
A Lot	0.5	0.0	1.1	0.6	0.3	0.9	0.6
N of Valid	213	134	183	167	347	350	697
N of Miss	1	1	0	0	2	0	2

Table 4.25: Have you thought about committing suicide?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	77.0	67.7	53.3	56.0	73.4	54.6	64.0
Seldom	8.9	15.8	16.5	19.9	11.6	18.1	14.8
Sometimes	8.0	10.5	13.2	16.3	9.0	14.7	11.8
Often	1.9	4.5	7.1	4.2	2.9	5.7	4.3
A Lot	4.2	1.5	9.9	3.6	3.2	6.9	5.0
N of Valid	213	133	182	166	346	348	694
N of Miss	1	2	1	1	3	2	5

Table 4.26: Do your friends use tobacco (cigarettes, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	90.2	78.5	53.0	43.0	85.7	48.3	67.0
Seldom	3.3	11.9	15.8	11.5	6.6	13.8	10.2
Sometimes	3.7	6.7	17.5	18.2	4.9	17.8	11.3
Often	1.9	1.5	5.5	12.1	1.7	8.6	5.2
A Lot	0.9	1.5	8.2	15.2	1.1	11.5	6.3
N of Valid	214	135	183	165	349	348	697
N of Miss	0	0	0	2	0	2	2

Table 4.27: Do your friends use alcohol (beer, liquor, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	94.9	79.1	45.4	29.5	88.8	37.8	63.3
Seldom	0.5	13.4	18.0	16.9	5.5	17.5	11.5
Sometimes	4.2	6.0	20.8	27.1	4.9	23.8	14.3
Often	0.5	1.5	10.9	12.7	0.9	11.7	6.3
A Lot	0.0	0.0	4.9	13.9	0.0	9.2	4.6
N of Valid	214	134	183	166	348	349	697
N of Miss	0	1	0	1	1	1	2

Table 4.28: Do your friends use marijuana (pot, hash, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	94.3	81.3	53.6	39.8	89.3	47.0	68.1
Seldom	1.9	7.5	15.5	10.2	4.0	13.0	8.5
Sometimes	1.9	8.2	14.4	22.3	4.3	18.2	11.3
Often	1.4	0.7	9.4	10.2	1.2	9.8	5.5
A Lot	0.5	2.2	7.2	17.5	1.2	12.1	6.6
N of Valid	212	134	181	166	346	347	693
N of Miss	2	1	2	1	3	3	6

Table 4.29: Do your friends use prescription drugs not prescribed to them?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	97.2	93.2	89.6	78.4	95.7	84.3	89.9
Seldom	1.9	5.3	2.7	11.4	3.2	6.9	5.0
Sometimes	0.5	0.0	3.8	4.8	0.3	4.3	2.3
Often	0.5	1.5	1.6	2.4	0.9	2.0	1.4
A Lot	0.0	0.0	2.2	3.0	0.0	2.6	1.3
N of Valid	213	133	183	167	346	350	696
N of Miss	1	2	0	0	3	0	3

Table 4.30: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	97.7	96.3	89.6	77.2	97.1	83.7	90.4
Seldom	1.9	2.2	2.7	4.8	2.0	3.7	2.9
Sometimes	0.5	0.7	4.9	6.0	0.6	5.4	3.0
Often	0.0	0.0	1.6	5.4	0.0	3.4	1.7
A Lot	0.0	0.7	1.1	6.6	0.3	3.7	2.0
N of Valid	214	134	183	167	348	350	698
N of Miss	0	1	0	0	1	0	1

Table 4.31: Do you think that you are overweight?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	28.5	32.6	38.8	35.3	30.1	37.1	33.6
No	71.5	67.4	61.2	64.7	69.9	62.9	66.4
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.32: Has a doctor told you that you are overweight?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	5.7	6.7	12.6	19.8	6.1	16.0	11.1
No	94.3	93.3	87.4	80.2	93.9	84.0	88.9
N of Valid	210	135	183	167	345	350	695
N of Miss	4	0	0	0	4	0	4

Table 4.33: Have you bought or sold drugs AT school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.5	0.0	2.2	6.6	0.3	4.3	2.3
No	99.5	100.0	97.8	93.4	99.7	95.7	97.7
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.34: Have you bought or sold drugs when NOT at school?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	2.4	2.2	6.0	13.9	2.3	9.8	6.1 
No	97.6	97.8	94.0	86.1	97.7	90.2	93.9 
N of Valid	212	134	182	166	346	348	694
N of Miss	2	1	1	1	3	2	5

Table 4.35: Have you carried a gun for protection or as a weapon when NOT at school in the past year?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	2.8	1.5	4.9	9.6	2.3	7.1	4.7 
No	97.2	98.5	95.1	90.4	97.7	92.9	95.3 
N of Valid	212	135	183	167	347	350	697
N of Miss	2	0	0	0	2	0	2

Table 4.36: Do you own a cell phone?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	87.4	97.0	97.8	97.6	91.1	97.7	94.4 
No	12.6	3.0	2.2	2.4	8.9	2.3	5.6 
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.37: In the past year have you tried to cut down on the time you were on your cell phone?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	53.5	52.6	53.6	53.9	53.2	53.7	53.4 
No	46.5	47.4	46.4	46.1	46.8	46.3	46.6 
N of Valid	213	135	183	167	348	350	698
N of Miss	1	0	0	0	1	0	1

Table 4.38: Do you think that any of your friends use their cell phones too much?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	64.0	60.4	57.9	62.3	62.6	60.0	61.3
No	36.0	39.6	42.1	37.7	37.4	40.0	38.7
N of Valid	214	134	183	167	348	350	698
N of Miss	0	1	0	0	1	0	1

4.3 Within The Past Year How Often Have You...

Table 4.39: Within the past year how often have you used tobacco (cigarettes, cigars, dip, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	97.7	96.3	90.2	77.8	97.1	84.3	90.7
Once/year	1.4	3.0	4.9	4.2	2.0	4.6	3.3
6 times/year	0.0	0.0	2.2	1.2	0.0	1.7	0.9
Once/month	0.0	0.0	0.0	1.2	0.0	0.6	0.3
Twice/month	0.0	0.0	0.0	3.0	0.0	1.4	0.7
Once/week	0.0	0.7	0.0	0.6	0.3	0.3	0.3
3 times/week	0.0	0.0	0.5	3.6	0.0	2.0	1.0
Every day	0.9	0.0	2.2	8.4	0.6	5.1	2.9
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.40: Within the past year how often have you drunk alcohol (beer, coolers, liquor, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	97.2	91.1	72.7	56.3	94.8	64.9	79.8
Once/year	1.9	5.2	14.8	15.6	3.2	15.1	9.2
6 times/year	0.5	3.0	7.1	6.6	1.4	6.9	4.2
Once/month	0.5	0.0	3.8	6.0	0.3	4.9	2.6
Twice/month	0.0	0.7	1.6	7.2	0.3	4.3	2.3
Once/week	0.0	0.0	0.0	6.0	0.0	2.9	1.4
3 times/week	0.0	0.0	0.0	0.6	0.0	0.3	0.1
Every day	0.0	0.0	0.0	1.8	0.0	0.9	0.4
N of Valid	213	135	183	167	348	350	698
N of Miss	1	0	0	0	1	0	1

Table 4.41: Within the past year how often have you smoked marijuana (pot, hash, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.1	95.5	81.2	67.7	97.1	74.7	85.9
Once/year	0.5	2.2	7.2	9.0	1.1	8.0	4.6
6 times/year	0.0	0.0	3.3	4.2	0.0	3.7	1.9
Once/month	0.5	0.0	3.9	4.8	0.3	4.3	2.3
Twice/month	0.0	0.0	0.6	1.2	0.0	0.9	0.4
Once/week	0.0	2.2	0.6	1.8	0.9	1.1	1.0
3 times/week	0.0	0.0	1.7	3.0	0.0	2.3	1.1
Every day	0.9	0.0	1.7	8.4	0.6	4.9	2.7
N of Valid	214	134	181	167	348	348	696
N of Miss	0	1	2	0	1	2	3

Table 4.42: Within the past year how often have you used cocaine (crack, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	100.0	100.0	100.0	96.4	100.0	98.3	99.1
Once/year	0.0	0.0	0.0	1.2	0.0	0.6	0.3
6 times/year	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Once/month	0.0	0.0	0.0	0.6	0.0	0.3	0.1
Twice/month	0.0	0.0	0.0	0.6	0.0	0.3	0.1
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Every day	0.0	0.0	0.0	1.2	0.0	0.6	0.3
N of Valid	211	135	183	167	346	350	696
N of Miss	3	0	0	0	3	0	3

Table 4.43: Within the past year how often have you used inhalants (glue, gas, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	99.1	99.3	98.9	97.6	99.1	98.3	98.7
Once/year	0.0	0.0	1.1	0.0	0.0	0.6	0.3
6 times/year	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Once/month	0.0	0.0	0.0	0.6	0.0	0.3	0.1
Twice/month	0.5	0.7	0.0	0.0	0.6	0.0	0.3
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0	0.6	0.0	0.3	0.1
Every day	0.5	0.0	0.0	1.2	0.3	0.6	0.4
N of Valid	213	134	183	167	347	350	697
N of Miss	1	1	0	0	2	0	2

Table 4.44: Within the past year how often have you used hallucinogens (PCP, LSD, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	100.0	97.8	98.9	92.2	99.1	95.7	97.4
Once/year	0.0	1.5	1.1	3.0	0.6	2.0	1.3
6 times/year	0.0	0.7	0.0	2.4	0.3	1.1	0.7
Once/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0	0.6	0.0	0.3	0.1
Once/week	0.0	0.0	0.0	0.6	0.0	0.3	0.1
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Every day	0.0	0.0	0.0	1.2	0.0	0.6	0.3
N of Valid	212	135	183	167	347	350	697
N of Miss	2	0	0	0	2	0	2

Table 4.45: Within the past year how often have you used heroin (opiates)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	100.0	99.3	100.0	98.2	99.7	99.1	99.4
Once/year	0.0	0.7	0.0	0.6	0.3	0.3	0.3
6 times/year	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Once/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Every day	0.0	0.0	0.0	1.2	0.0	0.6	0.3
N of Valid	211	134	183	166	345	349	694
N of Miss	3	1	0	1	4	1	5

Table 4.46: Within the past year how often have you used steroids?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	99.5	97.8	98.9	98.8	98.8	98.9	98.9
Once/year	0.5	1.5	1.1	0.0	0.9	0.6	0.7
6 times/year	0.0	0.7	0.0	0.0	0.3	0.0	0.1
Once/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Every day	0.0	0.0	0.0	1.2	0.0	0.6	0.3
N of Valid	213	134	183	167	347	350	697
N of Miss	1	1	0	0	2	0	2

Table 4.47: Within the past year how often have you used ecstasy (MDMA, Molly)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	100.0	99.3	99.5	96.4	99.7	98.0	98.9
Once/year	0.0	0.7	0.5	1.8	0.3	1.1	0.7
6 times/year	0.0	0.0	0.0	0.6	0.0	0.3	0.1
Once/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Every day	0.0	0.0	0.0	1.2	0.0	0.6	0.3
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.48: Within the past year how often have you used meth (crystal, ice, crank, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	100.0	99.3	100.0	98.2	99.7	99.1	99.4
Once/year	0.0	0.7	0.0	0.6	0.3	0.3	0.3
6 times/year	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Once/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Every day	0.0	0.0	0.0	1.2	0.0	0.6	0.3
N of Valid	212	135	183	167	347	350	697
N of Miss	2	0	0	0	2	0	2

Table 4.49: Within the past year how often have you used prescription drugs not prescribed to you (such as Ritalin, Xanax or OxyContin)??

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	99.1	97.8	98.9	95.2	98.6	97.1	97.9
Once/year	0.0	2.2	0.5	1.8	0.9	1.1	1.0
6 times/year	0.0	0.0	0.5	0.6	0.0	0.6	0.3
Once/month	0.5	0.0	0.0	0.0	0.3	0.0	0.1
Twice/month	0.0	0.0	0.0	1.2	0.0	0.6	0.3
Once/week	0.5	0.0	0.0	0.0	0.3	0.0	0.1
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Every day	0.0	0.0	0.0	1.2	0.0	0.6	0.3
N of Valid	213	135	183	167	348	350	698
N of Miss	1	0	0	0	1	0	1

Table 4.50: Within the past year how often have you used over-the-counter drugs (to get high)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	99.5	99.3	98.4	96.4	99.4	97.4	98.4
Once/year	0.0	0.7	1.1	1.8	0.3	1.4	0.9
6 times/year	0.0	0.0	0.5	0.0	0.0	0.3	0.1
Once/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0	0.6	0.0	0.3	0.1
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Every day	0.5	0.0	0.0	1.2	0.3	0.6	0.4
N of Valid	212	135	183	167	347	350	697
N of Miss	2	0	0	0	2	0	2

Table 4.51: Within the past year how often have you used synthetic marijuana (K2, Spice, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.6	98.5	96.7	95.8	98.6	96.3	97.4
Once/year	0.5	0.7	1.1	1.2	0.6	1.2	0.9
6 times/year	0.0	0.0	1.1	0.6	0.0	0.9	0.4
Once/month	0.0	0.0	0.6	1.2	0.0	0.9	0.4
Twice/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Once/week	0.0	0.7	0.0	0.0	0.3	0.0	0.1
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Every day	0.9	0.0	0.6	1.2	0.6	0.9	0.7
N of Valid	212	134	180	167	346	347	693
N of Miss	2	1	3	0	3	3	6

Table 4.52: Within the past year how often have you used an e-cigarette, vape pen, e-liquid rig, (JUUL, N2, Joytech, etc.) excluding marijuana products?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	96.7	93.3	83.1	64.1	95.4	74.0	84.7
Once/year	0.5	3.0	4.9	6.6	1.4	5.7	3.6
6 times/year	0.5	0.7	4.9	3.6	0.6	4.3	2.4
Once/month	0.0	0.7	0.5	3.6	0.3	2.0	1.1
Twice/month	0.0	0.0	1.1	1.8	0.0	1.4	0.7
Once/week	0.0	0.7	0.0	1.2	0.3	0.6	0.4
3 times/week	0.5	0.7	0.5	4.2	0.6	2.3	1.4
Every day	1.9	0.7	4.9	15.0	1.4	9.7	5.6
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.53: Within the past year how often have you used prescription opioid painkillers for any reason (OxyContin, Vicodin, Percocet, Codeine, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	97.7	99.3	95.6	94.0	98.3	94.9	96.6
Once/year	1.9	0.0	3.8	2.4	1.1	3.1	2.1
6 times/year	0.5	0.0	0.0	1.8	0.3	0.9	0.6
Once/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0	0.6	0.0	0.3	0.1
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3 times/week	0.0	0.7	0.0	0.0	0.3	0.0	0.1
Every day	0.0	0.0	0.5	1.2	0.0	0.9	0.4
N of Valid	213	135	183	167	348	350	698
N of Miss	1	0	0	0	1	0	1

Table 4.54: Within the past year how often have you used any illicit drug?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.9	90.4	77.0	64.1	92.6	70.9	81.7
Once/year	2.8	6.7	10.4	11.4	4.3	10.9	7.6
6 times/year	0.0	0.7	3.3	4.8	0.3	4.0	2.1
Once/month	0.5	0.0	3.8	4.8	0.3	4.3	2.3
Twice/month	0.5	0.0	0.5	1.8	0.3	1.1	0.7
Once/week	0.5	1.5	0.5	1.2	0.9	0.9	0.9
3 times/week	0.0	0.7	1.6	3.6	0.3	2.6	1.4
Every day	1.9	0.0	2.7	8.4	1.1	5.4	3.3
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

4.4 How Do You Feel About Someone Your Age Having One or Two Drinks of an Alcoholic Beverage Nearly Every Day?

Table 4.55: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Neither approve nor disapprove	10.4	11.6	21.4	25.3	10.9	23.3	17.3	
Somewhat disapprove	5.0	17.8	20.3	28.3	10.0	24.1	17.3	
Strongly disapprove	75.1	62.0	43.4	36.1	70.0	39.9	54.6	
Don't know or can't say	9.5	8.5	14.8	10.2	9.1	12.6	10.9	
N of Valid	201	129	182	166	330	348	678	
N of Miss	13	6	1	1	19	2	21	

4.5 Do You Feel The Following Are Harmful To Your Health?

Table 4.56: How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No Risk	22.3	4.4	4.4	6.6	15.3	5.4	10.4
Slight Risk	7.6	1.5	6.6	8.4	5.2	7.4	6.3
Moderate Risk	15.6	22.2	15.4	15.6	18.2	15.5	16.8
Great Risk	54.5	71.9	73.6	69.5	61.3	71.6	66.5
N of Valid	211	135	182	167	346	349	695
N of Miss	3	0	1	0	3	1	4

Table 4.57: How much do you think people risk harming themselves physically or in other ways if they use an e-cigarette, vape pen, e-liquid rig, (JUUL, N2, Joytech, etc.) excluding marijuana products?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No Risk	22.4	5.2	6.1	7.9	15.7	6.9	11.3
Slight Risk	11.0	12.6	13.8	21.8	11.6	17.6	14.6
Moderate Risk	26.2	39.3	38.7	32.7	31.3	35.8	33.6
Great Risk	40.5	43.0	41.4	37.6	41.4	39.6	40.5
N of Valid	210	135	181	165	345	346	691
N of Miss	4	0	2	2	4	4	8

Table 4.58: How much do you think people risk harming themselves physically or in other ways if they have five or more drinks of an alcoholic beverage (beer, coolers, liquor) once or twice a week?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No Risk	21.9	6.7	7.1	15.1	15.9	10.9	13.4
Slight Risk	20.0	22.2	20.3	25.9	20.9	23.0	21.9
Moderate Risk	29.5	32.6	30.2	28.9	30.7	29.6	30.2
Great Risk	28.6	38.5	42.3	30.1	32.5	36.5	34.5
N of Valid	210	135	182	166	345	348	693
N of Miss	4	0	1	1	4	2	6

Table 4.59: How much do you think people risk harming themselves physically or in other ways if they take one or two drinks of an alcoholic beverage (beer, coolers, liquor) nearly every day?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No Risk	25.1	8.1	9.9	13.8	18.5	11.8	15.1 
Slight Risk	19.9	23.0	23.2	18.6	21.1	21.0	21.0 
Moderate Risk	27.5	37.0	30.4	36.5	31.2	33.3	32.3 
Great Risk	27.5	31.9	36.5	31.1	29.2	33.9	31.6 
N of Valid	211	135	181	167	346	348	694
N of Miss	3	0	2	0	3	2	5

Table 4.60: How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No Risk	25.6	14.2	29.8	35.3	21.2	32.5	26.8 
Slight Risk	8.1	18.7	30.9	31.1	12.2	31.0	21.6 
Moderate Risk	23.2	35.1	18.2	15.0	27.8	16.7	22.2 
Great Risk	43.1	32.1	21.0	18.6	38.8	19.8	29.3 
N of Valid	211	134	181	167	345	348	693
N of Miss	3	1	2	0	4	2	6

Table 4.61: How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No Risk	22.7	4.4	4.9	5.4	15.6	5.2	10.4 
Slight Risk	6.6	3.7	3.8	4.8	5.5	4.3	4.9 
Moderate Risk	21.3	14.8	17.0	18.1	18.8	17.5	18.2 
Great Risk	49.3	77.0	74.2	71.7	60.1	73.0	66.6 
N of Valid	211	135	182	166	346	348	694
N of Miss	3	0	1	1	3	2	5

Table 4.62: How much do you think people risk harming themselves physically or in other ways if they use pre-
 scription opioid painkillers to get high (OxyContin, Vicodin, Percocet, Codeine, etc)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No Risk	23.4	5.2	3.8	4.8	16.3	4.3	10.3
Slight Risk	3.8	5.2	1.6	4.2	4.4	2.9	3.6
Moderate Risk	19.6	16.4	14.8	10.8	18.4	12.9	15.6
Great Risk	53.1	73.1	79.7	80.1	60.9	79.9	70.5
N of Valid	209	134	182	166	343	348	691
N of Miss	5	1	1	1	6	2	8

4.6 During the past 30 days:

Table 4.63: During the past 30 days did you smoke part or all of a cigarette?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	3.4	1.5	3.8	12.6	2.6	8.0	5.3 
No	96.6	98.5	96.2	87.4	97.4	92.0	94.7 
N of Valid	208	135	182	167	343	349	692
N of Miss	6	0	1	0	6	1	7

Table 4.64: During the past 30 days have you used an e-cigarette, vape pen, e-liquid rig, (JUUL, N2, Joytech etc.) excluding marijuana products?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	3.8	7.4	17.6	32.3	5.2	24.6	15.0 
No	96.2	92.6	82.4	67.7	94.8	75.4	85.0 
N of Valid	209	135	182	167	344	349	693
N of Miss	5	0	1	0	5	1	6

Table 4.65: During the past 30 days did you drink one or more drinks of an alcoholic beverage?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	5.3	6.7	19.2	29.5	5.8	24.1	15.1 
No	94.7	93.3	80.8	70.5	94.2	75.9	84.9 
N of Valid	208	135	182	166	343	348	691
N of Miss	6	0	1	1	6	2	8

Table 4.66: During the past 30 days have you used marijuana or hashish?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.5	4.5	15.4	26.9	2.0	20.9	11.6 
No	99.5	95.5	84.6	73.1	98.0	79.1	88.4 
N of Valid	208	134	182	167	342	349	691
N of Miss	6	1	1	0	7	1	8

Table 4.67: During the past 30 days have you used prescription drugs not prescribed to you?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.0	2.2	2.2	3.0	1.5	2.6	2.0 
No	99.0	97.8	97.8	97.0	98.5	97.4	98.0 
N of Valid	208	134	182	166	342	348	690
N of Miss	6	1	1	1	7	2	9

Table 4.68: During the past 30 days have you used over-the-counter drugs (to get high)?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.5	0.7	0.5	1.8	0.6	1.1	0.9 
No	99.5	99.3	99.5	98.2	99.4	98.9	99.1 
N of Valid	208	135	182	167	343	349	692
N of Miss	6	0	1	0	6	1	7

Table 4.69: During the past 30 days have you used inhalants (glue, gas, etc.)?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.0	1.5	0.5	1.2	1.2	0.9	1.0 
No	99.0	98.5	99.5	98.8	98.8	99.1	99.0 
N of Valid	209	134	182	167	343	349	692
N of Miss	5	1	1	0	6	1	7

Table 4.70: During the past 30 days have you used prescription opioid painkillers to get high (OxyContin, Vicodin, Percocet, Codeine, etc)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.5	0.8	0.0	1.8	0.6	0.9	0.7 
No	99.5	99.2	100.0	98.2	99.4	99.1	99.3 
N of Valid	208	133	182	166	341	348	689
N of Miss	6	2	1	1	8	2	10

4.7 E-Cigarette Sources, Brand and Tobacco Sources

Table 4.71: During the past 30 days, where did you get or buy the e-cigarette, vape pen, or e-liquid rig, that you have used? (Select one or more responses)

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
I did not use an e-cigarette in the past 30 days	86.4	85.9	82.0	71.9	86.2	77.1	81.7
A gas station or convenience store	0.5	1.5	1.1	4.8	0.9	2.9	1.9
A grocery store	0.5	0.7	0.0	1.2	0.6	0.6	0.6
A drugstore	0.5	0.7	0.0	1.2	0.6	0.6	0.6
A mall or shopping center kiosk/stand	0.5	0.7	0.0	1.2	0.6	0.6	0.6
On the Internet	0.5	2.2	1.1	0.6	1.1	0.9	1.0
A vape shop or other store that only sells e-cigarettes	0.0	1.5	3.3	10.8	0.6	6.9	3.7
Some other place not listed here	0.5	1.5	0.5	5.4	0.9	2.9	1.9
From a family member	0.9	1.5	2.2	2.4	1.1	2.3	1.7
From a friend	1.9	4.4	10.9	12.0	2.9	11.4	7.2
From some other person that is not a family member or a friend	0.5	0.7	3.3	5.4	0.6	4.3	2.4
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.72: If you have ever used a vaporizer which brand did you use?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
I have never used a vaporizer	95.4	94.3	80.2	63.0	95.0	72.0	83.1
NJOY	0.0	0.0	5.6	9.9	0.0	7.7	4.0
Blu	0.0	0.0	0.0	0.6	0.0	0.3	0.2
Vuse	0.5	1.6	4.0	3.7	0.9	3.8	2.4
MarkTen	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Logic	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Vapin Plus	0.0	0.0	0.0	0.0	0.0	0.0	0.0
eGo	0.0	0.0	0.0	0.6	0.0	0.3	0.2
Halo	0.0	0.0	0.0	0.0	0.0	0.0	0.0
JUUL	1.5	2.4	4.0	13.6	1.9	8.6	5.3
Other	2.6	1.6	6.2	8.6	2.2	7.4	4.9
N of Valid	195	123	177	162	318	339	657
N of Miss	19	12	6	5	31	11	42

Table 4.73: During the past 30 days, where did you get any tobacco products? (Select one or more responses)

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
I did not use a tobacco product in the past 30 days	86.0	86.7	89.6	81.4	86.2	85.7	86.0
A gas station or convenience store	0.5	0.0	1.6	5.4	0.3	3.4	1.9
A grocery store	0.5	0.0	0.0	0.6	0.3	0.3	0.3
A drugstore	0.5	0.0	0.5	0.6	0.3	0.6	0.4
A mall or shopping center kiosk/stand	0.5	0.0	0.0	0.0	0.3	0.0	0.1
On the Internet	0.5	0.0	0.5	0.0	0.3	0.3	0.3
A tobacco/cigar store	0.5	0.0	1.6	3.6	0.3	2.6	1.4
Some other place not listed here	0.5	0.7	0.0	4.8	0.6	2.3	1.4
From a family member	0.5	0.7	1.1	1.8	0.6	1.4	1.0
From a friend	0.9	2.2	3.8	6.0	1.4	4.9	3.1
From some other person that is not a family member or a friend	0.5	0.7	2.2	2.4	0.6	2.3	1.4
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

4.8 At What Age Did You First...

Table 4.74: At what age did you first use tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	96.7	93.9	86.3	75.3	95.6	81.0	88.2
10 or under	1.9	1.5	2.2	1.2	1.8	1.7	1.7
11	0.5	1.5	1.1	1.2	0.9	1.1	1.0
12	1.0	2.3	2.7	3.0	1.5	2.9	2.2
13	0.0	0.8	1.6	1.8	0.3	1.7	1.0
14	0.0	0.0	3.3	4.2	0.0	3.7	1.9
15	0.0	0.0	2.7	6.0	0.0	4.3	2.2
16	0.0	0.0	0.0	1.8	0.0	0.9	0.4
17 or older	0.0	0.0	0.0	5.4	0.0	2.6	1.3
N of Valid	209	132	182	166	341	348	689
N of Miss	5	3	1	1	8	2	10

Table 4.75: At what age did you first drink alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	93.3	81.8	63.5	47.0	88.8	55.6	72.1
10 or under	3.8	2.3	2.2	4.2	3.2	3.2	3.2
11	1.4	0.8	0.6	1.8	1.2	1.2	1.2
12	1.0	1.5	3.9	0.6	1.2	2.3	1.7
13	0.0	9.1	3.9	6.0	3.5	4.9	4.2
14	0.0	4.5	7.2	5.4	1.8	6.3	4.1
15	0.0	0.0	14.4	7.2	0.0	11.0	5.5
16	0.5	0.0	3.9	11.4	0.3	7.5	3.9
17 or older	0.0	0.0	0.6	16.3	0.0	8.1	4.1
N of Valid	208	132	181	166	340	347	687
N of Miss	6	3	2	1	9	3	12

Table 4.76: At what age did you first smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.0	96.2	77.3	62.7	98.0	70.3	84.0
10 or under	0.5	0.0	0.6	1.2	0.3	0.9	0.6
11	0.5	0.0	0.6	1.2	0.3	0.9	0.6
12	0.0	2.3	2.2	1.8	0.9	2.0	1.5
13	0.0	0.8	3.3	4.2	0.3	3.7	2.0
14	0.0	0.8	3.9	3.6	0.3	3.7	2.0
15	0.0	0.0	7.2	4.8	0.0	6.1	3.0
16	0.0	0.0	4.4	11.4	0.0	7.8	3.9
17 or older	0.0	0.0	0.6	9.0	0.0	4.6	2.3
N of Valid	209	133	181	166	342	347	689
N of Miss	5	2	2	1	7	3	10

Table 4.77: At what age did you first use cocaine?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	100.0	99.2	100.0	96.4	99.7	98.3	99.0
10 or under	0.0	0.0	0.0	1.8	0.0	0.9	0.4
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0
13	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14	0.0	0.8	0.0	0.0	0.3	0.0	0.1
15	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.6	0.0	0.3	0.1
17 or older	0.0	0.0	0.0	1.2	0.0	0.6	0.3
N of Valid	206	133	182	166	339	348	687
N of Miss	8	2	1	1	10	2	12

Table 4.78: At what age did you first use inhalants?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.1	98.5	98.4	97.0	98.2	97.7	98.0
10 or under	1.0	0.0	0.0	1.8	0.6	0.9	0.7
11	1.0	0.0	0.0	0.0	0.6	0.0	0.3
12	0.0	0.8	1.1	0.0	0.3	0.6	0.4
13	0.0	0.8	0.0	0.0	0.3	0.0	0.1
14	0.0	0.0	0.5	0.6	0.0	0.6	0.3
15	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17 or older	0.0	0.0	0.0	0.6	0.0	0.3	0.1
N of Valid	208	131	182	166	339	348	687
N of Miss	6	4	1	1	10	2	12

Table 4.79: At what age did you first use hallucinogens?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.5	99.2	98.4	92.2	99.4	95.4	97.4
10 or under	0.0	0.0	0.5	1.8	0.0	1.1	0.6
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.5	0.0	0.0	0.0	0.3	0.0	0.1
13	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14	0.0	0.8	0.5	0.6	0.3	0.6	0.4
15	0.0	0.0	0.5	0.6	0.0	0.6	0.3
16	0.0	0.0	0.0	1.8	0.0	0.9	0.4
17 or older	0.0	0.0	0.0	3.0	0.0	1.4	0.7
N of Valid	208	133	182	166	341	348	689
N of Miss	6	2	1	1	8	2	10

Table 4.80: At what age did you first use heroin?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.5	99.2	100.0	98.2	99.4	99.1	99.3
10 or under	0.0	0.8	0.0	1.8	0.3	0.9	0.6
11	0.5	0.0	0.0	0.0	0.3	0.0	0.1
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0
13	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14	0.0	0.0	0.0	0.0	0.0	0.0	0.0
15	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17 or older	0.0	0.0	0.0	0.0	0.0	0.0	0.0
N of Valid	209	133	182	165	342	347	689
N of Miss	5	2	1	2	7	3	10

Table 4.81: At what age did you first use steroids?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.5	100.0	98.9	98.8	99.7	98.8	99.3
10 or under	0.5	0.0	0.0	1.2	0.3	0.6	0.4
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.5	0.0	0.0	0.3	0.1
13	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14	0.0	0.0	0.0	0.0	0.0	0.0	0.0
15	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16	0.0	0.0	0.5	0.0	0.0	0.3	0.1
17 or older	0.0	0.0	0.0	0.0	0.0	0.0	0.0
N of Valid	209	133	182	165	342	347	689
N of Miss	5	2	1	2	7	3	10

Table 4.82: At what age did you first use ecstasy?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.5	98.5	99.4	96.4	99.1	98.0	98.5
10 or under	0.5	0.8	0.0	1.2	0.6	0.6	0.6
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0
13	0.0	0.8	0.0	0.0	0.3	0.0	0.1
14	0.0	0.0	0.6	0.0	0.0	0.3	0.1
15	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.6	0.0	0.3	0.1
17 or older	0.0	0.0	0.0	1.8	0.0	0.9	0.4
N of Valid	208	133	180	165	341	345	686
N of Miss	6	2	3	2	8	5	13

Table 4.83: At what age did you first use meth?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.0	100.0	100.0	97.6	99.4	98.9	99.1
10 or under	1.0	0.0	0.0	1.8	0.6	0.9	0.7
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0
13	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14	0.0	0.0	0.0	0.0	0.0	0.0	0.0
15	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	0.6	0.0	0.3	0.1
17 or older	0.0	0.0	0.0	0.0	0.0	0.0	0.0
N of Valid	209	133	182	166	342	348	690
N of Miss	5	2	1	1	7	2	9

Table 4.84: At what age did you first use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.0	99.2	97.2	95.2	99.1	96.3	97.7
10 or under	0.5	0.0	0.6	1.8	0.3	1.2	0.7
11	0.5	0.8	0.0	0.0	0.6	0.0	0.3
12	0.0	0.0	0.6	0.0	0.0	0.3	0.1
13	0.0	0.0	0.6	0.0	0.0	0.3	0.1
14	0.0	0.0	1.1	0.0	0.0	0.6	0.3
15	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16	0.0	0.0	0.0	1.8	0.0	0.9	0.4
17 or older	0.0	0.0	0.0	1.2	0.0	0.6	0.3
N of Valid	204	133	181	166	337	347	684
N of Miss	10	2	2	1	12	3	15

Table 4.85: At what age did you first use over-the-counter drugs (to get high)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.5	99.2	98.9	97.0	99.4	98.0	98.7
10 or under	0.5	0.0	0.5	1.8	0.3	1.1	0.7
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.8	0.0	0.6	0.3	0.3	0.3
13	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14	0.0	0.0	0.0	0.0	0.0	0.0	0.0
15	0.0	0.0	0.0	0.0	0.0	0.0	0.0
16	0.0	0.0	0.5	0.0	0.0	0.3	0.1
17 or older	0.0	0.0	0.0	0.6	0.0	0.3	0.1
N of Valid	209	133	182	166	342	348	690
N of Miss	5	2	1	1	7	2	9

Table 4.86: At what age did you first use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	96.6	91.7	81.3	60.2	94.7	71.3	82.9
10 or under	1.4	0.0	0.0	1.2	0.9	0.6	0.7
11	1.0	0.8	0.5	0.0	0.9	0.3	0.6
12	1.0	3.0	1.6	0.6	1.8	1.1	1.5
13	0.0	3.0	4.4	0.6	1.2	2.6	1.9
14	0.0	1.5	4.9	6.6	0.6	5.7	3.2
15	0.0	0.0	4.4	12.7	0.0	8.3	4.2
16	0.0	0.0	2.7	9.6	0.0	6.0	3.0
17 or older	0.0	0.0	0.0	8.4	0.0	4.0	2.0
N of Valid	208	133	182	166	341	348	689
N of Miss	6	2	1	1	8	2	10

Table 4.87: At what age did you first use prescription opioid painkillers to get high?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.5	99.2	98.9	97.0	99.4	98.0	98.7
10 or under	0.5	0.0	0.6	1.8	0.3	1.2	0.7
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0
13	0.0	0.8	0.0	0.0	0.3	0.0	0.1
14	0.0	0.0	0.0	0.0	0.0	0.0	0.0
15	0.0	0.0	0.6	0.0	0.0	0.3	0.1
16	0.0	0.0	0.0	1.2	0.0	0.6	0.3
17 or older	0.0	0.0	0.0	0.0	0.0	0.0	0.0
N of Valid	209	133	181	166	342	347	689
N of Miss	5	2	2	1	7	3	10

4.9 Opioid Painkiller Use

Table 4.88: In your lifetime, on how many occasions have you been prescribed an opioid pain killer by your doctor/dentist for any reason?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	92.6	88.9	78.6	64.5	91.2	72.0	81.6
Once	3.5	4.8	8.7	22.6	4.0	15.2	9.6
Twice	3.5	5.6	6.9	8.4	4.3	7.6	5.9
Three times	0.0	0.8	2.9	2.6	0.3	2.7	1.5
Four or more times	0.5	0.0	2.9	1.9	0.3	2.4	1.4
N of Valid	202	126	173	155	328	328	656
N of Miss	12	9	10	12	21	22	43

Table 4.89: If you have been prescribed opioid pain killers have you ever taken more than you were prescribed because you liked the feeling?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
I have never been prescribed opioid pain killers	78.6	72.3	69.3	57.9	76.1	63.8	69.9
Yes	1.5	0.8	0.6	4.3	1.2	2.3	1.8
No	19.9	26.9	30.2	37.8	22.7	33.8	28.3
N of Valid	201	130	179	164	331	343	674
N of Miss	13	5	4	3	18	7	25

Table 4.90: Have you ever taken prescription opioid pain killers that were not prescribed to you just because you wanted to?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.6	2.3	2.2	4.9	1.9	3.5	2.7
No	98.4	97.7	97.8	95.1	98.1	96.5	97.3
N of Valid	193	130	181	162	323	343	666
N of Miss	21	5	2	5	26	7	33

4.10 How Wrong Do Your Parents Feel It Would Be For You To...

Table 4.91: How wrong do your parents feel it would be for you to smoke tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not at all wrong	4.8	2.3	2.8	6.1	3.8	4.4	4.1
A little bit wrong	3.8	1.5	5.6	14.7	2.9	9.9	6.4
Wrong	8.6	15.8	20.6	28.2	11.4	24.2	17.8
Very wrong	82.8	80.5	71.1	50.9	81.9	61.5	71.7
N of Valid	209	133	180	163	342	343	685
N of Miss	5	2	3	4	7	7	14

Table 4.92: How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not at all wrong	4.8	2.3	2.2	7.4	3.8	4.7	4.2
A little bit wrong	4.3	6.8	9.9	11.1	5.3	10.5	7.9
Wrong	19.2	14.3	20.4	26.5	17.3	23.3	20.3
Very wrong	71.6	76.7	67.4	54.9	73.6	61.5	67.5
N of Valid	208	133	181	162	341	343	684
N of Miss	6	2	2	5	8	7	15

Table 4.93: How wrong do your parents feel it would be for you to smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not at all wrong	4.8	2.3	9.4	14.8	3.8	12.0	7.9
A little bit wrong	1.4	12.0	14.4	21.0	5.6	17.5	11.6
Wrong	7.7	9.0	17.1	21.0	8.2	19.0	13.6
Very wrong	86.0	76.7	59.1	43.2	82.4	51.6	66.9
N of Valid	207	133	181	162	340	343	683
N of Miss	7	2	2	5	9	7	16

Table 4.94: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not at all wrong	4.3	3.0	1.7	3.1	3.8	2.3	3.1
A little bit wrong	1.0	2.3	4.4	1.8	1.5	3.2	2.3
Wrong	9.6	6.8	7.2	11.7	8.5	9.3	8.9
Very wrong	85.1	88.0	86.7	83.4	86.2	85.2	85.7
N of Valid	208	133	181	163	341	344	685
N of Miss	6	2	2	4	8	6	14

Table 4.95: How wrong do your parents feel it would be for you to use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not at all wrong	5.3	2.3	3.3	8.0	4.1	5.5	4.8
A little bit wrong	1.9	6.1	11.7	17.8	3.5	14.6	9.1
Wrong	10.1	13.6	18.3	25.8	11.5	21.9	16.7
Very wrong	82.7	78.0	66.7	48.5	80.9	58.0	69.4
N of Valid	208	132	180	163	340	343	683
N of Miss	6	3	3	4	9	7	16

Table 4.96: How wrong do your parents feel it would be for you to use prescription opioid painkillers to get high?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not at all wrong	4.3	2.3	1.1	2.5	3.5	1.7	2.6
A little bit wrong	0.5	0.8	2.8	0.6	0.6	1.7	1.2
Wrong	7.2	4.5	6.1	11.0	6.2	8.4	7.3
Very wrong	88.0	92.4	90.1	85.9	89.7	88.1	88.9
N of Valid	208	132	181	163	340	344	684
N of Miss	6	3	2	4	9	6	15

4.11 How Wrong Do Your Friends Feel It Would Be For You To...

Table 4.97: How wrong do your friends feel it would be for you to smoke tobacco?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	5.8	2.3	11.7	25.2	4.4	18.0	11.2	
A little bit wrong	7.2	13.6	21.8	24.5	9.7	23.1	16.4	
Wrong	16.9	33.3	19.0	19.5	23.3	19.2	21.3	
Very wrong	70.0	50.8	47.5	30.8	62.5	39.6	51.1	
N of Valid	207	132	179	159	339	338	677	
N of Miss	7	3	4	8	10	12	22	

Table 4.98: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	7.7	3.8	12.8	22.0	6.2	17.2	11.7	
A little bit wrong	5.8	13.5	15.6	27.7	8.8	21.3	15.0	
Wrong	20.3	34.6	25.1	20.8	25.9	23.1	24.5	
Very wrong	66.2	48.1	46.4	29.6	59.1	38.5	48.8	
N of Valid	207	133	179	159	340	338	678	
N of Miss	7	2	4	8	9	12	21	

Table 4.99: How wrong do your friends feel it would be for you to smoke marijuana?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.3	10.5	30.2	45.9	7.9	37.5	22.6	
A little bit wrong	3.9	15.0	19.0	20.4	8.2	19.6	13.9	
Wrong	12.1	21.1	14.0	14.0	15.6	14.0	14.8	
Very wrong	77.8	53.4	36.9	19.7	68.2	28.9	48.7	
N of Valid	207	133	179	157	340	336	676	
N of Miss	7	2	4	10	9	14	23	

Table 4.100: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not wrong at all	6.3	1.5	7.3	7.5	4.4	7.4	5.9
A little bit wrong	3.4	6.8	7.8	10.7	4.7	9.2	6.9
Wrong	13.6	24.8	17.3	20.8	18.0	18.9	18.5
Very wrong	76.7	66.9	67.6	61.0	72.9	64.5	68.7
N of Valid	206	133	179	159	339	338	677
N of Miss	8	2	4	8	10	12	22

Table 4.101: How wrong do your friends feel it would be for you to use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not wrong at all	8.2	8.3	21.8	40.3	8.2	30.5	19.3
A little bit wrong	5.3	19.5	17.3	25.8	10.9	21.3	16.1
Wrong	15.9	20.3	19.6	11.3	17.6	15.7	16.7
Very wrong	70.5	51.9	41.3	22.6	63.2	32.5	47.9
N of Valid	207	133	179	159	340	338	678
N of Miss	7	2	4	8	9	12	21

Table 4.102: How wrong do your friends feel it would be for you to use prescription opioid painkillers to get high?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not wrong at all	5.3	1.5	7.3	7.5	3.8	7.4	5.6
A little bit wrong	3.9	3.8	3.4	6.9	3.8	5.0	4.4
Wrong	11.1	23.3	14.0	15.1	15.9	14.5	15.2
Very wrong	79.7	71.4	75.4	70.4	76.5	73.1	74.8
N of Valid	207	133	179	159	340	338	678
N of Miss	7	2	4	8	9	12	21

4.12 Where Do You Usually Use...

Table 4.103: Where do you usually use tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	96.3	94.8	91.8	83.2	95.7	87.7	91.7
At home	1.4	1.5	5.5	10.2	1.4	7.7	4.6
At school	0.0	0.0	2.7	4.8	0.0	3.7	1.9
In a car	0.0	0.0	2.2	7.2	0.0	4.6	2.3
Friend's house	0.5	2.2	4.4	8.4	1.1	6.3	3.7
Other	0.9	0.7	3.8	4.2	0.9	4.0	2.4
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.104: Where do you usually drink alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	94.9	89.6	76.5	61.7	92.8	69.4	81.1
At home	1.4	5.9	14.8	18.6	3.2	16.6	9.9
At school	0.0	0.0	0.5	3.0	0.0	1.7	0.9
In a car	0.0	0.0	2.2	3.6	0.0	2.9	1.4
Friend's house	0.9	3.0	12.6	26.3	1.7	19.1	10.4
Other	0.0	2.2	6.0	7.2	0.9	6.6	3.7
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.105: Where do you usually smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	96.3	93.3	80.3	69.5	95.1	75.1	85.1
At home	0.5	2.2	8.7	15.0	1.1	11.7	6.4
At school	0.5	0.0	1.1	3.0	0.3	2.0	1.1
In a car	0.5	0.7	2.7	9.6	0.6	6.0	3.3
Friend's house	0.5	3.0	12.0	19.2	1.4	15.4	8.4
Other	0.9	3.0	7.1	10.2	1.7	8.6	5.2
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.106: Where do you usually use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	97.2	96.3	95.6	94.6	96.8	95.1	96.0
At home	0.0	0.0	2.7	3.6	0.0	3.1	1.6
At school	0.0	0.0	0.0	2.4	0.0	1.1	0.6
In a car	0.0	0.0	0.0	1.2	0.0	0.6	0.3
Friend's house	0.0	0.7	1.1	1.8	0.3	1.4	0.9
Other	0.0	0.0	0.5	1.2	0.0	0.9	0.4
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.107: Where do you usually use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	94.4	88.9	81.4	67.7	92.3	74.9	83.5
At home	1.9	5.2	9.3	19.8	3.2	14.3	8.7
At school	1.4	2.2	4.9	12.0	1.7	8.3	5.0
In a car	0.9	1.5	5.5	17.4	1.1	11.1	6.2
Friend's house	2.3	5.2	9.8	21.0	3.4	15.1	9.3
Other	0.9	4.4	6.0	9.0	2.3	7.4	4.9
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.108: Where do you usually use prescription opioid painkillers to get high?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	96.7	95.6	97.8	95.8	96.3	96.9	96.6
At home	0.0	1.5	0.5	1.8	0.6	1.1	0.9
At school	0.0	0.0	0.0	1.8	0.0	0.9	0.4
In a car	0.0	0.0	0.0	1.2	0.0	0.6	0.3
Friend's house	0.0	0.7	0.0	1.2	0.3	0.6	0.4
Other	0.0	1.5	0.0	1.2	0.6	0.6	0.6
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

4.13 When Do You Usually Use...

Table 4.109: When do you usually use tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	94.9	94.1	91.8	84.4	94.6	88.3	91.4
Before school	0.9	0.7	4.9	6.6	0.9	5.7	3.3
During school	0.0	0.0	4.4	4.2	0.0	4.3	2.1
After school	0.9	1.5	6.0	9.6	1.1	7.7	4.4
Week nights	0.5	0.7	6.0	8.4	0.6	7.1	3.9
Weekends	1.4	2.2	6.6	11.4	1.7	8.9	5.3
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.110: When do you usually drink alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	94.9	91.1	80.9	64.1	93.4	72.9	83.1
Before school	0.0	0.0	1.1	1.8	0.0	1.4	0.7
During school	0.0	0.0	1.1	1.2	0.0	1.1	0.6
After school	0.5	1.5	2.7	6.0	0.9	4.3	2.6
Week nights	0.5	0.7	4.4	4.8	0.6	4.6	2.6
Weekends	0.9	4.4	18.0	31.1	2.3	24.3	13.3
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.111: When do you usually smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	95.8	92.6	84.2	73.1	94.6	78.9	86.7
Before school	0.0	1.5	1.6	6.6	0.6	4.0	2.3
During school	0.0	0.0	1.6	3.6	0.0	2.6	1.3
After school	0.5	2.2	5.5	10.8	1.1	8.0	4.6
Week nights	0.9	2.2	7.1	12.6	1.4	9.7	5.6
Weekends	0.9	3.0	13.7	21.6	1.7	17.4	9.6
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.112: When do you usually use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	95.8	95.6	95.6	93.4	95.7	94.6	95.1
Before school	0.0	0.0	1.6	2.4	0.0	2.0	1.0
During school	0.0	0.0	1.1	1.8	0.0	1.4	0.7
After school	0.5	0.0	1.6	1.8	0.3	1.7	1.0
Week nights	0.0	0.0	2.2	1.2	0.0	1.7	0.9
Weekends	0.0	0.7	1.6	1.2	0.3	1.4	0.9
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.113: When do you usually use an e-cigarette, vape pen, e-liquid rig excluding marijuana products?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.9	89.6	85.8	70.7	92.3	78.6	85.4
Before school	1.4	2.2	4.4	15.0	1.7	9.4	5.6
During school	1.4	0.7	5.5	13.2	1.1	9.1	5.2
After school	1.9	5.2	8.2	19.8	3.2	13.7	8.4
Week nights	1.9	3.7	6.0	17.4	2.6	11.4	7.0
Weekends	2.3	5.2	8.2	19.8	3.4	13.7	8.6
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.114: When do you usually use prescription opioid painkillers to get high?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	95.8	95.6	97.8	95.2	95.7	96.6	96.1
Before school	0.0	0.7	0.5	1.2	0.3	0.9	0.6
During school	0.5	0.0	0.5	1.8	0.3	1.1	0.7
After school	0.0	0.7	0.5	1.8	0.3	1.1	0.7
Week nights	0.0	0.7	0.5	1.2	0.3	0.9	0.6
Weekends	0.0	0.7	1.1	1.2	0.3	1.1	0.7
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

4.14 Attempted Suicide Injury

Table 4.115: If you attempted suicide in the past 12 months, did any attempt result in injury, poisoning, or overdose that had to be treated by a doctor or nurse?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
I did not attempt suicide during the past 12 months	74.5	73.2	71.9	77.3	74.0	74.5	74.2
Yes	3.6	2.4	3.9	4.3	3.1	4.1	3.6
No	21.9	24.4	24.2	18.4	22.9	21.4	22.1
N of Valid	196	127	178	163	323	341	664
N of Miss	18	8	5	4	26	9	35

4.15 What Effect Do You Most Often Get When You Use

Table 4.116: What effect do you most often get when you drink alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do Not Use	98.5	93.0	77.7	60.7	96.4	69.6	82.8
No High	0.5	3.1	7.8	8.0	1.5	7.9	4.7
A Little High	1.0	2.3	9.5	19.6	1.5	14.3	8.0
Very High	0.0	0.0	1.7	4.3	0.0	2.9	1.5
Wasted/Stoned	0.0	1.6	3.4	7.4	0.6	5.3	3.0
N of Valid	204	128	179	163	332	342	674
N of Miss	10	7	4	4	17	8	25

Table 4.117: What effect do you most often get when you smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do Not Use	98.5	96.1	81.0	69.9	97.6	75.7	86.5
No High	0.0	0.0	1.1	0.6	0.0	0.9	0.4
A Little High	0.5	1.6	10.1	11.0	0.9	10.5	5.8
Very High	0.5	1.6	3.9	11.0	0.9	7.3	4.2
Wasted/Stoned	0.5	0.8	3.9	7.4	0.6	5.6	3.1
N of Valid	204	128	179	163	332	342	674
N of Miss	10	7	4	4	17	8	25

Table 4.118: What effect do you most often get when you use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do Not Use	99.5	99.2	97.2	96.3	99.4	96.8	98.1
No High	0.5	0.0	2.2	0.6	0.3	1.5	0.9
A Little High	0.0	0.8	0.6	0.6	0.3	0.6	0.4
Very High	0.0	0.0	0.0	0.6	0.0	0.3	0.1
Wasted/Stoned	0.0	0.0	0.0	1.8	0.0	0.9	0.4
N of Valid	203	128	178	163	331	341	672
N of Miss	11	7	5	4	18	9	27

Table 4.119: What effect do you most often get when you use prescription opioid painkillers to get high?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do Not Use	99.5	99.2	98.9	96.9	99.4	97.9	98.7
No High	0.5	0.0	1.1	0.0	0.3	0.6	0.4
A Little High	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Very High	0.0	0.0	0.0	0.6	0.0	0.3	0.1
Wasted/Stoned	0.0	0.8	0.0	2.5	0.3	1.2	0.7
N of Valid	203	128	178	163	331	341	672
N of Miss	11	7	5	4	18	9	27

4.16 Vehicle Safety

Table 4.120: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
0 times	98.5	100.0	99.4	96.9	99.1	98.2	98.7
1 time	1.0	0.0	0.0	0.0	0.6	0.0	0.3
2 or 3 times	0.5	0.0	0.6	1.8	0.3	1.2	0.7
4 or 5 times	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6 or more times	0.0	0.0	0.0	1.2	0.0	0.6	0.3
N of Valid	203	126	177	163	329	340	669
N of Miss	11	9	6	4	20	10	30

Table 4.121: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
0 times	95.6	92.1	93.8	96.3	94.2	95.0	94.6
1 time	1.5	3.9	1.7	1.8	2.4	1.8	2.1
2 or 3 times	2.0	2.4	2.8	0.6	2.1	1.8	1.9
4 or 5 times	0.5	0.8	0.0	0.0	0.6	0.0	0.3
6 or more times	0.5	0.8	1.7	1.2	0.6	1.5	1.0
N of Valid	203	127	177	163	330	340	670
N of Miss	11	8	6	4	19	10	29

Table 4.122: During the past 30 days, how many times did you drive a car or other vehicle when you had been using marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
0 times	99.5	99.2	97.2	91.4	99.4	94.4	96.9
1 time	0.5	0.0	2.3	3.7	0.3	2.9	1.6
2 or 3 times	0.0	0.8	0.6	0.6	0.3	0.6	0.4
4 or 5 times	0.0	0.0	0.0	1.2	0.0	0.6	0.3
6 or more times	0.0	0.0	0.0	3.1	0.0	1.5	0.7
N of Valid	201	127	177	162	328	339	667
N of Miss	13	8	6	5	21	11	32

Table 4.123: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been using marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
0 times	95.5	92.1	94.4	86.5	94.2	90.6	92.4
1 time	2.0	2.4	2.3	3.1	2.1	2.6	2.4
2 or 3 times	0.5	1.6	1.7	2.5	0.9	2.1	1.5
4 or 5 times	0.5	2.4	0.6	1.2	1.2	0.9	1.0
6 or more times	1.5	1.6	1.1	6.7	1.5	3.8	2.7
N of Valid	202	127	177	163	329	340	669
N of Miss	12	8	6	4	20	10	30

Table 4.124: How often do you wear a seatbelt when driving a car?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	5.1	4.9	2.3	6.2	5.0	4.2	4.6
Seldom	0.0	0.0	1.1	0.6	0.0	0.9	0.5
Sometimes	1.5	1.6	1.7	3.1	1.6	2.4	2.0
Most of the time	2.0	4.1	5.1	4.3	2.8	4.7	3.8
Always	8.6	9.0	52.0	67.9	8.8	59.6	34.9
I don't drive	82.8	80.3	37.7	17.9	81.9	28.2	54.3
N of Valid	198	122	175	162	320	337	657
N of Miss	16	13	8	5	29	13	42

Table 4.125: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	5.1	4.2	1.7	4.3	4.7	2.9	3.8
Seldom	1.0	3.3	3.9	3.7	1.9	3.8	2.9
Sometimes	4.6	3.3	9.0	9.3	4.1	9.1	6.7
Most of the time	15.7	20.0	25.3	13.6	17.4	19.7	18.6
Always	73.6	69.2	60.1	69.1	71.9	64.4	68.0
N of Valid	197	120	178	162	317	340	657
N of Miss	17	15	5	5	32	10	42

4.17 In My School, I Feel Safe...

Table 4.126: In my school, I feel safe in the classroom.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	6.4	3.1	11.8	6.1	5.1	9.1	7.1
Seldom	1.0	3.9	4.5	4.9	2.1	4.7	3.4
Sometimes	12.3	15.0	17.4	16.6	13.3	17.0	15.2
Often	30.9	32.3	41.6	36.8	31.4	39.3	35.4
A Lot	49.5	45.7	24.7	35.6	48.0	29.9	38.8
N of Valid	204	127	178	163	331	341	672
N of Miss	10	8	5	4	18	9	27

Table 4.127: In my school, I feel safe in the cafeteria.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	6.9	4.0	15.7	8.0	5.8	12.0	9.0
Seldom	5.9	6.3	8.4	10.4	6.1	9.4	7.8
Sometimes	16.7	15.1	17.4	14.7	16.1	16.1	16.1
Often	28.1	30.2	34.8	36.8	28.9	35.8	32.4
A Lot	42.4	44.4	23.6	30.1	43.2	26.7	34.8
N of Valid	203	126	178	163	329	341	670
N of Miss	11	9	5	4	20	9	29

Table 4.128: In my school, I feel safe in the halls.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	8.8	7.1	14.0	8.0	8.2	11.1	9.7
Seldom	5.4	7.1	11.8	9.2	6.0	10.6	8.3
Sometimes	24.5	15.7	16.9	22.1	21.1	19.4	20.2
Often	25.5	31.5	35.4	31.9	27.8	33.7	30.8
A Lot	35.8	38.6	21.9	28.8	36.9	25.2	31.0
N of Valid	204	127	178	163	331	341	672
N of Miss	10	8	5	4	18	9	27

Table 4.129: In my school, I feel safe in the bathroom.






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	9.8	6.3	20.2	12.3	8.5	16.4	12.5	
Seldom	7.4	9.4	12.4	14.1	8.2	13.2	10.7	
Sometimes	24.0	19.7	23.0	15.3	22.4	19.4	20.8	
Often	26.0	28.3	23.6	29.4	26.9	26.4	26.6	
A Lot	32.8	36.2	20.8	28.8	34.1	24.6	29.3	
N of Valid	204	127	178	163	331	341	672	
N of Miss	10	8	5	4	18	9	27	

Table 4.130: In my school, I feel safe in the gym.






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	6.9	5.6	15.2	9.3	6.4	12.4	9.4	
Seldom	4.9	6.3	6.2	6.8	5.5	6.5	6.0	
Sometimes	16.7	11.9	15.2	14.8	14.9	15.0	14.9	
Often	27.6	27.8	37.6	37.7	27.7	37.6	32.7	
A Lot	43.8	48.4	25.8	31.5	45.6	28.5	36.9	
N of Valid	203	126	178	162	329	340	669	
N of Miss	11	9	5	5	20	10	30	

Table 4.131: In my school, I feel safe on the school bus.






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	15.8	11.2	14.3	14.7	14.1	14.5	14.3	
Seldom	5.9	7.2	8.6	10.4	6.4	9.5	8.0	
Sometimes	24.3	16.0	15.4	17.8	21.1	16.6	18.8	
Often	23.3	28.8	32.6	29.4	25.4	31.1	28.3	
A Lot	30.7	36.8	29.1	27.6	33.0	28.4	30.7	
N of Valid	202	125	175	163	327	338	665	
N of Miss	12	10	8	4	22	12	34	

Table 4.132: In my school, I feel safe at school events.






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	7.9	5.5	15.7	8.6	7.0	12.3	9.7	
Seldom	6.9	8.7	6.7	8.6	7.6	7.6	7.6	
Sometimes	18.8	15.0	17.4	15.3	17.3	16.4	16.9	
Often	24.3	25.2	34.3	38.7	24.6	36.4	30.6	
A Lot	42.1	45.7	25.8	28.8	43.5	27.3	35.2	
N of Valid	202	127	178	163	329	341	670	
N of Miss	12	8	5	4	20	9	29	

Table 4.133: In my school, I feel safe in the parking lot.











RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	15.7	12.7	12.9	9.2	14.5	11.1	12.8	
Seldom	8.3	11.9	10.1	8.6	9.7	9.4	9.5	
Sometimes	28.9	15.9	23.0	22.1	23.9	22.6	23.2	
Often	21.6	24.6	29.2	33.1	22.7	31.1	27.0	
A Lot	25.5	34.9	24.7	27.0	29.1	25.8	27.4	
N of Valid	204	126	178	163	330	341	671	
N of Miss	10	9	5	4	19	9	28	

Table 4.134: In my school, I feel safe on the way to or from school.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	7.8	3.1	10.1	4.9	6.0	7.6	6.8	
Seldom	5.9	6.3	2.8	5.5	6.0	4.1	5.1	
Sometimes	10.3	15.0	14.6	12.3	12.1	13.5	12.8	
Often	29.9	24.4	35.4	36.8	27.8	36.1	32.0	
A Lot	46.1	51.2	37.1	40.5	48.0	38.7	43.3	
N of Valid	204	127	178	163	331	341	672	
N of Miss	10	8	5	4	18	9	27	

4.18 While At School Have You...(Past Year)

Table 4.135: In the past year, while at school have you used the Internet or a cell phone to threaten or embarrass someone else by posting mean messages or photos of them?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	95.5	93.6	96.6	94.5	94.8	95.6	95.2
One time	3.0	3.2	0.6	3.7	3.1	2.1	2.6
2-5 times	1.5	1.6	2.2	0.0	1.5	1.2	1.4
6 or more times	0.0	1.6	0.6	1.8	0.6	1.2	0.9
N of Valid	200	125	178	163	325	341	666
N of Miss	14	10	5	4	24	9	33

Table 4.136: In the past year, while at school have you been threatened or embarrassed by someone using the Internet or a cell phone to post mean messages or photos of you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	84.8	84.0	79.8	84.7	84.5	82.1	83.3
One time	6.6	6.4	11.8	6.1	6.5	9.1	7.8
2-5 times	7.6	8.0	7.3	6.7	7.7	7.0	7.4
6 or more times	1.0	1.6	1.1	2.5	1.2	1.8	1.5
N of Valid	198	125	178	163	323	341	664
N of Miss	16	10	5	4	26	9	35

Table 4.137: In the past year, while at school have you carried a handgun?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	97.5	99.2	98.3	97.5	98.1	97.9	98.0
One time	1.5	0.0	0.6	0.0	0.9	0.3	0.6
2-5 times	0.5	0.8	1.1	0.0	0.6	0.6	0.6
6 or more times	0.5	0.0	0.0	2.5	0.3	1.2	0.8
N of Valid	198	125	178	163	323	341	664
N of Miss	16	10	5	4	26	9	35

Table 4.138: In the past year, while at school have you carried a knife, club or other weapon?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	93.0	93.6	91.6	89.6	93.2	90.6	91.9
One time	2.5	2.4	6.2	2.5	2.5	4.4	3.5
2-5 times	1.5	2.4	0.6	3.1	1.8	1.8	1.8
6 or more times	3.0	1.6	1.7	4.9	2.5	3.2	2.9
N of Valid	200	125	178	163	325	341	666
N of Miss	14	10	5	4	24	9	33

Table 4.139: In the past year, while at school have you threatened a student with a handgun, knife or club?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	99.0	100.0	97.8	98.2	99.4	97.9	98.6
One time	0.5	0.0	1.1	0.6	0.3	0.9	0.6
2-5 times	0.5	0.0	1.1	0.0	0.3	0.6	0.5
6 or more times	0.0	0.0	0.0	1.2	0.0	0.6	0.3
N of Valid	200	125	178	163	325	341	666
N of Miss	14	10	5	4	24	9	33

Table 4.140: In the past year, while at school have you threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	88.5	86.4	89.3	90.2	87.7	89.7	88.7
One time	7.0	4.0	3.9	2.5	5.8	3.2	4.5
2-5 times	2.0	7.2	5.1	4.3	4.0	4.7	4.4
6 or more times	2.5	2.4	1.7	3.1	2.5	2.3	2.4
N of Valid	200	125	178	163	325	341	666
N of Miss	14	10	5	4	24	9	33

Table 4.141: In the past year, while at school have you hurt a student by using a handgun, knife or club?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	99.0	100.0	99.4	98.8	99.4	99.1	99.2
One time	1.0	0.0	0.0	0.0	0.6	0.0	0.3
2-5 times	0.0	0.0	0.6	0.0	0.0	0.3	0.2
6 or more times	0.0	0.0	0.0	1.2	0.0	0.6	0.3
N of Valid	199	125	177	163	324	340	664
N of Miss	15	10	6	4	25	10	35

Table 4.142: In the past year, while at school have you hurt a student by hitting, slapping or kicking?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	91.0	88.8	88.1	92.6	90.2	90.3	90.2
One time	5.5	5.6	6.8	2.5	5.5	4.7	5.1
2-5 times	2.0	4.0	3.4	3.7	2.8	3.5	3.2
6 or more times	1.5	1.6	1.7	1.2	1.5	1.5	1.5
N of Valid	200	125	177	163	325	340	665
N of Miss	14	10	6	4	24	10	34

Table 4.143: In the past year, while at school have you been threatened with a handgun, knife or club by a student?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	95.0	96.0	94.4	96.3	95.4	95.3	95.3
One time	3.5	2.4	5.1	1.2	3.1	3.2	3.2
2-5 times	0.5	1.6	0.6	0.6	0.9	0.6	0.8
6 or more times	1.0	0.0	0.0	1.8	0.6	0.9	0.8
N of Valid	199	125	177	163	324	340	664
N of Miss	15	10	6	4	25	10	35

Table 4.144: In the past year, while at school have you had a student threaten to hit, slap or kick you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	72.5	73.4	79.7	85.3	72.8	82.4	77.7
One time	15.5	9.7	9.0	6.7	13.3	7.9	10.5
2-5 times	6.5	11.3	9.6	3.7	8.3	6.8	7.5
6 or more times	5.5	5.6	1.7	4.3	5.6	2.9	4.2
N of Valid	200	124	177	163	324	340	664
N of Miss	14	11	6	4	25	10	35

Table 4.145: In the past year, while at school have you been afraid a student may hurt you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	74.5	71.5	81.9	87.7	73.4	84.7	79.2
One time	14.0	17.1	7.3	5.5	15.2	6.5	10.7
2-5 times	7.0	7.3	7.3	4.9	7.1	6.2	6.6
6 or more times	4.5	4.1	3.4	1.8	4.3	2.6	3.5
N of Valid	200	123	177	163	323	340	663
N of Miss	14	12	6	4	26	10	36

Table 4.146: In the past year, while at school have you been hurt by a student using a handgun, knife or club?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	98.5	100.0	99.4	98.2	99.1	98.8	98.9
One time	1.5	0.0	0.0	0.0	0.9	0.0	0.5
2-5 times	0.0	0.0	0.0	0.6	0.0	0.3	0.2
6 or more times	0.0	0.0	0.6	1.2	0.0	0.9	0.5
N of Valid	199	123	178	163	322	341	663
N of Miss	15	12	5	4	27	9	36

Table 4.147: In the past year, while at school have you been hurt by a student who hit, slapped or kicked you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	84.5	82.8	90.4	94.5	83.9	92.4	88.2
One time	10.0	9.0	6.2	3.1	9.6	4.7	7.1
2-5 times	4.0	4.9	2.2	1.2	4.3	1.8	3.0
6 or more times	1.5	3.3	1.1	1.2	2.2	1.2	1.7
N of Valid	200	122	178	163	322	341	663
N of Miss	14	13	5	4	27	9	36

4.19 How Easy Is It To Get...

Table 4.148: How easy is it to get tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	87.9	78.2	69.5	56.2	84.2	63.1	73.4	
Very Difficult	2.0	1.6	1.7	1.2	1.9	1.5	1.7	
Fairly Difficult	3.0	4.8	6.8	6.8	3.7	6.8	5.3	
Fairly Easy	4.5	8.9	13.6	14.8	6.2	14.2	10.3	
Very Easy	2.5	6.5	8.5	21.0	4.0	14.5	9.4	
N of Valid	198	124	177	162	322	339	661	
N of Miss	16	11	6	5	27	11	38	

Table 4.149: How easy is it to get alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	84.8	71.8	57.1	43.5	79.8	50.6	64.8	
Very Difficult	1.5	5.6	1.7	2.5	3.1	2.1	2.6	
Fairly Difficult	2.0	3.2	10.7	9.3	2.5	10.1	6.4	
Fairly Easy	7.6	11.3	19.2	24.8	9.0	21.9	15.6	
Very Easy	4.1	8.1	11.3	19.9	5.6	15.4	10.6	
N of Valid	197	124	177	161	321	338	659	
N of Miss	17	11	6	6	28	12	40	

Table 4.150: How easy is it to get marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	89.9	81.5	61.6	45.7	86.6	54.0	69.9	
Very Difficult	3.0	3.2	3.4	1.9	3.1	2.7	2.9	
Fairly Difficult	2.5	3.2	6.2	4.9	2.8	5.6	4.2	
Fairly Easy	2.5	8.9	14.7	21.6	5.0	18.0	11.6	
Very Easy	2.0	3.2	14.1	25.9	2.5	19.8	11.3	
N of Valid	198	124	177	162	322	339	661	
N of Miss	16	11	6	5	27	11	38	

Table 4.151: How easy is it to get prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	89.8	79.8	81.1	71.6	86.0	76.6	81.2	
Very Difficult	3.6	2.4	1.7	3.7	3.1	2.7	2.9	
Fairly Difficult	2.0	4.0	7.4	9.3	2.8	8.3	5.6	
Fairly Easy	1.5	7.3	6.9	9.3	3.7	8.0	5.9	
Very Easy	3.0	6.5	2.9	6.2	4.4	4.5	4.4	
N of Valid	197	124	175	162	321	337	658	
N of Miss	17	11	8	5	28	13	41	

Table 4.152: How easy is it to get e-cigarettes, vape pens, or e-liquid rigs excluding marijuana products?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	88.3	74.2	61.6	42.0	82.9	52.2	67.1	
Very Difficult	3.0	5.6	1.1	1.9	4.0	1.5	2.7	
Fairly Difficult	2.5	1.6	2.3	3.7	2.2	2.9	2.6	
Fairly Easy	1.5	4.8	13.6	15.4	2.8	14.5	8.8	
Very Easy	4.6	13.7	21.5	37.0	8.1	28.9	18.8	
N of Valid	197	124	177	162	321	339	660	
N of Miss	17	11	6	5	28	11	39	

Table 4.153: How easy is it to get prescription opioid painkillers?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	92.4	87.1	83.6	74.2	90.3	79.1	84.6	
Very Difficult	3.6	5.6	7.3	4.9	4.4	6.2	5.3	
Fairly Difficult	0.5	3.2	2.8	9.2	1.6	5.9	3.8	
Fairly Easy	1.0	1.6	4.5	4.9	1.2	4.7	3.0	
Very Easy	2.5	2.4	1.7	6.7	2.5	4.1	3.3	
N of Valid	197	124	177	163	321	340	661	
N of Miss	17	11	6	4	28	10	38	

4.20 Frequency of Use

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month +
Twice/Month + Once/Week + 3 Times/Week + Every Day

The Monthly Use category in previous reports has been changed to Past 30-Day Use. Due to recent changes in federal reporting requirements, Past 30-Day use for tobacco, alcohol, marijuana and prescription drugs must be calculated from the section headed *During the Past 30 Days*. The other drugs are calculated as before by combining the categories of Once/Month thru Daily together of the *How Often Do You Use* data.

An additional drug use category has been created by combining the responses from marijuana, cocaine, inhalants, hallucinogens, heroin, steroids, ecstasy, meth, prescription drugs, over-the-counter drugs, synthetic marijuana and prescription opioid pain killers together to create an illicit drug use variable. This category represents any illicit drug use regardless of the type of drug.

Table 4.154: Past 30-day use: cigarettes?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	3.4	1.5	3.8	12.6	2.6	8.0	5.3 
No	96.6	98.5	96.2	87.4	97.4	92.0	94.7 
N of Valid	208	135	182	167	343	349	692
N of Miss	6	0	1	0	6	1	7

Table 4.155: Past 30-day use: e-cigarettes?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	3.8	7.4	17.6	32.3	5.2	24.6	15.0 
No	96.2	92.6	82.4	67.7	94.8	75.4	85.0 
N of Valid	209	135	182	167	344	349	693
N of Miss	5	0	1	0	5	1	6

Table 4.156: Past 30-day use: alcohol?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	5.3	6.7	19.2	29.5	5.8	24.1	15.1 
No	94.7	93.3	80.8	70.5	94.2	75.9	84.9 
N of Valid	208	135	182	166	343	348	691
N of Miss	6	0	1	1	6	2	8

Table 4.157: Past 30-day use: marijuana?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.5	4.5	15.4	26.9	2.0	20.9	11.6 
No	99.5	95.5	84.6	73.1	98.0	79.1	88.4 
N of Valid	208	134	182	167	342	349	691
N of Miss	6	1	1	0	7	1	8

Table 4.158: Past 30-day use: cocaine?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.0	0.0	0.0	2.4	0.0	1.1	0.6 
No	100.0	100.0	100.0	97.6	100.0	98.9	99.4 
N of Valid	211	135	183	167	346	350	696
N of Miss	3	0	0	0	3	0	3

Table 4.159: Past 30-day use: inhalants?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.0	1.5	0.5	1.2	1.2	0.9	1.0 
No	99.0	98.5	99.5	98.8	98.8	99.1	99.0 
N of Valid	209	134	182	167	343	349	692
N of Miss	5	1	1	0	6	1	7

Table 4.160: Past 30-day use: hallucinogens?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.0	0.0	0.0	2.4	0.0	1.1	0.6 
No	100.0	100.0	100.0	97.6	100.0	98.9	99.4 
N of Valid	212	135	183	167	347	350	697
N of Miss	2	0	0	0	2	0	2

Table 4.161: Past 30-day use: heroin?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.0	0.0	0.0	1.2	0.0	0.6	0.3 
No	100.0	100.0	100.0	98.8	100.0	99.4	99.7 
N of Valid	211	134	183	166	345	349	694
N of Miss	3	1	0	1	4	1	5

Table 4.162: Past 30-day use: steroids?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.0	0.0	0.0	1.2	0.0	0.6	0.3 
No	100.0	100.0	100.0	98.8	100.0	99.4	99.7 
N of Valid	213	134	183	167	347	350	697
N of Miss	1	1	0	0	2	0	2

Table 4.163: Past 30-day use: ecstasy?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.0	0.0	0.0	1.2	0.0	0.6	0.3 
No	100.0	100.0	100.0	98.8	100.0	99.4	99.7 
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.164: Past 30-day use: meth?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.0	0.0	0.0	1.2	0.0	0.6	0.3 
No	100.0	100.0	100.0	98.8	100.0	99.4	99.7 
N of Valid	212	135	183	167	347	350	697
N of Miss	2	0	0	0	2	0	2

Table 4.165: Past 30-day use: prescription drugs?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.0	2.2	2.2	3.0	1.5	2.6	2.0 
No	99.0	97.8	97.8	97.0	98.5	97.4	98.0 
N of Valid	208	134	182	166	342	348	690
N of Miss	6	1	1	1	7	2	9

Table 4.166: Past 30-day use: over-the-counter drugs?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.5	0.7	0.5	1.8	0.6	1.1	0.9 
No	99.5	99.3	99.5	98.2	99.4	98.9	99.1 
N of Valid	208	135	182	167	343	349	692
N of Miss	6	0	1	0	6	1	7

Table 4.167: Past 30-day use: opioid painkillers?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.5	0.8	0.0	1.8	0.6	0.9	0.7 
No	99.5	99.2	100.0	98.2	99.4	99.1	99.3 
N of Valid	208	133	182	166	341	348	689
N of Miss	6	2	1	1	8	2	10

Table 4.168: Past 30-day use: any illicit drug?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	2.8	6.7	16.9	28.1	4.3	22.3	13.3 
No	97.2	93.3	83.1	71.9	95.7	77.7	86.7 
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.169: Frequency of use: tobacco?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.9	0.0	2.2	8.4	0.6	5.1	2.9 
Weekly	0.9	0.7	2.7	12.6	0.9	7.4	4.1 
Annual	2.3	3.7	9.8	22.2	2.9	15.7	9.3 
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.170: Frequency of use: e-cigarettes?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	1.9	0.7	4.9	15.0	1.4	9.7	5.6 
Weekly	2.3	2.2	5.5	20.4	2.3	12.6	7.4 
Annual	3.3	6.7	16.9	35.9	4.6	26.0	15.3 
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.171: Frequency of use: alcohol?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	0.0	1.8	0.0	0.9	0.4 
Weekly	0.0	0.0	0.0	8.4	0.0	4.0	2.0 
Annual	2.8	8.9	27.3	43.7	5.2	35.1	20.2 
N of Valid	213	135	183	167	348	350	698
N of Miss	1	0	0	0	1	0	1

Table 4.172: Frequency of use: marijuana?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.9	0.0	1.7	8.4	0.6	4.9	2.7 
Weekly	0.9	2.2	3.9	13.2	1.4	8.3	4.9 
Annual	1.9	4.5	18.8	32.3	2.9	25.3	14.1 
N of Valid	214	134	181	167	348	348	696
N of Miss	0	1	2	0	1	2	3

Table 4.173: Frequency of use: cocaine?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	0.0	1.2	0.0	0.6	0.3 
Weekly	0.0	0.0	0.0	1.2	0.0	0.6	0.3 
Annual	0.0	0.0	0.0	3.6	0.0	1.7	0.9 
N of Valid	211	135	183	167	346	350	696
N of Miss	3	0	0	0	3	0	3

Table 4.174: Frequency of use: inhalants?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.5	0.0	0.0	1.2	0.3	0.6	0.4 
Weekly	0.5	0.0	0.0	1.8	0.3	0.9	0.6 
Annual	0.9	0.7	1.1	2.4	0.9	1.7	1.3 
N of Valid	213	134	183	167	347	350	697
N of Miss	1	1	0	0	2	0	2

Table 4.175: Frequency of use: hallucinogens?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	0.0	1.2	0.0	0.6	0.3 
Weekly	0.0	0.0	0.0	1.8	0.0	0.9	0.4 
Annual	0.0	2.2	1.1	7.8	0.9	4.3	2.6 
N of Valid	212	135	183	167	347	350	697
N of Miss	2	0	0	0	2	0	2

Table 4.176: Frequency of use: heroin?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	0.0	1.2	0.0	0.6	0.3 
Weekly	0.0	0.0	0.0	1.2	0.0	0.6	0.3 
Annual	0.0	0.7	0.0	1.8	0.3	0.9	0.6 
N of Valid	211	134	183	166	345	349	694
N of Miss	3	1	0	1	4	1	5

Table 4.177: Frequency of use: steroids?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	0.0	1.2	0.0	0.6	0.3 
Weekly	0.0	0.0	0.0	1.2	0.0	0.6	0.3 
Annual	0.5	2.2	1.1	1.2	1.2	1.1	1.1 
N of Valid	213	134	183	167	347	350	697
N of Miss	1	1	0	0	2	0	2

Table 4.178: Frequency of use: ecstasy?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	0.0	1.2	0.0	0.6	0.3 
Weekly	0.0	0.0	0.0	1.2	0.0	0.6	0.3 
Annual	0.0	0.7	0.5	3.6	0.3	2.0	1.1 
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Table 4.179: Frequency of use: meth?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	0.0	1.2	0.0	0.6	0.3 
Weekly	0.0	0.0	0.0	1.2	0.0	0.6	0.3 
Annual	0.0	0.7	0.0	1.8	0.3	0.9	0.6 
N of Valid	212	135	183	167	347	350	697
N of Miss	2	0	0	0	2	0	2

Table 4.180: Frequency of use: prescription drugs?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	0.0	1.2	0.0	0.6	0.3 
Weekly	0.5	0.0	0.0	1.2	0.3	0.6	0.4 
Annual	0.9	2.2	1.1	4.8	1.4	2.9	2.1 
N of Valid	213	135	183	167	348	350	698
N of Miss	1	0	0	0	1	0	1

Table 4.181: Frequency of use: over-the-counter drugs?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.5	0.0	0.0	1.2	0.3	0.6	0.4 
Weekly	0.5	0.0	0.0	1.2	0.3	0.6	0.4 
Annual	0.5	0.7	1.6	3.6	0.6	2.6	1.6 
N of Valid	212	135	183	167	347	350	697
N of Miss	2	0	0	0	2	0	2

Table 4.182: Frequency of use: opioid painkillers?







RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	0.5	1.2	0.0	0.9	0.4 
Weekly	0.0	0.7	0.5	1.2	0.3	0.9	0.6 
Annual	2.3	0.7	4.4	6.0	1.7	5.1	3.4 
N of Valid	213	135	183	167	348	350	698
N of Miss	1	0	0	0	1	0	1

Table 4.183: Frequency of use: any illicit drug?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	1.9	0.0	2.7	8.4	1.1	5.4	3.3 
Weekly	2.3	2.2	4.9	13.2	2.3	8.9	5.6 
Annual	6.1	9.6	23.0	35.9	7.4	29.1	18.3 
N of Valid	214	135	183	167	349	350	699
N of Miss	0	0	0	0	0	0	0

Chapter 5

Narrative Report

5.1 Introduction

Tobacco, alcohol, drug use and violence continue to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

5.1.1 The Pride Surveys

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The Pride Surveys were developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users with data of

high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at www.pridesurveys.com.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin, steroids, prescription drugs and opioid painkillers). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	8th	10th	12th
Tobacco	0.9	0.7	2.7	16.8

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Tobacco Use For Your Students

LOCATION	6th	8th	10th	12th
At Home	1.4	1.5	5.5	10.2
At School	0.0	0.0	2.7	4.8
In a Car	0.0	0.0	2.2	7.2
Friend's House	0.5	2.2	4.4	8.4
Other	0.9	0.7	3.8	4.2

Table 5.3: Reported Times of Tobacco Use For Your Students

TIME	6th	8th	10th	12th
Before School	0.9	0.7	4.9	6.6
During School	0.0	0.0	4.4	4.2
After School	0.9	1.5	6.0	9.6
Week Night	0.5	0.7	6.0	8.4
Weekend	1.4	2.2	6.6	11.4

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and

adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

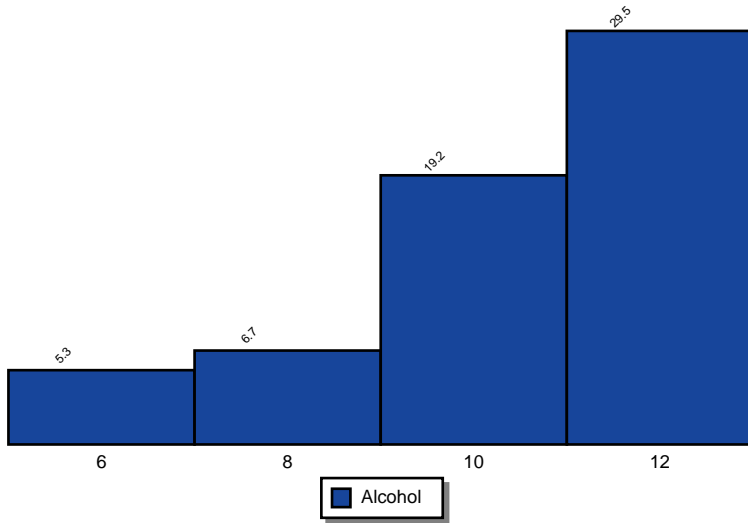
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

DRUG	6th	8th	10th	12th
Alcohol	5.3	6.7	19.2	29.5

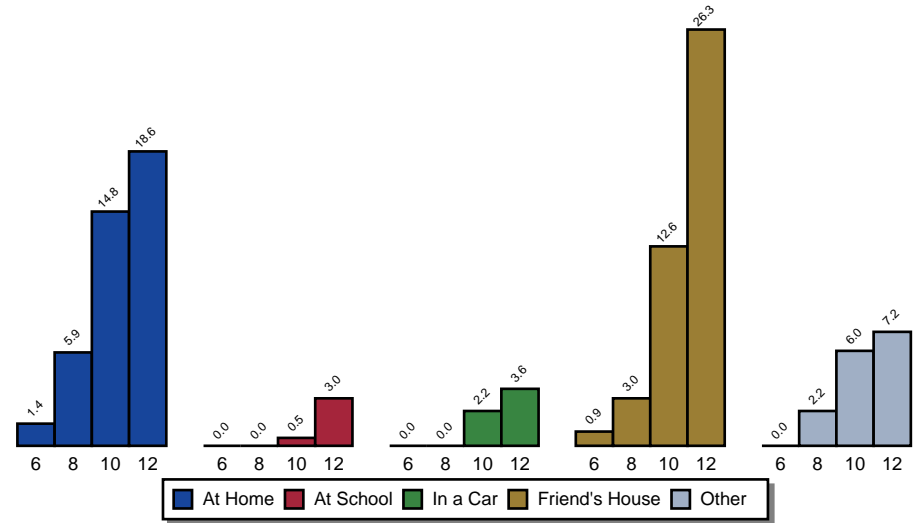
YOUR NOTES:

30-Day Use of Alcohol



Source: Pride Surveys

Location of Any Alcohol Use



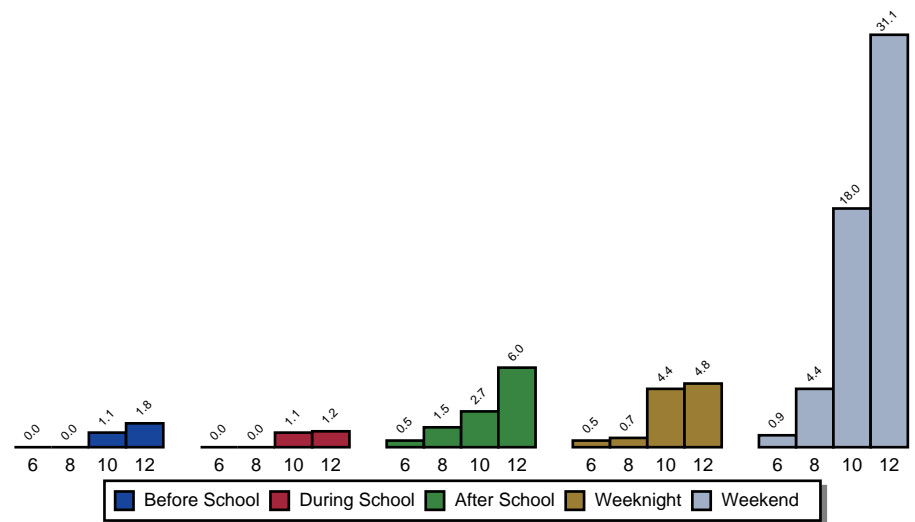
Source: Pride Surveys

Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. The following figures contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Source: Pride Surveys

Availability of Tobacco Products & Alcohol

YOUR NOTES:

The question of availability of tobacco products has been included on the *Pride Surveys*.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor’s home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	8th	10th	12th
Tobacco	7.1	15.3	22.0	35.8
Alcohol	11.7	19.4	30.5	44.7

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

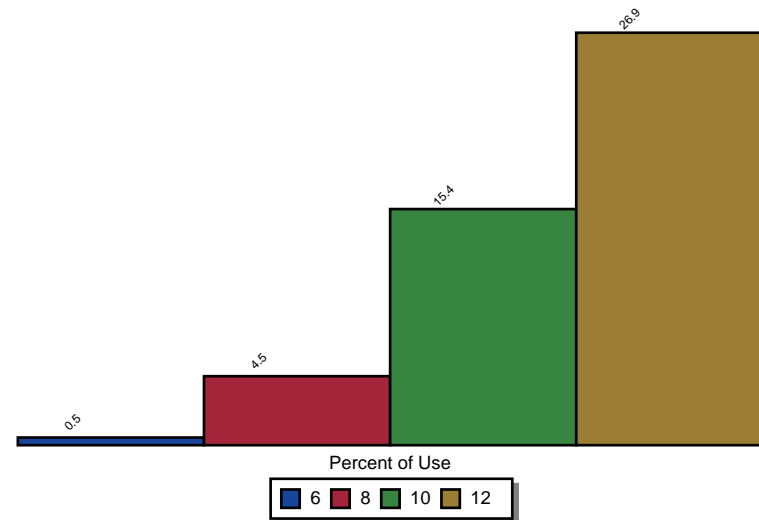
The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

At the federal level, production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.

Past 30-Day Use of Marijuana



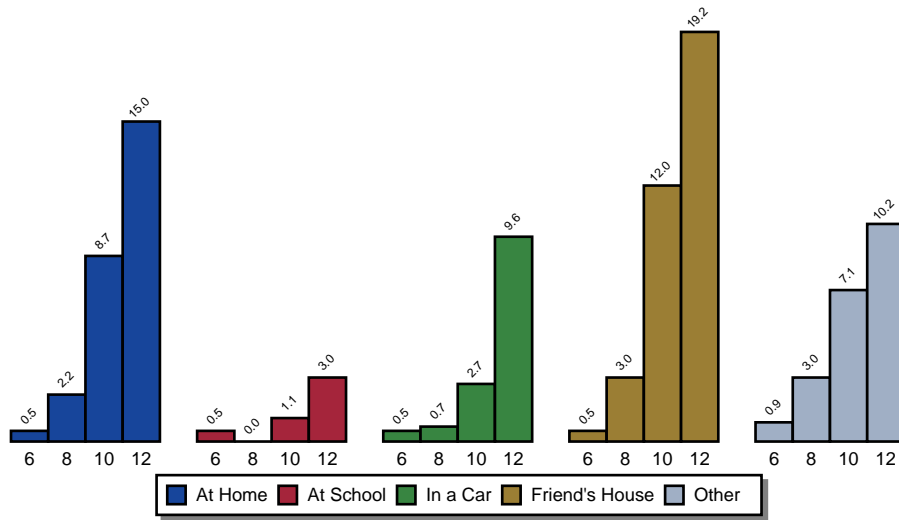
Source: Pride Surveys

Location and Time of Marijuana Use

Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana

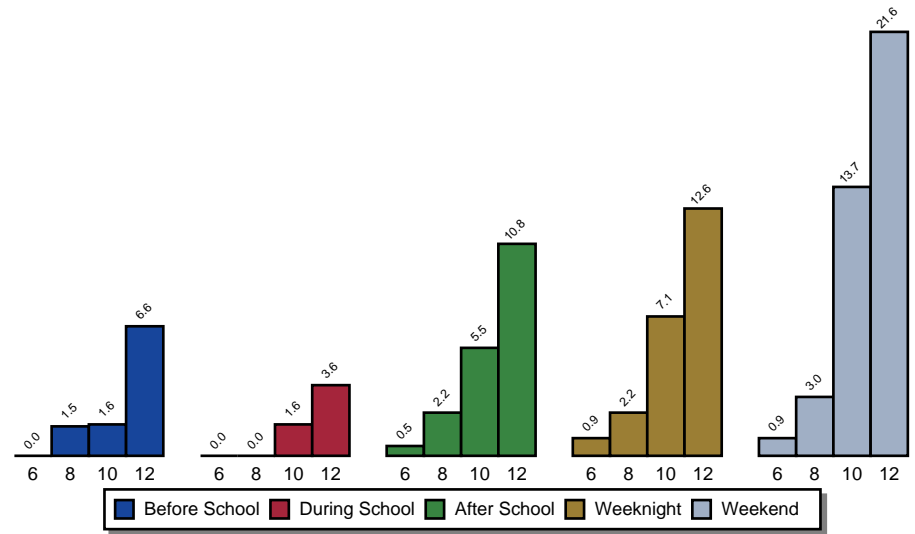
was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Source: Pride Surveys

Time of Any Marijuana Use



Source: Pride Surveys

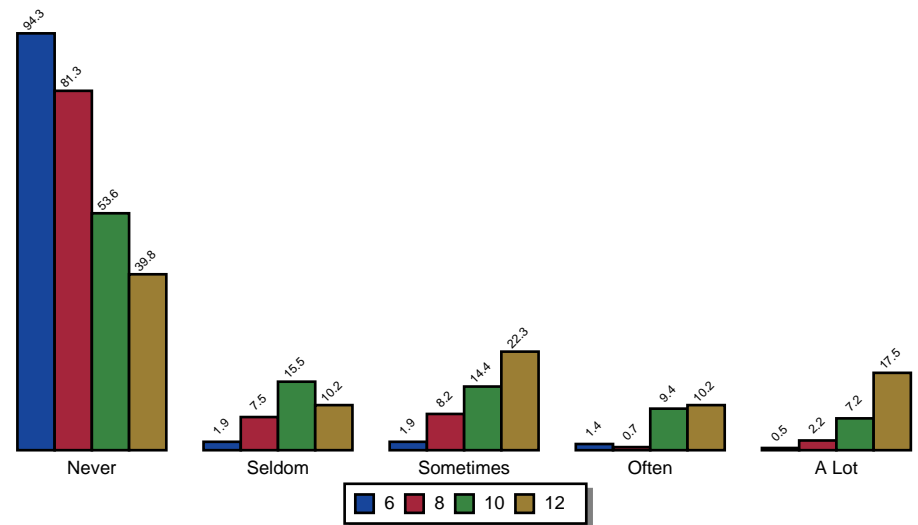
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is typically the most commonly used of illicit drugs. The following graphs present percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



Source: Pride Surveys

5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
Meth	ice, crank, etc.
Prescription drugs	
Over-the-counter drugs	
Opioid Painkillers	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful effects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and

presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right-hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left-hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three-line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.

2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They

include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth-oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced

by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and

will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand

- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented, and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, easy to transport, and require no special equipment, but are sometimes expensive and

time consuming to make and can only be viewed by a relatively small audience;

5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Videos** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE *(Time)*
(Date)

(Contact Name)
(Phone)

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades ____ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades ____ through ____ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

*** MORE ***

** Page 2 **

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

____ percent of the senior high students (grades ____) drank beer in the past year;

* ____ percent reported liquor use;

* ____ percent drank wine coolers.

In junior high (grades ____), ____ percent drank beer; ____ percent drank liquor; and ____ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., founder of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by ____ percent of the students in senior high, and ____ percent in junior high. Cocaine was reported by ____ percent of the senior high students, and

*** MORE ***

** Page 3 **

_____ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, _____ percent;
week nights, _____ percent; and after school, _____ percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Marietta, Ga (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

##

Chapter 6

Drug-Free Communities Support Program Core Measures

6.1 Drug-Free Communities Support Program

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures of which there are currently four (30-Day Use, Perception of Risk, Parental Disapproval and Friends Disapproval). The drug categories measured are tobacco, alcohol, marijuana and prescription drugs. The first set of four tables found on the following page examines these measures broken down by grade level. The second set of four tables examines these measures broken down by gender. The meaning of the *pct* column will vary with each table and is described below. The *n* column represents the number of students who responded to the question (i.e. sample size).

30-Day Use The question *During the past 30 days?* is used to measure this statistic by reporting the percentage of students who responded *Yes* to the question.

Perception of Risk The question *How much do you think people risk harming themselves physically or in other ways if they...* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Moderate Risk* or *Great Risk* to their health.

Perception of Parental Disapproval The questions *How wrong do your parents feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Perception of Friends Disapproval The questions *How wrong do your friends feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Table 6.1: Core Measure for 30-Day Use by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	3.4	208	5.3	208	0.5	208	1.0	208
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	1.5	135	6.7	135	4.5	134	2.2	134
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	3.8	182	19.2	182	15.4	182	2.2	182
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	12.6	167	29.5	166	26.9	167	3.0	166
Combined	5.3	692	15.1	691	11.6	691	2.0	690

Table 6.2: Core Measure for 30-Day Use by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	7.7	300	14.6	301	12.3	300	1.3	301
Female	3.4	378	15.9	377	11.1	377	2.7	375
Combined	5.3	678	15.3	678	11.7	677	2.1	676

Table 6.3: Core Measure of Perception of Risk by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	70.1	211	58.1	210	66.4	211	70.6	211
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	94.1	135	71.1	135	67.2	134	91.9	135
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	89.0	182	72.5	182	39.2	181	91.2	182
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	85.0	167	59.0	166	33.5	167	89.8	166
Combined	83.3	695	64.6	693	51.5	693	84.7	694

Table 6.4: Core Measure of Perception of Risk by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	81.8	303	62.6	302	48.7	302	85.1	303
Female	85.2	378	66.3	377	53.1	377	84.4	377
Combined	83.7	681	64.7	679	51.1	679	84.7	680

Table 6.5: Core Measure of Parental Disapproval by Grade

Grade	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	91.4	209	90.9	208	93.7	207	94.7	208
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	96.2	133	91.0	133	85.7	133	94.7	133
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	91.7	180	87.8	181	76.2	181	93.9	181
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	79.1	163	81.5	162	64.2	162	95.1	163
Combined	89.5	685	87.9	684	80.5	683	94.6	685

Table 6.6: Core Measure of Parental Disapproval by Sex

Sex	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	86.5	296	85.5	296	79.4	296	92.6	297
Female	91.7	375	89.3	374	81.0	373	96.0	374
Combined	89.4	671	87.6	670	80.3	669	94.5	671

Table 6.7: Core Measure of Friends Disapproval by Grade

Grade	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	87.0	207	86.5	207	89.9	207	90.3	206
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	84.1	132	82.7	133	74.4	133	91.7	133
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	66.5	179	71.5	179	50.8	179	84.9	179
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	50.3	159	50.3	159	33.8	157	81.8	159
Combined	72.4	677	73.3	678	63.5	676	87.1	677

Table 6.8: Core Measure of Friends Disapproval by Sex

Sex	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	70.3	296	71.7	297	64.5	296	86.5	297
Female	74.4	367	73.8	367	62.6	366	87.4	366
Combined	72.5	663	72.9	664	63.4	662	87.0	663

Table 6.9: Core Measure of Age of Onset by Grade

Grade	Alcohol			Cigarettes			Marijuana			Presc Drugs		
	pct	n	age	pct	n	age	pct	n	age	pct	n	age
Grade 6	6.7	208	10.9	3.3	209	10.7	1.0	209	10.5	1.0	204	10.5
Grade 7	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0
Grade 8	18.2	132	12.7	6.1	132	11.4	3.8	133	12.6	0.8	133	11.0
Grade 9	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0
Grade 10	36.5	181	14.0	13.7	182	12.8	22.7	181	14.3	2.8	181	12.6
Grade 11	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0
Grade 12	53.0	166	14.9	24.7	166	14.4	37.3	166	15.0	4.8	166	14.0
Combined	27.9	687	14.1	11.8	689	13.3	16.0	689	14.6	2.3	684	12.9

Table 6.10: Core Measure of Age of Onset by Sex

Sex	Alcohol			Cigarettes			Marijuana			Presc Drugs		
	pct	n	age	pct	n	age	pct	n	age	pct	n	age
Male	24.5	298	14.5	12.7	299	13.6	15.7	300	14.7	1.3	297	12.2
Female	30.9	375	13.8	10.9	376	13.0	16.5	375	14.5	3.2	374	13.2
Combined	28.1	673	14.1	11.7	675	13.3	16.1	675	14.6	2.4	671	12.9

Table 6.11: Students Perception of Availability by Grade

Grade	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	7.1	198	11.7	197	4.5	198	4.6	197
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	15.3	124	19.4	124	12.1	124	13.7	124
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	22.0	177	30.5	177	28.8	177	9.7	175
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	35.8	162	44.7	161	47.5	162	15.4	162
Combined	19.7	661	26.3	659	23.0	661	10.3	658

Table 6.12: Students Perception of Availability by Sex

Sex	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	18.1	288	21.9	288	19.8	288	7.3	288
Female	20.5	361	29.8	359	25.5	361	12.6	358
Combined	19.4	649	26.3	647	23.0	649	10.2	646